

Savannah L. Williamson, Ph.D.
Associate Professor of History
Department of Behavioral and Social Sciences
Sul Ross State University
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EDUCATION

Ph.D., History

University of Houston

- *Dissertation title*: “Caring for Human Property: A Medical Biography of American Slavery, 1808-1865”
- *Doctoral Advisor*: Eric Walther, Ph.D.
- *Comprehensive Fields*: United States History to 1900, Atlantic History to 1880, and Medical History

M.A., History

University of Houston

B.A., History, 2nd major in Interpersonal Communications

Stephen F. Austin State University

PROFESSIONAL EXPERIENCE

Associate Professor of History

Department of Behavioral and Social Sciences, Sul Ross State University

Fall 2023-Present

Assistant Professor of History

Fall 2017-Spring 2023

Courses Taught, 2016-present

- United States History to 1877—face-to-face, online, hybrid, and web delivery
- United States History since 1877—face-to-face, online, hybrid, and web delivery
- Atlantic World History—web-delivery, undergraduate and graduate readings and research seminar
- The Age of Revolutions—web delivery, undergraduate independent study
- African American History—hybrid delivery, QEP-Navigated undergraduate seminar
- The Coming of the Civil War—undergraduate and graduate seminar
- U.S. Civil War & Reconstruction—face-to-face and distance education delivery, undergraduate and graduate seminar
- Slavery in Antebellum America—undergraduate and graduate seminars
- Comparative World Slavery—web-delivery, graduate seminar
- Revolutionary America, 1754-1800—undergraduate and graduate seminars
- Nineteenth Century America—undergraduate and graduate seminar
- 19th Century Social Reform Movements—undergraduate and graduate seminars
- Early Republic/Antebellum America—face-to-face and web delivery, undergraduate and graduate seminar
- The Old South—web delivery, undergraduate and graduate readings-and-research course
- Sex & Violence in the Old South—undergraduate, web delivery
- Race, Sex, and Power in America—face-to-face and web delivery, undergraduate and graduate seminars.
- A Queer History of the United States/LGBTQ+ History—independent study

- Plagues & Pandemics—web-delivery, undergraduate and graduate-level readings and research seminars
- History of Science, Medicine, and Technology—face-to-face and web delivery, undergraduate- and graduate-level reading and research seminars
- History of American Medicine and Disability—face-to-face and web delivery, undergraduate and graduate seminar
- History of Food—web delivery, undergraduate and graduate seminar
- The Great Depression and New Deal—web-delivery, graduate seminar
- McNair Scholars Program—Faculty Mentor and Advisor to business accounting research project, 2018-2019; a history of anti-Mexican American rhetoric and violence at the southern U.S. border, project 2019-2020; popular culture and media influence on children and educational psychology, 2020-2021.
- Graduate Historiography
- Graduate Comprehensive Examination
- Graduate Thesis Prospectus
- Graduate Thesis Defense

Finalist, Outstanding Teacher Award 2020-2021

- Runner-up finalist for the award given to the top faculty instructor in the university, based on the following criteria: contribution to the achievement of the overall mission of the university; evidence of respect and admiration for colleagues; membership in professional and honors societies; involvement with off-campus or community events; university service; involvement with student activities; publications and/or other scholarly activities; evidence of classroom effectiveness and unusual dedication to the teaching profession. Nominated by Chair of the Department for Behavioral and Social Sciences, Dr. Mark Saka.

University Coordinator, Office for Multicultural Affairs

August 2023-December 2023

Sul Ross State University

- Director of the Multicultural Affairs Center as a space for campus advocacy, community engagement, facilitation, mediation, resources, and support for all campus members.
- Oversaw and led transition to OMA, ensured changes to webpages, social media, and official communications in compliance with SB17 prior to its implementation, January 01, 2024.
- Offer support, advocacy, and facilitation for student organizations.
- Provide strategic direction for training initiatives on cultural competency, gender differences, disability, building a climate of equity, and other topics designed to increase awareness and support of university values, and maintaining compliance with applicable laws in collaboration with university stakeholders.
- Support campus councils, committees, departments, offices, grant programs, and divisions through multicultural event programming. Engage faculty, staff, and students to build a welcoming and inclusive culture at SRSU.
- Promote University commitment to a climate of multiculturalism through interaction with the Board of Directors, Executive Staff, supervisory staff, employees, students, and the community.

