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EDUCATION

Ph.D., History

May 2016

University of Houston

- *Dissertation title:* “Caring for Human Property: A Medical Biography of American Slavery, 1808-1865”
- *Doctoral Advisor:* Eric Walther, Ph.D.
- *Comprehensive Fields:* United States History to 1900 (emphases in race and slavery), Trans-Atlantic History to 1870, and American Medical History

M.A., History

2014

University of Houston

B.A., History and Interpersonal Communications, *cum laude*

2010

Stephen F. Austin State University

PROFESSIONAL EXPERIENCE

Assistant Professor of History

Fall 2017-Present

Department of Behavioral and Social Sciences, Sul Ross State University

Finalist, Outstanding Teacher Award 2020-2021

- Runner-up finalist for the award given to the top faculty instructor in the university, based on the following criteria: contribution to the achievement of the overall mission of the university; evidence of respect and admiration for colleagues; membership in professional and honors societies; involvement with off-campus or community events; university service; involvement with student activities; publications and/or other scholarly activities; evidence of classroom effectiveness and unusual dedication to the teaching profession. Nominated by Chair of the Department for Behavioral and Social Sciences, Dr. Mark Saka.

Courses Taught, 2016-present

- United States History to 1877—face-to-face, online, hybrid, and web delivery
- United States History since 1877—face-to-face, online, hybrid, and web delivery
- Atlantic World History—web-delivery, undergraduate and graduate readings and research seminar
- Revolutionary America, 1754-1800—undergraduate and graduate seminars
- Slavery in Antebellum America—undergraduate and graduate seminars
- Nineteenth Century America—undergraduate and graduate seminar
- 19th Century Social Reform Movements—undergraduate and graduate seminars
- Early Republic/Antebellum America—face-to-face and web delivery, undergraduate and graduate seminar
- The Old South—web delivery, undergraduate and graduate readings and research course
- The Coming of the Civil War—undergraduate and graduate seminar

- U.S. Civil War & Reconstruction—face-to-face and distance education delivery, undergraduate and graduate seminar
- Comparative World Slavery—web-delivery, graduate seminar
- African American History—hybrid delivery, QEP Navigated undergraduate seminar
- Race, Sex, and Power in America—face-to-face and web delivery, undergraduate and graduate seminar
- A Queer History of the United States/LGBTQ+ History—independent study
- History of Science, Medicine, and Technology—face-to-face and web delivery, undergraduate and graduate readings and research seminar
- History of American Medicine and Disability—face-to-face and web delivery, undergraduate and graduate seminar
- History of Food—web delivery, undergraduate and graduate seminar
- The Great Depression and New Deal—web-delivery, graduate seminar
- McNair Scholars Program—Faculty Mentor and Advisor to business accounting research project, 2018-2019; a history of anti-Mexican American rhetoric and violence at the southern U.S. border, project 2019-2020; popular culture and media influence on children and educational psychology, 2020-2021.
- Graduate Thesis Prospectus
- Graduate Thesis Defense

Coordinator, Office for Diversity, Equity, & Inclusion

August 2020-present

Sul Ross State University

- Established the Office for Diversity, Equity, & Inclusion (ODEI) at Sul Ross State University, Fall 2020. Inaugural DEI Coordinator for the four SRSU campuses.
- Founded the Sul Ross State University Multicultural Center, located in the Morgan University Center of the Alpine campus, Fall 2021.
- Plan, guide, and advise the President and executive officers on diversity, equity, inclusion and affirmative action matters. Collaborate with University management to create, implement and monitor programs designed to ensure fair and equitable treatment of students, faculty, and staff across the four Sul Ross State University campuses (Alpine, Rio Grande, Uvalde, and Eagle Pass, Texas).
- Establish a university multicultural center on the Alpine campus by 2021-2022 academic year.
- Lead the University in implementing strategic initiatives, including the creation of a culture for equity, diversity, and inclusion. Partner with campuses' leaders, faculty, students, staff, and internal and external constituencies to ensure programming supports the University's values and strategic goals.
- Provide strategic direction for training initiatives on cultural competency, gender differences, disability, sexual harassment, building a climate of equity and inclusion, and other topics designed to increase awareness and support of equity and inclusion values, and maintaining compliance with applicable laws in collaboration with University stakeholders.
- Support campus diversity councils and multicultural event programming. Engage faculty, staff, and students to build a welcoming and inclusive culture at SRSU.
- Promote University commitment to a climate of equity, diversity, and inclusion through interaction with the Board of Directors, Executive Staff, supervisory staff, employees, students and the community.
- Collaborate with university employment offices and Human Resources staff to oversee compliance with Affirmative Action, including Affirmative Action for Protected Veterans, Equal Employment Opportunity, Title IX and other applicable regulations. Advises EEO and Title IX investigations as a result of claims of discrimination, harassment, assault, and other complaints filed by students, faculty, staff and administrators. Ensures investigatory process, notification, reporting, and documentation complies with Federal regulations and statutes.
- Advance diversity-themed curricular and co-curricular programming and research initiatives to prepare students for a diverse and global world.

