



Sul Ross State University
Course Syllabus
SPN 3316 – Culture & Civilization of Spanish America
Spring 2019 - Web Course

Instructor: Dr. Ana Sylvia Acevedo
E-Mail: asa15xt@sulross.edu

Office Phone: (830) 758-5031
Office D-202
Office hour: Tuesday - Wednesday
10:00 a.m-1:00 p.m.
2:00 p.m. – 4:00 p.m.
By appointment

Course Description:

This course explores the development of modern Spanish America from its pre-Colombian beginnings to the present. The historical, cultural, political, and societal characteristics of the Spanish American people will be discussed in detail.

Course Text:

Lynn A Sandstedt Ralph Kite. *Civilización y cultura, 11ª ed.* ISBN: 1133956807



The Expected Learning Outcome: The students will

- Apply literal reading skills for understanding written materials, including stated main idea, topic sentence, and sequence of events, supporting details, and summarized information.
- Demonstrate advance understanding of the geographical features of Spain, and how regional geography influenced historical developments.
- Understand of the use of literary conventions, including author's point of view or purpose, the interpretation of figurative language, and the contribution of grammatical structures to the meaning of various passages.
- Apply vocabulary skills, including the use of context clues to define ambiguous words, identification of words to fit various contexts, and cultural and conceptual characteristics of literary language.
- Discuss literary works using the proper terminology and apply knowledge of idiomatic usage, including distinctions among the possible interpretations of words and phrases in different idiomatic contexts.
- Humanities Statement: Students graduating from Sul Ross State University should be able to think critically and demonstrate an understanding of the possibility of multiple interpretations, cultural contexts, and value.

Program Learning Objectives:

The student graduating with a degree in Spanish will:

PLO 1 - The student will demonstrate advanced level proficiency in reading Spanish.

PLO 2 - The student will demonstrate advanced level of presidency in writing Spanish

PLO 3 - The student will demonstrate advanced level of presidency in speaking Spanish

PLO 4 - The student will demonstrate awareness and understanding of the cultural characteristics of the Spanish-speaking world.

Assessment:

The expected learning outcome for this course will be evaluated through a series of assessment tools. In order for the student to demonstrate awareness and knowledge of distinctive cultures and subcultures, including but not limited to ethnicity, gender, class, political systems, religions, languages, or human geography. The student's success will be evaluated according to the following plan:

- 1. Homework-Tarea (25%):** Each assignment will have a set of questions. It is important to analyze each question before you answer, because this exercise will prepare for the quizzes, exams and the discussion board assignments for this course. Each question needs to be answer writing complete sentences. The questions are about information that is stated or implied in the passage. [SL0 1, 2, 3, 5, 6]
- 2. Discussion Board (10%):** A short analytical reflection (2). You will have to write from a critical perspective about the textbook. The goal of these exercises are to develop your critical abilities to analyze these texts and to put your ideas in writing. You will have the opportunity to express your ideas without being intimidated, but you must present evidence from the text. The reflections will be evaluated for 1) the quality of the analysis of the text, 2) the organization, and 3) the quality of the language and grammar with which you write these short assignments. - Discussion Board Posts [SL0 1, 2, 3, 5, 6] DB posts will be graded based on content and whether you have fully addressed the question/topic. Posts should be from 300-500 words, and must be thoughtful responses. (**Avoid flattery and biased responses to other students' posts.**)
- 3. Reading quizzes (25%):** [SL0 1-6]
- 4. Exams (30%):** There are two exams for this course. For details, check the course calendar. Weekly modules divide the course's assignments. See "Module" tab on Blackboard. [SL0 1-6] **The midterm** and the **final exam** will test the comprehension of the stylistic and formal aspects of the assigned readings. They will include questions about the characteristics of the literary movements, identification of characters, places, symbols, fragments of texts and short essays.
- 5. Final Term paper (10%):** The focus of an academic research paper is to develop a new argument, and a research paper is likely to contain a literature review as one of its parts. In a research paper, you use the literature as a foundation and as support for a new insight that you contribute. The focus of a literature review, however, is to summarize and synthesize the arguments and ideas of others without adding new contributions. Length should be 3 to 4 pages including works cited page (typed, double-spaced, with 1 in. margins and 12-point font). **Works Cited Page** should include at least a book other than our textbook, a trustworthy internet source, and a periodical article. Citations and footnotes should follow MLA Style. The research paper will be due on the date indicated on the course calendar. Late papers will receive a lateness penalty commensurate with the degree of lateness. All submissions will be made electronically using the "Module" function of the Blackboard web site. [SL0 1-6]

*** Please do not hesitate to see me during the semester about questions you may have regarding the material or any other relevant information. I will be very happy to provide you with whatever assistance you may need.

