

Andrea Inman, MSN, RN

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Professional Summary

Passionate and experienced nurse educator with over 14 years of diverse clinical experience and extensive academic teaching expertise. Specializes in curriculum development using the Texas Concept-Based Curriculum, delivering instruction across all levels of nursing education. Committed to preparing students for practice through evidence-based teaching, clinical judgment development, and integration of real-time emergency nursing experience. Actively participates in professional organizations and academic committees to promote excellence in nursing education.

Education**Master of Science in Nursing – Nursing Education**

Tarleton State University, 2021–2023

Bachelor of Science in Nursing

Midwestern State University, 2020–2021

Associate Degree in Nursing

Weatherford College, 2020

Licensed Vocational Nurse

Weatherford College, 2012

Licensure & Certifications**Licensure**

- Registered Nurse – Texas

Certifications

- Basic Life Support (BLS)
- Advanced Cardiovascular Life Support (ACLS)
- Pediatric Advanced Life Support (PALS)
- Trauma Nursing Core Course (TNCC)
- Emergency Nursing Pediatric Course (ENPC)
- Neonatal Resuscitation Program (NRP)

Academic Appointments

ADN Instructor

Weatherford College, 2023–Present

- Instruct students across multiple levels of nursing education, including ADN and vocational nursing.
- Teach both didactic and clinical components using the Texas Concept-Based Curriculum.
- Serve as the faculty liaison for the Student Nurses Association.
- Develop interactive, evidence-based learning activities to support NCLEX preparation and clinical readiness.
- Integrate real-time clinical experience from clinical practice into course content to bridge theory and practice.

Courses Taught

- Professional Nursing Concepts I
- Professional Nursing Concepts II
- Professional Nursing Concepts III
- Health Care Concepts I
- Health Care Concepts II
- Health Care Concepts III
- Professional Nursing Competencies
- Clinical I
- Clinical II
- Clinical III
- Clinical IV

Curriculum & Instructional Development

- Designed and implemented complete concept-based course content in alignment with Texas Board of Nursing standards.
- Developed learning objectives, simulation activities, assessment tools, and student evaluation metrics.

- Incorporate formative and summative assessment strategies to enhance student learning outcomes.

Professional Committees & Service

- Member, Standards of Evaluation Committee, Weatherford College, 2023-Present
- Faculty Educator, Student Nurses Association, Weatherford College 2024- Present
- Advisory Committee Member, Faith Community Hospital, 2014-2023

Professional Conferences Attended

- National League for Nursing (NLN) Education Summit, 2024
- ATI Nursing Education Summit, 2024
- Texas Nurses Association Mock Trial, 2025

Awards

- Best Nurse, Jack County, 2023

Professional Memberships

- Texas Nurses Association – Member

Clinical Practice

Registered Nurse – Emergency Department (PRN)

Graham Regional Medical Center, 2021–Present

- Deliver emergency care to diverse patient populations in a rural setting.
- Provide real-time insight into best practices and critical thinking in emergency care to enhance teaching.

Registered Nurse – Intensive Care Unit (PRN)

Palo Pinto General Hospital, 2023–2024

- Managed complex, unstable patients requiring ventilator support and hemodynamic monitoring.

Registered Nurse – Pediatric Urgent Care (Winter Plan Contract)

Cook Children's Urgent Care Clinic, 2023–2024

- Provided acute pediatric care and family education in a high-volume urgent care setting.

Skills

Educational Skills

- Curriculum Development
- Concept-Based Instruction
- Active Learning Strategies
- Student Mentorship
- Clinical Judgment Facilitation
- NCLEX Preparation
- Simulation & Evaluation
- Online Course Integration and Development

Clinical Skills

- Emergency Nursing
- Pediatric Assessment
- Trauma & Rapid Triage
- ICU/Ventilator Management
- Crisis Intervention
- Code Response
- IV Therapy

Leadership & Collaboration

- Interdisciplinary Communication
- Student Advocacy
- Committee Participation
- Community Health Engagement