University Coordinator, Office for Diversity, Equity, & Inclusion

Summer 2020-Summer 2023

Sul Ross State University

- Established the Office for Diversity, Equity, & Inclusion (ODEI) at Sul Ross State University, August 2020.
- Inaugural DEI Coordinator for the four SRSU campuses throughout the Rio Grande Valley and the Big Bend.
- Founded the Sul Ross State University Multicultural Center, located in the Morgan University Center of the Alpine campus, Fall 2021.

- Plan, guide, and advise the President and executive officers on diversity, equity, inclusion, and affirmative action matters. Collaborate with University management to create, implement and monitor programs designed to ensure fair and equitable treatment of students, faculty, and staff across the four Sul Ross State University campuses (Alpine, Rio Grande, Uvalde, and Eagle Pass, Texas).
- Established a university diversity/multicultural center on the Alpine campus in the 2021-2022 academic year.
- Lead the University in implementing strategic initiatives, including the creation of a culture for equity, diversity, and inclusion. Partner with campuses' leaders, faculty, students, staff, and internal and external constituencies to ensure programming supports the University's values and strategic goals.
- Provide strategic direction for training initiatives on cultural competency, gender differences, disability, sexual harassment, building a climate of equity and inclusion, and other topics designed to increase awareness and support of equity and inclusion values, and maintaining compliance with applicable laws in collaboration with University stakeholders.
- Support campus diversity councils and multicultural event programming. Engage faculty, staff, and students to build a welcoming and inclusive culture at SRSU.
- Promote University commitment to a climate of equity, diversity, and inclusion through interaction with the Board of Directors, Executive Staff, supervisory staff, employees, students and the community.
- Collaborate with university employment offices and Human Resources staff to oversee compliance with Affirmative Action, including Affirmative Action for Protected Veterans, Equal Employment Opportunity, Title IX and other applicable regulations. Advises EEO and Title IX investigations as a result of claims of discrimination, harassment, assault, and other complaints filed by students, faculty, staff and administrators. Ensures investigatory process, notification, reporting, and documentation complies with Federal regulations and statutes.
- Advance diversity-themed curricular and co-curricular programming and research initiatives to prepare students for a diverse and global world.
- Assess and monitor University program effectiveness and keeps management informed of equal opportunity progress and issues through periodic reports.
- Gather, research, and analyze data for use in statistical calculations and reporting in order to meet federal and state requirements, including creating workforce analysis reports.
- Coordinate with OIE's annual the SRSU Campus Climate Survey, analyzes results, and makes recommendations for action.
- Manage the office budget, including developing budget proposals, justifying expenses and monitoring accounts.
- Ensured compliance with Texas SB17, phased out the DEI Office and transitioned to the new Office for Multicultural Affairs.

Visiting Assistant Professor

2016-2017

Department of History, Stephen F. Austin State University

- United States History to 1877
- United States History 1877 to present
- History of American Health, Medicine, and Society

Foundations for Teaching and Learning

Fall 2016

Center for Teaching and Learning, Stephen F. Austin State University

- Weekly professional development seminars dedicated to excellence in teaching, research, scholarship, creative work, and service. Emphasizes a learning-centered environment and teaching to a diverse student body in a global community.

Writing Fellow

2015-2016

College of Liberal Arts and Social Sciences, University of Houston

Adjunct Instructor**Spring 2014***Department of History, University of Houston*

- HIST 4394: Senior Writing Seminar-19th Century Social Reform

Doctoral Teaching Fellow**2010-2015***Department of History, University of Houston*

- United States History to 1877
- United States History 1877 to present
- Western Civilization 1650 to present

STUDENT ACHIEVEMENTS**McNair Scholar Faculty Mentor****2018-2021**

Mentor, advise, oversee research and scholarship for Nikolas Moreno, McNair national scholarship recipient at Sul Ross State University.

