



## Sul Ross State University

### Course Syllabus- Fall 18

#### SPAN 3301 – Advanced Spanish Grammar

Monday 6:00-8:45 p.m. - Room # 102- Del Rio

**Instructor:** Dr. Ana Sylvia Acevedo, Ph. D

**E-Mail:** asa15xt@sulross.edu

Office Phone: (830) 758-5031

Office D-202 – Eagle Pass

Office hour: Tuesday - Wednesday

9:30 – 11:30 a.m.

1:00 - 4:00 p.m.

or by appointment

#### Course Description:

The main purpose of this course is to provide the context and opportunities to improve the student's grammar skills through reading, writing, and speaking. This course provides an intensive review of the fundamentals of Spanish grammar (with an emphasis on the verb tenses and moods). Furthermore, the main objective of this course is the development and practice of writing skills in order to foster the ability to write coherent and meaningful essays in Spanish.

#### Course Text:

- Francés, María Elena; *Manual de gramática y ortografía para hispanos*; 2<sup>nd</sup>  
ISBN-13:9780205696529
- **Highly Recommended, especially for future Spanish teachers:** 501 Spanish Verbs ISBN-



13: 978-0764124280 / ISBN-10: 0764124285

#### Expected Learning Outcomes: The student will be to

- Understand the formation and meaning of the following grammatical categories and use them for both oral and written communication: gender, number, agreement, person, tense, aspect, and mood.
- Identify and appropriately use around 500 common verbs with their tenses, the two aspects, and the three moods.
- Identify and correctly use the main elements of a sentence: i.e. noun, pronoun, article, adjective, verb, adverb, preposition, and conjunction.
- Use the appropriate accentuation in both oral and written communications.
- Express, negotiate, and interpret meaning in the target language.
- Reflect and apply grammatical concepts on his/her own learning process.

### **Class Meeting Time & Location:**

Monday 6:00-8:45 p.m.,

Room # 102- Del Rio

**Program Learning Objectives:** The student graduating with a degree in Spanish will:

PLO 1: demonstrate advanced level proficiency in reading Spanish.

PLO 2 - demonstrate advanced level of presidency in writing Spanish

PLO 3 - demonstrate advanced level of presidency in speaking Spanish

PLO 4: demonstrate awareness and understanding of the cultural characteristics of the Spanish-speaking world.

### **Assessment:**

The expected learning outcomes for this course will be assessed through a series of assessment tools. The student's success will be evaluated according to the following plan:

- **Homework assignments 20%.** It is important to come prepared to class, therefore, do your homework and bring your textbook to class. Please check the course calendar. [SLOs 1-6]
- **Oral presentation 10%** - Two-class presentations from 10-15 minutes. One will be about a grammatical topic and the second about a cultural topic of their choosing. [SLOs 1-6]
- **Quizzes = Controles 20%** Students will be quizzed on high frequency and model verbs and will be evaluated on their mastery of the verb system in exam and writing assignments. [SLOs 1-6]
- **Mid-term Exam 15%** [SLOs 1-6]
- **Final Exam – 15%** [SLOs 1-6]
- **Compositions 20%** - Writing assignments will allow students to use the appropriate accentuation in written communications. In addition, student will develop metalingual awareness and vocabulary. [SLOs 1-6]

### **Grading:**

A: 90 – 100 B: 80 – 89 C: 70 – 79 D: 60 – 69 F: 0 – 59

### **Policies:**

Regular attendance is **mandatory**. According to the attendance policy published in the Sul Ross Rio Grande College Bulletin: An absence is defined as non-attendance in fifty minutes of class; for example, nonattendance in a **one and one-half hour class will constitute one and one-half absences** and non-attendance in **a three-hour class will constitute three absences**. An absence due to participation in an official University activity is considered an authorized absence.

**This class begins at 6:00p.m.** and roll call is taken shortly afterward. If you are not in class at rollcall, you will be counted absent for the entire class. Please note the attendance policy above. In addition, except in cases of extreme illness, no one should leave the classroom while class is underway. You still have plenty of time before class and during the break to take care of necessities.

. Should the student need to miss class on the day of an assigned exam, the instructor MUST be notified BEFORE the exam begins.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

**Mobile phone must be switched off and out of sight while class is in progress. Any student who violates this rule will be asked to leave the class.**

### **Civility in the classroom:**

Students are expected to assist in maintaining a classroom environment that is conducive to learning.

