

SYLLABUS ED 4328  
ED 4328/6328 Teaching Spanish Language Arts in the Bilingual Classroom  
SRSU RGC Department of Education

FALL 2018

INSTRUCTOR:

Fernando Quiz, PhD  
PROFESSOR OF EDUCATION  
TSUS REGENT'S TEACHER  
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Office Hours: Monday - Thursday 4:30-6:00,  
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CLASS MEETING Location & Time

SRSU/RGC                      Del Rio, TX  
Room #D111  
6:00-8:45 Monday

REQUIRED TEXT: (1)(1989). Carrascillo, Angela & Segan, Philip The Teaching of Reading in Spanish to the Bilingual Student, Lawrence Erlbaum Associates: Mahwah, NJ.

(2)Download the Bilingual Target Language Proficiency Test (BTLPT) Study Guide at: [www.texas.ets.org](http://www.texas.ets.org)

(3)Optional: I strongly suggest that students purchase a Spanish-English Dictionary to assist with class lectures and text readings. ISBN: 0-8058-2462-6

STUDENT LEARNING INSTRUCTIONAL OBJECTIVES:

1. Techniques of teaching Spanish or English as a second language. Keep in mind, this course is also taught in Spanish.
2. A review of the methods and material used in teaching the Bilingual Child
3. A study of methods and techniques for teaching Spanish reading and language arts to the bilingual child.
4. READ, READ, READ, STUDY, STUDY, STUDY
5. Attention to the diagnosis of reading comprehension to insure successful transition into English reading.
6. To obtain the knowledge and skills to meet the unique needs of special student populations.
7. To reflect upon the processes of teaching, and why teachers teach.
8. The psychology of first and second language acquisition.

9. Prepare for the **TEXES (Texas Exam for Educator Standards) COMPETECIES (SEE ATTACHMENT)**
10. Students will observe and identify the range of individual developmental differences that characterize students in early childhood through grade 8.
11. Students will identify instructional strategies to analyze children's strengths and needs for planning instruction.
12. Students will identify and select pertinent materials and resources including technological resources to enhance student learning and engagement in the planning process.

**COURSE REQUIREMENTS:**

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be two (2) objective exams, a **regular exam (20%)** and a **final exam. (25%)** (Total 45%)**LATE EXAMS 20 POINT PENALTY**
3. **Chapter Quizzes. (25%) LATE QUIZZES 20 POINT PENALTY**
4. **LESSON PLANS. The student will construct 5 Language Arts Lesson Plans, focusing on the TEKS objective, complete with accompanying assignment. Two of the Lesson Plans will be translated into Spanish. (20%)**
5. **Class Participation.** Class discussion, attendance NEVER BE ABSENT, Texas workshops (10%)

POSSIBLE POINTS:

2 Exams (20% each)	45%	
Quizzes	25%	
Lesson Plans	20%	
Class Participation	10%\	Total
	100%	

GRADING SCALE:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

Incomplete grades will be given only with a doctor's signed notification.

## ACTIVITIES AND READINGS

Aug 27	Intro., Syllabus, Lesson Plan Information
Sept 10	Labor Day- No Class meeting
Sept 17	Chapters 1 & 2
Sept 24	(SW)
Oct 1	Chapters 3 & 4
Oct 8	(SW)
Oct 15	Chapters 5 & 6
Oct 22	(SW)
Oct 29	<b>Mid-term Chapters 1-6</b>
Nov 5	(SW)
Nov 12	Chapter 7 & 8
Nov 11	(SW)
Nov 19	Chapter 9 & 10
Dec 3	To be decided-Ex. Lesson Plans, etc.
Dec 10	Final Exam (chapters 7-10)

- **Distance Education Statement:** Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.
- **Americans with Disabilities Act:** Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Kathy Biddick in Student Services, Room C-102, Uvalde campus. The mailing address is 2623 Garner Field Road, Rio Grande College-Sul Ross State University, Uvalde, Texas 78801. Telephone: 830-279-3003. Email: [kbiddick@sulross.edu](mailto:kbiddick@sulross.edu).

ONLINE TEXES STUDY GUIDES [www.texas.ets.org](http://www.texas.ets.org) download your free text.

If you really, really want to get on my BAD Side,  
Ignore the Following Directions.

WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE STRICTLY  
PROHIBITED IN CLASS!!!

No Talking during Class Lecture!!

Do Not Work on any assignment during class time!!!