

Gina L. Stocks, Ph.D.

Associate Professor
Sul Ross State University, Rio Grande College
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EDUCATION

Texas A&M University – Corpus Christi
Ph.D. Curriculum and Instruction, 2005-2011
Literacy Studies & Reading Emphasis

Sul Ross State University – Rio Grande College
M.Ed. Elementary Education, 2004-2005
B.A. Interdisciplinary Studies, 1993-1995

Southwest Texas Junior College, 1990-1992

Abilene Christian University, 1990-1991

PROFESSIONAL EXPERIENCE

Sul Ross State University – Rio Grande College
Associate Professor of Education, 2016-Current
Assistant Professor of Education, 2011-2015
Instructor, 2004-2010

TRAINING, CERTIFICATIONS, INSTITUTES

Rigby Steck Vaughan – Literacy Trainer
Balanced Literacy Training, Ohio State Model – Literacy
Leadership Team Training – Leadership
Cognitive Coaching – Leadership
Gifted and Talented Trainer of Trainers – Gifted Education
Autism/Behavioral Training – Special Education
University of Peace, San Jose, Costa Rica – Intercultural Design

PROFESSIONAL ASSOCIATIONS

International Literacy Association
College Reading Association/Association of Literacy Educators and Researchers
Professors of Reading Teacher Educators
Program Director: 2012 – 2014, Executive Board: 2012 – 2014
Texas Higher Education Collaborative
National Association for the Education of Young Children
Council for Exceptional Children

National Autism Association
Consortium for Educational Development, Evaluation & Research (CEDER)
Presentations, Publications and Member
Editorial Advisory Board 2012-2014

PUBLICATIONS

Stocks, G., Skinner, K., Harris, G. (2006). Evaluating the Instructional Integrity of Educational Materials: The Textbook Selection and Adoption Process. *Center for Educational Development, Evaluation and Research*, 2006 Yearbook.

Textbook review for McGraw Hill: *Chronological Child Development*

Stocks, G., Pearce, D., Ricard, R., (2012). The reading behaviors of first and continuing generation preservice elementary teachers. *The Reading Professor*, (34)2, 23-30.

Skinner, Kim; Tate, Alecia; France, Emily; and Stocks, Gina (2018). What Counts as Common Core Aligned? An Examination of a Reading Program's Agreement with the Common Core State Standards. *The Journal of Balanced Literacy Research and Instruction*: Vol. 4: Issue 1, Article 2.

RESEARCH AND PROFESSIONAL PRESENTATIONS

Stocks, G., & Wilson, T. (2006, February). *Primer for pedagogy and professional responsibilities*. Paper Presented at the Texas Reading First Higher Education Collaborative Seminar, Houston, TX.

Skinner, K., Stocks, G., & Harris, G. (2006, February). *Evaluating materials for reading instruction*. Paper Presented at the Fourth Annual Center for Educational Development, Evaluation and Research, Texas A&M University, Corpus Christi, TX.

Skinner, K., & Stocks, G. (2006, April). *Developing critical thinking through literature and philosophical questioning*. Paper Presented at the Tenth Annual Reading Conference, Texas A&M University, Corpus Christi, TX.

Barrera, E., Griffith, B., Skinner, K., & Stocks, G. (2006, August). *Thinking explicatively and interpretively: The interdependence of reading, writing and thinking*. Paper Presented at the 21st World Congress on Reading, International Reading Association Conference, Budapest, Hungary.

Addison, D., Barrera, E., Fabela, R., Fleming, K., Skinner, K., & Stocks, G. (2007, March). *Giving purpose to independent reading: Conferencing models to increase comprehension*. Paper Presented at the Eleventh Annual Reading Conference, Texas A&M University, Corpus Christi, TX.

Barrera, E., Skinner, K., Addison, D., Fleming, K., Fabela, R., & Stocks, G. (2007, May). *Self-Selected reading with purpose: Instructionally framing independent reading*. Paper Presented at the International Reading Association's 52nd Annual Convention. Toronto, Canada.

Durham, P., Thompson, W., Stocks, G., & Griffith, B. (2007, October). *Curriculum possibilities*. Paper Presented at the Eighth Annual Curriculum and Pedagogy Conference. Marble Falls, TX.

Stocks, G., & Wilson, T. (2007, November). *Help Me Read My Mind: Using Social Stories in the Inclusive Classroom*. Paper presented at the annual conference of the Center for Educational Development, Evaluation, and Research, Texas A&M University-Corpus Christi, TX.

Stocks, Gina. *The unwritten rules: A look inside the hidden curriculum for ASD learners*. (2007, November). Paper presented at the annual conference of the Center for Educational Development, Evaluation, and Research, Texas A&M University, Corpus Christi, TX.

Durham, P., Thompson, W., Stocks, G., & Griffith, B. (2008, March). *Curriculum possibilities*. Paper presented at the annual conference of the American Association for the Advancement of Curriculum Studies, Columbia Univ., NY.

