

ALICIAM. TROTMAN, Ph.D.

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EDUCATION:

Michigan State University, East Lansing, Michigan **Doctor of Philosophy**, August 2012

Field: Learning, Technology & Culture; Concentration: Special Education

Dissertation: *Analyzing Stories told by an Elementary Science Teacher in a Fifth-Grade Classroom*

Committee Members: Michelle Williams (Chair), Matthew Koehler (Co-Chair), Troy Mariage, Ralph Putnam

Pace University, New York, New York

Bachelor of Arts (Summa Cum Laude), Graduation Date: September 2004

Majors: Computer Science & Applied Psychology/Human Relations; Minor: Mathematics

Independent Project: *Creation of an educational program in Mathematics for children with Dyscalculia and Attention Deficit Disorder*

CERTIFICATION

Quality Matters, Annapolis, MD

Applying the QM Rubric & Improving your Online Course, Date: December 2022 – January 2023

Center for Justice and Peacebuilding, Eastern Mennonite University, Lancaster, PA; Harrisonburg, VA

Levels 1 & 2 - Strategies for Trauma and Resilience (STAR), Date: June 2015; May 2016

University Outreach and Community Engagement, Michigan State University, East Lansing, MI **Graduate**

Certification: Community Engagement, Date: May 2010

TEACHING/LEADERSHIP EXPERIENCE:

Sul Ross State University, Alpine, TX

Assistant Professor of Psychology August

2017 - Present

- Explored human growth from infancy to adulthood using the biopsychosocial approach to understand how both nature and nurture affect physical, behavioral, social, emotional, cultural and cognitive trajectories.
- Supervised the selection and assignment of experimental psychology research projects among undergraduate students in leading literature review and proposal development, methodological design, participant recruitment, quantitative and qualitative analysis of results, and final presentation.
- Organizing and teaching courses in general psychology and statistics that utilizes affordable digital platforms to diversify types of assessment and enrich student participation.
- Collaborating with colleagues towards engendering person-centered practices in our programs that at the core stipulates respect and dignity for members of the university, local, and global community.
- Enacting research activities with students in areas of narrative cognition and humanistic/existential/person-centered psychology.

Mercy College, Bronx, Manhattan & Dobbs Ferry, NY

Visiting Assistant Professor of Psychology

September 2016 – July 2017

- Maintained my responsibilities as an adjunct professor in areas of teaching and service.
- Collaborated with colleagues towards advancing departmental goals in academic management and service to the college community.

- Enacted research activities with students in areas of narrative cognition and humanistic/existential/person-centered psychology.

Adjunct Lecturer for the School of Social & Behavioral Sciences

August 2012 – August 2016; January 2011 – September 2011

- Taught computer literacy and mentored students in learning quantitative methods and analysis for the social and behavioral sciences.
- Facilitated students in learning the etiology, development and evaluation of cognitive, physical and emotional disorders arising in childhood and adolescence.
- Combined the use of online and classroom pedagogies to enrich students experiences with research writing and analysis.
- Created new course investigating writing tools of argumentation through critical reading, reflexivity, information literacy and written and oral communication, and guided students in presentation of their arguments using eportfolios.
- Analyzed and practiced persuasive techniques utilized in rhetorical situations in short essays for critical inquiry, and assisted students in portraying their responses using e-portfolios.
- Fostered comprehension of statistics as a professional tool in the social and behavioral sciences with special emphasis on data summarization, organization, analysis and prediction.

St. Francis College, Brooklyn, NY

Adjunct Lecturer for the Psychology Department January

2014 – August 2016

- Delineated the distinctions between biological, neuroscientific and social views of human nature/nurture, and examined human development from infancy to adulthood using the biopsychosocial approach.
- Examined current developments of conformity, obedience, sexual attitudes and behavior, aggression and prejudice, and peacemaking and conflict using technology media sources and dramatization.
- Discussed human strengths and weaknesses as foundational to psychological development as portrayed by humanistic/existential psychologists.
- Identified the social, emotional and cognitive theories and practiced the skills in understanding how humans teach, learn and recall in academic settings.
- Facilitated review of the major psychological theories and practices to steer discussion on the application of general, educational and social psychology to everyday life.