Help maintain a positive learning environment by arriving on time, **turning off cellular phones and all other electronic devices before arriving in class, (this includes not checking for text messages during class)**, and avoiding distracting behaviors, **such as talking with others**, speaking out of turn, using offensive or insulting language, **eating**, sleeping, completing homework, reading the newspaper, etc.. Any student whose behavior disturbs our learning environment **will lose participation** points and may be asked to leave the classroom.

### **Academic Honesty:**

It is the aim of the faculty of Sul Ross State University – Rio Grande College to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension. “Academic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.



**SUL ROSS STATE UNIVERSITY  
RIO GRANDE COLLEGE**  
*A Member of the Texas State University System*

**Department of Student Services**  
**2623 Garner Field Road**  
**Uvalde, Texas 78801**

**(830) 758-5006**  
**(830) 279-3003**  
**Fax: (830) 279-3016**

**Disability Services Procedures**

Sul Ross State University Rio Grande College, a Member of the Texas State University System, supports equal employment and educational opportunities for all persons. No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University Rio Grande College on any basis prohibited by applicable law, including but not limited to race, color, national origin, religion, sex, age or disability.

The university is committed to equal access in compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. The Disability Services Coordinator assists students with disabilities in gaining opportunities for full participation in programs, services and activities. The Disability Services Coordinator is the Director of Student Services 830-758-5006 in Eagle Pass, Texas.

Services available to all SRSU RGC students include consultation, information and referral as well as personal counseling and academic advising. A student is eligible for disability services if s/he has been admitted to Sul Ross State University Rio Grande College and has a documented physical or mental impairment that substantially limits one or more major life activities. Qualified students with disabilities who need academic adjustments, auxiliary aids or services or other accommodations to ensure equal access must register with Disability Services. It is the student's responsibility to bring disability documentation with them to an appointment with the Disability Services Coordinator to discuss their individual needs at this time. Each request is considered on an individualized, case-by-case basis. As considerable time may be involved in obtaining complete and adequate documentation and arranging for qualified service providers, prospective and current students should request services in a timely manner. These services should be requested well in advance of the anticipated need.

Recent disability documentation from appropriate qualified professionals must be provided by the student to establish current functional limitations and the impact of the disability. Any recommendations for specific accommodations may be helpful in making determinations and these will be considered as part of the documentation review process. Documentation of disability status and other related information is handled in a confidential manner and is maintained in files separate from a student's educational record.

In compliance with applicable laws, unless Sul Ross State University Rio Grande College can demonstrate that an academic requirement is an essential component of a degree or program, the University will make reasonable adjustments to requirements to ensure that the requirements do not discriminate against qualified students with disabilities. A student with a disability may request a course substitution or a modification of a degree or program requirement through the following process.

**NOTE:**

**ALL TECHNICAL QUESTIONS SHOULD BE DIRECTED TO ONE OF THE RGC TECHNICAL SUPPORT STAFF MEMBERS BELOW. THIS INCLUDES QUESTIONS ON HOW TO LOG ON TO BLACKBOARD, HOW TO OBTAIN AND USE A SUL ROSS EMAIL ACCOUNT, HOW TO USE EMAIL ATTACHMENTS, ETC.**

**Uvalde:**

Mr. George Hernandez                      Phone: 830-279-3045                      Email: [ghernandez2@sulross.edu](mailto:ghernandez2@sulross.edu)

**Del Rio:**

Mr. Francisco Rodríguez                      Phone: 830-703-4818                      Email: [frodriguez2@sulross.edu](mailto:frodriguez2@sulross.edu)

**Eagle Pass:**

Mr. Juan Garza                                      Phone: 830-758-5010                      Email: [jgarza@sulross.edu](mailto:jgarza@sulross.edu)

**IF YOU CANNOT GET HELP FROM ONE OF OUR LOCAL TECHNICIANS, PLEASE CONTACT THE OFFICE OF INFORMATION TECHNOLOGY ON THE ALPINE CAMPUS USING ONE OF THE FOLLOWING RESOURCES:**

**LoboTechnologyAssistanceCenter Support Staff**

Phone: 432-837-8888 (ext. 8888/8765)

Online: [Lobo Technology Assistance Center \(LTAC\)](#)

**For Service Requests: <https://techassist.sulross.edu>**

Course Calendar for SPN3301 Advanced Spanish Grammar



\*\*\* The Instructor reserves the right to modify the course schedule, projects, essays, or readings if it becomes necessary to enhance the learning environment. \*\*\*

