

DR. MICHEL LEE TORRES

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PROFESSIONAL SUMMARY

Bilingual (English/Spanish) educator, researcher, scholar, and doctoral graduate (Ph.D., Educational Leadership & Policy Studies, UTSA, May 2026) with 15+ years of K–12 classroom teaching, instructional coaching, curriculum development, and campus leadership experience across South and Central Texas. Proven record designing and facilitating high-impact professional learning, leading Professional Learning Communities, developing and writing bilingual/dual language curriculum, managing district-level partnerships, and coaching teachers using data-driven instructional frameworks (MTSS, TTESS, STAAR, TELPAS, Lead4ward). Experienced qualitative researcher with expertise in educational leadership, Latina leadership, culturally responsive leadership, and practitioner-focused scholarship that bridges research and practice. Holds Texas certifications in Bilingual Generalist EC–6, English as a Second Language (ESL), Principal EC–12, and Superintendent EC–12. Passionate about educational equity, culturally responsive instruction, and empowering educators and students to achieve at the highest levels through teaching, research, and service. Skilled communicator, relationship builder, researcher, and professional learning facilitator equally effective with teachers, administrators, district leaders, community partners, and higher education colleagues.

EDUCATION

University of Texas at San Antonio	Ph.D. – Educational Leadership & Policy Studies (Conferred May 2026)	Aug 2021 – May 2026
Sul Ross State University	M.Ed. – Educational Administration	Aug 2015 – May 2017
Sul Ross State University	B.A. – Secondary Education Minor: Business Administration	Jun 2007 – May 2009
Southwest Texas Junior College	Associate of Arts	Jun 2005 – May 2007

LICENSURE & CERTIFICATIONS

Generalist EC–6 TX SBOE	Bilingual Generalist – Spanish EC–6 TX SBOE Spanish/English	English Language Arts 8–12 TX SBOE
English as a Second Language (ESL) TX SBOE	Principal Certification EC–12 TX SBOE	Superintendent Certification EC–12 TX SBOE
TTESS Appraiser TEA – Completed through 2028 GT Certification Training Goose Creek CISD, 2022–23	Special Education Specialist EC-12 TX SBOE	Reading Academies – The Science of Reading Completed 2022 – 2 nd Grade Teacher Completed 2023 – Bilingual Teacher Completed 2026- Bilingual Administrator

PROFESSIONAL EXPERIENCE

Associate Principal Uvalde Consolidated Independent School District – Legacy Elementary Uvalde, Texas	2025–2026
- Directed comprehensive MTSS and intervention systems using multiple data sources (STAAR Ren, unit assessments, and common assessments) to identify and support students requiring Tier 2 and Tier 3 interventions. - Led campus PLC development and supported curriculum implementation to ensure rigorous, standards-aligned instruction and continuous instructional improvement across grade levels. - Designed and facilitated campus-wide professional development focused on discipline systems, SPED inclusion practices, MTSS/RTI frameworks, PBIS, and data-driven instructional decision-making. - Served as Special Education Administrator overseeing ARD processes, accommodations, compliance procedures, behavioral supports, and coordination of services to support student success and legal compliance.	

- Implemented campus-wide discipline systems and restorative practices to promote a safe, respectful, and supportive learning environment while improving student behavior, attendance, and campus climate.
- Managed campus logistics including scheduling, supervision, campus operations, safety procedures, staffing coordination, compliance requirements, and daily organizational systems.
- Strengthened community engagement through parent communication, collaboration with community organizations, family involvement initiatives, and relationship-building efforts that supported student achievement and school culture.

Interim Assistant Principal / Interim Principal / Principal
Uvalde CISD – Uvalde Elementary at Flores | Uvalde, Texas

2024–2025

- Introduced data-driven instructional decision-making frameworks to guide curriculum reforms and targeted early literacy interventions for 3–5 students.
- Organized and facilitated structured PLCs to strengthen bilingual teacher collaboration, enhance evidence-based early literacy instructional practices, and build shared data literacy among staff.
- Recruited and retained highly qualified bilingual instructional staff, aligning personnel decisions with the campus literacy and mission.
- Managed crisis response plans, facilities, budget, and scheduling while maintaining a campus culture focused on equitable literacy access for all learners.
- Enhanced family and community engagement through culturally responsive partnership initiatives targeting early reading development and literacy support at home.