- Assess and monitor University program effectiveness and keeps management informed of equal opportunity progress and issues through periodic reports.
- Gather, research, and analyze data for use in statistical calculations and reporting in order to meet federal and state requirements, including creating workforce analysis reports.
- Coordinate with OIE's annual the SRSU Campus Climate Survey, analyzes results, and makes recommendations for action.
- Manage the office budget, including developing budget proposals, justifying expenses and monitoring accounts.

Visiting Assistant Professor

2016-2017

Department of History, Stephen F. Austin State University

- United States History to 1877
- United States History 1877 to present
- History of American Health, Medicine, and Society

Foundations for Teaching and Learning

Fall 2016

Center for Teaching and Learning, Stephen F. Austin State University

- Weekly professional development seminars dedicated to excellence in teaching, research, scholarship, creative work, and service. Emphasizes a learning-centered environment and teaching to a diverse student body in a global community.

Writing Fellow

2015-2016

College of Liberal Arts and Social Sciences, University of Houston

Adjunct Instructor

Spring 2014

Department of History, University of Houston

- HIST 4394: Senior Writing Seminar-19th Century Social Reform

Doctoral Teaching Fellow

2010-2015

Department of History, University of Houston

- United States History to 1877
- United States History 1877 to present
- Western Civilization 1650 to present

Supplemental Instructor

2008-2010

Academic Assistance and Resource Center, Stephen F. Austin State University

- United States History to 1877
- United States History 1877 to present
- Western Civilization to 1650
- Western Civilization 1650 to present

UNIVERSITY SERVICE

Chair, University Diversity, Equity, and Inclusion Committee

2017-present

Sul Ross State University

- Chair, founding member, and chosen representative for the College of Arts and Sciences. The Diversity and Inclusion Committee is charged with:
- Ensuring a safe, welcoming community climate that values a culture of inclusivity including, but not limited to, ability, age, national origin, religious beliefs, ethnicity, race, gender, social economic status, sexual orientation, gender identity, and gender expression.

- Assessing, evaluating, and advocating for cultural inclusivity and diversity initiatives on campus, including the provision of a regular open forum for students, faculty, and staff.
- Reviewing institutional communications, policies, and procedures actively promoting diversity and inclusion using best practices.
- Bridging the University with the Alpine, greater Big Bend, and Trans-Pecos communities to promote community-engaged scholarship by fostering education, outreach, and awareness.

Co-PI, Noyces HSI STEM Grant

2020-present

Sul Ross State University

- Co-PI and diversity coordinator for NSF STEM grant, 2020-2026
- Develop, implement, revise, organize a minimum of twelve training modules—pertaining to equity, inclusion, and diversity—for faculty mentors and students in STEM fields who intend to become educators. These modules will ensure that faculty mentors and student scholars are adept at understanding and working with cultural differences and demonstrate respect for diverse backgrounds, values, and experiences in mentorship. Grant runs 2021-2026, tentatively.

Member, University Leadership Committee

2020-present

Sul Ross State University

- Identifies, disseminates, and supports best practice models of administrative leadership and administration to enhance the university experience for all students, staff, and faculty, with the intention of also increasing recruitment, retention, persistence, and graduation rates, and cultivating leadership at all levels across the four SRSU campuses.

