



## Sul Ross State University Department of Education

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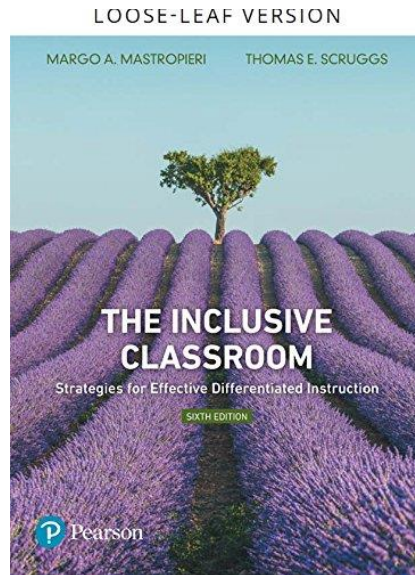
(A phone consultation or virtual office consult can be scheduled at different times.  
Please e-mail me a specific time and date and I will try to accommodate your schedule.)

### **ED 5320 Advanced Methodology for Exceptional Children-Spring 2019**

#### **Course Description:**

An advanced study of ways to organize, modify, and supplement the traditional curriculum, to provide appropriate learning activities, and to evaluate progress on an individual basis for the exceptional learner.

**Required Textbook:** Mastropieri, M. & Scruggs, T. (2018). The Inclusive Classroom. (6th edition). Pearson: New York. ISBN: 9780134450605



### Requirements:

Students will:

- Participate and collaborate in online discussions, assignments, and activities
- Utilize Blackboard on the SRSU website to fulfill course requirements.
- Provide meaningful contributions to group work
- Satisfactorily pass course quizzes and exams
- Practice professional conduct and ethics and respectful learning exchanges.
- Preserve confidentiality of information shared regarding student, family, or school district experiences.

### Course Requirements:

- 1) Attendance
  - Students should refer to the *Online Absence Policy* posted in Blackboard under the tab Course Information regarding participation in an online course.
- 2) Daily Readings
  - A large part of the graduate student responsibility in this course will be to devote time to the required chapters. Please note which chapters will be covered and read ahead to keep up with the rigorous pace of the course.
- 3) Discussions 5@20 points
  - You will participate in discussion boards as indicated on Blackboard. To receive maximum credit you need to reply to at least 2 of your classmates.
- 4) Chapter Quizzes
  - There is quiz for each chapter. 15 quizzes @30 points



**Educator Standards Addressed for Educational Diagnostician-153:**

**Educational Diagnostician Standard III-**The educational diagnostician develops collaborative relationships with families, educators, the school, the community, outside agencies and related service personnel.

**Educational diagnostician Standard VII-** The educational diagnostician understands and applies knowledge of ethnic, linguistic, cultural, and socioeconomic diversity and the significance of student diversity for evaluation, planning, and instruction.

**Educational Diagnostician Standard X-** The educational diagnostician knows and understands appropriate curricula and instructional strategies for individuals with disabilities.

**ED 5320 will contribute to the following Program Learning Outcomes (PLOs):**

- The educational diagnostician candidate effectively collaborates with all parties involved with the identification, placement, and ongoing support of students with disabilities through practical experiences gained while enrolled in semester-long practicum course.
- The educational diagnostician candidate demonstrates the ability to critically evaluate assessments and understand the implications of chosen assessments.
- The educational diagnostician candidate is able to analyze the ethical and professional responsibility to the field of special education.

**ED 5320 will address the following Student Learning Outcomes (SLOs):**

The beginning diagnostician is able to:

- Articulate the purpose of evaluation procedures and their relationship to educational programming.
- Conduct evaluations and other professional activities consistent with the requirements of laws, rules and regulations, and local district policies and procedures.
- Score assessment and evaluation instruments accurately.
- Use assessment and evaluation information to plan individualized programs and make instructional decisions that result in appropriate services for individuals with disabilities, including those from culturally and/or linguistically diverse backgrounds.
- Use appropriate communication skills to report and interpret assessment and evaluation results.
- Keep accurate and detailed records of assessments, evaluations, and related proceedings (e.g. ARD/IEP meetings, parent/guardian communications and notification).