Assistant Principal – Dual Language Campus
Uvalde CISD – Uvalde Dual Language Academy | Uvalde, Texas

2024

- Served as full LPAC Administrator, overseeing all Language Proficiency Assessment Committee functions including student placement, annual review, progress monitoring, reclassification decisions, and federal compliance for Spanish-speaking English Learners.
- Supervised and supported Spanish/English dual language literacy programming from Kindergarten through 5th grade, coordinating Summit K12 bilingual resources and culturally relevant instructional materials.
- Facilitated and documented Annual Review & Dismissal (ARD) meetings for students with disabilities, ensuring literacy goals were meaningful, measurable, and aligned with individual assessment profiles.
- Conducted instructional walkthroughs using the TTESS framework to provide targeted coaching and feedback to bilingual literacy teachers, driving continuous instructional improvement.
- Led professional development on PBIS, instructional strategies for English Learners, TTESS evaluation, and campus safety to build instructional capacity among all staff.
- Managed the campus Behavior Threat Assessment Team and Campus Safety Teams to maintain a secure and trauma-informed learning environment supporting student achievement.

Assistant Principal
Uvalde CISD – Dalton Elementary | Uvalde, Texas

2023–2024

- Conducted district-level equity audits to identify staffing and instructional disparities across K–5 literacy programs, producing data-informed recommendations for equitable resource distribution.
- Served as LPAC Administrator, ensuring compliance with state and federal requirements for English Learner identification, monitoring, and literacy support across the campus.
- Oversaw PLCs to drive collaborative instructional planning and improve student literacy outcomes aligned with campus and district literacy goals.
- Managed attendance monitoring using Rawee data systems to proactively identify at-risk students and connect them to targeted reading and literacy support services.
- Led campus facility improvement and construction project from conception to completion, demonstrating organizational leadership and community stakeholder collaboration.
- Participated actively in the Instructional Leadership Team (ILT), collaborating on campus literacy priorities, instructional improvement planning, and teacher support initiatives.

5th Grade Bilingual / Gifted & Talented Teacher
Goose Creek CISD – Harlem Elementary | Baytown, Texas

2022–2023

- Designed and delivered differentiated, data-driven bilingual literacy lessons for Gifted & Talented and English Learner students in 5th grade, utilizing multiple data sources to personalize instruction and accelerate academic growth.
- Participated in district literacy curriculum writing during Summer 2022, contributing to the development and refinement of K–5 reading and language arts instructional materials aligned to TEKS.
- Completed all TEA-required Bilingual Reading Academies professional development, deepening expertise in evidence-based early literacy practices for bilingual learners.
- Served on the Instructional Rounds Committee, collaboratively observing, analyzing, and improving literacy instructional practices campus-wide through peer accountability and shared professional learning.

Elementary Teacher – 4th & 2nd Grade

Eagle Pass ISD – Sam Houston Elementary | Eagle Pass, Texas

2019–2021

- Delivered bilingual literacy instruction to 2nd and 4th grade students, including targeted small-group reading interventions and data-tracked progress monitoring aligned to MTSS frameworks.
- Led Literacy Night as Team Lead for 2019–2021, organizing family literacy engagement events to connect caregivers with early reading strategies and Spanish-language literacy resources.
- Served as Grade Level Chair for 2nd Grade (2020–2021), coordinating curriculum alignment, data-sharing, and instructional planning across the grade level team.
- Delivered afterschool tutorial programming and Title I Summer School instruction in reading and language arts (Summer 2020, 2021).
- Conducted TTESS-aligned instructional walkthroughs as part of professional growth and peer learning initiatives to strengthen campus-wide instructional quality (2020).

