

Tamara Olive, Ph.D., LPC, NCC
Adjunct Professor
Sul Ross State University
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Last updated: (06/12/2020)

EDUCATION

Angelo State University—B.A. (1978), summa cum laude (GPA 3.92), English/Speech. *Who's Who Among Students in American Universities and Colleges, 1977-78.*

Sul Ross State University—M.Ed., Counseling (2002) *Who's Who Among Students in American Universities and Colleges, 2002-03.* GPA 4.0.

Saybrook Graduate School—Ph.D., Psychology (2009) Nominated for Outstanding Candidacy Essay Award GPA 3.8

PROFESSIONAL EXPERIENCE

Sul Ross State University--Alpine, Texas (10/2004-08/2014; 08/2016-present)

Adjunct Professor, Department of Education (08/2016-present)
Assistant Professor, Department of Education (9/2009-08/2014)
Lecturer, Department of Education (01/2006-8/2009)
Counselor, University Counseling and Advising Center (10/2004-01/2006)
Adjunct faculty (2005).

Private practice—LPC-- 4331 W. Prosper Trail, Prosper, TX 75078 (05/2013-12/2013)

Private practice—LPC--1 North Milton, Suite 6, San Angelo, Texas 76901 (5/06-12/2011)

Live Oak Counseling--San Angelo, Texas (11/03-10/04) LPC-Intern

River Crest Hospital--San Angelo, Texas (3/2000-12/2001)

Shannon Health System--San Angelo, Texas (2/1987-10/1999)

San Angelo Independent School District--San Angelo, Texas (teacher 1986-87; 1978-1981)

CERTIFICATIONS

LPC (Licensed Professional Counselor), Texas State Board of Examiners of Professional Counselors, License #19529. issued 06/29/2005, expires 7/31/2021.

National Certified Counselor (NCC), National Board for Certified Counselors,

Certificate #236126, issued 12/17/2007, expires 7/31/2023

School Counselor, State Board for Educator Certification (Texas), issued 12/12/02, expires 7/31/2026.

PROFESSIONAL ASSOCIATIONS

American Psychological Association
American Counseling Association

HONORS, AWARDS, AND LISTINGS

Distinguished Alumnus Award, Angelo State University, 2010

PUBLICATIONS

Olive, T. (2008). Desire for higher education in first-generation Hispanic college students enrolled in an academic support program: A phenomenological analysis. *Journal of Phenomenological Psychology, 39*(1), 81-110.

Olive, T. (2009). *Desire for higher education in first-generation Hispanic college students enrolled in the McNair Postbaccalaureate Achievement Program* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI NO. 3368984)

Olive, T. (2009). Desire for higher education in first-generation Hispanic college students enrolled in a postbaccalaureate achievement program: A phenomenological analysis [Abstract]. *IHSRC Abstracts, 27*. ISBN 978-82-7962-112-6

Olive, T. (2010). Desire for higher education in first-generation Hispanic college students. *International Journal of Interdisciplinary Social Sciences, 5*(1), 377-389.

Olive, T. (2014). Desire for higher education in first-generation Hispanic college students enrolled in a graduate counseling program: A phenomenological analysis. *Journal of Phenomenological Psychology, 45*(1), 72-91. (ISSN:0047-2662)

RESEARCH AND PROFESSIONAL PRESENTATIONS

Olive, T. (2008, June). *Desire for higher education in Hispanic first-generation college students enrolled in an academic support program: A phenomenological analysis*. Paper presented at the annual meeting of the International Human Science Research Conference, Mahwah, New Jersey.

Olive, T. (2009, June). *Desire for higher education in first-generation Hispanic college students enrolled in a postbaccalaureate achievement program: A phenomenological analysis*. Paper presented at the annual meeting of the International Human Science Research Conference, Molde, Norway.

Olive, T. (August, 2010). *Desire for higher education in first-generation Hispanic college students*. Paper presented at the annual meeting of the International Conference on Interdisciplinary Social Sciences, University of Cambridge, UK.

Olive, T. (2011, July). *Desire for higher education in first-generation Hispanic college students enrolled in a graduate counseling program*. Paper presented at the annual meeting of the International Human Science Research Conference, Oxford University, UK.

CONSULTING AND OTHER INVITED PROFESSIONAL

Olive, T. (March, 2011). *The desire for higher education in Hispanic first-generation students*. A two-hour invited presentation/workshop addressing the Permian Basin Counselors' Association (PBCA) , encompassing 17 counties of the Permian Basin in Texas, serving the needs of area counselors and their students/clients. CEUs provided through the Texas Counseling Association.

Editorial Served as an associate editor for volume 5 (2010) of the *International Journal of Interdisciplinary Social Sciences*.

OTHER AFFILIATIONS AND INVOLVEMENT

COMMUNITY INVOLVEMENT (current and past affiliations)

Leadership San Angelo/Leadership Alumni Association
 Board of Directors, San Angelo Day Nursery
 Advisory Board, Tom Green County Coalition Against Violence
 United Way Loaned Executive
 Board of Directors, CASA
 Advisory Board, Rape Crisis (Assault Victim Services)
 Three Rivers Counseling Association
 Junior League of San Angelo
 State Board of Directors/Chapter Chairman, Texas Association of Business
 Board of Directors, Samaritan Pastoral Counseling Center
 Representative, Community Resource Coalition Group (CRCG)
 Board of Directors, Concho Educators Federal Credit Union
 Treatment Team Member, Concho Valley Home for Girls
 Alumni Council, Saybrook University, San Francisco, California

OTHER RELEVANT EXPERIENCE

Volunteered with Rape Crisis (Assault Victim Services of San Angelo) in performing crisis intervention services for victims of sexual assault. Received crisis calls and accompanied victims to hospital emergency department following trauma for examination and treatment. Assisted in providing ongoing support services. Delivered educational programs to university, public schools, and the community.

Provided counseling services for residents (wards of the state of Texas, and children who have been removed from their home due to abuse, neglect, or juvenile offenses). Provided therapy for girls while in residence at Concho Valley Home for Girls, as well as in their transition back to families and/or graduation from high school.

In private practice setting have counseled with children and their mothers in residence at Sarah's House, a program of the Alcohol & Drug Abuse Council for the Concho Valley. (Sara's House is an intensive residential treatment program for indigent women, including pregnant women and

women with children. An on-site children's program is provided to meet the special needs of the children while their mothers attend classes and counseling sessions. This program is designed to address specific women's issues on the path to recovery.)

RECENT TRAINING/EDUCATION

University of California San Diego (UCSD) PSY 40238 Structured Play Therapy (06/2018)