Módulos semanales	Temas y material de preparación	Tarea y preparación para la siguiente clase.
1 8/27	<ul style="list-style-type: none"> <li>• Introducción al curso</li> <li>• Examen diagnóstico</li> <li>• Capítulos 1 y 2                             <ul style="list-style-type: none"> <li>-Vocales y Sílabas</li> <li>-Ortografía</li> <li>-Lengua y Cultura</li> <li>-sujeto y predicado</li> <li>-frase nominal y sustantivos</li> <li>-género y número de sustantivos</li> <li>-homófonos de la C y S</li> </ul> </li> </ul>	<p><b>Lengua y Cultura:</b>  <u>Lean</u> "El hombre de maíz"  <u>Hagan</u> los siguientes ejercicios: 2-17-21 Y contesten las preguntas de la lectura.</p> <hr/> <p>Gramática:                      Lean capítulos 3 y 4                      Repasen Sujeto &amp; Predicado                          Diminutivo &amp; Aumentativa                      Estudien capítulo 1 y 2 –las reglas de aceptación                      Hagan ejercicio 3-3 p.39 del 1 al 10. Traduzca</p>
2 9/3		Holiday
3 9/10	<ul style="list-style-type: none"> <li>• Concluir capítulo 2</li> <li>• Capítulos 3 y 4                             <ul style="list-style-type: none"> <li>-Repaso de capítulos 1 y 2</li> <li>-El artículo</li> <li>-Lengua y cultura</li> <li>-ejercicios de Repaso 1</li> </ul> </li> <li>Adjetivos. Comparativos</li> <li><b>Control de tiempos verbales</b></li> </ul>	<p>Lengua y Cultura:                      lean "el gaucho Miserias" pp. 44                          Contesten las preguntas comprensión de lectura pp. 45 y 46.</p> <hr/> <p>Gramática:                      Repasen "capítulos 2 y 3"                      Lean capítulos 4 y 5                      Hagan ejercicios 4-16 y 4-17 pp. 64 y 65                      4-22 p. 67; 5-2 p. 76 y 5-6 (16-30) p. 81</p>
4 9/17	<ul style="list-style-type: none"> <li>• Concluir Capítulos 4                             <ul style="list-style-type: none"> <li>superlativos</li> <li>- Adjetivos                                     <ol style="list-style-type: none"> <li>1. Los demostrativos</li> <li>2. Los posesivos</li> <li>3. Los descriptivos</li> </ol> </li> <li>- Comparativos</li> <li>- Superlativos –</li> <li>Ortografía</li> </ul> </li> <li>• <b>Control de tiempos verbales</b> Capítulo 5                      La frase verbal. Verbos (I): presente                      complemento directo. Adverbio</li> </ul>	<p><b>Lengua y Cultura:</b>                      Lean "Los ojos verdes" pp. 69-71                      Completen las oraciones del ejercicio 4-23 p. 68                      Contesten preguntas de comprensión p. 72</p> <hr/> <p>Gramática:  <b>Repasen</b> capítulo 4 y 5                      Hagan ejercicios 6-2 (1-10); 6-4 y 6-6 (1-10).</p>