Pace University, New York, NY

Adjunct Lecturer for the Psychology Department

September 2014 – December 2014

- Described research ethics, methods and statistics as related to quantitative and qualitative research designs.
- Conducted a research circle with graduate students to generate research questions, review literature, form testable hypotheses, design surveys, and collect, analyze and interpret data.
- Coached graduate students in their writing and presentation of their individualized research proposals.

Michigan State University, East Lansing, MI

Graduate Assistant for Linking all Types of Teachers to International Cross-cultural Education June

2009 – June 2010

- Created a community research action project in consultation with teachers that documented how they brought their LATTICE experiences to classrooms.
- Organized and facilitated monthly sessions for teachers and international graduate students on issues connected to global citizenship.
- Selected and promoted resources for members (e.g. teachers, faculty, students and community members) to access through a monthly report and digital newsletter.
- Managed membership via an online list serve and maintained online website to serve members' needs.

Advisory Board Member

Community Volunteers for International Programs (CVIP) Speakers' Bureau

September 2009 – May 2010

- Advised members on issues pertaining to international students when presenting to American communities (e.g. classrooms, retirement homes, religious groups).
- Constructed an online submission form to collect demographic information of international students and created a database to compile information to increase efficiency of students presentational assignments to communities in the Greater Lansing area.

Urban Education Cohort Program (UECP) Educational Psychology Instructor

September 2007 – May 2009

- Created an academic curriculum that stressed psychological conceptualizations and trends in urban education and effectively customized an online classroom management system.
- Selected and managed course materials and pedagogies that met the needs of the curriculum, and students specializing in secondary school and special educational environments.
- Facilitated student visits to urban schools to help them make connections between theory and practice.

Teaching Assistant for Online Master's Program: May 2006 – August 2006; January 2008 – May 2008 ➤

Assisted graduate students in learning the possible applications of web technologies in K-12 classrooms.

- Monitored and facilitated web discussions and modified curriculum to ensure the appropriateness of educational technologies and relevancy to students' needs.
- Facilitated the enhancement of course content to meet website publication needs of third year graduate students who were at different levels of the teaching profession in terms of grade, subject and school.
- Created wikis and tutorials for a web publishing program (NVU) and notified students of current educational websites and technologies that were suitable for their subject knowledge.

Educational Psychology Instructor: September 2005 – August 2007

- Organized the course materials on educational psychology for the teacher education program.
- Instructed 35-40 undergraduate students and effectively customized an online classroom management system to fit our needs.

Brooklyn Children's Center, Brooklyn, NY Instructor:

September 2004 – June 2005

- Assisted in the discipline and instruction of 24 adolescents and 12 children with severe psychological and learning disorders.
- Designed an inclusive science/computer science curriculum to bridge all levels of learning capabilities. ➤ Planned a life skills curriculum to tackle behavioral modification.

- Utilized diverse teaching methods to address dwindling levels of interest and motivation in education.
- Certified in the Girls and Boys Town Psycho Educational Model (PEM) that was used to treat all patients.

RESEARCH EXPERIENCE:

Promoting Restorative and Integrative Mental Health (Promotores de la Salud Mental Restauradora y Integrativa) - PRISM, Alpine, TX

Co-Principal Investigator: August 2022 – Present

- Conducted a needs assessment study for students in English and Spanish at Sul Ross State University.
- Designing an intervention application to address students' mental health needs
- Collaborating with a mental health organization in México to develop grief counseling study groups

USA-WAS, New York City, NY and Alpine, TX

Research Coordinator: January 2014 – September 2019

- Developed agency-based curriculum materials for undergraduate students in humanistic/existential psychology. ➤ Created a research setting that utilizes introspective techniques to document the development of the inner self.

