

S Y L L B U S
Department of Education
The Principalship
ED5302 Summer II 2018

INSTRUCTOR:

Miriam Muniz, Ph.D.
Office: 205 Wildcat Dr.—Del Rio Center
Office Hours: By appointment

Phone: 830.703.4842
Email: mmuniz-quiz@sulross.edu

CLASS MEETING TIME: **Monday/Wednesday** (Split-Web)- 5:00-8:45

Course Description:

Examines the role of the administrator as an educational leader with a study of individual conferencing, group dynamics, and public opinion.

Student Expectations:

- Students will examine, discuss, and evaluate on a weekly basis the various topics germane to the working school principal.
- Students will discuss through group mechanisms grounding theories of leadership gained through various expert writings.
- Students will reflect upon community and accountability aspects of leadership through evaluative writings.
- Students will synthesize specific area learnings in school leadership through a major paper preparation and presentation.
- Students will explore and discuss topical issues gleaned through article searches and examinations.
- Students will demonstrate mastery of school principal topics, including preparation for the state certification exam, through class examinations.

Student Learning Objectives

- The student will demonstrate proficiency in communicating and collaborating with members of the school community (teachers, students, parents, community) on instructional issues that ensure student success.
- The student will demonstrate ability to implement a staff evaluation and development system to improve the performance of all school staff members based upon research data and educational best practice.
- The student will demonstrate ability to apply principles of effective leadership and management in relation to campus personnel and resource utilization based upon research data.

Text:

Vornberg, J. A. & Hickey, W. D. (Eds.) (2018). *Texas public school organization and administration 2018* (16th ed.). Dubuque, IA: Kendall Hunt.

COURSE CALENDAR: ACTIVITIES AND READING:

July 11 Introduction: Review course syllabus

July 16 Study.com lessons

July 23

Class Meeting

Chapter 8- The Principal: Campus Leadership

Chapter 9- Curriculum & Instruction

Chapter 10- Texas Assessments & School Accountability - (Part 1)

July 30

Study.com quizzes

Aug. 6

Class Meeting

Chapter 10- Texas Assessments & School Accountability – (Part 2)

Chapter 11- The Principal and Human Resources, Budgeting & Facilities

Chapter 12- Cultivating Communication in Public Schools

August 13

Reflection Paper

Assignments:

All students are expected to attend class regularly and be on time. Because this is a graduate course, expectations for participation are heightened. The value of this program resides both in the shared discourse, lecture, and networking of class members. **Phones:** please turn your cell phone off.

Leadership Chapter Book Presentation & Article Presentation: The presentation should last 45-60 minutes and can include discussion, evaluation, and assessment. Students should prepare four discussion questions beforehand to guide discourse and to submit. *Article presentation:* Students will select a total of three articles over topics relating to the assigned chapter. Students will reproduce copies for each student in class, including references. Credible on-line sources and newspaper articles are acceptable, but periodical articles are preferred (*Educational Leadership, Texas Study of Secondary Education, Phi Delta Kappan, etc.*)

Study.com: Principalship course. To be discussed in class.

Reflection Papers: **Four**, 2 page reflective pieces on topics discussed during this class.

Students receiving a final grade of D or F must repeat the course. Incomplete grades will be given only with a doctor's signed notification.

POSSIBLE POINTS:

Vornberg Chapter Presentations	100
Study.com lessons	200
Reflection Paper(s)	50 points each

NON-DISCRIMINATION STATEMENT

No person shall be excluded from participation in, denied the benefits of, or be subjected to discrimination under any program or activity sponsored by SRSURGC on any basis prohibited by applicable law, including, but not limited to race, color, national origin, religion, gender, age, or disability.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

ADA

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mrs. Kathy Biddick. Her office number is (830) 279-3003. Her email address is kbiddick@sulross.edu.