


# Jade Pumphrey, PhD

Criminal Justice Professor/ Faculty

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Student-centered Assistant Professor with expertise in criminal justice and forensic science. Faith informs my teaching in ways that extend beyond the discipline of criminal justice. I strive to integrate my faith with pedagogy in the classroom and in how I teach my discipline and facilitate the classroom environment—**Offering 16 years of successful online teaching** and extensive experience supporting students, developing instructional plans, and organizing and grading exams and tests. Commended for sustaining effective learning environments through prepared classes and relevant assignments and consistently achieving classroom management and academic goals. Proven success in implementing technology-based curriculum delivery and assessment tools. Passionate about fostering academic development and success for every student. Detail-oriented team player with strong organizational skills. Ability to handle multiple projects simultaneously with a high degree of accuracy.

## Education

- **MBA: Healthcare Administration**  
*Saint Leo University - Saint Leo, FL*
- **Master of Science: Criminal Justice: Behavioral Studies**  
*Saint Leo University - Saint Leo, FL*
  - Graduated with Distinction and 4.0 GPA
- **PhD.: Public Safety: Criminal Justice**  
*Capella University - Minneapolis, MN*

**Dissertation:** "Forecasting Anger and Aggression: An Analysis of Anger Management Treatment for Misdemeanor Offenders"

**Thesis Advisor:** Dr. Kevin Beaver

  - Graduated with Distinction and 4.0 GPA
  - Member of Alpha Phi Sigma Honor's Society
- **Master of Science: Forensic Science: Investigations**  
*National University - La Jolla, CA*

- **Bachelor of Science: Criminal Justice Administration**  
*San Diego State University - San Diego, CA*

- **Associate of Science: General Science**  
*Grossmont College - El Cajon, CA*

## Skills

- Criminal Justice/Criminology Instruction
- Forensic Science Instruction ●●●●●  
Excellent
- Progress Reporting ●●●●●  
Excellent
- Online Learning Tools ●●●●●  
Excellent
- Curriculum Development ●●●●●  
Excellent
- Student Needs Assessment ●●●●●  
Excellent
- Lesson Planning ●●●●●  
Excellent
- Classroom Management ●●●●●  
Excellent
- Faculty Performance Assessment ●●●●●  
Excellent

- Thesis and Dissertation Advisement ●●●●●  
Excellent
- Student Research Guidance ●●●●●  
Excellent
- Faculty Mentorship and Supervision ●●●●●  
Excellent

## Professional Appointments

### ● Online Adjunct Professor

*Southern Nazarene University*

- Probed, encouraged and facilitated class discussions by building discussions into lessons, asking open-ended questions and using techniques to track student participation and actively solicit input.
- Graded quizzes, tests, homework and projects to provide students with timely academic progress information and feedback.
- Taught diverse student population by employing various learning styles and abilities.
- Incorporated instructional technologies in course delivery for online instruction.
- **SME** and **course developer** for CJ-3133 Technical & Report Writing

### ● Online Assistant Professor and Instructor Mentor

*Liberty University*

- Developed team communications and information for dissemination among team members.
- Resolved conflicts and negotiated mutually beneficial agreements between parties.
- Assisted professors and school administrators with continuous development, review, planning and outcomes evaluation to measure the Helm's School of Government program performance.
- Probed, encouraged and facilitated class discussions by building discussions into lessons, asking open-ended questions and using techniques to track student participation and actively solicit input.
- Shifted between informal and formal methods of teaching to create multi-layered web of learning, incorporating experiments, practical activities, discussions and projects into lessons.
- Created lesson plans for courses, modifying throughout year to meet time constraints and specific interests of class.
- Graded quizzes, tests, homework and projects to provide students with timely academic progress information and feedback.
- **Graduate and Undergraduate Classes Taught:** *Criminal Investigations; Criminal Justice Integration; Administration of Justice Organizations*
- **SME** and **course developer** for graduate courses CJUS 500 Criminal Justice Integration and CJUS 520 Administration of Justice Organizations
- Prior SME for undergraduate course CJUS 420 Criminal Investigations

