

Dr. Gloria Hudson
Adjunct Professor of Psychology
Sul Ross State University
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EDUCATION

The Chicago School of Professional Psychology

Psy.D. Doctorate of Applied Clinical Psychology

August 2015

Dissertation Title: *Exploration of Disproportionality of African American Children in the Child Welfare System.*

GPA: 3.96

National University, Los Angeles, CA

Master of Arts in Counseling Psychology

(MFT Track)

October 2006

The University of Southern California, Los Angeles, CA

Bachelor of Arts in English

May 2000

PROFESSIONAL CERTIFICATIONS & ASSOCIATIONS

****Actively Seeking Licensure**~EPPP exam approved & scheduled**

Psychologist Assistant

State of California

PSB #36390

Registered Addiction Specialist Intern (RASi)

Breining Institute

NPI Behavioral Health Social Service Provider: #136661546

American Psychological Association, 2016-present

California Counseling Association, 2016-present

PROFESSIONAL ACADEMIC EXPERIENCE

SUL ROSS STATE UNIVERSITY, Online Adjunct Professor, Department of Behavioral & Social Sciences

January 2024-Present

- ❖ Investigate human development from birth to adulthood utilizing the biopsychosocial method to comprehend how genetic and environmental factors influence behavioral, social, emotional, cultural, physical, and cognitive paths.
- ❖ Responsible for timely grading of student assignments and maintaining a quality online course presence.
- ❖ Plan courses carefully with instructional design and student and program learning outcomes in mind, in consultation with other faculty and the Program Chair, and to submit the syllabus prior to the quarter in which your course is offered for review and approval.
- ❖ Knowledgeable in utilizing Canvas, Blackboard and Macmillan teaching platforms.
- ❖ Supervised the selection and assignment of experimental psychology research projects among undergraduate students in leading literature review and proposal development, methodological design, participant recruitment, quantitative and qualitative analysis of results, and final presentation.
- ❖ Planning and instructing general psychology and statistics courses that make use of reasonably priced digital platforms to vary assessment methods and enhance pupil engagement.
- ❖ Collaborating with colleagues to instill person-centered principles in our programs, which fundamentally require respect and dignity for all members of the institution, local community, and international community.
- ❖ Facilitate students in learning the etiology, development and evaluation of cognitive, physical and emotional disorders arising in childhood and adolescence.

ANTELOPE VALLEY COMMUNITY COLLEGE Adjunct Faculty Professor, Behavioral Sciences
08/01/2019-5/2024

[Dr. Hudson]

- ❖ Instructed students via in-person and virtually in the Behavioral Sciences Division.
- ❖ Responsible for sharing theoretical and practical knowledge of the subject, encouraging direct application to the workplace within the field of Psychology for the appropriate degree level.
- ❖ Responsible for reviewing and improving syllabi, understanding students' needs, developing engaging lesson plans, and ensuring the relevant learning resources are available.
- ❖ Engaged students in the Psychology curriculum through discussion and assignments as outlined in the course syllabi.
- ❖ Responsible for reviewing and improving syllabi, understanding students' needs, developing engaging lesson plans, and ensuring the relevant learning resources are available.
- ❖ Prepared students for assessments and providing helpful performance feedback. ❖ Providing extra support to students who require it and scheduling consultation times where questions and concerns can be voiced.
- ❖ Answered students' questions and providing feedback on assignments or essay drafts.

SPECIAL EDUCATION TEACHER

Barbara Dawson Educational Center, La Mirada, CA

7/14/2001-03/22/2002

- ❖ Managed students with academic, behavioral, and emotional needs. ❖ Designed and implemented a new syllabus for students each semester. ❖ Provided professional consultation for students when needed. ❖ Participated in and conducted student academic testing. ❖ Conducted parent-teacher conferences and developed dual relationships with parents to ensure classroom effectiveness.
- ❖ Provided direction to staff regarding teaching methods, techniques, and policy interpretation.
- ❖ Participated in conferences and meetings with DCFS management and outside agencies and personnel in planning and implementing programs.
- ❖ Wrote treatment plans, plans of care, monthly reports, and documentation of client's behavior.

SPECIAL EDUCATION TEACHING ASSISTANT

Los Angeles Child Guidance Clinic, Los Angeles, CA

06/15/2000-4/18/2001

- ❖ Assisted students with academic, behavioral, and emotional needs.
- ❖ Monitored classroom environment to ensure safety.
- ❖ Substituted in elementary, middle, and high school classrooms as needed.
- ❖ Supervised clients & and implemented behavior modification systems.

