

Christa Saldaris
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Objective

To obtain a rewarding position in nursing education where my education, experience, and passion for nursing education will be utilized to educate the next generation of nursing educators.

Education

- 2017-2024** **Capella University**-Minneapolis, MN
PhD-Education w/ Nursing Education specialization
- 2014-2016** **Benedictine University**-Lisle, IL
MSN-Nursing Education
- 2008-2010** **Purdue University Calumet**-Hammond, IN
BSN-05/10
- 2005-2006** **Ivy Tech Community College**-Gary, IN
A.S.N.-05/06

Professional Experience

- 2023-Present** **Chamberlain College of Nursing, Chicago, IL**
Assistant Professor-aBSN program-online
- Assumes responsibility for program outcomes by implementing the College's philosophy, curriculum, and course objectives through classroom and clinical teaching and contributes service to the college, community, health care system, and the nursing profession.
 - Assumes responsibility for all autonomous aspects of individual teaching loads.
 - Provides feedback to students on their level of performance based on course outcomes.
 - Serves as a positive professional role model for students, assisting in their professional/social development.
 - Serves on campus committees as assigned.
 - Current Didactic Courses- Adult Health I & II, Pathophysiology
 - Course Lead-Pathophysiology, Adult Health I
- 2023-2023** **Chamberlain College of Nursing, Tinley Park, IL**

Assistant Professor -aBSN program

- Assumes responsibility for program outcomes by implementing the College's philosophy, curriculum, and course objectives through classroom and clinical teaching and contributes service to the college, community, health care system, and the nursing profession.
- Assumes responsibility for all autonomous aspects of individual teaching loads.
- Provides feedback to students on their level of performance based on course outcomes.
- Serves as a positive professional role model for students, assisting in their professional/social development.
- Serves on campus committees as assigned.
- Didactic Courses- Adult Health I & II, Critical Care, Health Assessment
- Laboratory Courses-Nursing Fundamentals, Health Assessment

2021-2023**The Citadel, The Military College of South Carolina, Charleston, SC
Faculty & Clinical Instructor-BSN program**

- Assumes responsibility for program outcomes by implementing the College's philosophy, curriculum, and course objectives through classroom teaching and contributes service to the College, community, the health care system, and the nursing profession through student education.
- Assumes responsibility for all autonomous aspects of individual teaching loads.
- Provides feedback to students on their level of performance based on student and course outcomes.
- Serves as a positive professional role model for students, assisting in their professional/social development.
- Evaluation of students according to program and course outcomes.
- Didactic Classes-Fundamentals, Medical-Surgical I, III, Pathophysiology, Pharmacology

Clinical Instructor

- Provides direct/ indirect supervision of nursing students delivering nursing care in the clinical setting for Fundamentals & Critical Care
- Provide direct supervision of 8 nursing students in the acute care setting to include medication administration and nursing interventions.
- Promotes critical thinking of nursing students by providing experiential, simulation, and problem-focused learning opportunities.
- Evaluation of students according to program and class outcomes

- Clinical & Simulation
 - Fundamentals, Medical Surgical I-III

2016-2021 Chamberlain College of Nursing, Addison, IL

Faculty Instructor-aBSN program

- Assumes responsibility for program outcomes by implementing the College's philosophy, curriculum, and course objectives through classroom and clinical teaching and contributes service to the college, community, the health care system, and the nursing profession.
- Serves as course coordinator for Pathophysiology, Collaborative Health Care/Nursing Leadership, & Capstone
- Assumes responsibility for all autonomous aspects of individual teaching loads.
- Provides feedback to students on their level of performance based on course outcomes.
- Serves as a positive professional role model for students, assisting in their professional/social development.
- Didactic Classes-Pathophysiology, Fundamentals, Medical-Surgical, Collaborative Health Care/ Leadership, Capstone
- Course Lead: Pathophysiology, Collaborative/Leadership, Capstone