- **Online Adjunct Professor**

*Grand Canyon University*

- Developed and kindled professional relationships with students to better communicate and enhance instruction.
- Created materials and exercises to illustrate application of course concepts.
- Mentored students through office hours and one-on-one communication.
- Maintained atmosphere of academic learning and advancement to facilitate learning and development of critical thinking skills.
- Course developer for PSY 310 - Introduction to Forensic Psychology
- **Graduate and Undergraduate Classes Taught:** *Introduction to Justice Studies; Introduction to Forensic Psychology, Crime and Criminology; Critical Issues in Criminal Justice; Criminal Investigations; Ethics and Liability for Policing and Corrections; Crime Prevention and Public Relations; Crime Analysis and Case Management; Theories of Criminal Behavior; Psychopathology of Crime; Offender Rehabilitation and Reintegration; Public Speaking; Writing for the Media; Principles of Public Relations*

- **Online Adjunct Professor**

*Saint Leo University*

- Applied innovative teaching methods to encourage student learning objectives.
- Led and prepared lectures for criminal justice and forensics classes, including research methods, criminology, crime scene investigations, and evidence courses.
- Stayed abreast of developments within criminal justice to improve curriculum, develop new research and share with colleagues and students.
- Graded quizzes, tests, homework and projects to provide students with timely academic progress information and feedback.
- **Graduate and Undergraduate Courses Taught:** *Survey of Criminal Justice; Introduction to Crime Scene Investigations; Forensic Science and Criminal Justice; History and Science of Criminal Investigation; Evidence Collection and Preservation; Biological Evidence; Theories of Criminal Behavior; Forensic and Medicolegal Death; Crime Scene Investigations*

- **Online Adjunct Faculty Member**

*Multiple Universities , Remote*

- Taught diverse student population by employing various learning styles and abilities.
- Reviewed program materials and coordinated updates to keep department materials relevant and accurate.
- Created syllabus and instructional plans for each class session in accord with stated course objectives.
- Developed semester outlines and instructional plans for each class session to comply with stated course objectives.
- Assessed students' progress and provided feedback to enhance learning.



## **Professional and Community Experience**

- **Office of the Medical Examiner**  
Phoenix, AZ , 2017-2018

- Worked as a forensic technician assistant.
- Assisted pathologists in autopsy.
- Helped take forensic photos.
- Undressed and clean decedents.
- Took fingerprints of the decedents.
- Collected specimens.

#### **Victim Assistance Liaison**

City of Maricopa Police Department,  
Maricopa, AZ , 2015 - 2016

- Provided on scene crisis services to assist victims to successfully cope with traumatic situations.
- Acted as liaison between the victim and the criminal justice system.
- Provided information on victimization, victims' legal rights and protections.
- Distributed information on the criminal justice process.
- Offered emotional support to victims.
- Helped victims find shelter and transportation.
- Gave referrals for other services for victims when necessary.

#### **Summer Forensic Sciences Program Director**

LeadAmerica

Boca Raton, FL, Summer 2007

- Designed and implemented forensic science program curriculum.
- Presented a variety of Forensic Sciences topics including: Death Investigations, Autopsy Techniques, and Medical Evidence.
- Coordinated and managed at least 10 team leaders and hundreds of forensic sciences students.
- Developed working relationships with team leaders.
- Maintained the safety and security are approximately 400 students and staff members.

#### **Crime Lab Intern**

San Diego Sheriff Crime Lab

San Diego, CA ,2006 - 2007

- Collected data and entered data into computer programs for statistical research and analysis.
- Prepared written communications.
- Provided assistance to the criminalists working in the lab in a variety of departments.

#### **Forensic Medical Unit Associate**

San Diego Family Justice Center

San Diego, CA, 2005 - 2006

- Interviewed victims of domestic violence, investigated case histories, and assisted client needs for intake processes.
- Photographed and provided anatomical documentation of client injuries.
- Prepared confidential documents, written communications, and reports for police detectives about domestic violence cases and used complicated collection systems.
- Referred patients to seek additional services such as restraining orders, child protection services, and shelter referrals.
- Served as a departmental liaison and helped to develop working in interpersonal relationships between various departments and staff.
- Presented summary findings to organizational participants.
- Trained new volunteers applying best practices.