Guiding Climate Coalition

2019-present

Sul Ross State University

- Selected by the Vice President of Institutional Effectiveness to ensure Sul Ross State University is an example of diversity, equity, and inclusion where all students equal care, and faculty and staff find a welcoming institution reflective of the SRSU Mission Statement. This guiding coalition will help, advise, support investigation, and change. The coalition will establish a campus climate survey to be launched in the Spring of 2020.

Director (Interim), McNair Scholars Program

May 2019-March 2020

Sul Ross State University

- Develop and implement all services to meet the McNair Scholars Program objectives
- Recruitment and retention of McNair Scholars
- Hire, train, supervise and evaluate McNair staff
- Administration of the annual McNair Scholars Program budget
- Serve as liaison to departments, administrators, and community agencies
- Conduct presentations on the importance of undergraduate research
- Meet individually and in groups with participants on a regular basis to provide information and assistance supporting successful academic progress and post-baccalaureate entry and completion.
- Assist participants with exploration, goal setting, planning, and follow through.
- With McNair staff, prepare McNair Project Annual Progress and Performance Reports; ensure accurate and complete data is maintained, compiled, and reports generated.
- Implement a coordinated approach among components in assessing participants' needs, delivering services, and monitoring participant's progress.
- Plan and coordinate grad school visitations, workshops, events, and summer internships for scholars.
- Track academic and career endeavors of participants.
- Ensure compliance with university policies and federal legislation and regulations

Presidential Access & Excellence Committee **Spring 2018-present**

Sul Ross State University

- The Access & Excellence Committee reviews pertinent literature; reaches out to other university organizations; and analyzes and integrates available data (i.e., National Survey of Student Engagement, Graduating Student Survey, Campus Climate Survey, etc.) relating to the Lobo Experience at Sul Ross State University. Using that information, the committee develops innovative plans to enhance the Lobo experience and positively impact recruitment, retention, persistence, and graduation. Committee members collaborate with other divisions in the university to implement, evaluate, and revise the plan over time.

History Program Coordinator **Spring 2018-present**

Sul Ross State University

- Rewrote all degree plans in History for SACSCOC review and with full acceptance and approval in the Department of Behavioral and Social Sciences. New degree requirements for the B.A. in History, B.A. in History with Secondary Teaching Certification, the minor in History, M.A. in History thesis-track, and M.A. in History non-thesis track pending approval with anticipated entry into the 2018-2019 academic catalog through the Department of Behavioral and Social Sciences in the College of Arts and Sciences.

Social Science Program Coordinator **Spring 2018-present**

Sul Ross State University

- Rewrote all degree plans in Social Science for SACSCOC review and with full acceptance and approval in the Department of Behavioral and Social Sciences. New degree requirements for the B.A. in Social Science, B.A. in Social Science with Secondary Teaching Certification, the minor in Social Science pending approval with anticipated entry into the 2018-2019 academic catalog through the Department of Behavioral and Social Sciences in the College of Arts and Sciences.

Faculty Advisor, Sexuality and Gender Alliance (SAGA) **Fall 2017-present**

Sul Ross State University

- Faculty advisor to the campus LGBTQ+ student organization, which functions as both a social and a political activist group on the University campus. SAGA seeks to promote awareness, visibility, and acceptance of othered identities and gender expressions.

Committee Member, Minor in Diversity Studies **Spring 2018-present**

Sul Ross State University

- Founding member of the Diversity Studies minor at Sul Ross State University, through which the committee has worked to develop program requirements, make recommendations to the Dean of Arts & Sciences regarding elective courses in the minor, approving course requirements, and working to ensure faculty who teach and advise in the minor are trained in matters of diversity and pedagogy.

Faculty Navigator, Qualitative Enhancement Plan (QEP) **Spring 2019-present**

Office of Institutional Effectiveness, Sul Ross State University

- Trained as faculty of a QEP-Navigated course, using verbal, visual, and written communication strategies and assessments to engage with students, facilitate student learning outcomes, and encourage the cultivation of communication skills that will guide students' academic careers and future professional experiences.