Graduate Thesis Committees

Coy Matlock, M.P.A., Fall 2023; Committee Member

Kayla Waggoner, M.A. in History, Fall 2022; Committee Chair/Advisor

Graduate Comprehensive Exam Committees

Joshua Lira, M.Ed. in Education and History, Spring 2023

Yolanda Barrios, M.A. in History, Spring 2021

Ronald Franco, M.A. in History, Spring 2021

Yelitza Zakharova, M.A. in History, Fall 2019

Joan A. Oesper, M.A. in History, Fall 2018

Kyle B. Buchanan, M.A. in History, Spring 2018

UNIVERSITY SERVICE***Sul Ross State University*****Chair, University Multicultural Affairs Committee****Fall 2023**

- Charged with supporting a university environment where all students, staff, and faculty feel welcome and included. We create support networks and develop programs for all members of our community to provide opportunities for meaningful, educational, interactions and learning experiences that promote respect for all cultures and identities. We aim to create a campus climate in which the benefits of multiculturalism can be appreciated. The Multicultural Affairs Committee also works with campus organizations, offices, academic programs, and community members to host educational cultural celebrations and activities that enhance our students' abilities to succeed in a global community.

Chair, University Diversity, Equity, and Inclusion Committee**2017-2023**

- Chair, founding member, and chosen representative for the College of Arts and Sciences. The Diversity and Inclusion Committee is charged with:
- Ensuring a safe, welcoming community climate that values a culture of inclusivity including, but not limited to, ability, age, national origin, religious beliefs, ethnicity, race, gender, social economic status, sexual orientation, gender identity, and gender expression.
- Assessing, evaluating, and advocating for cultural inclusivity and diversity initiatives on campus, including the provision of a regular open forum for students, faculty, and staff.

- Reviewing institutional communications, policies, and procedures actively promoting diversity and inclusion using best practices.
- Bridging the University with the Alpine, greater Big Bend, and Trans-Pecos communities to promote community-engaged scholarship by fostering education, outreach, and awareness.

Co-Founder, HSI Faculty Academy and Certification Program **2023-2024**

- Faculty Professional Development program intended to intentionally create a community of knowledge around the university's HSI designation and build upon faculty, staff, and student success.
- This program partners in the creation of a definition of “servingness” for our institutional context to best support our first-generation, low-income, and underserved students at Sul Ross State University.
- *Being a certified HSI Faculty member means that this faculty member:*
 - Has a greater understanding of what it means to be a Hispanic-Serving Institution, and the overall socioeconomic role, these institutions play in the upward mobility of this underserved population.
 - Understands their specific role in enacting “servingness” on their particular campus.
 - Has a general understanding of the importance of the Spanish language and its connection to serving this underserved population.
 - Understands the cultural nuances of the campus community.
 - Commits to being an advocate for underserved communities and the application of that advocacy in the context of being at an HSI.

Co-PI, TSU-System HSI Faculty Diversity Enhancement Grant **2022-2023**

- A multi-year program intended to increase the number of educators from diverse backgrounds in STEM classrooms. Develop all DEI and cultural training modules and programs for faculty mentors and student mentees across two years.

Co-PI, Noyces HSI STEM Grant **2020-present**

- Co-PI and diversity coordinator for NSF STEM grant, 2020-2026
- Develop, implement, revise, organize a minimum of twelve training modules—pertaining to equity, inclusion, and diversity—for faculty mentors and students in STEM fields who intend to become educators. These modules will ensure that faculty mentors and student scholars are adept at understanding and working with cultural differences and demonstrate respect for diverse backgrounds, values, and experiences in mentorship. Grant runs 2021-2026, tentatively.

