

Lisa Thompson Sousa, PhD

Education

PhD, Special Education, Texas Woman's University, 2013

Concentrations: Assessment and Identification of Disabilities; Assistive Technology

MA, Special Education, California State University, Northridge, 1996

Concentration: Assessment; Educational Therapy

BA, Communicative Disorders, California State University, Northridge, 1994

Experience

Assistant Professor

Program Coordinator, Educational Diagnostician Program

Sul Ross State University, 2019

Adjunct Faculty

Texas Woman's University, 2014

Teaching Assistant

Texas Woman's University, 2013

Adjunct Faculty

California State University, Fullerton, 1999-2001

Adjunct Faculty

Palomar College, San Marcos, California 1998-1999

Professional Credentialing and Certifications

Educational Diagnostician, Texas

Special Education, Early Childhood – 12th grade, Texas

General Education, Kindergarten – 4th grade, Texas

General Education, 4th- 8th grade, Texas

Speech and Language Therapy Assistant, Texas

Assistive Technology Practitioner, California State University, Northridge

Mild/Moderate Specialist Kindergarten – 12th grade, Special Education, California

General Education Kindergarten – 12th grade, California

Cross Cultural and Linguistic Diverse Populations (ESL), California

Educational Therapist, California 1995

Board Certified Behavior Analyst – Assistant (BCBA-A)

Presentations

Sousa, Lisa Thompson (2013). Computerized Assistive Technology for Learning Disabilities. Region 10, Texas.

Sousa, Lisa Thompson (2013). Response to Intervention Programming for Secondary Students. Quinlan Independent School District, Quinlan, Texas.

Scrofano, Lisa Thompson (2011). Disproportionate Practices in Special Education. Texas Council for Exceptional Children, Annual Conference, San Antonio, Texas.

Scrofano, Lisa Thompson (2011). Developing Online Personal Learning Networks for Special Educators. Texas Council for Exceptional Children, Annual Conference, San Antonio, Texas.

Scrofano, Lisa Thompson (1998). Phonemic Awareness and Direct Instruction. Reading Success Network, San Diego Unified School District, San Diego, California.

Scrofano, Lisa Thompson (1998). Informal Reading Inventories. Escondido Unified School District in Partnership with Reading Success Network, San Diego Unified School District, San Diego, California.

Scrofano, Lisa Thompson (1997). Learning Differences in the Classroom. Escondido Unified School District, Escondido, California.

Professional Education Experience

2014-present Educational Diagnostician, Secondary and Elementary, Plano ISD, Texas

2012-2014 Educational Diagnostician: PPCD Coordinating Lead, Bilingual Assessment Lead, Child-Find Transition Coordinator, Dyslexia Assessment. Assessment Concentration: Dyslexia, Autism (Team), Intellectual Disability, Specific Learning Disability, Trans-disciplinary Play Based Assessment. Quinlan ISD, Texas

2011-2012 PPCD Teacher: Inclusion, Autism. Assessment Concentration: Criterion. Instructional Concentration: Self-Contained and Inclusion Consult. Dallas ISD, Texas

1996-1998 Mild/Moderate Specialist Kindergarten – 8th grade. Assessment Concentration: Achievement Testing. Instructional Concentration: Inclusion and Co-Teaching (parallel, team, station, alternative) Escondido Unified School District, Escondido California

1995-1996 Self-Contained Classroom Teacher 9th-12th grade. Assessment Concentration: Achievement, Vocational and Adaptive. Instructional Concentration: Self Contained Emotional Disturbance. Dubnoff Center, North Hollywood, California

1995 Transition Post-Secondary. Assessment Concentration: Vocational and Adaptive. Instructional Concentration: Vocational and Self Contained. Emotional Disturbance. Dubnoff Center (Penny Lane), North Hollywood, California

Publications

Sousa, L.T. (2019) (In review) *Creating Cohesive Eligibility Decisions for Preschoolers*. The Dialog. Texas Educational Diagnostician's Association

Sousa, L. T. (2013). *Assistive technology evaluation expertise when matching high-technology devices to students identified with specific learning disabilities*. Texas Woman s University.

Thompson, L. (1995) *Transdisciplinary Approach to Inclusion*. California State University, Northridge.