Institutional Effectiveness Book Series **Fall 2018—present**

Office of Institutional Effectiveness, Sul Ross State University

- Participant in a faculty book series aimed at increasing teaching effectiveness and student engagement.

Associated Faculty, Open Care

Fall 2017-present

Sul Ross State University

- Faculty associate for the campus organization that emphasizes the person-centered approach of Carl Rogers and provides faculty, staff, and students with a safe space that facilitates discussion and active listening in a unique environment, free of concealed handguns on campus.

SFA Envisioned

2016-2017

Academic Affairs, Stephen F. Austin State University

- Faculty committee that meets monthly with the University provost and Academic Affairs to discuss strategic plans for the University with the goal of “Redefining University Culture,” and building a culture of engagement, innovation, and a “student-ready” University.

Coordinator, Safe Space LGBT Ally Training Committee

2016-2017

Stephen F. Austin State University

- A Safe Space is a welcoming, supportive, and safe environment for lesbian, gay, bisexual transgender, and queer students. Safe Space Ally Training is designed to help campuses create a safe space for LGBTQ students.
- This committee emphasizes the importance of campus diversity and promotes the inclusion of LGBTQ students by increasing and improving available resources for marginalized students. In coordination with Title IX and Counseling Services, this committee also works to ensure inclusion, awareness, and compliance among University faculty, staff, and student populations.

Faculty Mentor, PRIDE Nac

2016-2017

Stephen F. Austin State University

- Faculty mentor for the LGBTQ+ student organization, which functions as both a social and a political activist group on the University campus. PRIDE seeks to promote awareness, visibility, and acceptance of LGBTQ+ students and coordinates monthly charity fundraisers for LGBT causes, especially suicide prevention among LGBTQ+ youths and college students.

Trans-Friendly University Committee

2016-2017

Title IX, Stephen F. Austin State University

- The Trans-Friendly Committee operates as part of the University Title IX Office to ensure compliance with federal and state regulations and promote policies that improve the campus environment for transgender and gender non-conforming students, staff, and faculty.

Office of Multicultural Affairs, Faculty Caucus

Fall 2016

Office of Multicultural Affairs, Stephen F. Austin State University

- The Faculty Caucus of the Office of Multicultural Affairs works to advance the areas of diversity, social justice, and multicultural awareness and competence on the campus of Stephen F. Austin State University through dialogue and programming. We strive to create an atmosphere on campus where all faculty, staff, and students feel welcomed, respected, and heard.

Faculty Mentor, Generation Jacks

Spring 2017

Student Success Center, Stephen F. Austin State University

- Academic, Career, and Professional Development counseling for first-generation college students. The program provides an academic experience and support network that is intended to improve the undergraduate experience and retention rates for first-generation and “at-risk” students.

Interdisciplinary Faculty Research Group

2016-2017

Stephen F. Austin State University

- Contributing member of a faculty discussion group, which holds bimonthly meetings to discuss current research projects, methodology, theory, publication, and pedagogy.

TRAININGS & CERTIFICATIONS

Faculty Teaching and Online Course Redesign Certification

Sam Houston State University

Fall 2020

- This certification program for online instructors is predicated on peer-reviewed research in online teaching competencies and best practices in course design.

CUPA-HR 21-Day Racial Equity Challenge

Fall 2020

CUPA-HR 21-Day Gender and LGBTQIA+ Equity Challenge

Spring 2021

Kognito Suicide Prevention Certification

Fall 2019

Counseling Services, Sul Ross State University

- Voluntary training for faculty and staff to gain greater understanding of suicide across college and university campuses, to learn to recognize warning signs, and to offer hope through positive action to prevent suicide across campuses.
- Annual renewal

AAC&U Webinar: A Vision for Equity: Campus-Based Strategies for Committing to Equity and Inclusive Excellence

April 2018

- Voluntary participation in webinar hosted by the Association of American Colleges & Universities on visions of, and strategies for improving, equity and inclusion initiatives on college and university campuses.

