

# *Sul Ross State University*

**Instructor:** Thea Glenn

**Course:** CJ 3362- Advanced Criminal Investigation

**Office Location:** MAB 109

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**Class:** *online*

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**Office Hours:** T & Th 8 am – 12 pm

## **Required Materials:**

**Textbook:** Cybercrime Investigating High-Technology Computer Crime

**Author:** Robert Moore

**Edition** 2nd Edition

**eBook:** ISBN 9781317522973

**Publisher:** Taylor and Francis

## **Homeland Security Undergraduate Student Learning Outcomes (SLOs):**

1. Students will identify and demonstrate an understanding of the significant legal issues in the Homeland Security Domain.
2. Students will describe the magnitude and scope of terrorist threats to the United States, including the motives and methods of different international and domestic terrorist organizations.
3. Students will identify and demonstrate an understanding of the significant legal issues in the Homeland Security Domain.

**Please Note:** Fragrances may be disruptive to the class. Students are respectfully requested to abstain from using fragrance prior to class. Sometimes we forget this and that is understandable. In such cases it is requested that students wearing fragrance sit in the back of the classroom with the door open.

**Attendance:** Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. [If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected

to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

**Need for Assistance:** Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Disabilities Services Coordinator, in Counseling and Prevention Services, Ferguson Hall 112, Box C-117, Alpine, Texas 79832. Please notify the professor before the third day of classes.

**Course Polices:** Quizzes, assignments, discussion board responses, and test must be submitted on time. If you are having issues that are interfering with your course please inform you professor.

**Code of Conduct:** This is an undergraduate level course and students are expected to behave as professional adults. Students are expected to do their own work on all tests and assignments. Cheating and plagiarism on tests or assignments will result in a grade of “F” on that part of the course, a possible grade of “F” for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one’s own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one’s own when such work has been prepared by another person or copied from another person (see the Student Handbook).

Open discussion of course issues is encouraged, however, abusive, offensive or otherwise inappropriate language will not be tolerated – this includes profanity, racial/ethnic slurs, personal attacks on other members of the course, etc. Part of the learning process is learning to communicate effectively and professionally. A direct quote from a published source may occasionally contain such language, but use of the quote should be limited and explained – why is it necessary to use such quote?

Any assignment containing abusive, offensive, or profane language, or creating an offensive environment in the course will result in a grade of 0 for that assignment. The introductory question and the student café are not graded; however occurrences in these areas will result in 20 points per occurrence being subtracted from the overall Discussion Question grade – just like getting a 0 on one of the graded questions.

**Grading:** Letter grades will be determined using a standard percentage point evaluation as outlined below. Please note that this is a tentative schedule and can change. Any changes that happen will be updated in Blackboard. Due Dates are in Blackboard under the weekly assignments. Calculating points based on the following weights will determine your final grade:

- A      90 - 100 points
- B      80 - 89 points
- C      70 – 79 points
- D      60 – 69 points
- F      below 60 points

**Grading weights:**

- Assignments/Discussion questions: 30%
- Midterm: 30%
- Final: 40%

**Covering the following chapters :**

The following is a tentative schedule for the planned chapters:

<b>Week</b>	<b>Topics</b>	<b>Chapter Readings</b>	<b>Exams</b>
<b>1</b>	High-Technology Crime	Chapter 1	
<b>2</b>	Hackers Crackers and Phone Phreaks	Chapter 2	
<b>3</b>	Identity Theft: Tools and Techniques of 21 <sup>st</sup> Century Bandits	Chapter 3	
<b>4</b>	Digital Child Pornography and the Abuse of Children in Cyberspace	Chapter 4	
<b>5</b>	Financial Fraud and Con Artistry on the Internet	Chapter 5	
<b>6</b>	Online Harassment and Cyberstalking	Chapter 6	
<b>7</b>	Intellectual Property Theft and Digital File Sharing	Chapter 7	
<b>8</b>	Midterm Exam		Midterm
<b>9</b>	Investigation on the Web: Examining Online Investigations and Sting Operations	Chapter 8	
<b>10</b>	Seizure of Digital Evidence	Chapter 9	
<b>11</b>	Executing a Search Warrant for Digital Evidence	Chapter 10	
<b>12</b>	An Introduction to Computer Forensics	Chapter 11	
<b>13</b>	The Future of High-Technology Crime	Chapter 12	
<b>14</b>	An Introduction to Cybercriminology: What is Cybercriminology?	Chapter 13	
<b>15</b>	Final		Final