PROFESSIONAL EXPERIENCE

[Dr. Hudson]

CALIFORNIA DEPARTMENT OF CORRECTIONS & REHABILITATION

Psychologist, Clinical-CF, CSP-LAC

11/01/2015-04/2021

- ❖ Clinical Psychologist in the Administration Segregation Unit (Ad-Seg), Enhanced Outpatient Unit Level of Care.
- ❖ Facilitated daily structured group therapy that teaches patients cognitive processes, developmental psychology, criminal thinking and behavior, and moderate group discussions.
- ❖ Provided weekly individual therapy that teaches various areas of psychology, such as personality traits, the capacity to learn, cognition, behavior, development, and abnormal psychology.
- ❖ Observed and monitor patient behavior and responses to treatment. ❖ Developed lesson plans and curriculum on improving coping skills, developing victim empathy, and ways to modify his non-adaptive forms of behavior to re-integrate into the community.
- ❖ Created and implemented course agenda, lesson plans, and activities to meet group treatment plan objectives and goals.
- ❖ Assessed the progress of approximately 6-8 inmates/patients at a time and completed written performance assessments on each patient.
- ❖ Monitor the progress of inmates/patients at the clinical designation site, including proper medication compliance, and monitoring signs of decompensation.
- ❖ Provided daily written clinical progress documentation, including face-to-face contacts, and development of individual mental health treatment plan.
- ❖ Performed mental status examinations in face-to-face clinical interviews that included brief tests for memory, cognition, and ability to do verbal abstraction to determine inmate's current mental status.
- ❖ Selected, administered, scored, and interpreted a battery of projective and/or objective tests including personality, intelligence, psychopathology, neuropsychology, and other psychological tests, and wrote reports regarding diagnoses, and prognoses and developed treatment plans.
- ❖ Established the confidence and cooperation of staff from all classifications to enhance the quality of professional working relationships.
- ❖ Wrote clear, logical, accurate, and concise reports to enhance the quality of treatment delivery, communicate findings, and comply with departmental policies and procedures.
- ❖ Maintained patient attendance, and other required records.

CHILDREN'S SOCIAL WORKER III

County of Los Angeles, DCFS

1/19/2007-10/30/2015

- ❖ Conducted a full range of client-related and case management services, assessments, and investigations throughout the life of the referral/case by (a) collecting relevant information (e.g., observing the child's well-being and living environment; interviewing reporting parties, clients, suspected perpetrators; collateral contacts; service providers; consulting with colleagues, supervisors; conducting home inspections and assessment of prospective caregivers; monitoring visitations; researching case history files, court reports, official personal records; Identifying, diagnosing, developing and implementing safety and accident prevention programs including

[Dr. Hudson]

training for the Department as associated with everyday risk exposures due to the arduous/dangerous work performed by employees within the department.

- ❖ Assisted in the analysis and interpretation of Federal and State regulations regarding children's services programs and ensured departmental compliance.
- ❖ Assessed for the presence of risk and safety factors in determining the appropriateness of children's placements. ❖ Completed on-site visits to foster homes, and community agencies to ensure State, Federal, and County guidelines.
- ❖ Developed placement resources for mentally disturbed adolescents and adult family members and coordinators appropriate housing and mental health planning.
- ❖ Worked collaboratively with natural parents considering relinquishment of their unborn or born children by helping them to evaluate alternatives that may result in adoption planning or other course of action that best meets the needs of the parent and child.
- ❖ Conduct interviews and disseminate resources and referrals to families.
- ❖ Participated in and mediated case conferences and interfaced with therapists, psychiatrists, and medical and school personnel.
- ❖ Ensured and monitored the quality of care for children and caregivers and provided resources to foster permanency and facilitate family reunification.
- ❖ Counseled children and their families to help them understand and assume responsibility for their behavior.
- ❖ Investigated and completed court recommendations in cases involving child sexual abuse, death of another child in the family, serious physical abuse of children under the age of 5, physical abuse, and child neglect including domestic violence and parental substance abuse.
- ❖ Implement Departmental Policies and Procedures to ensure compliance with Federal and State child protection guidelines.
- ❖ Conducted ages 0-5yr. and 6-18yr. mental health assessments and provided clinical diagnosis.
- ❖ Participated in weekly group supervision, and biweekly training.

SUPERVISING FOSTER PARENT COURSE INSTRUCTOR

Child Net Youth & Family Services, Long Beach, CA.