Michigan State University, East Lansing, MI

Graduate Research Assistant for Dr. Michelle Williams, NSF Heredity research project:

September 2008 – August 2011

- Developed inquiry-based curriculum materials that are web-based for upper-elementary school students.
- Created and managed a multidisciplinary partnership which included teachers, administrators, scientists and educational researchers.
- Facilitated teacher professional development workshops for the WISE (Web Inquiry Science Environment) *The Case of Audrey: Inherited and Acquired Traits* project.
- Assisted in the design of the web-based interface and 'Audrey's Garden' computer animation that transform concrete ideas of the curriculum into an interactive and illustrative form.
- Assisted in the development of content assessment items that aligned with curriculum and state science objectives.
- Contributed to the preparation of assessments, curricula and manuscripts for Advisory Board meetings.

Graduate Research Assistant for Dr. Michelle Williams, Investigating the use of Technology in Promoting Students' Inquiry Science Learning research project January 2006 – August 2008

- Participated in a partnership between researchers, teachers and scientists to create a curriculum on genetics.
- Conducted written and video observations of two classrooms that used the curriculum embedded in the Web-based Inquiry Science Environment (WISE).
- Maintained the WISE technological platform by ensuring that students and teachers could access content and visualizations.

Miske Witt & Associates, Inc., Saint Paul, MN

Consulting Associate, Inclusive Education Team for Trinidad and Tobago (T&T)

September 2006 – March 2008

- Informed the design of a proposal for an inclusive education study in T&T by creating summative and evaluative reviews of the current state of general and special education in T&T.
- Assisted in coordinating the details of the proposal with the T&T educational situation for the purpose of implementing a study that sought to balance variability and scientific rigor.

- Developed instruments designed to collect data on technology infrastructures in schools and conducted observations, interviews and focus groups with study participants.
- Helped to formulate an action plan that encompassed assessments, diagnostics, instructional, monitoring and evaluation methods, and academic, social and physical accommodations for systemic change towards inclusive education.

PUBLICATIONS:

- Culver, T. F., & Trotman, A. M. (2022). *First generation college student perceptions of instructor feedback*. [Manuscript submitted for publication].
- Morales, R. A., Trotman, A., M., Culver, T. F., Gutierrez, B., & Cardenas, M. (2022). *Meaning making – Cultural deliberations that Latinos construct to leave college or stay*. [Manuscript in preparation].
- Trotman, A. (2019). *Emotions*. Globalyceum. Online textbook publication. <https://globalyceum.com/>
- Trotman, A. (2017, June). [Review of the book *The polarized mind: Why it's killing us and what we can do about it*, by K. J. Schneider]. *The General Psychologist*, 51(2). Retrieved from http://www.apadivisions.org/division-1/publications/newsletters/general/2017/06/Div1Newsletter2017_TGPVol51Issue2_Rev1.pdf
- Trotman, A. (2015, April). [Review of the book *Sitting together: Essential skills for mindfulness-based psychotherapy*, by S. M. Pollak, T. Pedulla & R. D. Siegel]. *The General Psychologist*, 49(2). Retrieved from <http://www.apadivisions.org/division-1/publications/newsletters/general/2015/04/book-review.aspx>
- Trotman, A., & Wiggan, G. (2009). Inclusive education in the global context: The impact on the government and teachers in a developing country - Trinidad and Tobago In G. Wiggan & C. Hutchinson (Eds.), *Global issues in education: Pedagogy, policy, school practices, and the minority experience*. Lanham, MD: University Press of America.
- Peters, S., Miske, S., Johnstone, C., Wolbers, K., Prouty-Harris, D., Trotman, A. & Sales, G. (2008). *Achieving inclusion: Transforming the education system of Trinidad and Tobago - Final report*. [Technical Report] Trinidad & Tobago: Ministry of Education.