Member, University Leadership Committee **2020-present**

- Identifies, disseminates, and supports best practice models of administrative leadership and administration to enhance the university experience for all students, staff, and faculty, with the intention of also increasing recruitment, retention, persistence, and graduation rates, and cultivating leadership at all levels across the four SRSU campuses.

Guiding Campus Climate Coalition **2019-present**

- Selected by the Vice President of Institutional Effectiveness to ensure Sul Ross State University is an example of diversity, equity, and inclusion where all students equal care, and faculty and staff find a welcoming institution reflective of the SRSU Mission Statement. This guiding coalition will help, advise, support investigation, and change. The coalition established a campus climate survey that launched in the Spring of 2020. A new survey was developed using feedback from Spring 2020 results for Spring 2021 launch, with results used to inform the next survey in 2022. Current review of the survey and results are underway for the latest campus climate survey to launch Spring 2023.

Director (Interim), McNair Scholars Program**May 2019-March 2020**

- Develop and implement all services to meet the McNair Scholars Program objectives
- Recruitment and retention of McNair Scholars
- Hire, train, supervise and evaluate McNair staff
- Administration of the annual McNair Scholars Program budget
- Serve as liaison to departments, administrators, and community agencies
- Conduct presentations on the importance of undergraduate research
- Meet individually and in groups with participants on a regular basis to provide information and assistance supporting successful academic progress and post-baccalaureate entry and completion.
- Assist participants with exploration, goal setting, planning, and follow through.
- With McNair staff, prepare McNair Project Annual Progress and Performance Reports; ensure accurate and complete data is maintained, compiled, and reports generated.
- Implement a coordinated approach among components in assessing participants' needs, delivering services, and monitoring participant's progress.
- Plan and coordinate grad school visitations, workshops, events, and summer internships for scholars.
- Track academic and career endeavors of participants.
- Ensure compliance with university policies and federal legislation and regulations

Presidential Access & Excellence Committee**Spring 2018-Fall 2023**

- The Access & Excellence Committee reviews pertinent literature; reaches out to other university organizations; and analyzes and integrates available data (i.e., National Survey of Student Engagement, Graduating Student Survey, Campus Climate Survey, etc.) relating to the Lobo Experience at Sul Ross State University. Using that information, the committee develops innovative plans to enhance the Lobo experience and positively impact recruitment, retention, persistence, and graduation. Committee members collaborate with other divisions in the university to implement, evaluate, and revise the plan over time.

History Program Advisor**Spring 2018-present**

- Rewrote all degree plans in History for SACSCOC review and with full acceptance and approval in the Department of Behavioral and Social Sciences. New degree requirements for the B.A. in History, B.A. in History with Secondary Teaching Certification, the minor in History, M.A. in History thesis-track, and M.A. in History non-thesis track pending approval with anticipated entry into the 2018-2019 academic catalog through the Department of Behavioral and Social Sciences in the College of Arts and Sciences.

Social Science Program Coordinator and Advisor**Spring 2018-present**

- Rewrote all degree plans in Social Science for SACSCOC review and with full acceptance and approval in the Department of Behavioral and Social Sciences. New degree requirements for the B.A. in Social Science, B.A. in Social Science with Secondary Teaching Certification, the minor in Social Science pending approval with anticipated entry into the 2018-2019 academic catalog through the Department of Behavioral and Social Sciences in the College of Arts and Sciences.

Coordinator and Advisor, Minor in Diversity Studies**Spring 2018-present**

- Founding member of the Diversity Studies minor at Sul Ross State University, through which the committee has worked to develop program requirements, make recommendations to the Dean of Arts & Sciences regarding elective courses in the minor, approving course requirements, and working to ensure faculty who teach and advise in the minor are trained in matters of diversity and pedagogy.

- Faculty Navigator, Qualitative Enhancement Plan (QEP)** **Spring 2019-present**
- Trained as faculty of a QEP-Navigated course, using verbal, visual, written communication strategies, and assessments to engage with students, facilitate student learning outcomes, and encourage the cultivation of communication skills that will guide students' academic careers and future professional experiences.