12/20/2004-4/5/2007

- ❖ Conducted and facilitated 8-hour weekly class training on various topics related to foster care supervision of child welfare clients for foster home certification.
- ❖ Conducted administrative reviews and/or investigations and prepared reports on professional services, workload, procedures, employee performance, and other matters, as needed.
- ❖ Coordinated and conducted training for management, foster agency social workers, and administrative staff.

SUPERVISING SOCIAL WORKER

Child Net Youth & Family Services, Long Beach, CA.

12/20/2004-12/26/2006

- ❖ Supervised and monitored certified foster homes.
- ❖ Supervised social workers and monitored daily work activities to meet policy standards.

[Dr. Hudson]

- ❖ Developed individual emotional, social, and academic goals for children detained by DCFS.
- ❖ Reviewed and evaluated the needs of psychiatric case management services.
- ❖ Developed and maintained contacts with agencies such as the Regional Center, DCFS, and courts, and other outlets for information and effectiveness.
- ❖ Completed detailed progress notation, and phone-call documentation, and coordinated parent monitored meetings with children detained by DCFS.
- ❖ Provided foster parent training and certification hours.
- ❖ Provided crisis counseling and facilitated group therapy.
- ❖ Consulted with the interdisciplinary team relative to patient therapy and treatment plans.

ADMINISTRATIVE SUPERVISOR

Lorraine's Courtesy House, Los Angeles, CA.

2/2/1998-3/10/2000

- ❖ Managed the daily operations of an adult-licensed board and care home facility. ❖ Provided direct specialized staff assistance, including budget analysis and preparation, and/or contract analysis.
- ❖ Reviewed, evaluated, and prepared reports related to the implementation of new and revised procedures in departmental programs to determine their impact.
- ❖ Created programs including training manuals, protocols, rules, and regulations for service.
- ❖ Monitored the daily distribution of medication for adult mentally ill patients.
- ❖ Supervised other direct staff with the personal care of residents, assisting residents with social and recreational activities.
- ❖ Responsible for conflict resolution, organization, and flow of operational activities.
- ❖ Worked collaboratively with community organizations (e.g., MediCal, Child Welfare Services, and Regional Center). ❖

Pre-Doctoral Internship, Psychologist Assistant, Children's Center of Antelope Valley

Clinical Supervisor: Dr. Clive D. Kennedy, PSY#8011

10/2011-12/2012

- ❖ Worked with families & and children with severe behavioral/emotional needs. ❖ Provided individual & and family therapy to at-risk youth & and families. ❖ Provided diagnosis utilizing DSM IV Axis I and Axis II disorders including Schizophrenia, Schizoaffective Disorder, Major Mood Disorders, Substance dependence Disorders, and multiple Axis II diagnoses including personality disorders and mental retardation.
- ❖ Coordinated services to strengthen and preserve families through in-home support, education, community, and financial resources.
- ❖ Collaborated with subcontractors that assist with job training, parenting skills, and after-school programs to enhance the children's social skills and self-esteem.
- ❖ Provided in-home and out-of-home services working in conjunction with our community partners and community resources.

Pre-Doctoral Practicum, Clinician Aegis Medical Systems, Inc.

9/2010-8/2011

Clinical supervisor: Dr. Valla Walker, Psy. D. Lic#PSY22441

[Dr. Hudson]

- ❖ Evaluated patient's lifestyle, support systems, relapse triggers, and co-occurring disorders. ❖ Used primarily cognitive-behavioral, psychodynamic, and humanistic therapeutic interventions. ❖ Completed neuropsychological assessments on incoming patients. ❖ Consulted to a 12-step Addictions unit by providing assessments and therapy. ❖ Assisted in formulating, developing, and implementing division objectives, goals, programs, and policies as needed, to increase the overall effectiveness of the agency.
- ❖ Administered and interpreted psychological assessments.
- ❖ Treated anxiety disorders, adjustment disorders, mood disorders, phobias, posttraumatic stress disorder, dissociative disorders, and somatoform disorders.
- ❖ Collaborated with physicians, nurses, social workers, rehabilitation therapists, and psychiatrists on an interdisciplinary care team.
- ❖ Participated in didactic and support activities such as grand rounds, team staffing, and support groups.
- ❖ Complete treatment plans and provide quarterly updates. ❖ Made referrals to community resources, housing assistance, and work eligibility needs.
- ❖ Evaluated level of functioning (i.e., current cognitive capacity, social skills, and other abilities) to identify factors that could interfere with the ability to function independently, and/or follow treatment recommendations.
- ❖ Determined the client's readiness for change and made initial decisions about the appropriate level of care.