Safe Space: Training and Certification

September 2016

Counseling Services and Title IX, Stephen F. Austin State University

- Voluntary training to gain greater knowledge of the issues that LGBTQ students experience, learn the ways in which faculty, staff, and colleges can make changes to support diversity and inclusion, to address anti-LGBTQ micro-aggressions in the classroom, and receive resources on the experiences and needs of LGBTQ college students.

Title IX and Transgender Students: Training and Compliance

September 2016

Title IX, Stephen F. Austin State University

- Voluntary training to gain greater knowledge of the terminology related to trans identities, learn the ways in which colleges often fail to comply with Title IX, learn the ways in which faculty members can make changes and address anti-trans micro-aggressions, and receive resources on the experiences and needs of trans college students.

QPR and Suicide Prevention “Gatekeeper” Certification

October 2016

Counseling Services, Stephen F. Austin State University

- Voluntary training to gain greater understanding of suicide across college and university campuses, to learn to recognize warning signs, and to offer hope through positive action to prevent suicide across campuses.

HONORS, AWARDS, AND GRANTS

Research and Teaching Fellowship <i>National Endowment for the Humanities (NEH) Summer Institute—Slavery in the American Republic: From Constitution to the Civil War</i>	July 2015
Dissertation Completion Fellowship <i>College of Liberal Arts and Social Sciences, University of Houston</i>	2015-2016
Murray Miller Research Scholarship <i>Department of History, University of Houston</i>	2014-2015
John King Award for Outstanding Graduate Student of the Year <i>Department of History, University of Houston</i>	2013-2014
Reynolds Research Fellowship in the History of the Health Sciences <i>Reynolds-Finley Historical Library, University of Alabama at Birmingham</i>	July 2014
Graduate Student Travel Grant <i>Annual Conference for the Southern Association for the History of Medicine and Sciences</i>	February 2013
Doctoral Student Teaching Fellowship <i>Department of History, University of Houston</i>	2011-2015
Graduate Assistant Teaching Fellowship <i>Department of History, University of Houston</i>	2010-2011
Supplemental Instructor of the Year Award <i>Academic Assistance and Resource Center, Stephen F. Austin State University</i>	2009-2010

PUBLICATIONS

- “Medicine and Health in the Reconstruction South,” Chapter 21 in *The Handbook on Reconstruction*, ed. Andrew L. Slap (Oxford University Press, forthcoming 2022).
- “The Maintenance of Aged Property: Healthcare and Medicine of Elderly Slaves in the Antebellum Period,” *Ageless Arts: The Journal of the Southern Association for the History of Medicine and Science*, Volume 1 (June 2015): 58-76.
- “S. Weir Mitchell, 1829-1914: Philadelphia’s Literary Physician.” Review of *S. Weir Mitchell, 1829-1914: Philadelphia’s Literary Physician*, by Nancy Cervetti, *Social History of Medicine* 27 (2014): 188-189.
- “For the Health of the Enslaved: Slaves, Medicine and Power in the Danish West Indies, 1803-1848.” Review of: *For the Health of the Enslaved: Slaves, Medicine and Power in the Danish West Indies, 1803-1848*, by Niklas Thode Jensen, *Journal for the History of Medicine and Allied Sciences* 68 (2013): 309-312.
- “Resistance and Consequences: Life Inside Antebellum Slavery.” *Clio’s Eye*, January 2010.
- “Religion as the Cause of Temperance and Abstinence: How the Second Great Awakening took the Fun out of Nineteenth Century America.” *Clio’s Eye*, December 2009.

PEER REVIEWS

Bulletin of the History of Medicine (Manuscript ID: BHM-2019-12-0092).

SELECTED CONFERENCE PRESENTATIONS

Teaching and Learning National Institute (TLNI)

Seattle, Washington, July 2020

“Sul Ross Strategic Plan”

Southern Society for the Study of Literature (SSSL)

Austin, Texas, February 2018

“Disability and Devaluation: Slavery and Medical Literature in the Old South,”
Roundtable Discussion

Southern Historical Association (SHA)

Dallas, Texas, November 2017

“The Value of Medicine, Public Health, and Disability Studies in the History
Classroom” Roundtable Discussion

Organization of American Historians (OAH)

