

Vita

JOHN T. SHERRILL

Summer 2023

Archer City ISD
Archer City High School
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EDUCATION

Ph.D in Curriculum and Teacher Education. College of Education, Texas Tech University, Lubbock, TX. Major field: Mentoring, Technology in education. Dissertation: *Mentoring novice teachers and effects on student performance*. Chair: Dr. Sally McMillan. August, 2015.

M.Ed in Educational Leadership. College of Education, Texas Tech University, Lubbock, TX. Major field: Principal. August, 2011.

Bachelor of Arts, Marketing. Texas State University, San Marcos, TX. May, 2008.

EDUCATIONAL EXPERIENCE

- 2020/25 **Archer City Independent School District (Archer City, TX): High School Principal.** Campus Instructional Leader. Responsible for aligning practices and PD for certification to Marzano's High Reliability School model. Received nationally acclaimed certification for the school.
- 2017/20 **Marfa Independent School District (Marfa, TX): High School Principal.** Campus Instructional Leader. Responsible for all activities at the high school and junior high level. Set budgets to ensure successful completion of district and campus initiatives. Served as Professional Development director to campus staff members. Served as New Teacher Mentoring liaison.
- 2016/17 **Southside Independent School District (San Antonio, TX): High School Assistant Principal/Early College Principal.** Primary focus on student engagement, teacher evaluation, 504 compliance and practicality, AVID, and CTE department.
- 2015/16 **Southside Independent School District (San Antonio, TX): Secondary Curriculum Coordinator.** Serve as link between TEA and district in the areas of compliance and practicality. Created relationships with Alamo Colleges to ensure ECHS students and dual credit students were successful in the areas of college prep and practice. Trained Instructional Coaches as a trainer of trainers model for classroom effectiveness, Depth of Knowledge, Fundamental 5, iStation, and Think Through Math. Follow

up, investigate, and assess the effectiveness of curricular content and delivery methods and made recommendations based on data.

- 2015 **Southside Independent School District (San Antonio, TX): Summer School Administrator.** Served in hiring, budgetary and supervisory capacity to summer school (elementary) program. Supervised PK-4 teachers and students. Conducted observations of teachers and office staff and served as a liaison to central office. Ensured students were receiving effective instruction through aligned summer school intervention toolkits. Worked with special education to ensure students received appropriate accommodations.
- 2013/15 **Johnson City Independent School District: District ESL Coordinator.** Monitored program for federal and statewide compliance. Ensured all teachers were trained in Sheltered Instruction and understood differentiating strategies. Provided resources for teachers when they were at an impasse on how to effectively teach a student.
- 2013/15 **Johnson City ISD/ LBJ Elementary: Special Programs Coordinator.** Served as campus level administrator in the areas of: 504 Coordinator, Testing Coordinator, RtI Facilitator (GIST model). Model taught in situations that needed specific/targeted interventions and pulled small groups to assist in STAAR readiness.
- 2008/13 **LBJ High School: Grade 7-12 Social Studies Teacher/Coach.** Provided trainings to teachers on technology solutions for classroom. Led after school debate program. Organized and advised yearbook for four years.

PRESENTATIONS

Sherrill, J. (June, 2023). *Welcoming New Students in an Established Culture*. Presented to colleagues at the Texas Association of Secondary School Principal's Conference, Austin, Tx.

Sherrill, J. (May, 2023). *ChatGPT: A change in discourse or a paradigm shift?* Accepted for presentation to colleagues at Conference of College Teachers of English, Wichita Falls, Tx.

Sherrill, J. (June, 2022). *Advancing Academics in a Rural School: Implementing Marzano's Strategies for High Reliability Schools*. Presented to colleagues at the Texas Association of Secondary School Principal's Conference, Austin, TX. DOI: 10.13140/RG.2.2.13510.45124

Sherrill, J. (May, 2022). *A Look at Marzano's Implementation in Rural Schools*. Presented to endowment members to extend grant for implementation, Wichita Falls, Tx.

Sherrill, J. (April, 2016). *Mentoring new teachers: A qualitative case study of one rural school's approach*. Paper presented to colleagues at a meeting of the International Mentoring Association, Auburn, Al.

Sherrill, J. (February, 2014). *Mentoring programs: A deeper look*. Paper presented to colleagues at a meeting of the Southwest Educational Research Association, New Orleans, LA.

Sherrill, J & Linnie Greenlees. *Discovery Academy Program Evaluation*. Presented to school board, education foundation, and community stakeholders, Johnson City, TX.

PUBLICATIONS

Sherrill, J. (2023). "Leading Change in a New Era of School Principals" *Texas Study of Secondary Education*, (under review).

Sherrill, J. (2023). Rising from the ashes: A walk through public school that led to incarceration – The James Bagley Story (forthcoming).