Clinical Instructor

- Provides direct/ indirect supervision of nursing students delivering nursing care in the clinical setting for Fundamentals & Critical Care
- Provide direct supervision of 8 nursing students in the acute care setting to include medication administration and nursing interventions.
- Promotes critical thinking of nursing students by providing experiential, simulation, and problem-focused learning opportunities.
- Evaluation of students according to program and class outcomes
- Clinical & Simulation
 - Fundamentals & Critical Care

2014-Present University of Chicago Medicine, Chicago, IL

Advanced Cardiac Life Support (ACLS) Instructor

- Provide didactic & skill education per the American Heart Association guidelines to medical/surgical residents, attending physicians, pharmacists, & nurses
- Evaluate student skills for AED, airway management, chest compressions, and rhythm interpretation.

- Evaluate students for application of theory & skills in code leader during mega code simulation.

2014-2016 University of Chicago Medicine, Chicago, IL

Critical Care Outreach Nurse-Rapid Response Team

- Assessed/triaged patients at high risk for clinical deterioration within the inpatient setting.
- Collaborated with multiple disciplines regarding the plan of care for patients that have a rapid response initiated
- Provided critical care nursing to stabilize patients until transfer to the intensive care unit
- Provided education to staff nurses regarding rapid response triggers utilizing real case studies.
- Attended and participated in rapid response, code reviews, and root cause analyses with a multi-interdisciplinary team to improve processes and patient outcomes.

2011-2014 University of Chicago Medicine, Chicago, IL

Clinical Nurse Educator-ED

- Assessed the education needs of employees within area of responsibility.
- Planned and designed a variety of educational activities based on the needs assessment.
- Planned and designed annual nursing and tech yearly competencies.
- Implemented educational activities.
- Evaluated education and training activities.
- Provided internal and external consultation.
- Participated and collaborated with nursing leadership in CQI, research and scholarly activities and develop grant proposals as appropriate.
- Participated in departmental and hospital committees.
- Engaged in professional development activities.

2006-2011 University of Chicago Medical Center, Chicago, IL

Staff Nurse/Charge Nurse-ED

Staff Nurse

- Provided primary nursing care to emergency department patients during their acute, critical, and chronic illness.
- Served as patient advocate.
- Participated on unit committees.
- Collaborated with other healthcare disciplines regarding patient's plan of care.
- Triaged patients using the five-tier acuity system.

Charge Nurse

- Served as nursing resource to nursing personnel and non-licensed personnel.
- Collaborated with Attending Physician to improve patient throughput.
- Collaborated with bed access to assure movement of admitted patients.
- Delegated tasks to registered nurses and non-licensed personnel as appropriate.
- Served as patient advocate.
- Collaborated with social workers and to assure patients are educated regarding resources available to them.
- Performed nursing care to patients as needed.

2006-2008 Methodist Hospital, Gary, IN
Staff Nurse-Medical Intensive Care Unit

- Provided primary nursing care to the critically ill patient throughout all phases of their illness.
- Served as patient advocate.
- Collaborated with other healthcare disciplines regarding patient plan of care.
- Participated in interdisciplinary rounds.
- Member of rapid response/resuscitation team

Professional Credentials/Certifications

2024-Present Registered Nurse
 Michigan Board of Nursing

2024-Present Registered Nurse
 Minnesota Board of Nursing

2021-Present Registered Nurse
 South Carolina Board of Nursing

2013-Present Advanced Cardiac Life Support Instructor

2013-Present Certified Emergency Nurse

2008-Present Emergency Communication Registered Nurse

2006-Present Advanced Cardiac Life Support

2006-Present EKG Interpretation

2006-Present Registered Nurse

Illinois Department of Professional Regulation

2006-Present Registered Nurse-Compact
Indiana Board of Nursing

1996-Present Basic Life Support

Professional Organizations

2021-Present Kappa Delta Pi

2020-Present National Society of Leadership & Success

2016-Present National League for Nursing

2009-Present Sigma Theta Tau International

2006-Present Emergency Nurses Association

2006-Present Illinois Nurse Association