- Faculty Advisor, Sexuality and Gender Alliance (SAGA)** **Fall 2017-present**
- Faculty advisor to the campus LGBTQ+ student organization, which functions as both a social and a political activist group on the University campus. SAGA seeks to promote awareness, visibility, and acceptance of othered identities and gender expressions.

- Wellness Committee** **Spring 2022-present**
- The Wellness Committee meets to determine the best course of action to reduce health risks and enhance the quality of life for faculty and staff by encouraging and promoting well-being through education, prevention, and support for development of healthier choices. The committee will focus on eight dimensions of wellness: environmental, financial, intellectual, occupational, physical, psychological, social, and spiritual.

- Institutional Effectiveness Book Series** **Fall 2018—Fall 2021**
- Participant in a faculty book series aimed at increasing teaching effectiveness and student engagement.

Stephen F. Austin State University

SFA Envisioned **2016-2017**

Office of Academic Affairs

- Faculty committee that meets monthly with the University provost and Academic Affairs to discuss strategic plans for the University with the goal of “Redefining University Culture,” and building a culture of engagement, innovation, and a “student-ready” University.

- Coordinator, Safe Space LGBT Ally Training Committee** **2016-2017**
- A Safe Space is a welcoming, supportive, and safe environment for lesbian, gay, bisexual transgender, and queer students. Safe Space Ally Training is designed to help campuses create a safe space for LGBTQ students.
 - This committee emphasizes the importance of campus diversity and promotes the inclusion of LGBTQ students by increasing and improving available resources for marginalized students. In coordination with Title IX and Counseling Services, this committee also works to ensure inclusion, awareness, and compliance among University faculty, staff, and student populations.

- Faculty Mentor, PRIDE Nac** **2016-2017**
- Faculty mentor for the LGBTQ+ student organization, which functions as both a social and a political activist group on the University campus. PRIDE seeks to promote awareness, visibility, and acceptance of LGBTQ+ students and coordinates monthly charity fundraisers for LGBT causes, especially suicide prevention among LGBTQ+ youths and college students.

Trans-Friendly University Committee **2016-2017**

Title IX Office

- The Trans-Friendly Committee operates as part of the University Title IX Office to ensure compliance with federal and state regulations and promote policies that improve the campus environment for transgender and gender non-conforming students, staff, and faculty.

Office of Multicultural Affairs, Faculty Caucus**Fall 2016***Office of Multicultural Affairs*

- The Faculty Caucus of the Office of Multicultural Affairs works to advance the areas of diversity, social justice, and multicultural awareness and competence on the campus of Stephen F. Austin State University through dialogue and programming. We strive to create an atmosphere on campus where all faculty, staff, and students feel welcomed, respected, and heard.

Faculty Mentor, Generation Jacks**Spring 2017***Student Success Center*

- Academic, Career, and Professional Development counseling for first-generation college students. The program provides an academic experience and support network that is intended to improve the undergraduate experience and retention rates for first-generation and “at-risk” students.

Interdisciplinary Faculty Research Group**2016-2017**

- Contributing member of a faculty discussion group, which holds bimonthly meetings to discuss current research projects, methodology, theory, publication, and pedagogy.

HONORS, AWARDS, AND GRANTS**Research and Teaching Fellowship****June 2022***National Endowment for the Humanities (NEH)**Summer Institute—Civil War Archives: A New Social and Cultural History***Noyce Scholars en la Frontera****Fall 2021-present***National Science Foundation, Award #2050173*

Co-PI on a multi-year program intended to increase the number of educators from diverse backgrounds in STEM classrooms. Develop all DEI and cultural training modules and programs for faculty mentors and student mentees across a multi-year program.

HSI Faculty Enhancement Grant**2022-2023***Texas State University System*

Co-PI, intended to equip faculty and staff to meet the needs of our students, and to deepen our commitment to being an HSI, by offering recruitment, assessment, and professional development programs that enhance cultural competency, inclusion, and success on the Sul Ross campuses.

