

# **Carmen Hernandez**

## **Curriculum Vitae**

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### **Education:**

- 2020-2022 M.A., English in Literature, Texas State University
- 2016-2019 B.A., English in Literature with a minor in Japanese, Texas State University

### **Honors and Awards:**

- 2020 G. Jack Gravitt Scholarship in English, Texas State University
- 2018-2019 Dean's list recipient, Texas State University
- 2017-2022 Member of Sigma Tau Delta, Texas State University

### **Teaching Experience:**

#### **Center For Academic Excellence Integrated Reading and Writing Courses 0309 and 0310, Sul Ross State University (August 2022 – Present)**

- Constructed course curriculum and syllabi to meet university requirements and standards
- Managed classroom in an in person setting
- Maintained a rotating Blackboard site with class-by-class objectives
- Provide one-on-one assistance to meet the needs of a diverse student population
- Provided students an environment to push their academic growth to university level standards

#### **Graduate Teaching Assistant (Teacher of Record) ENG College Writing I and College Writing II, Texas State University (August 2021-Present)**

- Constructed course curriculum and syllabus to meet university requirements and standards
- Managed a classroom in both a virtual (Zoom) and in-person setting
- Maintained a rotating Canvas Course site with layouts of class-by-class objectives, homework due before and after class, along with daily agendas for ease of student planning and organization
- Provided one-on-one assistance to meet the needs of a diverse group of students
- Prompted collaborative work between students to push personal and academic growth
- Fostered media and information literacy through research best practices

#### **Graduate Instructional Assistant, Texas State University (August 2020 – June 2021)**

- Assisted lead instructors in both US Literature from 1865 to present (1 semester), British Literature before 1785 (1 semester) and US Literature before 1865 (Summer)
- Helped mediate chat log discussions with students
- Lead review sessions for students based on class material, in preparation for exam essays and quizzes

- Graded student exams and quizzes
- Answered student questions and provided one-on-one writing and study support through office hours
- Conducted guest lectures

**Student Teaching, San Marcos High School** (August 2019-December 2019)

- Student teacher – English I, Pre-AP and Academic classes
- Completed 896 hours in intended instruction of English Language Arts classes / 16 weeks of instruction
  - Participated in team planning
  - Engaged in solo lesson planning
  - Executed lessons independently
  - Scored all assessments
- Prepared differentiated lessons for Pre-AP and Academic classes.
- Underwent 3 hours of critical observation in 20 elements of instruction
- Provided ability to plan in advance by submitting lesson plans one week in advance of implementation
- Monitored students with a hundred percent technology access

**Academic Service:**

- Graduate Student representative, committee member. MA Literature Assessment and the General Exam
- Met with future Associate Professors and gave recommendations to the hiring committee one three faculty members, British Literature (2 candidates), American Literature
- Forthcoming service: The Porter House Pod – Let’s Talk about Sex and Theses. Member interview on a podcast. Expected release date is July 2022.

**Technical Proficiencies:**

- Canvas
- Zoom
- Excel
- Google Suite
- Microsoft Suite