

SYLLABUS

Department of Education 6315

Curriculum Theory and Development

Spring 2019

Jan. 22, 2019 – May 17, 2019



Sul Ross State University

Del Rio, TX

Eagle Pass, TX

Uvalde, TX

Alpine, TX

INSTRUCTOR:

Miriam M. Muñiz, Ph.D.
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Email: mmuniz-quiz@sulross.edu

OFFICE HOURS:

Monday
Tuesday
Wednesday
Thursday
Friday by appointment

CLASS MEETING TIME:

Wednesday EP E02 21947 6:00 – 8:45 D110

COURSE DESCRIPTION

Acquaints students with curriculum theory and development in grades K–12, with emphasis on trends, development of curricular unit and courses of study, and on federal, state, and local curricular influences.

Texts:

Ornstein, A. C., Pajak, E. F., & Ornstein, S. B. (Eds.) (2015). Contemporary issues in curriculum (6th ed.). Boston, MA: Allyn & Bacon. &

ONE of the following (wait until the first class for more information)

Glatthorn, A. A., & Jallall, J. M. (2008). The principal as curriculum leader: Shaping what is taught and tested (3rd ed.). Thousand Oaks, CA: Corwin Press.

Ravitch, D. (2010). The death and life of the great American school system: How testing and choice are undermining education. New York: Basic Books.

Student Expectations:

- Students will synthesize outside sources of curriculum influence into an evaluative research paper.
- Students will review, analyze, and evaluate different curricular viewpoints as presented in the text and other sources in order to create a personal framework for curriculum development.
- Students will exhibit an understanding of legal issues at both the state and federal levels influencing school curriculum and evaluate their effectiveness.
- Students will review and synthesize various methods of assessing and evaluating student work.
- Students will demonstrate mastery of curricular topics through reflective examinations.

SLO:

MED General students will demonstrate writing skills and the ability to use research methodology and design a research paper

MED General students will demonstrate their understanding of diversity.

MED General students will increase their understanding of content in their chosen area of specialization.

COURSE REQUIREMENTS:

1. This course is reading intensive. The work of a graduate student/scholar is to join a conversation through research – by figuring out what people have been saying about the class topic and to take a well-reasoned, carefully supported position of your own within that conversation to both acquire, reshape, and create valuable knowledge. As a way of developing your voice and ideas, this class will be run as a discussion-centered workshop, which means that you will need to be prepared, every day, to participate meaningfully in the class, which includes **DOING THE READING, ALL OF IT, EVERY DAY** in a thoughtful, engaged way; actively participating in discussion; and carrying your share of work in smaller group activities.
2. Regular class attendance is expected. This is a split-web course which means students are expected to do considerable readings/assignments outside of the allotted class meetings. More than one (1) absence will result in the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. Class starts on time. Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor. The value of this program resides both in the shared discourse, lecture, and networking of class members. If you must miss a class period, prepare a 2 page, single-spaced reflection covering the topic for the evening.
3. Graduate level courses allow the practitioner to develop their personal and academic development. As a professional in the field of education, you bring a wealth of personal and professional experience and practical knowledge. This course is not designed in a lecture format. I expect you to participate in class discussions by sharing your personal and professional experiences. Dialogue and writing are essential aspects of comprehension.
4. Critical Book Review. The critical review will entail 5 sections (see handout)
Include: A critical discussion interweaving the ideals of standardized accountability and curricular theory. In particular, consider what is normally thought of as our "prime directive": educating children. How does standardized accountability meet or ignore curricular needs of students? What kind of control does a school leader have in determining curricular decisions in the light of this accountability? How are each of the major curricular strands addressed/not addressed through standardized accountability? How does NCLB address curricular needs?
5. Chapter Power Point Presentations: Students will be required to present chapter presentations (assigned by instructor) and be prepared to discuss it on the assigned class date. Students will be expected to critically reflect over the major premises offered by these authors/editors and be able to share the ideas with the class.
6. Exams: Mid-term & Final
Guidelines will be given at an appropriate time before the exams.
The Ornstein et al text is divided into six cogent sections. Students are expected to be familiar with the material by the required dates.