SRSU Institutional Effectiveness Grant**Fall 2022***Sul Ross State University, Office of Institutional Effectiveness**Toward hiring a student worker in the Office for Diversity, Equity, & Inclusion***La Vida Lobo Grant****Spring 2022***Sul Ross State University, Office of Institutional Effectiveness*

“Food for Thought” project intended to promote cultural engagement, community, learning, and to curb food insecurity on the SRSU Alpine campus.

Research and Teaching Fellowship**July 2015***National Endowment for the Humanities (NEH)**Summer Institute—Slavery in the American Republic: From Constitution to the Civil War***Dissertation Completion Fellowship****2015-2016***College of Liberal Arts and Social Sciences, University of Houston*

Murray Miller Research Scholarship <i>Department of History, University of Houston</i>	2014-2015
John King Award for Outstanding Graduate Student of the Year <i>Department of History, University of Houston</i>	2013-2014
Reynolds Research Fellowship in the History of the Health Sciences <i>Reynolds-Finley Historical Library, University of Alabama at Birmingham</i>	July 2014
Graduate Student Travel Grant <i>Annual Conference for the Southern Association for the History of Medicine and Sciences</i>	February 2013
Doctoral Student Teaching Fellowship <i>Department of History, University of Houston</i>	2011-2015
Graduate Assistant Teaching Fellowship <i>Department of History, University of Houston</i>	2010-2011
Supplemental Instructor of the Year Award <i>Academic Assistance and Resource Center, Stephen F. Austin State University</i>	2009-2010

PUBLICATIONS

- Savannah L. Williamson, "Medicine and Health in the Reconstruction South," Chapter 21 in *The Handbook on Reconstruction*, ed. Andrew L. Slap (Oxford University Press; final draft accepted January 2023).
- Savannah L. Williamson, "Medical Care within Enslaved Communities," interview by John Lustria, *National Museum of Civil War Medicine*, July 29, 2022, <https://youtu.be/8u2BdmFGI4k>
- Savannah L. Williamson, "Review of *A Weary Land: Slavery on the Ground in Arkansas*, by Kelly Houston Jones" *The Journal of Southern History* 88, no. 4 (November 2022): 766-767. <https://muse.jhu.edu/article/869021>
- Savannah L. Williamson, "Medicine and Healing in the Age of Slavery," *Civil War Book Review* (Article 4, Spring 2022). <https://digitalcommons.lsu.edu/cgi/viewcontent.cgi?article=3625&context=cwbr>
- Savannah L. Williamson, "Necropolis: Disease, Power, and Capitalism in the Cotton Kingdom," *Civil War Book Review* (Article 9, Summer 2022). <https://digitalcommons.lsu.edu/cgi/viewcontent.cgi?article=3648&context=cwbr>
- Savannah L. Williamson, "The Maintenance of Aged Property: Healthcare and Medicine of Elderly Slaves in the Antebellum Period," *Ageless Arts: The Journal of the Southern Association for the History of Medicine and Science*, Volume 1 (June 2015): 58-76.
- Savannah L. Williamson, "S. Weir Mitchell, 1829-1914: Philadelphia's Literary Physician." Review of *S. Weir Mitchell, 1829-1914: Philadelphia's Literary Physician*, by Nancy Cervetti, *Social History of Medicine* 27 (2014): 188-189.

Savannah L. Williamson, "For the Health of the Enslaved: Slaves, Medicine and Power in the Danish West Indies, 1803-1848." Review of: *For the Health of the Enslaved: Slaves, Medicine and Power in the Danish West Indies, 1803-1848*, by Niklas Thode Jensen, *Journal for the History of Medicine and Allied Sciences* 68 (2013): 309-312.

Savannah L. Williamson, "Resistance and Consequences: Life Inside Antebellum Slavery." *Clio's Eye*, January 2010.