DCFS Assessment Specialist & Mental Health Clinician I

Star View Community Services (Contracted, 1yr)

3/1/2008-4/1/2009

- ❖ Assessed client's needs abilities or behavior using a variety of methods including interviews, and direct services observation.
- ❖ Conducted psychological batteries with clients using WAIS-III/WISC-IV, Rorschach, TAT, incomplete sentences, and drawings.
- ❖ Compiled and analyzed results of testing, under supervision.
- ❖ Oversaw, coordinated, investigated, and completed reports on cases referred to the Department of Children & Family Services.
- ❖ Analyzed data regarding at-risk youth and made recommendations to management and juvenile dependency court regarding placement and parental rights mission and transform to a recovery focus through Mental Health.
- ❖ Provided direct specialized staff assistance, including budget analysis and preparation, and/or contract analysis.
- ❖ Coordinated professional activities and maintained liaison with other County and private agencies and community groups, including school, advisory, and state boards.
- ❖ Psychotherapy with adult and adolescent inpatients, psychological assessment of in and outpatients.
- ❖ Completed Department of Mental Health (DMH) billing on a weekly basis. ❖ Provided individual & family therapy to chronic and severe Axis I and Axis II disorders including Schizophrenia, Schizoaffective Disorder, Major Mood Disorders, Substance dependence Disorders, and multiple Axis II diagnoses including personality disorders and mental retardation.

[Dr. Hudson]

- ❖ Conducted Multi-Disciplinary Assessments (MAT) to youths and families who were newly opened court cases with the Department of Children and Family Services.
- ❖ Completed detailed reports with recommendations and summary of findings to Juvenile Dependency Court that addressed the identified strengths and needs of the family as well as placement appropriateness.
- ❖ Worked as part of a multidisciplinary team alongside education professionals, health visitors, and occupational therapists, and monitored appropriate programs and treatment, including therapy, and counseling advice, in collaboration with colleagues.
- ❖ Performed assessments with clients throughout the agency addressing referral questions including risk for dangerous behavior, trial competency, malingering, diagnostic clarification, functional behavioral analysis, and cognitive and personality functioning.
- ❖ Provided consultation to other professionals, encouraging a psychological approach in their work. Assessed for the presence of risk and safety factors in determining the appropriateness of children's placements.
- ❖ Developed treatment plans, plans of care, monthly reports, and extensively documented clients' behavior.
- ❖ Facilitated family crisis sessions, individual crisis sessions, and group therapy.

COUNSELING PRACTICUM STUDENT

Child Net Youth & Family Services, Long Beach, CA.

4/2006-09/2006

- ❖ Provided individual, group, and family therapy to clients from the agency.
- ❖ Conducted psychological assessments referred through Child Welfare Services.
- ❖ Completed treatment plan, and detailed written case note log activity.
- ❖ Participated in individual and group supervision to enhance therapeutic skills and to develop an integrated theory of counseling.
- ❖ Utilized short-term and long-term modalities with adolescents that were Juvenile Dependent court ordered clients.
- ❖ Co-facilitated group therapy planned and carried out clinical interventions and developed and implemented treatment plans for foster care youth. ❖ Conducted psychological assessments addressing referral questions including diagnostic clarification and cognitive and personality functioning.
- ❖ Utilized a variety of approaches including Interpersonal, Cognitive Behavior, Gestalt, Family Systems, and Psychodynamic.
- ❖ Presented cases, participated in individual therapy, and participated in group supervision.

REHABILITATION SPECIALIST

Vista Del Mar Child & Family Services, Los Angeles, CA

1/01/2004-09/01/2004

- ❖ Facilitated social skills groups with adolescents with severe emotional and behavioral problems.
- ❖ Monitored adolescents' progress by writing weekly Department of Mental Health (DMH) reports and billing with an emphasis on goal development and attainment.

[Dr. Hudson]

- ❖ Facilitated daily sexual education groups and engaged in clinical interactions with residents.
- ❖ Supervised male & and female adolescents (15-18 yrs.) with substance abuse, aggression, and sexual perpetration issues.
- ❖ Intervened in crisis situations to de-escalate the adolescent and promoted conflict resolution.
- ❖ Facilitated weekly social skills group to address substance abuse and low self-esteem issues with high-risk youth at Level 12 and Level 14 residential treatment facilities.
- ❖ Supervised clients created a therapeutic milieu and utilized a token economy system.

LEADERSHIP & COMMUNITY SERVICE EXPERIENCE

Spirit of Truth Baptist Church, Los Angeles, CA

06/08 - Present

Planning Committee Member and Evaluation Team Coordinator,

Developed and distributed assessments to evaluate learning and overall conference experience.

- Analyzed data from evaluations.