

**Galen W. Privitt, Ed. D.**  
**2241 River Oaks Cr.—Abilene, Texas 79605**  
**Phone: 903-229-9529**  
**E-mail: [gprivitt@sulross.edu](mailto:gprivitt@sulross.edu)**

**PERSONAL PROFILE:**

- Have completed my thirty-ninth year in education
- Successful experience as a teacher, coach, campus and central office administrator, and college professor
- Expertise in reaching and teaching minority children from poverty
- Enthusiastic, passionate, highly motivated, ethical, honest, and trustworthy teacher and leader
- Strong focus in finance, budgeting, bond issues, building programs, curriculum and instruction, school law, and human resources
- Research Interest: Reaching and teaching children from poverty in diverse settings

**EDUCATION BACKGROUND:**

- Ed. D. in Educational Leadership, The University of Texas at Austin, August 2006
- M. Ed. in Educational Administration, UT-Pan American, August 1992
- B.S. Ed in Secondary Education, Lubbock Christian College, April 1977

**CERTIFICATIONS:**

- Standard Superintendent (Issued August 14, 2006, Texas valid through 2022)
- Mid Management Administrator (Issued December 1992, Texas-No Expiration)
- Teacher (English, H/PE, Drivers Education)
- PDAS/ILT/ILD Certified
- Certified-University Supervisor/Evaluator-Superintendent Certification-August 2018
- Certification for Drivers Education, University of North Texas, July 1980

**EXPERIENCE IN HIGHER EDUCATION:**

**Sul Ross State University**  
*Professor*

**August 2012 to Present**  
*Educational Leadership/Superintendent Certification*

**Midwestern State University**  
*Visiting Assistant Professor*

**January 2012 to June 2012**  
*Educational Leadership—Teaching courses as assigned  
Left position because funding for visiting professor cut*

**Ashford University**  
*Adjunct Professor*

**November 2011 to December 2012**  
*Educational Leadership-Teaching courses as assigned*

**EXPERIENCE IN PUBLIC SCHOOL EDUCATION:**

I have worked in school districts varying in size from a student population of as few as 300 to a student population as large as 8,000.

**Corsicana Independent School District**  
*Position(s) Accomplishments*  
➤ *Chief Human Resources Officer*

**July 2008 to August 2011**  

1. Developed induction system for new teachers
2. Introduced the Haberman system for teacher interview
3. Developed budgeting process for equitable distribution of staff development funds
4. 100% Highly Qualified teachers three years
5. Recognized District with 70%+ low SES (2009-10)

6. Member district of Model Schools Network

## **Wharton Independent School District**

### ***Positions***

- *Asst. to the Superintendent/Dir of Curriculum and Instruction*
- *Chief Operations Officer/ Deputy Superintendent*
- *Elementary Principal*
- *High School Assistant Principal*
- *Jr. High English Teacher*

### **August 1999 to July 2008**

#### ***Accomplishments***

1. Selection and implementation of CSCOPE curriculum
2. Development of plan to reduce staff
3. Staffing and opening a new campus
1. Developed bus purchasing plan
2. Oversight of new elementary construction project and Renovation projects at all other campuses
3. Served on bond proposal committee and helped develop the necessary approach to passing the proposal
1. Led campus to reaching children from poverty
2. Implemented vertical teaming with feeder campus
3. Developed involvement plan for site based team
1. Implemented system of classroom observation on walk through basis
1. 90% + of students were successful on TAAS/TAKS exams

## **Roma Independent School District**

### ***Positions***

- *Middle School Principal*
- *High School Asst Principal*
- *High School Teacher*

### **August 1988 to December 1996**

#### ***Accomplishments***

1. Participated in design and construction of new school
2. Developed and implemented middle school teaming
3. Developed site-based decision making process
4. Developed vertical teaming with feeder schools
1. Developed and implemented a credit recovery program
2. Developed and implemented an all school computer network
3. Developed and implemented attendance incentive program
1. All students passed TEAMS/TAAS

## **Santa Anna Independent School District**

### ***Positions***

- *AD/Head Football Coach*
- *Teacher (English I-IV)*

### **August 1983 to June 1988**

#### ***Accomplishments***

1. Won district co-championship
2. All sports teams were champions or co-champs
3. Increased student participation by 70%
1. All students were successful on TEAMS exams
2. Taught English I-IV and all students graduated and were accepted into college/junior college

