

Gilray Madrid

101 S. Seals

Fort Stockton, TX 79735

(432) 290-0407

gilray.madrid.gm@gmail.com

Summary

- Fully committed to supporting the success of the team of 8 to drive results.
- Enthusiastic, passionate, dedicated school administrator over 15 years with 25 years of educational experience.
- Strong communication skills and local background combined with the fluency of two languages.
- Skilled and willing to learn new concepts and methods quickly through practical training and collaboration.
- Strong promoter that all students practice self-control respecting the educational process.
- Work effectively and efficiently under pressure, with the ability to communicate clearly and effectively.
- Knowledge of all facets of school leadership and instruction including the laws, rules, and regulations.
- Committed to advancing schools working with students, faculty, parents, administration, school board, and community.
- Leading by example with energy, honesty, self-confidence, sensitivity, humor, care, common sense, optimism, trust, and professionalism.
- Dedicated to creating lifelong learners and self-sustaining contributors to society.

Education

Ed.D. Educational Leadership, Lamar University , <i>Beaumont, TX</i>	<i>In Progress</i>
Superintendent Certificate, Sul Ross State University , <i>Alpine, TX</i>	<i>2010</i>
Principal Certificate, Sul Ross State University , <i>Alpine, TX</i>	<i>2009</i>
M. Ed. Degree Educational Leadership, 4.0 GPA, Sul Ross State University , <i>Alpine, TX</i>	<i>2009</i>
B.A. Degree in Music, Cum Laude; Texas Tech University , <i>Lubbock, TX</i>	<i>1997</i>
Honor Graduate; Fort Stockton High School , <i>Fort Stockton, TX</i>	<i>1993</i>

Career History

Deputy Superintendent of Schools , <i>Fort Stockton Independent School District</i>	<i>2018-Present</i>
Principal , <i>Fort Stockton High School</i>	<i>2012-2018</i>
Principal , <i>Fort Stockton Middle School</i>	<i>2010 -2012</i>
Assistant Principal , <i>Fort Stockton Middle School</i>	<i>2007-2010</i>

- Lead instructional programs, operations, and staff.
- Lead by example to ensure excellent instruction.
- Organized campus activities, district policies, and educational programs.
- Maintained budget, organizational communication, and public relations.
- Established performance objectives for each academic excellence.
- Interviewed, recruited, and orientated new hires, setting high standards.
- Guide budgeting based on needs, estimated enrollment, personnel, and fiscal demands.
- Supervised school facilities and maintenance.
- Support student discipline, improving school climate.

Major Accomplishments

- School Safety Specialist | LTC Texas DPS Instructor | School Safety Guardian Trainer
 - Texas DPS CRASE Trainer
 - Adjunct Faculty of Sul Ross State University
 - Texas Education Agency, Career and Technology Leadership Committee, July 2019
 - A member of State of Texas Children's Justice Act Task Force, 2018
 - Region 18 Principal of the Year, 2016
 - ETS Performance Assessment for School Leaders (PASL) Assessment Grader
 - T-Tess and T-Pess Appraiser
 - Principal Advisory Committee, Education Service Center Region 18, 2016
 - Met standards at Fort Stockton High School to present after school was unacceptable, 2013
 - National Gold Award from Ascend Education excellence in math at Fort Stockton High School, 2013
 - Principal of the year, Pecos County, 2013
 - In 2012, Fort Stockton Middle School met "Adequate Yearly Progress" (AYP) under the federal accountability system, No Child Left Behind
 - National Gold Award from Ascend Education excellence in math at Fort Stockton Middle School, 2011
 - First time ever a secondary campus was a "Recognized" Campus in Fort Stockton ISD, 2010
 - Wal-Mart Teacher of the Year, 2006
 - Outstanding Teacher, 2005
 - Who's Who Among American Teachers, 2005
 - Wal-Mart Teacher of the Year, 2005
 - Conductor for region 6 All-Region Band, 2000
 - Superior Ratings in UIL music competitions and music festivals
 - Campus Improvement Committee teacher member for Fort Stockton Middle School, two terms
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Educational Philosophy

Students always come first. My educational philosophy focuses on providing a well-rounded education for all students, promoting academic success, and creating a safe, positive, and supportive school culture. Education is a collaborative effort between schools, families, and communities, and everyone must work together to support student success. Prioritizing the safety and well-being of our students and staff is paramount.

Every student has the potential to succeed, and as educators, we strive to create a supportive environment that encourages students to pursue their goals and reach their full potential. Schools must work to offer a range of academic programs that serve the diverse needs and interests of students, using technology to enhance instruction engaging students in their learning. The value of extra-curricular activities in promoting the well-rounded development of students, such as athletic programs and fine arts, provides opportunities for students to explore their passions and develop their talents outside of the classroom.

Building strong relationships between our schools, students, staff, parents, and community is crucial to promoting student and Crane success, all working to create a positive school culture fostering a sense of pride and ownership in Crane schools. Crane ISD is committed to providing an exceptional education to all students, and I believe that Crane students can achieve great things. I am dedicated to providing Crane with the leadership, compassion, and support to succeed in continuing to achieve great things as a Crane Golden Crane.

Presentations and Publications

Region 18 Education Service Center Principal Academy

Getting it Done: Leading Academic Success

Texas Association of Secondary School Principals

Leading Effective School Improvement for Every Student.

Conference for the Advancement of Mathematics Teaching

Positive Mathematic Intervention and Implementation.

Texas Computer Education Association

Positive Mathematic Intervention and Implementation.

International Society for Technology in Education

Positive Mathematic Intervention and Implementation.

Madrid, G. (2011, August 29). Closing the math skills gap and boosting achievement. eSchool News. <https://www.eschoolnews.com/top-news/2011/08/29/closing-the-math-skills-gap-and-boosting-achievement/>

Memberships and Affiliations

- Texas Association of School Administrators
- American Association of Curriculum Development
- Texas Association of School Business Officials
- Texas Association of School Personnel Administrators
- Texas School Public Relations Association
- Region 6 UIL Music Executive Committee
- Area A UIL Marching Band Chairman