



**SUL ROSS UNIVERSITY, ALPINE, TEXAS**  
**SPRING 2019**  
**January 22-May20, 2019**

PS 2306/W01.

Instructor: Ibrahim. H. Alsaeed, Ph.D.

Office Hours: Saturday and Sunday

Tel: (703) 647-9105

ibrahim.alsaeed@sulross.edu

**REQUIRED WEBTEXT**

**Texas Politics, Seventh Edition, 2019.**

**The Texas Politics Project, Soomo Learning**

To access this webtext, first, please go to: **webtexts.com/sign in** and register as a new student. Second, choose your **state, school, and course** from the list as follows: **Spring 2019 Alsaeed, Ibrahim-PS 2306-State Government**. Third, provide payment: You can pay with a **credit card, debit card**, or use a **passkey** purchase from the bookstore, if available. The cost of the webtext is \$ 55.00, and if the students decide to buy a print copy, it is an additional \$30.00. If you need help, please contact the Support Desk at [support@soomolearning.com/support](mailto:support@soomolearning.com/support) or call them at 888-240-0314. **Please view “Sign Up for Texas Politics” on the left side of this page.**

**LEARNING OUTCOME**

This is an introductory course covering State Politics and Texas Public Policy. The purpose of this course includes introducing students to the most salient and contentious policy debates in Texas as well as providing the tools and knowledge necessary for students to critically and intelligently evaluate Texas public policy. Of special significance, this course intends to stimulate the students’ interest in state politics, which will make us all informed citizens.

Lectures, students’ weekly online discussions, along and their papers, will emphasize critical thinking and analysis of the development of social, economic, political, and constitutional issues in the State of Texas. The students are strongly encouraged to evaluate these topics through critical thinking. They are also encouraged to present their



own vision of the best set of values and system that emphasize stability, moral cohesion, and individual natural rights in the state.

## **STUDENT LEARNING OUTCOME and PROGRAM LEARNING OUTCOME**

<i>Student learning objectives: By the end of the semester students will</i>	<i>Methods of Assessment</i>
1. Identify the relationship between political culture and state public policy.	Assessed via weekly online discussions and examinations.
2. Evaluate the characteristics of Texas State Constitution.	Assessed via weekly online discussions and examinations.
3. Understand the structure and functions of Texas State Legislature.	Assessed vis weekly online discussions and examinations.
4. Evaluate the legislative process of discussions the Texas State Legislature.	Assessed via weekly online and examinations.
5. Understand the nature, divisions function of the Texas Legislature.	Assessed via weekly discussions and and examinations.
6. Evaluate the Texas Executive Branch	Assessed via weekly discussions and examination
7. Examine the constitutional Prerogatives of the Governor	Assessed via weekly discussions and examinations of Texas.
8. Examine Texas elections, voting and campaigns.	Assessed via weekly discussions and examinations.
9. Evaluate Texas political parties.	Assessed via weekly discussions and examinations
10. Discuss Texas interest groups and its legal status.	Assessed via weekly discussions and examinations



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| 11. Understand the processes of Texas public policy.                              | Assessed via weekly discussions and examinations. |
| 12. Finally, analyze the nature, functions and challenges facing Texas local govt | Assessed via weekly discussions and examinations. |
| 13. Evaluate the State Judicial System  | Assessed via weekly discussions and examination.  |

### COURSE REQUIREMENTS

1. **Textbook:** Your webtext (see above) is an important tool to scoring very well in your weekly online discussions and your written examinations. Without reading the online textbook chapters, you will face serious problems in comprehending this course.
2. You are required to submit to this course blackboard your **weekly discussion**. Always type the FULL question(s) with **bold** type and type your DETAILED discussion under the question. In writing your weekly discussions, you're required to use the online textbook, but you may use other sources, if you wish. You're also required to cite your discussion sources. Each discussion is worth 15/20 points. Your detailed comment to one of your colleagues' discussions is worth 5/20 points. Total points are 20/20. 20 points x 16 weeks= 320 points. The students cannot directly copy from the textbook or from other sources.
3. **Four Examinations:** Each examination is composed of (an) essay question(s), and will be posted in weeks 3, 6, 9, and 12. In writing their exam essays, the students are required to use the online textbook ONLY. They are required to write full citation of the source pages in the end of their essays. **Copying from the textbook is unacceptable.** Each exam is worth 170 points x 4 exams =680 points.
4. **Class Attendance:** Submitting your weekly discussion is your class attendance. The students' decline to submit their weekly discussions is considered absence from the class. The instructor is required to report the students' excessive absence to the university system.