Savannah L. Williamson, "Religion as the Cause of Temperance and Abstinence: How the Second Great Awakening took the Fun out of Nineteenth Century America." *Clio's Eye*, December 2009.

PEER REVIEWS

- *Bulletin of the History of Medicine* (Manuscript ID: BHM-2019-12-0092).

SELECTED CONFERENCE PRESENTATIONS

Teaching and Learning National Institute (TLNI)

Seattle, Washington, July 2020

"Sul Ross Strategic Plan"

Southern Society for the Study of Literature (SSSL)

Austin, Texas, February 2018

"Disability and Devaluation: Slavery and Medical Literature in the Old South,"
Roundtable Discussion

Southern Historical Association (SHA)

Dallas, Texas, November 2017

"The Value of Medicine, Public Health, and Disability Studies in the History
Classroom" Roundtable Discussion

Organization of American Historians (OAH)

New Orleans, Louisiana, April 2017

"Black Lives Matter": *Black Lives, White Business: The Circulation of Medical
Knowledge and the Commoditization of Black Bodies in the World of Slavery*

First Annual Women's Empowerment Summit, Stephen F. Austin State University

Nacogdoches, Texas, March 2017

Queering the Profession: Overcoming Gender Barriers in Professional Presentation

Hidden Faces: A Conference on Diversity, Stephen F. Austin State University

Nacogdoches, Texas, January 2017

Williamson, S. and Burrow, L.E. *Discomfort in the Desks: Confronting Language and
Discrimination in Professional Environments and the Higher Education Classroom.*

Society for Historians of the Early American Republic (SHEAR)

New Haven, Connecticut, July 2016

*The Commoditization of Bodies: Physicians and the Business of Healing in the
Economics of Slavery*

Food and Hospitals: A Historical Perspective, University of Birmingham

Brussels, Belgium, April 2013

"In Their Hour of Sickness and Suffering": Slavery, Malnutrition, and Diet in the Antebellum Hospital

Southern Association for the History of Medicine and Sciences, Medical University of South Carolina (SAHMS)

Charleston, South Carolina, February 2013

The Diet of Property: Slavery, Nutrition, and Hospitals in the Old South

Southern Association for the History of Medicine and Sciences (SAHMS)

Atlanta, Georgia, March 2012

Resisting Reproduction: Slavery, Fertility, and Medicine on the Antebellum Plantation

Thinking Gender: Thirteenth Annual Conference for the Center for the Study of Women, University of California Los Angeles

Los Angeles, California, February 2012

Selling to the Highest Bidder: The Elderly Body in the Antebellum Slave Market

Graduate History Conference, Texas A&M University

College Station, Texas, March 2010

How the Second Great Awakening took the Fun out of Nineteenth Century America

American Historical Association (AHA), Biennial Phi Alpha Theta National Conference

San Diego, California, January 2010

Religion as the Cause of Temperance and Abstinence: How the Second Great Awakening took the Fun out of Nineteenth Century America

RESEARCH TALKS & PRESENTATIONS

Noyce Scholars en la Frontera

August 2022&2023

Uvalde, Texas

"Diversity in the STEM Classroom"

"Mentoring Diverse Student Learners"

National Museum of Civil War Medicine

July 2022

Frederick, Maryland

Livestream Interview— "Medical Care within Enslaved Communities"

<https://youtu.be/8u2BdmFGI4k>

Teachers Education Program, Sul Ross State University

April 2021

"Diversity in Public Education: Teaching to Diverse STEM Learners"

Music Education Program, Sul Ross State University

Fall 2020

"Diversity in the Music Classroom"

"The Upshaws of County Line: An American Family"

January 2019

Museum of the Big Bend

Leadership Big Bend, Alpine, TX

November 2018

SRSU Diversity & Inclusion Committee Presentation

Office of Institutional Effectiveness, Sul Ross State University **October 2018**
Critical Thinking in the Core Curriculum

Department of History, Stephen F. Austin State University **October 2016**
Slave Life and Medicine in the Old South
HIS 349: African American History

