

Tonya Jill Senne, Ed.D.

205 Wildcat Drive,
Del Rio, TX 78840

Phone: (830) 703-4839
Email: tonya.senne@sulross.edu

Education

Doctorate of Education in Educational Leadership – 2013	Gardner-Webb University Boiling Springs, North Carolina
Master of Arts in Educational Management and Leadership Development – 1996	New Mexico State University Las Cruces, New Mexico
Teaching Certification in Elem. Education Reading Specialization K-12 – 1992	Sul Ross State University Alpine, Texas
Bachelor of Science in Agricultural Business Minor in Business – 1989	Sul Ross State University Alpine, Texas

PROFESSIONAL SUMMARY

Dynamic, self-motivated professional with a positive outlook and a genuine interest in the cognitive and social development of students from diverse socio-economic and cultural backgrounds. Possess an enthusiastic, motivated, and creative disposition, with a strong commitment to providing both leadership and instructional support.

Focused on becoming part of a winning team to generate excitement about learning by combining analytical, strategic planning, and organizational development abilities; an energetic, innovative, and strategic hands-on leader with superior team building abilities to motivate and focus others toward the achievement of academic goals.

CORE COMPETENCIES

Experienced Online Instructor	Blackboard Course Development
Visionary Leadership	Data Analysis
Program Development/Implementation	Budget Development
Instructional Training and Presentation	Curriculum Alignment & Development
Grant Writing	Professional Learning Communities
Technical and Research Writing	Differentiated Instruction

Director of Teacher Education and Certification, Sul Ross State University-Rio Grande College, Del Rio, Texas- 2022 to present.

Adjunct Professor, Education, Sul Ross State University-Rio Grande College, Del Rio, Texas - 2022 to present

Educational Leadership, Sul Ross State University, Alpine, Texas- 2022 to present

Tonya Jill Senne, Ed.D.

Principal, Jones Elementary School, Brackettville, Texas 2017- July 2020

Responsible for the academic development of 300 students ranging in age from 3 to 12 years old; providing leadership and administrative supervision to 24 faculty and 18 staff; work closely with faculty and parents in establishing goals to strengthen academic skills of all students with an emphasis on at-risk and a large special needs population; created an effective Response to Intervention (RTI) system to address the at-risk and special education students and maintain a high campus rating aligned with federal and state standards.

Adjunct Professor, Department of Curriculum and Instruction at Angelo State University, San Angelo, Texas 2015-2017

Responsible for maintaining learning management system to support online instruction, course development, and weekly communications with approximately 60-90 graduate students each eight- week term. Supervise and advise up to five additional instructors each term, depending upon the number of enrolled students in each course. Taught the following graduate level courses (online):

- EDG 6303 **Lifespan Development**- instruction targets the study of human development through the lifespan, including physiological, social, emotional, cognitive, language, and cultural influences.
- EDG 6316 **Instructional Issues: Theory and Practice**- exploration of theory and effective instructional practices in diverse classrooms. Focusing on research relevant to factors influencing the interaction among instructional and learning variables. Provides an in-depth study and use of current instructional technology strategies.
- EDG 6363 **Leadership** – examination of organizational theory, models, and policies; governance, and management process; and leadership theories with review of research and new conceptual perspectives.
- EDG 6304 **Applied Research** – focuses on collecting and interpreting data to achieve a stated, individualized educational goal. Concepts of tests and measurement are emphasized for use in interpreting research results and gathering data.
- EDG 6313 **Foundations of Public School Systems** –a focus on developing an understanding of organizational structures and the legal/ethical responsibilities associated with the profession.

Principal, Fannin Elementary School, San Angelo, Texas 2014 – 2015

Responsible for the academic development of 400 students, and providing leadership and administrative supervision to 30 faculty and 10 staff; work closely with faculty and parents in establishing goals to strengthen academic skills of all students with an emphasis on at-risk students at a historically low performing campus; manage an operational budget of \$950,000 and a federally funded budget of \$300,000; created an effective Response to Intervention (RTI) system to address the at-risk and special education student population in order to secure a recognized campus accountability rating from Texas Education Agency.

