

CURRICULUM VITA

Chris Adrian Avalos Tresslar, Ph.D.

ACADEMIC BACKGROUND

Ph.D. Educational Administration, *Texas A&M University*, College Station, TX, 2010

Dissertation Title: *The Relationship Between Principal Ethnicity and Other Chosen Demographics and Student Achievement as Measured by the Texas Education Agency's Accountability Rating System in Predominantly Hispanic Public High Schools in Texas*

Committee Chair: Dr. John R. Hoyle, Professor of Educational Administration

M. ED. Educational Administration, *University of Mary Hardin-Baylor*, Belton, TX, 1997

B.BA. Business Administration, *St. Edward's University*, Austin, TX, 1991

CERTIFICATIONS

Texas: Superintendent, Mid-Management, Professional Development Appraisal System, Instructional Leadership Training Certified, Social Studies Composite, Business Administration, Office Education, Health, Physical Education, and Blackboard Certified

CURRENT APPOINTMENT

Program Coordinator/Assistant Professor Educational Leadership: *Sul Ross State University*, Uvalde, Texas (2019 – Present), Teach courses in education department, supervise student teachers, assess students and supervise them in educational leadership program

RESEARCH INTERESTS

K-12 Minority Achievement Gap, K-12 Education Policy, K-12 Politics, School Curricula and Systems in Developing Nations

ARTICLES SUBMITTED

Principal ethnicity and the relation to student achievement, article completed in process of submitting for publication

Principal ethnicity and the relation to student achievement in predominantly Hispanic schools in Texas in relation to socioeconomic status, to be submitted

PRIOR PROFESSIONAL EXPERIENCE

CEO: *The Main Group Texas Inc.*, Austin, Texas (2005 – Present), Corporation with multiple retail locations, which generate multimillion-dollar sales yearly. Supervise all areas of personnel and accounting.

Clinical Instructor: *Lamar University*, Beaumont, Texas, (2015 -2016), Taught courses in Educational Leadership Program, assessed and assisted students throughout their practicum experience.

Assistant Professor: *Troy University*, Troy, Alabama, (2010-2015), Educational Administration and Leadership and Adult Education, Taught for both Troy University and E – Troy, Fort Walton Beach, Florida. Taught all courses in Educational Leadership Master of Science Program and several in the Adult Education program, Advised assigned students, Mentored students and supervised internships, Presented several staff development sessions for k-12 schools and worked with Boys and Girls club.

Campus Administrator: *Pflugerville I.S.D.*, Pflugerville, TX (2006-2010); Assignments: Grade Level Principal at Hendrickson High School (5A *Recognized* Majority-Minority Campus), Vice Principal at Westview Middle School, Vice Principal at Provan Center, *Huffman I.S.D.*, Huffman, TX (2005-2006); Assignments: Principal for Freshman Academy, Superintendent Internship

Campus Administrator: *Manor I.S.D.*, Manor, TX (1999-2005); Assignments: Principal at Excel High School, Principal at Manor Alternative Placement, Vice Principal at Manor High School (school received only *Recognized* rating), Superintendent Internship, Coached Varsity Basketball

Teacher and Coach: *Round Rock I.S.D.*, Round Rock, TX (1996-1999); Assignments: Teacher for Business Administration, Social Studies, Life Skills, Coop Office Education, Physical Education, Coordinator for Vocational Coop Program at RROC, Physical Education Teacher and Coach for Middle School at Grisham Middle School Teacher and Coach: *Kingsville I.S.D.*, Kingsville, TX (1994-1995); Assignments: Teacher for Government and Economics, Coach for Football and Basketball

PROFESSIONAL ACTIVITIES

National Society of Hispanic Professionals

Developed and Implemented Professional Learning Communities

Presented Professional Development trainings on multiple k-12 campuses

504 Coordinator on multiple campuses in multiple districts

Superintendent Intern in two districts

Curriculum writer and evaluator for various courses

Special Education department head on multiple campuses in multiple districts, ARD facilitator

Supervised all Core area subjects at middle and high school levels

Texas Teacher Evaluation & Support System appraiser, Professional Development and Appraisal System appraiser, Instructional Leadership Training Certified

Limited English Proficient/English as Second Language Supervisor

Three-Minute Walkthrough Certified

Hiring, Evaluating, and Terminating Employees: professional, paraprofessional, and staff

RECORD OF TEACHING

Graduate Courses Taught

Human Resource Development/Administration of Personnel Services

This course focuses on building human resources to support the learning and instructional mission of the school and the attainment of school goals. Topics include: ethical considerations, district policy and its relations to school personnel, confidentiality, employment and personnel law, contracts, teacher development and understanding of motivational theories applied to the school environment.

Leadership for Accountability

This course is a study of both short and long range planning and problem solving techniques of effective school leaders. Special emphasis will be given to an individual campus and its relationship to the district planning process. This course is required for the master's of school administration and principal certification.

School Law

This course provides educators a foundation to understand the legal and policy dimensions of education. Special emphasis is given to the interpretation of case law, Texas Education Code, and federal and state statutes.

Business Procedures

This is a comprehensive course designed to focus on the skills and knowledge needed to conduct and manage business procedures.

Communication and Problem Solving for Administrators

This course is designed to develop communication and problem solving skills required for effective leadership of people, processes, and organizations. Emphasis will be placed on verbal, interpersonal, and written communication, group dynamics, conflict resolution and consensus building. Special attention will be given to working diverse populations.

Special Topics in Educational Leadership

A seminar concerned with an in-depth examination of one topic that is acutely important to educational leadership. Students are expected to use primary resources, journals, Internet to research and discuss the topic. The primary format of the class will be discussion, although group exercises, individual presentations and written responses will also be used.

Educational Evaluation

This course focuses on basic statistical processes and measures used in education. It provides an opportunity for the student to analyze a variety of standardized prognostic, diagnostic, and achievement tests and to evaluate teacher-made tests and other measuring devices.

Internship in Educational Administration I & II, Practicum I & II

The purpose of this course is to provide students with school-based administrative experience in elementary, middle and secondary grades, as well as central office support functions. Full-time university educational administration faculty and local public school supervisors oversee the intern to ensure field experience is acquired in the areas of curriculum, instruction, student services, leadership skills, staff development, school and community relations, management skills, and legal responsibilities.

Curriculum Development for Educational Leaders

This course prepares school administrators to provide leadership necessary to ensure appropriate curricula for schools and for effective teaching and learning. Students will examine the curriculum design, development, implementation, and evaluation cycle.

Research Methodology

This course is a study and evaluation of a variety of research methods; including but not limited to quantitative, qualitative, and action research, and reporting formats used in education and the social sciences.

Seminar in Personnel Planning

This course focuses on an understanding of how leadership is distributed among leaders (form and informal) and followers within and organization. Special emphasis will be given to building leadership capacity within an organization.

Public Administration

This course focuses on management of all business operations associated with running a successful business.

School Public Relations

This course deals with communication with stakeholders and all community members.

School Finance

This course deals with the state school funding program.

Undergraduate Courses Taught

Clinical Student Teaching

Advise, mentor, appraise, and supervise undergraduate teaching candidates in clinical student teaching.