Department of History, University of Houston **November 2015**
Rejection of Slavery: Slave Resistance, Runaways, and Rebellion in the Antebellum South
HIST 3305: The Old South

October 2012
World War I, John J. Pershing, and the American Expeditionary Force
FDR and the New Deal
HIST 1378: U.S. History since 1877

Women's, Gender, and Sexuality Studies, University of Houston **February 2011**
A Woman's Body Not Her Own: The Commercialization of Slave Fertility in the Old South
WGSS 2350: Introductions to Women's Studies

SESSION ORGANIZER--SELECT

McNair-Tafoya Undergraduate Research Symposium **October 2019**
McNair Scholars Program, Sul Ross State University

- Organized annual campus-wide symposium for undergraduate McNair Scholars to present their research to members of the university. The event also functioned as a recruiting tool for the McNair Scholars Program.

Across the Spectrum: A Human Library Event **October 2018**
Sexuality and Gender Alliance (SAGA), Sul Ross State University

- Organized a service-learning event for members of the university, local, and regional communities to learn language and definitions, listen to stories, ask questions about gender, sexuality, presentation, drag, intersectionality, and current social, economic, and political climates for members of the LGBTQIA+ community. All proceeds were donated to The Trevor Project, a non-profit organization that works to prevent teen suicide among LGBTQ+ communities of the United States.

LGBT History and New Directions in the Movement **March 2017**
Stephen F. Austin State University

- Dr. Eric H. Walther, *Professor of History, University of Houston*
Author of *Harvey Milk: The Public Face of Gay Rights Politics*, Routledge University Press (2018)
- Mr. Raymond Hill, "Father of the Texas Gay Liberation Movement"
LGBTQ+ Rights Organizer and Activist

TRAININGS & CERTIFICATIONS

Mental Health First Aid Certification **Spring 2024**
Sul Ross State University

- Voluntary course, training, and certification program to provide initial help to someone experiencing a mental health or substance use challenge or crisis.

Faculty Teaching and Online Course Redesign Certification*Sam Houston State University***Fall 2020**

- This certification program for online instructors is predicated on peer-reviewed research in online teaching competencies and best practices in course design.

CUPA-HR 21-Day Racial Equity Challenge**Fall 2020****CUPA-HR 21-Day Gender and LGBTQIA+ Equity Challenge****Spring 2021****Kognito Suicide Prevention Certification****Fall 2019***Counseling Services, Sul Ross State University*

- Voluntary training for faculty and staff to gain greater understanding of suicide across college and university campuses, to learn to recognize warning signs, and to offer hope through positive action to prevent suicide across campuses.
- Annual renewal

A Vision for Equity: Campus-Based Strategies for Committing to Equity and Inclusive Excellence**April 2018**

- Voluntary participation in webinar hosted by the Association of American Colleges & Universities on visions of, and strategies for improving, equity and inclusion initiatives on college and university campuses.

Safe Space: Training and Certification**September 2016***Counseling Services and Title IX, Stephen F. Austin State University*

- Voluntary training to gain greater knowledge of the issues that LGBTQ students experience, learn the ways in which faculty, staff, and colleges can make changes to support diversity and inclusion, to address anti-LGBTQ micro-aggressions in the classroom, and receive resources on the experiences and needs of LGBTQ college students.

Title IX and Transgender Students: Training and Compliance**September 2016***Title IX, Stephen F. Austin State University*

- Voluntary training to gain greater knowledge of the terminology related to trans identities, learn the ways in which colleges often fail to comply with Title IX, learn the ways in which faculty members can make changes and address anti-trans micro-aggressions, and receive resources on the experiences and needs of trans college students.

QPR and Suicide Prevention “Gatekeeper” Certification**October 2016***Counseling Services, Stephen F. Austin State University*

- Voluntary training to gain greater understanding of suicide across college and university campuses, to learn to recognize warning signs, and to offer hope through positive action to prevent suicide across campuses.