Tonya Jill Senne, Ed.D.

Principal, East Side Elementary School, Del Rio, Texas 2007-2010

Responsible for the academic development of 500 students, and facilitated the professional development of 30 faculty and 12 staff; improved overall student performance and achieved an exemplary campus rating from Texas Education Agency; created after school student programming and implemented a Response to Intervention System to address the significant percentage of students with English language learning needs and; analyzed and closely monitored student individualized data to increase learning as determined by assessment scores; utilized consultants to strengthen the instructional skills of faculty and established short-term and long-term expectations; took a leadership role with Curriculum Alignment, and strengthened Special Education Programs to include a behavior unit. Awarded Exemplary Rating in 2009 and 2010 from the Texas Education Agency for student academic performance with commendations given in the areas of Reading, Writing, Math and Science.

Assistant Principal, Del Rio High School, Del Rio, Texas 2004-2007

Responsible for the academic development of approximately 2000 students, and provided leadership and supervision to faculty, counselors, and staff; provided supervision of special programs and at-risk populations and attendance; assisted with state assessments, master schedule, and discipline. Developed a co-teach model for special student populations to improve instruction in an inclusion classroom setting, trained and hired teachers and college tutors to provide instruction using Socratic questioning techniques and Cornell note-taking skills to first generation college students and; increased graduation rates by creating a drop out recovery program designed to recruit and provide flexible options for non-traditional high school students.

Principal, Hofacket Middle-High School, Deming, New Mexico 2001-2002

Responsible for academic development of 800 students, and provided leadership and supervision to 45 faculty, 2 counselors, and 16 staff; collaborated with and assisted faculty in the implementation of innovative instructional strategies to increase student success which included planning, allocation of resources, research and coordination of resources; chaired district textbook adoption committee and facilitated district curriculum alignment.

Principal, Sunshine Elementary School, Deming, New Mexico 1998-2001

Responsible for academic development of 250 students, and provided leadership and supervision to 12 faculty, and 5 staff; worked closely with faculty to implement the bilingual programs to meet the needs of first and second language learners; analyzed, authored, and presented a five year comprehensive school study for the State Department of Education in New Mexico and assisted with the creation of a District Sick Leave Bank and Chaired the District Curriculum Committee.

Tonya Jill Senne, Ed.D.

District Programs Coordinator and Principal, Arrey Elementary School, Truth or Consequences, New Mexico 1995 – 1998

Responsible for the academic development of 150 students, and provided leadership and supervision to 10 faculty, and 4 staff, facilitated academic groups to development innovative practices to develop math, reading, and writing improvement strategies and; authored and was awarded a Goals 2000 school improvement grant and Literacy Grant implementing programs to address bilingual student needs at a rural campus serving a migrant and bilingual community. Received recognition by the State Department of Education as one of the “Top Ten Most Improved Schools” in the State. Supervised all Bilingual, Migrant and Title I programs for the district. Maintained all documentation, budgets, hiring, and correspondence in adherence with state and federal requirements.

Teacher, Sierra Elementary School, Truth or Consequences, New Mexico 1992– 1995

Responsible for providing Science and Writing instruction to 120 fifth grade students, utilized cooperative learning strategies to increase collaboration and develop social skills in students, mentored a first year, second grade teacher and; facilitated a school wide drug awareness campaign in conjunction with the Sierra County Sheriff Department.

Teacher, Nueces Canyon Elementary, Camp Wood, Texas 1991 - 1992

Responsible for teaching all subjects to 28 fourth grade students, coordination of the Gifted and Talented instruction for kinder through fifth grade students; and team taught with the other fourth grade teacher to provide a rich and exciting writing experience for students.

Ag-Management Specialist, Farmers Home Administration, USDA, Fort Stockton, Texas 1989 – 1991

Served as assistant county supervisor serving 7 counties in West Texas, provided loans to ranchers and farmers for agriculture and rural development and; worked collaboratively with local lending institutions to provide guaranteed credit to qualifying individual farmers, low-income families, and seniors.

