

# *Sul Ross State University*

**Instructor:** Thea Glenn

**Course:** CJ 3320 - Emergency Management

**Office Location:** MAB 110

**Office Phone:** 931-237-3324

**Text:** 931-237-3324

**Class:** *online*

(No text after 11pm or before 10am)

**Email:** [tglenn2@sulross.edu](mailto:tglenn2@sulross.edu)

**Office Hours:** T & Th 10 am -1 pm

## **Required Materials:**

- **Textbook:** Haddow, G., Bullock, J., & Coppola, D. (2017). Introduction to Emergency Management (6<sup>th</sup> ed.). **ISBN-13:** 978-0128030646, 6th ed., Butterworth-Heinemann.

## **Homeland Security Undergraduate Student Learning Outcomes (SLOs):**

1. Students will identify and demonstrate an understanding of the significant legal issues in the Homeland Security Domain.
2. Students will describe the magnitude and scope of terrorist threats to the United States, including the motives and methods of different international and domestic terrorist organizations.
3. Students will identify and demonstrate an understanding of the significant legal issues in the Homeland Security Domain.

**Attendance:** Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. [If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

**Need for Assistance:** Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Disabilities Services Coordinator, in Counseling and

Prevention Services, Ferguson Hall 112, Box C-117, Alpine, Texas 79832. Please notify the professor before the third day of classes.

**Course Polices:** Quizzes, assignments, discussion board responses, and test must be submitted on time. If you are having issues that are interfering with your course please inform you professor.

**Code of Conduct:** This is an undergraduate level course and students are expected to behave as professional adults. Students are expected to do their own work on all tests and assignments. Cheating and plagiarism on tests or assignments will result in a grade of “F” on that part of the course, a possible grade of “F” for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one’s own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one’s own when such work has been prepared by another person or copied from another person (see the Student Handbook).

Open discussion of course issues is encouraged, however, abusive, offensive or otherwise inappropriate language will not be tolerated – this includes profanity, racial/ethnic slurs, personal attacks on other members of the course, etc. Part of the learning process is learning to communicate effectively and professionally. A direct quote from a published source may occasionally contain such language, but use of the quote should be limited and explained – why is it necessary to use such quote?

Any assignment containing abusive, offensive, or profane language, or creating an offensive environment in the course will result in a grade of 0 for that assignment. The introductory question and the student café are not graded; however occurrences in these areas will result in 20 points per occurrence being subtracted from the overall Discussion Question grade – just like getting a 0 on one of the graded questions.

**Course Objectives:** Specific topic coverage includes the following (time permitting):

1. Risk management and disaster management theory
2. Risk assessment
3. Protection of critical infrastructure
4. Incident Command Systems
5. FEMA strategies and other efforts to prevent
6. Mitigate terrorist attacks, natural disasters and other large scale events.
7. The role of all levels of government, military and citizenry will be examined.

**Grading:** Letter grades will be determined using a standard percentage point evaluation as outlined below. Please note that this is a tentative schedule and can change. Any changes that happen will be updated in Blackboard. Due Dates are in Blackboard under the weekly assignments. Calculating points based on the following weights will determine your final grade:

- A 90 - 100 points
- B 80 - 89 points
- C 70 – 79 points
- D 60 – 69 points
- F below 60 points

### **Grading weights:**

- Discussion questions: 30%
- Quizzes: 30%
- Final Project: 40%

### **General APA Guidelines**

Your paper should have 3 parts the cover sheet, the paper, and the Reference page.

- The title page should have the assignment number and name.
- Your name is on the next line.
- The third line is the course number and name.

Your essay should be typed and double-spaced on standard-sized paper (8.5" x 11"), with 1" margins on all sides.

You should use a clear font that is highly readable. APA recommends using 12 pt. Times New Roman font.

Include a **page header** (also known as the "**running head**") at the top of every page.

- To create a **page header/running head**, insert page numbers flush **right**.
- Then type "TITLE OF YOUR PAPER" in the header **flush left** using all capital letters.
- The **running head** is a shortened version of your paper's title and cannot exceed 50 characters including spacing and punctuation.

APA format is the style all papers will be written in **do not** do the following:

Make up your format for the paper

Use MLA

Make up your own way for providing the format.

Your first assignment is to go through Purdue Online writing Lab

<https://owl.english.purdue.edu/owl/resource/560/1/> . Under General Format you will read the following sections.:

- In-Text Citations: The Basics
- In-Text Citations: Author/Authors
- Reference List: Basic Rules
- Reference List: Author/Authors
- Reference List: Articles in Periodicals
- Reference List: Books
- Reference List: Other Print Sources
- Reference List: Electronic Sources
- Reference List: Other Non-Print Sources
- Additional Resources

For more information visit <https://owl.english.purdue.edu/owl/resource/560/1/>

### **Discussion/ Quiz/Final Project :**

The following is a tentative schedule of the planned assignments:

#### **Week 1**

- APA Assignment
- Read Chapter 1
- Read additional resources for the chapter (if applicable)
- Discussion Questions
  1. Answer discussion questions
  2. Respond to another students post

#### **Week 2**

- Read Chapter 2
- Read additional resources for the chapter (if applicable)
- Discussion Questions
  1. Answer discussion questions
  2. Respond to another students post

#### **Week 3**

- Read Chapter 3
- Read additional resources for the chapter (if applicable)
- Quiz Chapter 1-3

#### **Week 4**

- Read Chapter 4
- Read additional resources for the chapter (if applicable)
- Discussion Question
  1. Answer discussion questions
  2. Respond to another students post

#### **Week 5**

- Read Chapter 5
- Read additional resources for the chapter (if applicable)
- Discussion Question
  1. Answer discussion questions
  2. Respond to another students post

#### **Week 6**

- Read Chapter 6
- Read additional resources for the chapter (if applicable)
- Quiz 4-6

#### **Week 7**

- Read Chapter 7
- Read additional resources for the chapter
- Discussion Question
  1. Answer discussion questions
  2. Respond to another students post

#### **Week 8**

- Read Chapter 8
- Read additional resources for the chapter
- Discussion Question
  1. Answer discussion questions
  2. Respond to another students post

#### **Week 9**

- Quiz
- Read Chapter 9
- Read additional resources for the chapter

#### **Week 10**

- Read Chapter 10
- Read additional resources for the chapter
- Discussion Question
  1. Answer discussion questions
  2. Respond to another students post

#### **Week 11**

- Read additional resources
- Discussion Question
  1. Answer discussion questions
  2. Respond to another students post

#### **Week 12**

- Read additional resources

- Discussion Question
  1. Answer discussion questions
  2. Respond to another students post
- Quiz

### Week 13

- Read additional resources for the chapter
- Discussion Question
  1. Answer discussion questions
  2. Respond to another students post

### Week 14-15

- Final project

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- Reference List: Books
- Reference List: Other Print Sources
- Reference List: Electronic Sources
- Reference List: Other Non-Print Sources
  
- Additional Resources

For more information visit <https://owl.english.purdue.edu/owl/resource/560/1/>