	Verbos regulares e irregulares - Pronombres de complemento directo - Ortografía – uso de la h	
5 9/24	<ul style="list-style-type: none"> <li>Capítulo 6 6 pp. 96-118 Verbos pretérito e imperfecto. Complemento indirecto, uso de gustar y otros verbos similares - Pretérito regulares e irregulares - Imperfecto regulares e irregulares - Uso de gustar y otros verbos similares - Ortografía de la b y la v - Homófonos de b y v - Repaso para el examen de medio término.</li> </ul>	<p>Estudien para examen de medio-término Lean capítulo 7 pp. 123-133 Hagan ejercicios 7-1 y 7-3 (1-10)</p>
6 10/1	<p><b>Examen de Medio-término</b></p> <ul style="list-style-type: none"> <li>Capítulo 7 La estructura reflexiva. Las preposiciones. El infinitivo y el gerundio <ul style="list-style-type: none"> <li>- La estructura reflexiva</li> <li>- El infinitivo</li> <li>- Gerundio simple y compuesto</li> <li>- Ortografía- uso de la ll</li> <li>- Uso de la y</li> <li>- Homófonos de la ll y la y</li> </ul> </li> </ul>	<p>Lengua y Cultura: Lean: “Adiós cordera!” Hagan ejercicios 7-19 y contesten las preguntas de la lectura.</p> <hr/> <p>Gramática <b>Escriban una Composición</b> de 200 a 300 palabras. Tema libre</p>
7 10/8	<ul style="list-style-type: none"> <li>Concluir capítulo 7</li> <li>Capítulo 8 Cláusulas de relativo.</li> <li>Pronombres relativos. Conjunciones pp. 148-167.</li> <li>- Función de los pronombres relativos</li> <li>- Cláusula de relativo</li> <li>- Uso de los pronombres relativos</li> <li>Las conjunciones - Ortografía – uso de mayúsculas y minúsculas</li> </ul> <p><b>Control de tiempos verbales</b></p>	<p>Lengua y Cultura: Lean: “El encaje roto” Contesten preguntas de comprensión</p> <p>-----</p> <p>Gramática: Hagan los siguientes ejercicios 9-1 y 9-3</p>
8 9/15	<ul style="list-style-type: none"> <li>Capítulo 9 verbos (III) Futuro. Condicional pp.168-182 - Futuro simple – verbos regulares (formas) - Futuro simple – verbos con cambio e irregularidades (formas) - Ortografía – uso de la r y la rr</li> </ul>	<ul style="list-style-type: none"> <li>Lengua y Cultura:</li> <li>Lean: “La raza” p. 180 Contesten: comprensión de lectura 181</li> <li>Escriban una composición de 500 palabras p.181</li> </ul>
9 9/22	<p>Continuación de capítulo 9 Condicional</p> <p><b>Control de tiempos verbales</b></p>	<p><b>Lengua y Cultura:</b> Lean: “El alacrán de fray Gómez” PP. 202-204 Contesten: comprensión de lectura. Pp. 205</p> <p><b>Gramática:</b> <b>Hagan ejercicios 10-2, 10-3 y 10-5</b> pp. 189-190</p>
10 10/29	<ul style="list-style-type: none"> <li>Capítulo 10 – Verbos (IV). Participio. Tiempo compuesto del indicativo. Voz pasiva pp. 187-206</li> </ul>	<p><b>Gramática:</b> <b>Hagan ejercicios 10-7, 10-8 y 10-12</b></p>

	<ul style="list-style-type: none"> <li>- Participio pasado (formas)</li> <li>- Usos</li> </ul>	
11 11/5	<ul style="list-style-type: none"> <li>• Continuación de Capítulo 10</li> <li>- Tiempos compuestos del indicativo y condicional</li> <li>- Voz pasiva</li> <li>- Ortografía – uso de la g y la j</li> </ul> <p><b>Control de tiempos verbales</b></p>	<p><b>Lengua y Cultura:</b>  Lean “ a la deriva” pp. 225-227  Escriban un resumen de 150 palabras de este cuento.</p> <p><b>Gramática</b>  Hagan ejercicios: 11-1, 11-3 y 11-4</p>
12 11/12	<ul style="list-style-type: none"> <li>• <b>Capítulo 11 Verbos (V).</b></li> <li>• <b>Capítulo 11 Verbos (V). Presente del subjuntivo. Subjuntivo en cláusulas nominales, adjetivas y adverbiales.</b></li> <li>• <b>Mandatos imperativos pp. 207-228</b></li> <li>• <b>- Subjuntivo – conjugaciones de verbos regulares e irregulares</b></li> <li>• <b>- Usos del subjuntivo</b></li> <li>• <b>- El mandato imperativo</b></li> </ul>	<p>Gramática  Hagan ejercicios: 11-8, 11-10 y 11-16</p> <p><b>Composición:</b> En mi ausencia (300 palabras)</p>
13 11/19	<ul style="list-style-type: none"> <li>• Continuación de Capítulo 11</li> <li>• - Repaso de los usos del subjuntivo</li> <li>• - Ortografía – cognados</li> <li>• - Repaso del presente de indicativo</li> </ul>	<p><b>Lengua y Cultura:</b>  Lean “el origen de los incas, reyes del Perú” pp. 240-242  Escriban un resumen de 150 palabras de este cuento.</p> <p><b>Gramática:</b>  Hagan ejercicios: 12-1, 12-3 y 12-4</p>
14 11/26	<ul style="list-style-type: none"> <li>• <b>Capítulo 12</b></li> <li>• Capítulo 12- Verbos (VI). Pasado y tiempo compuesto del subjuntivo. Otros usos del subjuntivo pp. 229-242 - Imperfecto del Subjuntivo - Usos del imperfecto - Tiempos compuestos del subjuntivo - Otros usos del subjuntivo - Ortografía – los signos de puntuación</li> </ul>	<p>Gramática:  Hagan ejercicios: 12-6, 12-7 y 12-8  Repaso para el examen final</p>
15 12/3	Continuación del Capítulo 12- Verbos Repaso para el examen final	
16	<b>Examen Final</b>	