GRANTS

- Trotman, A., & Culver, T. (2022-2023). Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology II (CEMRRAT2) Implementation Grant, American Psychological Association; \$7500.00
- Trotman, A., & Culver, T. (2021-2022). Mental Health Program for Faculty and Students; Office of Institutional Effectiveness, Sul Ross State University; \$1000.00
- Trotman, A. (2020-2021). Big Bend Comic Con; La Lobo Vida Student Service Initiative, Sul Ross State University; \$1000.00
- Trotman, A. (2019-2020). Funds for Undergraduate Students' Research Projects; Office of Institutional Effectiveness, Sul Ross State University; \$1000.00
- Trotman, A., & Thelamour, B. (2011-2012). *LATTICE Graduate Student Writing Workshop*; College of Education Dean's Office & K-12 Outreach Office, Office of International Students and Scholars, Office for Inclusion and Intercultural Initiatives, Michigan State University; \$3500.00
- Trotman, A., Detjen, C. & Ponnann, K. (2010-11). *LATTICE Visits and Graduate Student Writing Workshop*; Creating Inclusive Excellence Grant; Office for Inclusion and Intercultural Initiatives, Michigan State University; \$4000.00

SELECTED PRESENTATIONS WITH STUDENTS:

- Salazar, V. & Trotman, A. M. (2022, October 27). *Promoting restorative and integrative mental health*. [Poster session]. Society for Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS) Conference, San Juan, Puerto Rico.

- Ray, S., & Trotman, A. (2022, April 9). *Exploration of second language learners' motivation and Simpatía: Students in West Texas*. [Poster session]. Annual Convention of the Southwestern Psychological Association, Baton Rouge, LA, United States.
- Morales, R., & Trotman, A. (2021, April 10). *Meaning making: Latinos in and out of college*. [Poster session]. Annual Convention of the Southwestern Psychological Association, San Antonio, TX, United States.
- Boatright, J., & Trotman, A. (2020, August). *An examination of Autonomous Sensory Meridian Response (ASMR) and natural sounds as triggers*. Online poster presentation at the 127th Annual Convention (Division 1) of the American Psychological Association.
- Boatright, J., & Trotman, A. (2020, March). *Autonomous Sensory Meridian Response (ASMR): Examining natural sounds as stimuli and relationships to mindfulness and spirituality*. Online poster presentation at the Mid-Year Conference of the Society for the Psychology of Religion and Spirituality (SPRS), Denver, CO, United States.
- Esquivel, R., & Trotman, A. (2020, March). *Are you protected? Investigating students' attitudes and awareness of STD's at a rural university*. Poster presented at the Annual Conference of the Association for Women in psychology (AWP), Austin, TX.
- Amancio, A., & Trotman, A. (2019, August). *Exploration of the relationships between perceptions of behaviors and boundary violations*. Poster presented at the 126th Annual Convention of the American Psychological Association, Chicago, IL.
- Cappello, T. A., Carroll, S., Contreras, K., Felipe, S., Ionescu, A., McDuffie, M., Paterno, A., Raiola, A., Rodriguez, I., Todaro, F., Tufo, K., & Trotman, A. (2017, April). *Meaning with encounter: Descent from reductionist paradigms into overreaching intentionality in a humanistic psychology classroom*. Conducted a workshop at the 10th Annual Conference of the Society for Humanistic Psychology, Pittsburgh, PA.
- Cappello, T. A., Carroll, S., Contreras, K., Felipe, S., Ionescu, A., McDuffie, M., Paterno, A., Raiola, A., Rodriguez, I., Todaro, F., Tufo, K., & Trotman, A. M. (2016, July). *A way of being in the classroom: How students and instructor created space for growth-promoting interpersonal communication*. Roundtable discussion at the World Association for Experiential Psychotherapy and Counseling Bi-Annual Conference, New York City, NY.
- Pellicano, D., & Trotman, A. M. (2014, May). *Affluenza: An analysis of a metaphorical illness as a microcosm for upper-class youths*. Poster presentation at Pace University Psychology Conference, New York City, NY.

