

SYLLABUS
Sul Ross State University – Rio Grande College
EDUC 5319 – School Law
Spring, 2019 – 3 Semester Hours

Instructor: Dorman W. Moore, Ph.D., Professor
Phone: 830-729-3020 – office
Office hours: Monday – Thursday: 2:00 – 4:00 pm. Other times by appointment.

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Course Description:

A study of general laws applying to all states concerning education; an in-depth study of cases and decisions affecting current education.

Primary Text:

Walsh, J., Kemerer, F., Maniotis, L., *The Educator's Guide to Texas School Law*. (8th edition), University of Texas Press, Austin. ISBN#: 978-0-292-76084-4.

Course Objectives:

Students will acquire a foundation and develop a philosophy of school law that will enable them to function as an educator in Texas within ethical and legal boundaries. The course will be guided by the competencies listed that are correlated to the knowledge framework for the certification of principals in Texas.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Know how to implement policies and procedures that promote professional educator compliance with The Code of Ethics and Standard Practice for Texas Educators. (SBEC b-2)*
2. Know how to apply local, state, and federal laws and policies to support sound decisions while considering implications related to all school operations and programs. (SBEC f-6)*
3. Know how to use emerging issues, legal requirements, and other information as a basis for campus curriculum planning. (SBEC g-1)*
4. Know how to implement effective, appropriate, and legal strategies for the recruitment, screening, selection, assignment, induction, development, evaluation, promotion, discipline, and dismissal of campus staff. (SBEC d-4)*
5. Know how to acquire, allocate, and manage human, material, and financial resources according to district policies and campus priorities. (SBEC f-7)*
6. Know how to facilitate the implementation of sound, research-based theories and techniques of classroom management, student discipline, and school safety to ensure an environment conducive to teaching and learning. (SBEC h-6)*

*State Board of Educator Certification Standards for Principals

Course Format

The course will require students to do independent research work and complete outside assignments independently. Timelines for due assignments must be honored. Students will be responsible for submitting all assignments on time.

It is imperative that all assignments be completed timely and individually. Any evidence of collusion or copying previous work by yourself or anyone else on assignments will be treated as cheating and plagiarism. Late work will be worth a maximum of half the available points for that assignment.

GRADING:

Final course grade will be determined through examinations and assignment products.

Examinations

There will be a mid-term exam that will assess your knowledge and understanding of principles and major concepts presented in the first half of the course.

There will be a final exam that will assess your knowledge and understanding of principles and major concepts presented in the last half of the course.

Point System for Grading:

Exams (Mid-Term - 46, Final - 43).....	=	89
Assignments	=	91
		180 Total points

- 162+ points = A
- 144 – 161 points = B
- 126 – 143 points = C
- 108 – 125 points = D
- Below 108 points = F

Distance Education Statement: Students enrolled in distance education courses have equal access to the university’s academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

“No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by Sul Ross State University on any basis prohibited by applicable law, including, but not limited to race, color, national origin, religion, sex, age, or disability.”

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services.

School Law Class Schedule

IMPORTANT DATES

ACTIVITIES

January 22, Tues.	Meet at 6:00 pm in room D210 Explanation of syllabus; Timelines and Assignments; Legal Terminology in text Chapter 1 - Overview of Texas Law sent Chapter 3 - Special Education sent
January 29, Tues.	Chapter 2 - Student Attendance sent Chapter 8 – Student Discipline sent
February 5, Tues.	Chapters 1 and 3 due no later than 12 noon Chapter 7 – Religion in the Schools sent
February 12, Tues.	Chapters 2 and 8 due no later than 12 noon
February 19, Tues.	Meet at 6:00 pm in room D210 for review Chapter 7 due at class time Chapter 4 – The Employment Relationship sent Chapter 6 – Expression and Association Rights sent
February 26, Tues.	Meet at 6:00 pm in room D210 for review and Mid-Term Exam
March 12, Tues.	Meet at 6:00 pm in room D210 to review Mid-Term Exam

April 2, Tues.	Chapters 4 and 6 due no later than 12 noon Chapter 5 – Personnel Issues sent Chapter 9 – Privacy Issues sent
April 9, Tues.	Chapters 5 and 9 due no later than 12 noon Chapter 10 – Legal Liability sent
April 16, Tues.	Meet at 6:00 pm in room D210 for review
April 23, Tues.	Chapter 10 due no later than 12 noon
April 30, Mon.	Meet at 6:00 pm in room D210 for review and Final Exam

Note: This schedule and the activities listed are subject to change at the discretion of the professor. It is only a preliminary guide.

