

SYLLABUS ED 3329

Methodology of Second Language Teaching SRSU RGC Department of Education

FALL 2018

INSTRUCTOR:

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PROFESSOR OF EDUCATION
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Del Rio Office Hours: Monday through Thursday 4:00-6:00.
Friday by appointment.

CLASS MEETING Location & Time: Teleconferenced 3 sites: Thursdays @ 6:00

T01	Del Rio	11702	Room 103
T02	Eagle Pass	11703	Room B113
T03	Uvalde	11704	Room B110

REQUIRED TEXT:

1. (1989).Brown, H. D. PRINCIPLES of LANGUAGE LEARNING and TEACHING, (5th ed.)Pearson-Longman: White Plains, NY. ISBN#: 0-13-199128-0
2. TEXES Bilingual Supplement Study Guide (obtain your free copy at: www.sbec.state.tx.us)

INSTRUCTIONAL OBJECTIVES:

1. Techniques of teaching Spanish or English as a second language.
2. Students will observe and identify the range of individual developmental differences that characterize students in early childhood through grade 8.
3. Students will identify instructional strategies to analyze children's strengths and needs for planning instruction.
4. Students will identify and select pertinent material and research including technological resources to enhance student learning engagement in the planning process.
5. Obtain the knowledge to create authentic and purposeful learning activities and experiences in both the first and second language that promote the students' cognitive academic language proficiency (CALP) and concepts and skills as defined by the TEKS.
6. A review of the methods and material used in teaching the Bilingual Child
7. An overview of methods and techniques for teaching social studies, science, and mathematics in Spanish to the bilingual child.

8. READ, READ, READ, STUDY, STUDY, STUDY
9. Attention to the principles of time and treatment, instructional planning, and classroom management strategies.
10. To obtain the knowledge and skills to meet the unique needs of special student populations.
11. To reflect upon the processes of teaching, and why teachers teach.
12. The psychology of first and second language acquisition.
13. Prepare for the TEXES (Texas Exam for Educator Standards) COMPETECIES (SEE ATTACHMENT)

COURSE REQUIREMENTS:

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be four (4) objective exams.(15% each exam; 60% total)
3. **Chapter Quizzes.** (30%)
4. **Competency Identification.** This class activity will entail the students matching the TEXES Bilingual Supplement Competencies with the Bilingual Theory found in the Textbook. (5%)
5. **Class Participation** (5%)

POSSIBLE POINTS:

4 Exams (15% each)	60%
Quizzes	30%
Competency activity	5%
<u>Class Participation</u>	<u>5%</u>
 Total	 100%

GRADING SCALE:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

Incomplete grades will be given only with a doctor's signed notification.

ACTIVITIES AND READINGS

Aug 30 Intro., Syllabus, SBEC Web Site

Sep 6 Chapters 1 & 2

Sep 13 Chapters 2 & 3

Sep 20 **Exam #1 Chapters 1 - 3**

Sep 27 (SW)

Oct 4 Chapters 4 & 5

Oct 11 (SW)

Oct 18 Chapters 5 & 6

Oct 25 (SW)

Nov. 1 **Exam #2 Chapters 4 - 6**

Nov 8 (SW)

Nov 15 Chapters 7 & 8

Nov. 22 Thanksgiving

Nov 29 Chapters 9 & 10

Dec 6 (SW)

Dec 13 **Exam #3 Chapters 7-10**

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Americans with Disabilities Act: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Kathy Biddick in Student Services, Room C-102, Uvalde campus. The mailing address is 2623 Garner Field Road, Rio Grande College-Sul Ross State University, Uvalde, Texas 78801. Telephone: 830-279-3003. Email: kbiddick@sulross.edu .

ONLINE TEXES STUDY GUIDES www.sbec.state.tx.us Download your free text

If you really, really want to get on my BAD Side, Ignore the Following Direction.

**WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE STRICTLY PROHIBITED
IN CLASS!!!**