New Orleans, Louisiana, April 2017

“*Black Lives Matter*”: *Black Lives, White Business: The Circulation of Medical
Knowledge and the Commoditization of Black Bodies in the World of Slavery*

First Annual Women’s Empowerment Summit, Stephen F. Austin State University

Nacogdoches, Texas, March 2017

Queering the Profession: Overcoming Gender Barriers in Professional Presentation

Hidden Faces: A Conference on Diversity, Stephen F. Austin State University

Nacogdoches, Texas, January 2017

Williamson, S. and Burrow, L.E. *Discomfort in the Desks: Confronting Language and
Discrimination in Professional Environments and the Higher Education Classroom.*

Society for Historians of the Early American Republic (SHEAR)

New Haven, Connecticut, July 2016

*The Commoditization of Bodies: Physicians and the Business of Healing in the
Economics of Slavery*

Food and Hospitals: A Historical Perspective, University of Birmingham

Brussels, Belgium, April 2013

“*In Their Hour of Sickness and Suffering*”: *Slavery, Malnutrition, and Diet in the
Antebellum Hospital*

Southern Association for the History of Medicine and Sciences, Medical University of South Carolina (SAHMS)

Charleston, South Carolina, February 2013

The Diet of Property: Slavery, Nutrition, and Hospitals in the Old South

Southern Association for the History of Medicine and Sciences (SAHMS)

Atlanta, Georgia, March 2012

Resisting Reproduction: Slavery, Fertility, and Medicine on the Antebellum Plantation

**Thinking Gender: Thirteenth Annual Conference for the Center for the Study of Women,
University of California Los Angeles**
Los Angeles, California, February 2012
Selling to the Highest Bidder: The Elderly Body in the Antebellum Slave Market

Graduate History Conference, Texas A&M University
College Station, Texas, March 2010
How the Second Great Awakening took the Fun out of Nineteenth Century America

American Historical Association (AHA), Biennial Phi Alpha Theta National Conference
San Diego, California, January 2010
*Religion as the Cause of Temperance and Abstinence: How the Second Great Awakening
took the Fun out of Nineteenth Century America*

RESEARCH TALKS & PRESENTATIONS

“The Upshaws of County Line: An American Family” **January 2019**
Museum of the Big Bend

Leadership Big Bend, Alpine, TX **November 2018**
SRSU Diversity & Inclusion Committee Presentation

Office of Institutional Effectiveness, Sul Ross State University **October 2018**
Critical Thinking in the Core Curriculum

Department of History, Stephen F. Austin State University **October 2016**
Slave Life and Medicine in the Old South
HIS 349: African American History

Department of History, University of Houston **November 2015**
Rejection of Slavery: Slave Resistance, Runaways, and Rebellion in the Antebellum South
HIST 3305: The Old South

October 2012
World War I, John J. Pershing, and the American Expeditionary Force
FDR and the New Deal
HIST 1378: U.S. History since 1877

Women’s, Gender, and Sexuality Studies, University of Houston **February 2011**
A Woman’s Body Not Her Own: The Commercialization of Slave Fertility in the Old South
WGSS 2350: Introductions to Women’s Studies

SESSION ORGANIZER--SELECT

McNair-Tafoya Undergraduate Research Symposium **October 2019**
McNair Scholars Program, Sul Ross State University

- Organized annual campus-wide symposium for undergraduate McNair Scholars to present their research to members of the university. The event also functioned as a recruiting tool for the McNair Scholars Program.

Across the Spectrum: A Human Library Event **October 2018**
Sexuality and Gender Alliance (SAGA), Sul Ross State University

- Organized a service-learning event for members of the university, local, and regional communities to learn language and definitions, listen to stories, ask questions about gender, sexuality, presentation, drag, intersectionality, and current social, economic, and political climates for members of the LGBTQIA+ community. All proceeds were donated to The Trevor Project, a non-profit organization that works to prevent teen suicide among LGBTQ+ communities of the United States.

Black History Month Programming

February 2017

Sul Ross State University

- Screened the Netflix documentary film “13TH”, providing introductions, context, and facilitating an open forum on intersectionality, social justice, and criminal justice reform with over 125 university students in attendance.