Sherrill, J. (2023). ChatGPT: A change in discourse or a paradigm shift? (forthcoming)

Sherrill, J. (December, 2014). "A Review of *Digital Leadership: Changing Paradigms for Changing Times*". Clearing House. 88(1), 25-27. DOI: 10.1080/00098655.2014.973353

ADDITIONAL RESEARCH EXPERIENCE

Achieving Excellence Institute, Harvard University. Sponsored by Charles Butt Foundation. Trained with statewide and international school administrators to determine issues present in rural schools. Served with a cohort of Texas principals to continue learning as we returned to campus and implemented action research for the success of our respective communities of learners. Will present action plans and body of research at summit for the conclusion of the study. 2023-2025.

Civic Involvements of Secondary Students, Texas Tech University. Created resolution between city and local school district to implement community advisory council for youth (CACY). As participatory research, learned the working relationships between high level city officials and district administrative team; gathered research of engaging activities for secondary students and implemented strategies to build support for program. Gained feedback from students regarding their activities. 2014-2015.

Discovery Academy Program Evaluation, Texas Tech University (L. Greenlees & J. Sherrill). Coordinated quantitative research project to determine if involvement in after school

enrichment program led to significantly higher scores on standardized testing. Designed and analyzed survey data from parents and participants; analyzed historical testing scores of sample of participants against students who did not participate in enrichment program. Reported progress of findings to administrative team and program director. 2012-2013.

HONORS AND AWARDS

Charles Butt Foundation – Raising School Leaders Cohort, Harvard University, 2023.

Marzano Resources – High Reliability School – Level 2 Certification, 2022.

Marzano Resources – High Reliability School – Level I Certification, 2021.

HEB – Nominee for Principal of the Year, 2018, 2019.

Texas Tech University, Graduate School Travel Scholarship, 2014.

Texas Tech University, College of Education Travel Award, 2014.

Texas Tech University, Helen DeVitt Jones Fellowship, 2013-15.

Texas Tech University, College of Education Designated Fund Scholarship, 2013.

Texas Tech University, College of Education Designated Fund Scholarship, 2012.

PROFESSIONAL DEVELOPMENT

Service

Reviewer of conference proposals, AERA, Division K, Division H, Division C 2014.

Reviewer of conference proposals, SERA, Division VI, 2014

Member, Graduate Student Advisory Council. Texas Tech University, 2013/14.

Skillset

Stronge Evaluator – Trainer of Trainers – San Antonio, TX 2015.

TSCI Superintendent Academy – Cohort 11 – Member, Austin, TX. 2015/16.

TASSP Fundamental 5 – Program Participant – Austin, TX. 2015.

CTOPP-2 Certified Test Administrator – Region 13 – Austin, TX 2015.

GORT-5 Certified Test Administrator – Region 13 – Austin, TX 2015.

WIST Certified Test Administrator – Region 13 – Austin, TX 2015.

Texas Tech – Certified Principal (EC-12) – ETS – Austin, TX 2011.

Affiliations

American Educational Research Association (AERA)

Southwest Educational Research Association (SERA)

National Council for the Social Studies (NCSS)

Texas Association for Gifted and Talented (TAGT)

Texas Association of School Administrators (TASA)

Texas Association of Secondary School Principals (TASSP)

Professional Developments & Presentations Offered

Project Based Learning Introduction, Southside ISD, 2016
Depth of Knowledge for Secondary, Southside ISD, 2016
Phonological Awareness & Phonemes, Southside ISD, 2016
New Minutes and the School Calendar, Southside ISD, 2016 (DEIC)
Student Spaceflight Experiment Project (SSEP), Southside Board of Trustees, 2016
Teaching Across the Curriculum – PE and Fine Arts, Southside ISD, 2016
Building Pacing Guides - Ins & Outs, Southside ISD, 2015
Navigating the LPAC for Administrators, Southside ISD, 2015
Summer School Professional Development (Primary & Secondary), Southside ISD, 2015
Gifted and Talented Program Introduction (with Region 20), Southside ISD, 2015
STAAR Test Faculty Preparation, Johnson City ISD, 2013-14
Response to Intervention (elementary), Johnson City ISD, 2013-14
Sheltered Instruction for ELLs, Johnson City ISD, 2013-14

COLLEGE TEACHING EXPERIENCE

June 2023	Education Research Practicum (EDSR 7100), Sul Ross State University, Adjunct faculty/Field Supervisor.
June 2023	Introduction to School Administration (EDSR 5309), Sul Ross State University, Adjunct faculty.
January 2023	School Law (EDUA 5300), Sul Ross State University, Adjunct faculty.
August 2020	School and Society (EDUC 2013), Midwestern State University, Instructor.
May 2014	Teaching Social Studies (EDEL 4360), Texas Tech University, Instructor.