Reading & Activities

Jan. 23	Introduction
Jan. 30	
Feb. 6	Part 1 Curriculum and Philosophy
Feb. 13	
Feb. 20	Part 2 Curriculum & Teaching
Feb. 27	
March 6	Part 3 Curriculum & Learning
March 13	Spring Break
March 20	Mid-term Exam
March 27	Critical Book Review- Submit 1 st half of summary
April 3	Part 4 Curriculum & Instruction
April 10	Part 5 Curriculum & Supervision
April 17	
April 24	
May 1	Part 6 Curriculum & Policy
May 8	Final Exam
May 15	

I RESERVE THE RIGHT TO ALTER (ADD OR DELETE) ANY ASPECT OF THIS SYLLABUS

NON-DISCRIMINATION STATEMENT

No person shall be excluded from participation in, denied the benefits of, or be subjected to discrimination under any program or activity sponsored by SRSURGC on any basis prohibited by applicable law, including, but not limited to race, color, national origin, religion, gender, age, or disability.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

ADA

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mrs. Kathy Biddick. Her office number is (830) 279-3003. Her email address is kbiddick@sulross.edu.

Spring 2019 Academic Calendar

January 22-May 17

January 21 Martin Luther King, Jr. holiday

January 22 Classes, late registration, and schedule changes begin. Late registration fees apply. First payment due on Optional Payment Plan.

January 25 Last day for late registration and schedule changes

January 29 Last day to drop 1st 8-week course without creating an academic record.

February 6 12th class day, 16-week term; Last day to drop a 16 week term course without creating an academic record.

February 22 Last day for students enrolled in 1st 8 week courses to drop a course and receive a "W".

February 25 Second payment due on Optional Payment Plan.

March 12 Mid-Semester, 16 week term

March 15 Last day to apply for student teaching for Fall 2019 semester Final exams, 1st 8 week term

Last day to apply for May 2019 graduation without paying a late fee. After today, a \$25.00 late fee will be charged.

March 18-22 Spring Break. No classes

March 25 Classes begin, 2nd eight week term Final grades for 1st 8 week term students submitted by noon Final payment due on Optional Payment Plan April 1 Last day to drop 2nd 8 week course

without creating an academic record April 6 Last day to apply for May 2019 graduation. A \$25.00 late fee will be charged. No applications for May, 2019 graduation will be accepted after this date.

April 12 Last day to withdraw from the 16 week course/term with a grade of "W." Drops must be processed and in the Admission's office by 4 p.m.

April 19 Good Friday holiday April 29 Last day for students enrolled in 2nd 8 week courses to drop a course and receive a "W."

May 3 Last day to apply for Summer 2019 graduation without paying a late fee. After today a \$25.00 late fee will be charged.

May 13-16 Final examinations May 15 Final exams for 2nd 8 week term

May 17 Final grades for graduating students due by noon

May 17 Spring Commencement in Alpine, Pete P. Gallego Center, 7 p.m.

May 18 Spring Commencement for RGC, Del Rio Civic Center 7:30 p.m.

May 20 Final course grades due by noon

Spring 2019 Final Exam Schedule Final Exam

Date For classes meeting

Mon., May 13

Mon-Wed 9:30-10:45 a.m.

Mon-Wed 12:30-1:45 p.m.

Mon-Wed 4:30-5:45 p.m.

Mon 6-9 p.m.

Tues., May 14

Tues-Thurs 9:30-10:45 a.m.

Tues-Thurs 12:30-1:45 p.m.

Tues-Thurs 4:30-5:45 p.m.

Tues 6-9 p.m.

Final Exam Time

9 a.m.-12 p.m.

12-3 p.m.

3-6 p.m.

6-9 p.m.

9 a.m.-12 p.m.

12-3 p.m.

3-6 p.m.

6-9 p.m.

Wed., May 15

Mon-Wed 11 a.m.-12:15 p.m.

Mon-Wed 2-3:15 p.m.

Wed 6-9 p.m.

Thurs., May 16

Tue-Thurs 11 a.m.-12:15 p.m.

Tue-Thurs 2-3:15 p.m.

Thurs 6-9 p.m.

11 a.m.-2 p.m.

2-5 p.m.

6-9 p.m.

11 a.m.-2 p.m.

2-5 p.m.

6-9 p.m.