LGBT History and New Directions in the Movement

March 2017

Stephen F. Austin State University

- Dr. Eric H. Walther, *Professor of History, University of Houston*
Author of *Harvey Milk: The Public Face of Gay Rights Politics*, Routledge University Press (2018)
- Mr. Raymond Hill, “Father of the Texas Gay Liberation Movement”
LGBTQ+ Rights Organizer and Activist

STUDENT ACHIEVEMENTS

McNair Scholar Faculty Mentor

2020-2021

Mentor, advise, oversee research and scholarship for Nikolas Moreno, McNair national scholarship recipient at Sul Ross State University. Mr. Moreno’s project uses live-subject interviews, actors, producers, and television directors, as well as fans of the programming, to examine the positive and negative impact on children’s television programming, specifically the Mighty Morphin Power Rangers television series.

McNair Scholar Faculty Mentor

2019-2020

Mentor, advise, oversee research and scholarship for Samantha Cardenas, McNair national scholarship recipient at Sul Ross State University. Ms. Cardenas’s project examines patient advocacy and experience during in-patient physical therapy, placing her research within the long history of American medicine, hospitals, and patient-advocacy. Co-advisor: Bibiana Gutierrez, Ph.D., L.P.C.

McNair Scholar Faculty Mentor

2019-2020

Mentor, advise, oversee research and scholarship for Nikolas Moreno, McNair national scholarship recipient at Sul Ross State University. Mr. Moreno’s project uses photovoice to create a multimedia research project and paper on violence towards Indigenous and Latinx peoples along the Texas-Mexico border.

McNair Scholar Faculty Mentor

Summer 2018

Mentored, advised, oversaw research and scholarship, and wrote letters of recommendation for undergraduate Amy L. Nava, McNair national scholarship recipient at Sul Ross State University. Ms. Nava’s project, “Tax Issues and Revenues for Legal Marijuana in Texas,” was presented at the Sul Ross McNair symposium in September 2018. Ongoing advising for Ms. Nava’s graduate school applications, as well as scholarly conference and publication submissions.

Undergraduate Advising and Recommendations

Spring 2018

Mentored, oversaw research and scholarship, and wrote letters of recommendation for an undergraduate student in the Department of History at Stephen F. Austin State University for admission into History Graduate programs. The student has been accepted to 100% of the graduate programs to which they have applied.

Comprehensive Exam Committee Member

Yolanda Barrios, M.A. in History, Spring 2021
Ronald Franco, M.A. in History, Spring 2021
Kyle B. Buchanan, M.A. in History, Spring 2018
Joan A. Oesper, M.A. in History, Fall 2018
Yelitza Zakharova, M.A. in History, Fall 2019

PROFESSIONAL MEMBERSHIPS

- McNair Scholars Program, Trio
- American Historical Association (AHA)
- Southern Historical Association (SHA)
- Organization of American Historians (OAH)
- Society for Historians of the Early American Republic (SHEAR)
- American Association for the History of Medicine (AAHM)
- Southern Association for the History of Medicine and Science (SAHMS)
- Medicine, Disease, and Health in Atlantic Slave Societies (MDHAS)
- Phi Alpha Theta, History Honors Society (PAT)
- Graduate Student Mentor Association, University of Houston (GSMA)
- Pi Kappa Delta, National Forensics Honors Society (PKD)
- Lambda Pi Eta, National Communications Honors Society
- International Public Debate Association (IPDA)

REFERENCES

Mark S. Saka, Chair, Department of Behavioral and Social Sciences
(432) 837-8304
msaka@sulross.edu

For a letter of recommendation: send.Saka.A9CE3FFC2E@interfolio.com

Tiffany Vincent, Former Chair, Department of Behavioral and Social Sciences
Sul Ross State University
Currently Associate Professor of Government and Political Science
Collin College
(972) 548-6790

For a letter of recommendation: txv15sn@sulross.edu

Court Carney, Associate Professor of History
Stephen F. Austin State University
(936) 468-2039

For a letter of recommendation: send.Carney.149F00084B@interfolio.com

Eric H. Walther, Professor of History
University of Houston
(713) 743-3101

For a letter of recommendation: send.Walther.975506EEF1@interfolio.com