- Southwestern Association Criminal Justice Science
- Academy of Criminal Justice Sciences
- Western Society of Criminology



## Certifications and Trainings

- **Quality Matters Online Faculty Training**  
*Certificate of Completion*  
Bethune-Cookman University, 2018
- **Regional Victim Services Training**  
*Certificate of Completion*  
City of Maricopa Police Department  
Maricopa, AZ, November 2015
- **Department of Victim Assistance Programs**  
*Certificate of Completion*  
City of Maricopa Police Department  
Maricopa, AZ, June 2015
- **Citizens Police Academy**  
*Certificate of Completion*  
Casa Grande Police Department  
Casa Grande, AZ July 2015



## Student Research

- ● Doctoral Dissertation Committee (Reader); Iris Saldivar; **A qualitative descriptive study of therapists and their work with socially isolated female victims of sexual violence amid the COVID-19 pandemic**; Liberty University, Lynchburg, VA, June 2024
- ● Doctoral Dissertation Committee (Chair); Soren Brokdorf; **Disproportionate, arrest rates, and skin tone: An exploratory quasi-experimental moderation analysis, following a COVID-19 police mandate**; Liberty University, Lynchburg, VA, January 2024
- ● Doctoral Dissertation Committee (Reader); Matthew Bowen; **The perceptions and beliefs of young adults in rural North Carolina around universal felon re-enfranchisement**; Liberty University, Lynchburg, VA, 2021 - present; July 2023
- ● Doctoral Dissertation Committee (Reader); Amanda Raines; **A qualitative descriptive study of therapists and their work with socially isolated female victims of sexual violence amid the COVID-19 pandemic**; Saint Leo University, FL, June 2023
- ● Doctoral Dissertation Committee (Reader); Marc Collazo; **Civil gang injunction effects: Perceptions of residents and neighbors of their safety**; Liberty University, Lynchburg, VA, January 2023.
- ● Doctoral Dissertation Committee (Reader); Richard English; **Is education and training the answer? A qualitative study among crime scene investigation practitioners in the state of Florida**. Saint Leo University, Saint Leo, FL, April 2022
- ● Graduate Thesis Committee (Reader); Stacy Shotwell; A quantitative examination of race and geography as causes for false confessions; Liberty University, Lynchburg, VA, January 2021
- ● Graduate Thesis Committee (Chair); Tammy Burbey; Examining the relationship between juvenile detention officer, brown, and issuance of rule

infractions to juveniles in placement; American Military University, Charlestown, WV, August 2020

- Graduate Thesis Committee (Chair); Laura Anderson; US Army CID agent's experiences of mental health stigma: A phenomenological study; American Military University, Charlestown, WV, July 2020
- Graduate Thesis Committee (Reader); Ashley Kittrell; Is religion an effective rehabilitation method? Comparing the results; Liberty University, 2018

### Dissertations In Progress

- Doctoral Dissertation Committee (Chair); Xzondra Bergman ; TBD; Liberty University, Lynchburg, VA, 2022- present; In Progress
- Doctoral Dissertation Committee (Chair); Sandy Raysor-Taylor; **A hermeneutic, phenomenological study of heterosexual male perceptions of the impact of slut shaming on intimate partner violence in heterosexual, romantic relationships**; Liberty University, Lynchburg, VA, **TBD**; In Progress
- Doctoral Dissertation Committee (Chair); Kadeeja McCall; **TBD**; Liberty University, Lynchburg VA, *In progress*
- Doctoral Dissertation Committee (Reader); Andrew Pears; **TBD**; Liberty University, Lynchburg VA, *In progress*
- Doctoral Dissertation Committee (Reader); Freda Moore; **TBD**; Liberty University, Lynchburg VA, *In progress*
- Doctoral Dissertation Committee (Reader); Nathaniel Greenwood; **TBD**; Liberty University, Lynchburg VA, *In progress*
- Doctoral Dissertation Committee (Reader); Joseph Stull; **TBD**; Liberty University, Lynchburg VA, *In progress*



### Professional Presentations

- ● Pumphrey, J. (2013, November). Recidivism: Evaluating the Role of Illiteracy of Young, Low-Risk Offenders and the Predictors for Repeat Offenses. Abstract presented to the California Sociological Association, San Diego, CA.
- Pumphrey, J. (2007). Death Investigations. LeadAmerica, Presented at The John Hopkins University, Baltimore, MD.
- Pumphrey, J. (2007). Medical Evidence. LeadAmerica, Presented at San Diego State University, San Diego, CA.
- Pumphrey, J. (2007). Autopsy Techniques. LeadAmerica, Presented at North Georgia College and State, University, Dahlonega, GA.
- Pumphrey, J. (2006). Understanding Basic Forensic Photography Techniques. Presented at the San Diego Family, Justice Center, San Diego, CA.



