

First Year Seminar Fall 2018



SRSU 1101 CRN# 11854

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Office Hours: Thursdays, 2 to 5, or by appointment

Mission:

The mission of First-Year Seminar is to provide first-year students an opportunity (1) to experience and develop knowledge, behaviors and attitudes that promote successful college study and positive campus participation, and (2) to appreciate multiple perspectives that reflect intellectual and cultural diversity within and beyond college.

Course Description:

First-Year Seminar is designed to help students develop strategies and skills necessary for a successful college career. Topics include adjusting to college, setting academic goals, managing time and keeping organized, learning and studying in college, preparing for and taking tests, understanding college policies and regulations, and accessing and using SRSU computer technology. Students will learn about SRSU's resources, activities, and rich cultural diversity. Throughout the course, students will use critical thinking skills to make informed choices, to understand their responsibilities for academic success, and to become independent, motivated learners.

All First-Year Seminars have the same five common goals. The student will be able to:

1. expand and deepen his/her understanding of the world and of self
2. enhance his/her ability to read and think critically
3. enhance his/her ability to communicate effectively, in writing, speech, and other appropriate forms
4. develop the fundamentals of information literacy and library research
5. work closely with a faculty mentor

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Student Learning Outcomes:

1. Implement personal time management strategies based on short and long-term goals.
2. Describe behaviors that support personal responsibility for learning, characteristics of an effective learner, techniques that promote student success and problem solving of academic issues, and be able to discuss respect, civility, and academic integrity at SRSU.
3. Describe institution, department, and course requirements to earn a college degree and be able to identify SRSU policies in relation to them.
4. Identify and/or utilize college resources, activities, and events and demonstrate use of SRSU technology: student e-mail, SRSU website, Blackboard, and Lobo Online.
5. Exhibit financial literacy in relation to college and beyond.
6. Discuss the importance of SRSU in the larger community.

Attendance & Class Participation:

Your attendance and participation in this course are reflected in your grade. As this course is largely based on participation, missing class is the fastest way to fail. If you must miss a class, please inform me by email, phone or in person within 24 hours of the missed class with a valid excused reason for the absence. Otherwise, absences will count as 0's for all missed work on that day and makeup opportunities will not be allowed.

Classroom Behaviors:

You are encouraged and expected to openly engage in class discussions, ask questions, share ideas, and express your thoughts. Please be respectful of others by avoiding disruptive behaviors such as side conversations, arriving late, leaving early, etc. Cell phones must be turned off during class. If you need to keep your cell phone on because you expect an urgent phone call, discuss this with me before class begins.

Academic Honesty:

“The University expects all students to engage in all academic pursuits in a manner that is beyond reproach and to maintain complete honesty and integrity in the academic experiences both in and out of their classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials.”
--Excerpt from the Student Handbook

Special Needs:

It is Sul Ross State University policy to provide reasonable accommodations to students with disabilities. If you would like to request such accommodations because of a physical, mental, or learning challenge, please contact the ADA Coordinator in the Counseling office in Ferguson Hall, Room 112. The mailing address is PO Box C-122, Alpine, TX 79832. E-mail:

mschwartz@sulross.edu

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Late Work:

In general, late work will not be accepted. Should I decide to accept an assignment late, I may penalize you with a lower grade, depending upon the circumstances.

Grade Breakdown:

Attendance, Participation, In-class assignments	39 points (3 per class)
Homework and other Blackboard assignments	30 points (3 per assignment)
Service Learning Project	11 points (1 per volunteer hour, with a bonus point for volunteering for 10 hours)
CSI Reflection Paper	20 points

Grading Scale:

90-100 =A

80-89 =B

70-79 =C

60-69 =D

Below 60=F

Intended Weekly Schedule:

Week

- 1 August 30 Introductions/Syllabus Review**
Group introductions, expectations for the course, review of the syllabus.
- 2 September 6 Email/Blackboard/LoboOnLine/Degree Works**
You will use these tools every semester, so early familiarity will help you succeed as a student.
- 3 September 13 CSI**
CSI stands for College Student Inventory. It is an online self-assessment quiz. There are no right or wrong answers. After you complete the quiz, you must meet with a Lobo Den advisor to discuss your results.

Write a typed, double-spaced, 1-page report reflecting on your quiz results and your discussion with the Lobo Den. Due on September 26 at midnight. (This is the CFI Reflection Paper that counts for 20% of your grade.)
- 4 September 20 Title IX**
Title IX is a federal law that addresses both discrimination and sexual misconduct.

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- 5 September 27 Motivation**
Finding and nurturing your motivation is the first key to success in anything.
- 6 October 4 Stress Management**
Managing your stress will improve your Sul Ross experience.
- 7 October 11 Time Management**
Everyone has 24 hours per day, no more and no less, for all of their interests, activities and responsibilities. How can you make the best use of your time?
- 8 October 18 Note Taking/Study Skills/Learning Styles**
Learn the most effective ways to learn.
- 9 October 25 Information Literacy/Plagiarism**
We will meet in the library foyer for a tour.
- 10 November 1 Financial Aid/Money Matters**
If you don't successfully manage your money, you will never get rich!
- 11 November 8 College Culture/Student Responsibilities**
What is College Culture? How is college different from high school? What are your responsibilities as a college student?
- 12 November 15 Student Organizations/SRSU Traditions**
Do you belong to any student organizations? Have you participated in any traditions? These things can make college a lot more fun.
- November 22 No class**
Happy Thanksgiving!
- 13 November 29 Career Planning**
What are your career goals? What can you do right now to help you achieve them?

Service Learning Project Details:

The Service Learning Project is critical component of this class. We will be volunteering at the Alpine Humane Society Thrift Store at 706 N. Fifth Street. Volunteers will sort donations, stock shelves, clean and provide other help as needed. Each student is expected to volunteer for at least 10 hours during the semester.

Important University Dates:

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|------|---|
| 8/30 | Last day to add a class to your schedule |
| 9/12 | Last day to drop a course (without it counting against you) |

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9/27	University “Meal on the Mall”
11/16	Last day to drop a course with a “W” (by 4pm)
11/21	Res halls close for Thanksgiving at 9am
12/5	Last class day before finals
12/6	“Dead Day”
12/7, 10-12	Final Exams
12/14	Graduation begins at 7pm
12/15	Res halls close at Noon

College Student Inventory (CSI)/ Required Career Planning Activity

- Given online and TBD location by instructor. (Week three)
- Summary and findings discussed with students in the Lobo Den
- Students submit a reflection of discussion to BB