Professional Licensure

- Superintendent Licensure, in the states of Texas, North Carolina, and South Carolina
- Licensure as a Reading Specialist, Elementary K-8 Teacher, and Principal, in the states of Texas, North Carolina, South Carolina, and New Mexico
- Standard Provisional I & II Licensure as Principal (K-12) & Elementary Education (K-6), in North Carolina and South Carolina

Tonya Jill Senne, Ed.D.

Certifications

- Professional Superintendent Certification – 2006
- Professional Certification as a Reading Teacher, Principal, Supervisor and Superintendent in both Elementary and Secondary Education in North Carolina - 2010
- Administrator of (TAP) Teacher Advancement Program in Texas- 2007
- Texas Behavior Supports Initiative (TBSI)
- Crisis Prevention Institute (CPI)
- Instructional Leadership Development and Professional Development Appraisal System Evaluator

(All licenses and certifications are current)

Publications

- Dissertation on “The Charter School Experience: Autonomy in Practice”, December 2013
- Published and Presented to the State Department of Education, “Five-Year Comprehensive Study and Evaluation of Sunshine Elementary School”, New Mexico, 1999

Honors and Awards

- Literacy Grant for English and Bilingual Education Pre-K through fifth grade at Arrey Elementary School – Truth or Consequences, New Mexico, 1997
- Top-Ten Most Improved Schools in the State of New Mexico, while serving as Principal of Arrey Elementary School - Truth or Consequences, 1998
- Texas Recognized Campus Rating – East Side Elementary School - Del Rio, Texas, 2007 – 2008
- Exemplary Campus Rating – East Side Elementary School, Del Rio, Texas, 2008 – 2010

Professional Affiliations

- Ft. Clark Municipal Utility District Board, Treasurer 2021- present
- Association for Supervision and Curriculum Development
- Delta Kappa Gamma Society International
- Texas Elementary Principals Association
- Texas Association of Secondary School Principals
- Official Delegate at the Gardner-Webb University, Center for Innovative Leadership Development- Summer Conference in Boiling Springs, North Carolina 2012-2014
- Mountain Island Charter School Pledger Scholarship Award Committee Member, Mount Holly, North Carolina 2013 – 2014

Tonya Jill Senne, Ed.D.

Presentations

“Guided Reading”, August 4, 2015, Leadership Retreat, San Felipe Del Rio CISD, Del Rio, Texas.

“Collaboration and Team Building”, August 5, 2015, Leadership Retreat, San Felipe Del Rio CISD, Del Rio, Texas.

“Data Driven Decision Making”, January 2015, Fannin Elementary School Staff Development, San Angelo, Texas.

“Progress Monitoring in Reading”, November 2014, Fannin Elementary School Staff Development, San Angelo, Texas.

“Response to Intervention in the Classroom”, October 2014, Fannin Elementary Staff Development, San Angelo, Texas.

“Creating Professional Learning Communities: Roundtable Discussion”, August 2014, Fannin Elementary School, San Angelo, Texas.

“Balanced Literacy: Reading Strategies”, August 2009, East Side Elementary Staff Development, San Felipe Del Rio Consolidated Schools, Del Rio, Texas.

“What Does Differentiated Instruction Look Like”, August 2008, East Side Elementary Staff Development, San Felipe Del Rio Consolidated Schools, Del Rio, Texas.

“Creating an Effective Co-Teaching Model”, March 2006, Del Rio High School Staff Development-Round Table Discussion, San Felipe Del Rio Consolidated Schools, Del Rio, Texas.

“Data Driven Decisions: Breaking Apart State Assessments”, September 2003, Ruben Chavira Elementary School Staff Development, San Felipe Del Rio Consolidated Schools, Del Rio, Texas.

“Stephen Covey’s 7 Habits of Highly Effective People” July 2001, Deming Public Schools, New Mexico.

“Leading Innovative Language Programs for English Learners”, August 2001, Seminar for Teachers, Deming Public Schools, Deming, New Mexico.

“Innovative Language Programs for English Learners: Classroom Implementation”, January 1998, Truth or Consequences Municipal Schools.