

SYLLABUS ED 4329
Teaching Content Areas in the Bilingual Classroom
SRSU RGC Department of Education

Fall 2018

PROFESSOR:

Fernando Quiz, PhD

PROFESSOR OF EDUCATION

Office # 208 Del Rio Faculty Office Building

Office Hours:

4:00-6:00, Monday - Thursday

Friday; by appointment

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CLASS MEETING Location & Time:

Section E02 11725

Eagle Pass Campus

Room D210

Tuesdays

6:00-8:45

REQUIRED TEXTS:

(1) Ovando, C., Combs, M., & Collier, V. (2006). Bilingual & ESL Classrooms Teaching in Multicultural Contexts. (4th edition). McGraw Hill. Boston, Ma. ISBN # 0-07-312649-7

(2) TEXES Study Guide www.texas.bilingual and the BTLPT supplement.ets.org

INSTRUCTIONAL OBJECTIVES:

1. Techniques of teaching Spanish or English as a second language.
2. A review of the methods and material used in teaching the Bilingual Child
3. An overview of methods and techniques for teaching social studies, science, and mathematics in Spanish to the bilingual child.
4. Attention to the principles of time and treatment, instructional planning, and classroom management strategies.
5. To obtain the knowledge and skills to meet the unique needs of special student populations.
6. The psychology of first and second language acquisition.
8. Obtain the understanding of comprehensive knowledge of content area development and assessment of biliteracy.
 - Understand the statewide requirements for Spanish Language Arts and the reading curriculum in grades EC-6 and ESL middle and high school, as appropriate and specified in the Texas Essential Knowledge and Skills (TEKS) of the statewide curriculum.
9. Obtain comprehensive knowledge of content area instruction in the first and second language and utilize this knowledge to promote the

achievement of Bilingual Students' academic achievement across the curriculum.

10. Students will observe and Identify the range of individual developmental differences that characterize students in early childhood through grade 8.

11. Students will identify instructional strategies to analyze children's strengths and needs for planning instruction.

12. Students will identify and select pertinent material and research including technological resources to enhance student learning engagement in the planning process.

13. Obtain the knowledge to create authentic and purposeful learning activities and experiences in both the first and second language that promote the students' cognitive academic language proficiency (CALP) and concepts and skills as defined by the TEKS

14. Prepare for the TEXES (Texas Exam for Educator Standards) COMPETECIES (www.sbec.state.tx.us)

ED 4329 COURSE REQUIREMENTS:

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be four (4) objective exams, 3 **regular exams** and a **final exam**. (12.5% each exam; **total 50%**), **any make-up exams or quizzes will be assessed a 20% late penalty (NO EXCUSES!!)**
3. Lesson Plans. The student will construct 3 lesson plans (and translate them into Spanish) focusing on the TEKS objective, complete with **accompanying assignment**. (20%)
4. Chapter Quizzes (15%)
5. Class Participation - Class Attendance, class activities, Field-based Experience, TEXES Workshop/Practice TEXES, FEC (10%)

POSSIBLE POINTS:

4 Exams (12.5% each)	50%
Lesson Plans	25%
Quizzes	15%
<u>Class Participation</u>	<u>10%</u>
Total	100

GRADING SCALE:

A	90%-100%	D	60%-69%
B	80%-89%		
C	70%-79%	F	59% and Below

Incomplete grades will be given only with a doctor's signed notification.

Please Note: Any Make-Up Quizzes or exams will be penalized 15 late points !!

ACTIVITIES AND READINGS

Aug 28 Intro., Syllabus, Lesson Plan Information

Sept 11 Chapters 1 & 2

Sept 18 Chapters 2 & 3

Sept 25 (SW)

Oct 2 Exam over Chapters 1, 2, & 3

Oct 9 (SW)

Oct 16 Chapters 4 & 5

Oct 23 (SW)

Oct 30 Chapters 5 & 6

Nov 6 (SW)

Nov 13 Exam over chapters 4,5, & 6

Nov 12 (SW) **Lessons Plan Due**

Nov 20 Chapters 7 & 8

Dec 4 Chapters 9 & 10

Dec 11 Exam Chapters 7-10

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in

distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Americans with Disabilities Act: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Kathy Biddick in Student Services, Room C-102, Uvalde campus. The mailing address is 2623 Garner Field Road, Rio Grande College-Sul Ross State University, Uvalde, Texas 78801. Telephone: 830-279-3003. Email: kbiddick@sulross.edu .

ONLINE TEXES STUDY GUIDES www.texas.ets.org download your free text.

**If you really, really want to get on my BAD Side,
Ignore the Following Directions.**

**WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE STRICTLY
PROHIBITED IN CLASS!!!**

No Talking during Class Lecture!!

Do Not Work on any assignment during class time!!!