**PS:** The students are encouraged to contact the course instructor by phone or e-mail for help to improve their performance.



## **CODE OF ACADEMIC INTEGRITY (INCLUDING PLAIGARISM)**

Academic integrity is the expression of intellectual virtue in human beings. It represents the convergence of the best of the human spirit and God's spirit, which requires personal, private and community virtue. Sul Ross University affirms that integrity begins in our much-created being and is lived in our academic work.

In order for the code to be effective, the community must maintain its health and vitality. This requires a genuine sense of community, responsibility, and sensitivity in the part of every member. Each member of the student body is expected to pursue his or her academic work with honesty and integrity.

Unfortunately, students do, on occasion, violate academic integrity, and this provides a need for the discipline and an opportunity for restoration.

## **DISABILITY SERVICES**

Sul Ross University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hill, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu)

## **DISTANCE EDUCATION STATEMENT**

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU websites. Students should use Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information.

The procedures of filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.



## WEEKLY COURSE SCHEDULE

### Week 01: 01/21

- Chapter 1: “Political Culture.”
  - Blackboard (BB) Discussion. 20 points
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### Week 02: 01/28

- Chapter 2: “The Texas Constitution.”
  - BB Discussion. 20 points
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### Week 03: 02/4

Chapter 3: “The Legislature.”

- BB Discussion. 20 point
  - EXAM 1: Chapters 1-3. 170 points.
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### Week 04: 02/11

- Chapter 4:” The Legislative Process.”
  - BB Discussion. 20 points
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### Week 05 :02/18

- Chapter 5: “The Executive Branch.”
  - BB Discussion. 20 points.
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### Week 06: 02/25

- Chapter 6: “The Governor.”
  - BB Discussion. 20 points
  - EXAM 2: Chapters 4-6 170 points
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### Week 07: 03/04

- Chapter 7: “The Justice System.”
  - BB Discussion. 20 points.
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**Week 08: 03/11**

- Chapter 8: “Elections, Voting, and Campaigns.”
  - BB Discussion. 20 points.
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**Week 09: 03/18**

- Chapter 9: “Political Parties.”
  - BB Discussion. 20 points.
  - EXAM 3: Chapters 7-9. 170 points
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**Week 10:03/25**

- Chapter 10: “Interest Groups.”
  - BB Discussion. 20 points.
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**Week 11: 04/01**

- Chapter 11: “Public Policy.”
  - BB Discussion. 20 points.
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**Week 12: 04/08**

- Chapter 12: “Local government.”
  - BB Discussion. 20 points
  - EXAM 4: chapters 10-12. 170 points.
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**Week 13: 04/15**

- Chapter 13: “Federalism.”
  - BB Discussion 20 points.
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**Week 14: 04/22**

- BB Discussion 20 points.
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**Week 15: 04/29**

- BB Discussion. 20 points.
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**Week 16: 05/06**

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- BB Discussion. 20 points
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- **05/17, at noon: The Instructor will submit the graduating students' grades to the system. Please inform him if you're a graduating student.**
  - **SATURDAY, 05/18 AT 12:00 MID-NIGHT IS THE LAST DAY AND TIME TO RECEIVE THE STUDENTS' ASSIGNMENTS BEFORE SUBMITTING THEIR FINAL GRADES TO THE UNIVERSTY SYSTEM.**
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**GRADING SCALE**

900- 1,000= A  
800-899 = B  
700-799 = C  
600-699 = D  
Below 600= F

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**PROBLEMS WITH BLACKBOARD?**

**On problems related to Blackboard (BB), please call 432-837-8523.**