SELECTED PRESENTATIONS:

- Culver, T., Trotman, A. M., & Thelamour, B. (2022, August 6). *Teaching hidden figures: Highlighting psychologists of color in introduction to psychology*. [Conference session]. Annual Convention (Division 1) of the American Psychological Association, Minneapolis, MN, United States.
- Trotman, A. M., Salazar, I., & Leyva, A. *Shifting sands of 'conocimiento' in our lived experience – Occupying liminal space by student, by teacher*. (2022, March 5). [Poster session]. Association for Women in Psychology Conference, Chicago, IL.
- Culver, T., Trotman, A., Roche, S., Gutierrez, B., & Gear, M. (2021, April 10) *A pilot study investigating student perceptions of writing feedback from instructors*. [Poster session]. Annual Convention of the Southwestern Psychological Association, San Antonio, TX, United States.
- Trotman, A., & Gutierrez, B. (2018, August). *Accepting and integrating femininity, Seeking holistic balance of professional human identities*. Presented in the 32nd Division at the 125th Annual Convention of the American Psychological Association, San Francisco, CA.
- Trotman, A., & Downing, J. (2018, July). *Rendering an obscure force: The reification of unfeigned professionalism between two persons of visibly different backgrounds*. Panel discussion delivered at 13th World Association for Experiential Psychotherapy and Counseling Bi-Annual Conference, Vienna, Austria.
- Trotman, A. (2017, August). *Falling from the ivory tower: A black female academic's meeting with shame*. Presentation at the 125th Annual Convention of the American Psychological Association, Washington, DC.

- Daniels, E. A., Aguilar-Valdez, J. R. & Trotman, A. M. (2015, November). *Testimonios, loving kindness, spiritual activism and the work of healing revisited*. Workshop presented at American Educational Studies Association (AESA) Annual Conference, San Antonio, TX.
- Trotman, A. Thelamour, B. & Kato, C. (2013, October). *Lattices across disciplines and countries – Outcomes of a writing workshop*. Poster presentation at Engagement Scholarship Consortium, Lubbock, TX.
- Trotman, A. & Williams, M. (2012, September). *Analyzing stories told by an elementary science teacher in a fifth-grade classroom*. Poster presented at European Conference on Educational Research, Cádiz, Spain.
- Trotman, A. (2008, September). Education in the global context: *The impact on the government and teachers in a developing country – Trinidad and Tobago*. Paper presented at British Association for International and Comparative Education (BAICE) Conference, Glasgow, Scotland.

FELLOWSHIPS, HONORS & AWARDS:

Sul Ross State University, Alpine, TX

- 2021-22: Outstanding Teacher of the Year Award
- 2022: The Lobo Humanitarian Advisor & Outstanding Special Interest Club Award

American Psychological Association – Division 1 (Society for General Psychology)

- 2022: Presidential Recognition Award
- 2020: Recognition Award
- 2018: Presidential Citation & Recognition Award
- 2017: Presidential Citation & Recognition Award

Mercy College, New York, NY

- 2016: Adjunct Faculty Teacher Excellence Award

Engagement Scholarship Consortium Annual Conference, University of Alberta, Edmonton, Canada

- 2014: Emerging Engagement Scholarship

Colin L. Powell Center for Leadership and Service, New York Metro Area Partnership for Service-Learning (NYMAPS), City College, New York, NY

- 2013: Community Partner Fellow

National Association of Research on Science Teaching

- 2012: Jhumki Basu Equity Scholar Award

Michigan State University, East Lansing, MI

- 2011-2012: Doctoral Candidate Fellowship
- 2008-2010: Departmental Travel Awards, Graduate School Fellowship 2008
- 2009: Donald H. Nickerson Fellowship in Cultural Diversity and Minority Concerns ➤ 2007: LATTICE Fellowship Award

Brooklyn Children’s Center, Brooklyn, NY

- 2005: Teacher of the Year Award

RELATED PROFESSIONAL EXPERIENCE:

Sul Ross State University Quality Enhancement Plan (QEP) Faculty

Participant: January 2019 - Present

- Core Curriculum Faculty Member that worked to improve student outcomes for Critical Thinking, Quantitative Reasoning, Personal and Social Responsibility
- Selected as Navigator to integrate communication skills (oral, visual and written) into mapped course

Sul Ross State University Undergraduate and Graduate Student Symposium Co-organizer: April 2018 - Present

- Coordinating the selection and implementation of virtual conference platform.
- Designing web submission form for faculty nominations of undergraduate students.
- Co-creating undergraduate promotional materials and conference program.
- Assisting in the design and dissemination of conference evaluation forms and moderated panel sessions.

Division 1 – Society for General Psychology, American Psychological Association

Program Co-Chair, Annual Convention (Division 1) of the American Psychological Association August 2020 – Present

- Collaborated on programmatic theme and helped to promote call for submissions across various digital platforms.
- Assisted in assigning reviewers and choosing finalized selections from submissions for convention program.
- Designed and promoted materials and website to publicize finalized program
- Helped to coordinate special events for Division Fellows and hospitality suite programming
- Advising incoming program chairs to ensure that Division 1 convention program structure and stylistics are supported

Big Bend Comic Con (BBCC) Expo Co-organizer: September 2018 – Present

- Coordinating key aspects of event such as planning for featured guest attendance, refreshment and ticketing logistics, and volunteer assignments.
- Helping to enlist and organize sponsors and vendors in the Big Bend and wider Texas region for event.
- Managing budget including balancing of donations, grants and event payments.

Newsletter Editor – Association for Women in Psychology

January 2020 - Present

- Screening submissions of prospective manuscripts to include in newsletter that is published three times a year. ➤ Communicates with companies to place advertisements in newsletter.
- Designed a submission system and improved communication to provide feedback to submitters.

Sul Ross State University – University Search for Provost and Vice President for Academic and Student Affairs

Member, Search Committee: July – November 2021

- Selected finalists from a pool of applicants to ensure their expertise matched the job description
- Helped to facilitate university events for visit by finalists and reviewed feedback to aid choosing the new Provost

Division 1 – Society for General Psychology, American Psychological Association

Chair, Citizen Psychologist Award August

2020 – August 2021

- Assisted with dissemination and implementation of Citizen Psychologist Award given to a practicing or academic psychologist who has worked extensively in public service.
- Reviewed submissions for Award and selecting individuals including ‘honorable mentions’ who most fit the criteria.

Member at Large – The General Psychologist August

2017 – August 2020

- Collaborated with membership chair to introduce new initiatives to welcome new members and support current members.
- Assisted digital application committee to establish social media services for the division.

Committee on Division / American Psychological Association Relations (CODAPAR) Grant Extension Marketing and Recruitment Coordinator – Project Syllabus (International)

January 2017 – August 2018

- Created marketing materials and implementing strategies to solicit syllabi from educators of diverse specializations in psychology that permanently reside outside of the United States of America.
- Disseminated certificates and letters of recognition to international educators whose syllabi were reviewed and accepted into Project Syllabus.

Newsletter Editor – *The General Psychologist* June

2014 – July 2017

- Reviewed submissions of prospective manuscripts to include in the newsletter entitled *The General Psychologist* whose purpose is to build accord among psychology's diverse areas.
- Formulated a submission system and streamlined communication to improve feedback to members on articles.

American Psychological Association (APA) Committee on Women in Psychology (CWP)

Representative: July 2015 – August 2020

- Voiced the concerns of the Society of General Psychology to the Committee on the integration and acknowledgement of women's issues among organizational and governing spaces.

Michigan State University, East Lansing, MI - LATTICE: Linking all Types of Teachers to International Cross-cultural Education

Member: January 2006 – May 2009; July 2010 – August 2013

- Presented on comparative views between the United States and countries in the Caribbean on debatable issues (e.g. religion, politics, environment, women's rights).
- Shared personal experiences with American teachers about Caribbean (and American) encounters.