### Articles and Research

- ● Pumphrey, J. (2020). *Challenges of recovering memories of childhood sexual abuse*. <https://inpublicsafety.com/2020/09/the-challenges-of-recovering-memories-of-childhood-sexual-abuse/>
- Pumphrey, J. (2019). *Challenges of relying on eyewitness testimony*. <https://inpublicsafety.com/2019/11/challenges-of-relying-on-eyewitness-testimony/>



- Pumphrey, J. (2018, November). *Using behavioral analysis interview techniques to elicit confessions*. <https://inpublicsafety.com/2018/11/using-the-reid-behavioral-analysis-technique-to-elicit-confessions>
- Pumphrey, J. (2017, June 15). *Personality disorder and violent crime: What's the connection?* <http://inpublicsafety.com/2017/06/personality-disorders-and-violent-crimes-whats-the-connection/>
- Pumphrey, J. (2016, January 19). *Sentencing bias: Why more research is needed*. <http://inpublicsafety.com/2016/01/the-impact-of-sentencing-bias-why-more-research-is-needed/>.
- Pumphrey, J. (2015, October 30). *Victimology and understanding domestic violence*. <http://inpublicsafety.com/2015/10/victimology-and-understanding-domestic-violence/>.
- Pumphrey, J. (2015, October 25). *Situational and cultural factors influencing intimate partner violence*. <http://inpublicsafety.com/2015/10/situational-and-cultural-factors-influencing-intimate-partner-violence/>.
- Pumphrey, J. (2015, October 20). *The need for a robust victim assistance program*. <http://inpublicsafety.com/2015/10/the-need-for-a-robust-victim-assistance-program/>
- Pumphrey, J. (2013). *Forecasting anger and aggression: An analysis of anger management treatment for misdemeanor offenders* (Publication No. 3555178) [Doctoral dissertation, Capella University]. ProQuest Dissertations Publishing.
- Pumphrey, J. (2006). *The graduate record examination: An unbiased academic and evaluative assessment for predicting the success of prospective graduate school students?* [Unpublished master's thesis]. National University.



## Accomplishments

- **Graduation with Distinction, GPA 4.0**  
Saint Leo University, 2018
- **Graduation with Distinction, GPA 4.0**  
Capella University, 2013
- **Masters Degree Thesis Honors Recipient**  
National University, 2006
- **Staff of the Quarter Award**  
San Diego Family Justice Center, 2006



## Learning Management Systems

- Zoom
- Adobe Connect
- Brightspace
- Angel
- Blackboard
- Canvas
- Desire2Learn (D2L)
- ECollege
- Hadron
- Intellipath
- Jenzabar eLearning
- Moodle



Sakai  
SoftChalk CLOUD  
V-Camp/Savant  
WebCT  
Microsoft Office  
Outlook  
Mac  
PC

## Subject Matter Expertise

- Criminal Justice  
Forensic Science  
Crime Scene Investigations  
Evidence Collection  
Criminal Behavior  
Criminal Profiling  
Criminology  
Victimology  
Research Methods  
Organized Crime  
Decision Making  
Ethics in Criminal Justice  
Juvenile Justice  
Terrorism and Homeland Security  
Course Development  
Public Relations Public Speaking

## References

- **Janis Curry**  
[oldcopsretire@gmail.com](mailto:oldcopsretire@gmail.com)  
334-568-8766  
Current University colleague
- **Toni Gray**  
[jamamerican21@yahoo.com](mailto:jamamerican21@yahoo.com)  
801- 865-1846  
Former University colleague
- **Mark Rubin, PhD**  
(936) 333-7265  
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Current University colleague