## **Perrin-Whitt CISD**

### ***Positions***

- *Head Football Coach*
- *Teacher*

### **August 1979 to November 1980**

#### ***Accomplishments***

1. Won more football games than in combined last three years
2. Increased student participation by 80%
1. Students were successful academically and indicated gains

## **O'Donnell Independent School District**

**August 1977 to June 1979**

### ***Positions***

- *Coach*
  
- *Teacher*

### ***Accomplishments***

1. Won more varsity football games than ever before
  
1. Taught Title I students English at the High School
2. Survived first year as full time teacher/coach

## **POSITIONS OUTSIDE OF EDUCATION**

My work outside of education includes a variety of experiences including :

- Insurance Salesman—November 1980 till April 1982
- Director of Parks and Recreation, Mineral Wells, Texas—April 1982 till August 1983
- Realtor—San Antonio, Texas—January 1997 till August 1997
- Human Resources/Business Manager—Home health service—Mission, Texas—August 1997 till November 1998
- Insurance Sales, Horace Mann Ins. Co—November 1998 till August 1999

## **COMMUNITY SERVICE**

- Past member Alpine Kiwanis Club
- Served as Third Vice President, Alpine Lions Club from June 2013 to February 2014
- Member Alpine Lions Club-September 2012 to February, 2014
- Served as Adult GED Mentor-Abilene-August 2013 to Present
- Worked with Christian Ministries of Abilene-2013 to 2018-Food Pantry and work with people in Poverty
- Appointed to the Board of Directors, Wharton Boys and Girls Club, May 2006  
*Accomplishments:* Added facilities, increased fund raising by 30%
- Served as President of Wharton Lions Club, July 2006 through June 30, 2007  
*Accomplishments:* We raised 40% more from primary fundraiser, sent two children to Lions Camp
- Served as Elder, Mission Church of Christ, 1991-1996  
*Accomplishments:* Increased membership/attendance by 110%, built new facility
- Served as Deacon, Southside Church of Christ (Mineral Wells) and Elm Street Church of Christ (Coleman) 1982-1988
- Served as President of O'Donnell Little League (1979)

## **PROFESSIONAL AND HONOR ORGANIZATIONS**

- Texas Association of School Administrators
- Kappa Delta Pi Honor Society for educators
- Phi Kappa Phi Honor Society for educators
- ASCD Past Member
- TASPAPast Member
- TASBO Past Member
- Life Member—Texas Exes
- Current Member—Texas Council of Professors of Education Administration

## **PUBLICATIONS**

- “The Role of Public School Superintendents in Providing Equitable Learning Opportunities for Children from Poverty” (Published, August 2006)

This study was conducted as a qualitative case study of a school district in

southeast Texas. The study gathered data concerning the successful philosophies and methods of a superintendent who had demonstrated accomplishment over a period of not less than three years.

- “How the Literature Suggests that Public School Superintendents Address Issues with Children from Poverty” (Circa 2006-published to personal blog-www.gwprivitt.com)

This work focuses on the literature surrounding recent approaches to reaching and teaching children from poverty and the superintendent’s role in that process. It will begin, however, with a historical perspective of how the issue of poverty permeated the school districts and began to create issues deserving special attention from the education community.

- “School Leadership: A Staff Development” (In Process-Publication expected by 2023)

This staff development piece focuses on effective leadership principles for public school leaders and administrators.

- “So You Think You Want to Teach…” (In Process-Publication expected by 2023)

This book is being designed to provide a panoramic view of the profession of teaching at any level. The goal of this publication will be to assist those new to the profession or seriously considering entering the profession an opportunity to fully consider the cost of the profession, and then to develop the needed passion for reaching their students rather than simply “disseminating knowledge” such that only those fully in tune with teacher gain the knowledge and understanding of what is taught.

- “Time Was in Natty Flatt, Texas: Chronicles of a Young Girl” (In Process-Publication expected Winter 2022)

This book is being written in honor of my mother and will discuss her various life experiences throughout childhood, early adult hood, and, in fact, her entire life. Various aspects of life in the 1920’s through the first half of 2020 will be presented in the light of a very poor, country girl, who just happened to be born into a very interesting family, at a very interesting, albeit difficult, time in our history. The book is designed to cause the reader to both cry with passion and laugh till the belly hurts.