Stocks, G. (2008, April). *Reaching readers one difference at a time: Read aloud adaptations to include all learners*. Paper to be presented at the annual conference of Reading, Texas A&M University, Corpus Christi, TX.

Skinner, K., Barrera, E., Stocks, G., Nelson, N., Fuentes, A., Culbertson, D. (2008, July). *Voice, identity, and empowerment: Engaging secondary readers with authentic text*. Paper presented at the 22nd World Congress on Reading. San Jose, Costa Rica.

Stocks, G., & Pearce, D., (2009, November). *A comparison of the personal literacies of first generation and non-first generation preservice teachers*. Research study presented at the annual conference of the Association of Literacy Educators and Researchers 53rd Annual Meeting, Charlotte, NC.

Stocks, G. (2011, May). *The Reading Experiences of First Generation Pre-service Teachers*. Research study presented at the 56th Annual Convention of the International Reading Association, Orlando, FL.

Stocks, G. (2012, April). *Introduction of the Keynote Address by Dale and Bonnie Johnson: Just the Right Word: The Psychology, Pedagogy, and Politics of Vocabulary* at the International Reading Association's 57th Annual Convention, Chicago, Illinois.

Skinner, K., Pearce, D., & Stocks, G. (2012, November). *Elementary Students' Reading Difficulties Solving Mathematical Word Problems* Presented at Literacy is Transformative: Association of Literacy Educators and Researchers 56th Annual Conference in Grand Rapids, MI.

Stocks, G. (2013, November). *Prospective Teachers of Reading: Personal Literacies of First Generation and Continuing Generation Students*. Presented at the Association of Literacy Education Researchers, Dallas, Texas.

Stocks, G., Skinner, K. & Barrera, S. (2013, November). *Teaching the Genres of Nonfiction Writing*. Presented at the Association of Literacy Education Researchers, Dallas, Texas.

Skinner, K., Stocks, G., Barrera, S. (2016, April). *The Power of Choice: Children Authorized to Choose Educational Text*. Presented at the Global Summit on Childhood, Association for Childhood Education International, San Jose, Costa Rica.

CONSULTING AND OTHER INVITED PROFESSIONAL PRESENTATIONS

Stocks, G. (2013, September). *Promoting Positive Behavior with Sensory Integration*. Presented at the Hill Country Child Care Providers Conference, Schreiner University, Kerrville, Texas.

Stocks, G. (2013, September). *Finding the Fit...Supporting Children with Autism in the Early Childhood Classroom*. Presented at the Hill Country Child Care Providers Conference, Schreiner University, Kerrville, Texas.

Stocks, G. (2014, September). *Are you ready? Addressing the Increased Prevalence of Autism*. Presented at the Hill Country Child Care Providers Conference, Schreiner University, Kerrville, Texas.

Stocks, G. (2014, September). *Children with Challenging Behavior*. Presented at the Hill Country Child Care Providers Conference, Schreiner University, Kerrville, Texas.

Stocks, G. (2016, August). *Creating a Community of Learners*. Presented at St. Phillips Episcopal School, Uvalde, Texas.

UNIVERSITY AFFILIATIONS AND COMMUNITY INVOLVEMENT

RGC, Faculty of the Year 2007-2008

RGC, Piper Professor Nominee, 2009

ALER Conference Program Committee, 2009, 2010, 2011, 2012

RGC, Access & Equity Committee 2009-2011

RGC, Faculty of the Year 2009-2010

RGC, Curriculum Committee 2012-2015 (Chair 2014-2015)

RGC, Library Advisory Committee 2013-2015

RGC, Financial Aid Appeals Committee 2014-2016

RGC, University Web Service Advisory Committee, RGC Representative 2015-2017

RGC, Library Advisory Committee Chair 2016-2017

RGC, Business Faculty Search Committee 2015

SRSU - RGC, Strategic Planning Committee 2016

SRSU – RGC, SACS Accreditation Committee 2016

Rio Grande College Faculty Senate Secretary 2016-2017

Rio Grande College Faculty Senate President 2017-2018

RGC Strategic Plan Committee Member and Coordinator 2016-2019

RGC, Department of Education, Department Chair 2018-2019

RGC, Department of Education, Director of Teacher Education 2017-2020

RGC, Department of Education, Certification Officer 2017-2020

Uvalde Consolidated Independent School District SBDM Committee

Special Education Public Information Committee, State level Parent Representative

Co-founder of Uvalde Autism Family Support

President: Uvalde Walk for Autism & South Texas Autism Outreach
Co-Organizer of the Annual Uvalde Walk for Autism 2008-Current
Community Reading Incentive Partnership with HEB
Early Childhood Advisory Committee, SWTJC, President - 2015
Uvalde Memorial Hospital Needs Assessment Project - 2015