English Language Arts Teacher (Grades 9–12)

Eagle Pass ISD – C.C. Winn High School | Eagle Pass, Texas

2010–2019 & 2021–2022

- Taught English Language Arts across grades 9–12 for over a decade, building deep expertise in reading development, writing instruction, and language acquisition serving bilingual border communities.
- Co-facilitated ARD meetings and provided accommodations-aligned literacy instruction for students with IEPs continuously from 2010 through 2022.
- Led STAAR testing procedures and provided staff development for standardized test administration (2016–2017); assisted with TELPAS administration and writing sample collections (2015–2019).
- Authored Reading/Language Arts curriculum documents and common assessments (2014, 2016, 2017, 2019), aligning instruction with state literacy standards and student performance data.
- Coached UIL teams in Spelling, Ready Writing, and Oral Reading (2016–2018), reinforcing advanced literacy skills through competitive academic programming.
- Served on Site Based Decision Making (SBDM) Committee (2014–2018) and sponsored Student Council and Class leadership organizations, building school-wide community and student voice.
- Led Title I Tutorial Program and Summer School Promotion/Retention instruction in English I (2014–2019), directly supporting at-risk readers and writers.

CORE COMPETENCIES & AREAS OF EXPERTISE

▶ Professional Learning Design & Facilitation	▶ Bilingual/Dual Language Instruction & Curriculum
▶ Early Childhood Literacy Assessment (K–5)	▶ Spanish Bilingual Instruction & Content Development
▶ Instructional Coaching & TTESS Evaluation	▶ District & School Partnership Development
▶ Data-Driven Instruction (MTSS/RTI/STAAR)	▶ LPAC Administration & EL Compliance
▶ Curriculum & Content Development (K–12)	▶ Talent Development & Teacher Recruitment
▶ PLC Facilitation & Collaborative Leadership	▶ EdTech Integration & Google Workspace
▶ STAAR & TELPAS Administration & Training	▶ Special Education (ARD/504) Support & Compliance
▶ Equity-Focused Educational Leadership	▶ Family, Community & Stakeholder Engagement
▶ Differentiated & Culturally Responsive Instruction	▶ PBIS / Positive School Climate Development
▶ Doctoral Research & Academic/Scholarly Writing	▶ Project & Program Management (EC–12)

TECHNOLOGY & ASSESSMENT PLATFORMS

Assessment & Testing: Test Hound, Cambridge Test Platform, Progress Learning, StarRen (Renaissance), STAAR, TELPAS, Eduphoria
Bilingual / EL Resources: Summit K12, TELPAS, TEA Bilingual Reading Academies Portal, Lead4ward
Student Information Systems: Skyward, Rawee (Attendance & Grades), Campus Gradebook Systems
Special Programs & Documentation: Frontline (ARD & 504), Eduphoria (TTESS & Appraisal Data)
Behavioral Support / MTSS: Review 360, Branching Minds, PBIS Platforms
Instructional & Productivity: Google Workspace (Slides, Meet, Forms, Classroom), Canva, Microsoft Office 365, Zoom, PowerPoint

LANGUAGES

English Native / Fluent — Reading, Writing, Speaking, Presenting, Facilitating	Spanish Native / Fluent — Reading, Writing, Speaking, Presenting, Facilitating
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PROFESSIONAL AFFILIATIONS & SERVICE

- Site Based Decision Making (SBDM) Committee Member – Eagle Pass ISD, 2014–2018
- Instructional Leadership Team (ILT) Member – Uvalde CISD, 2023–2026
- Instructional Rounds Committee – Goose Creek CISD, 2022–2023
- Behavior Threat Assessment Team Lead – Uvalde CISD Dual Language Academy, 2024
- Campus Safety Team Coordinator – Uvalde CISD, 2024–2026
- UIL Academic Coach (Spelling, Ready Writing, Oral Reading) – Eagle Pass ISD, 2016–2018
- Student Council Sponsor & Class Organization Sponsor – C.C. Winn High School, Eagle Pass ISD
- Doctoral Researcher – UTSA, Educational Leadership & Policy Studies, 2021–2026