

HECTOR LEIJA

DOCTOR OF EDUCATION

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PUBLICATION

Leija, Hector, "A Qualitative Descriptive Study on High School Teachers' Perspectives Regarding School Safety and Lockdown Drills" (2023). Digital Commons @ ACU, *Electronic Theses and Dissertations*. Paper 672. <https://digitalcommons.acu.edu/etd/672>

STRENGTHS

- GREAT COMMUNICATION SKILLS
- COMPASSIONATE
- RESILIENT
- APPROACHABLE
- COACH
- FACILITATOR
- LEADER

EXPERIENCE

Eagle Pass Independent School District

Special Education Instructional Aide

2005-2010

Eagle Pass Junior High

During my tenure as a Special Education Instructional Aide at Eagle Pass Junior High, I had the opportunity to work closely with students with diverse disabilities, fulfilling roles as both an inclusion teacher and a resource teacher. My responsibilities included designing and implementing individualized instruction tailored to each student's unique needs, ensuring they received the appropriate support to thrive academically. Additionally, I assisted with basic needs, such as providing behavioral and emotional support, facilitating classroom activities, and helping students develop essential life skills. This role allowed me to create a nurturing and adaptive learning environment, fostering both educational and personal growth for each student.

Social Studies Teacher

2010-2024

C.C. Winn High School

During my time at C.C. Winn High School, I served as a World History, U.S. History, and AP U.S. History Teacher, focusing on creating an inclusive and supportive learning environment for a diverse student population. My role involved working closely with students requiring various accommodations, including

EDUCATION AND LEADERSHIP EXPERIENCE

Sul Ross State University- Rio Grande College

Bachelor of Arts

2004-2006

Major: History

Leadership classes I took:

- Curriculum Development and Teaching Strategy
- Methodology and Classroom Management
- Teaching Strategy and Classroom Management

Sul Ross State University- Rio Grande College

1st Master of Education

2004-2006

Major: General Education

Leadership classes I took:

- Public School Supervisor
- Curriculum Theory and Development
- Advanced Human Growth and Development
- Advanced Seminar in Administration
- The Principalship

Sul Ross State University- Rio Grande College

2nd Master of Education

2013-2014

Major: School Administration

Leadership classes I took:

- Practicum in Administration
- Personnel Problems
- Instructional Leadership
- Texas Teacher Appraisal System
- School Public Relations

Abilene Christian University

Doctor of Education

2019-2023

Major: Educational Leadership

Leadership classes I took:

- Self-Assessment in Leadership
- Theories and Practices of Effective Leadership
- Contemporary Issues in Organizational Leadership
- Foundations of Positive Leadership
- Leading with Positive Communication and Virtue
- Leadership in Diverse Contexts
- Leading Flourishing Organizations
- Organizational Change
- Applications of Positive Leadership
- Positive Organizational Culture and Resilience

those classified as special education, 504s, migrants, emergent bilinguals, and economically disadvantaged. I tailored instructional methods and materials to meet the unique needs of each student, ensuring they had the support necessary to succeed academically and personally.

In addition to my teaching responsibilities, I held the position of department chairperson for four years, where I played a crucial role in motivating and coaching fellow teachers. During the challenging times of the COVID-19 pandemic, I provided essential support to the staff, helping them adapt to new teaching methods and navigate the difficulties of remote and hybrid learning environments. My leadership and dedication during this period were instrumental in maintaining the continuity of education and fostering a collaborative and resilient teaching community.

PROFESSIONAL DEVELOPMENTS

Portfolio

1. Kilgo Analysis
2. Effective Instruction Strategies
3. Sheltered Instruction for Teachers and Assistant Principals
4. Safety, Security, and Crisis Management in Schools
5. Effective Communication/ Parenting and Parents
6. English Language Proficiency Standards Training
7. The Texas Teacher Evaluation and Support System
8. Response to Intervention
9. Migrant Educational Training
10. Special Education/Dyslexia Training
11. House Bill 5 Training
12. English as a Second Language Review
13. UIL Character Education
14. Google Classroom Training
15. Behavioral Threat Assessment

CERTIFICATIONS

1. Classroom History Teacher Certification for Grades 8-12
2. Principal Certification for Grades EC-12

- Organizational Assessment and Evaluation
- Human Resource and Development