*Written work will be evaluated for completeness, coherence, original insights, and appropriate level of Spanish.

Grading

A: 90 – 100 B: 80 – 89 C: 70 – 79 D: 60 – 69 F: 0 – 59

POLICIES:

Since this course will be delivered over the Internet, there is no class meeting time as such. All assignments and discussions will take place via the Blackboard course page indicated above. Further instructions can be found on this page once you have logged on.

Other essential information on course procedures can be found on subsequent pages of this syllabus. The student is responsible for all information contained in this syllabus, and that which is available on the course web site.

All written work, including discussions and exams, is to be done individually, without assistance from or collaboration with others. The University's policy on Academic Honesty, as published in the Student Handbook, will be strictly adhered to in this course.

Distance Education Statement:

Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Procedures:

Since this is a web-based course, class attendance is not a factor, however, regular participation in the discussion board on line is a requirement for this course. You will be expected not only to answer questions from the instructor, but also to formulate your own questions/comments so that other Students or the instructor may answer or comment on them.

All assignments and discussions will take place via the Blackboard course page. Further instructions can be found on this page once you have logged in. The exams will be available on the Blackboard site on the dates indicated on the course syllabus.

The exams will only be available during the published examination period. If you cannot take the exam at the designated time, you must notify the instructor **before** the exam is given in order to reschedule your exam. If you do not do this, you will forfeit your opportunity to take the exam. In all cases, it is up to the instructor to decide if an alternative examination schedule is warranted.

All written work, including homework assignments and exams, is to be done individually without assistance from or collaboration with others. The University's policy on Academic Honesty, as published in the Student Handbook, will be strictly adhered to in this course.

Students with any disability which might affect their performance in this course are encouraged to notify the instructor so that materials and methods may be altered in order to ensure the student an equal opportunity for success.

Online course Non-Participation Policy:

Policies in effect for on-campus, traditional classroom instruction courses also apply to students enrolled in distance education courses, including Web-based and ITV courses. The University allows a maximum of **20% absences in a course before an instructor may drop a student for excessive absences.** In Web courses, this policy is interpreted as not participating for more than **2 weeks in a long semester or 1 week in a summer session.** Any student dropped for non- participation will receive an **F** in the course dropped. Inactivity may include the following:

- not logging on to the course
- not submitting assignments
- not participating in scheduled activities
- not communicating with the instructor by phone or email, and/or
- not following the instructor's participation guidelines stated in the syllabus

NOTE:

Students with any disability which would affect their performance in this course are encouraged to inform the instructor so that methods and materials may be altered in such a way as to insure an equal opportunity for success.

If you have difficulties with this course and need to consult with me, please call my office phone above, or for faster response, send me a message through the Message Center in Blackboard.

Please Note:

If you do not have reliable access to a computer with an internet connection several days a week you should not take this class. If you do not have a computer at home, you may use the computers in one of the Rio Grande College computer labs. Please be advised that the RGC computer labs are only open Monday through Thursday from 8am to 9pm and Friday 8am to 5pm. As of this writing, there are no lab hours during the weekends at RGC. You may access the internet at the SWTJC labs, however.

- Now that you have successfully logged on to this course, please familiarize yourself with the information available on the system. Most everything you do will start by clicking on one of the buttons on the left side of the main course page. Feel free to experiment to familiarize yourself with the site. If you have trouble, click the “**Help**” button on the left side of the page.
- Every time you log on, check for new announcements by clicking on the “**Announcements**” button. This is how I will communicate general information to the class. I recommend logging on several times a week just to be sure.
- For all matters pertaining to this course, I will use the “**Message Center**” in Blackboard, so please check your messages **daily**. If you need to ask me a question or make a comment about the course, use **ONLY** the “Message Center”. We will only use email for matters **unrelated** to the course. For example if you want to ask me a question regarding your degree plan, use email.
- Some of the course documents you will access in this course are in PDF format. The PDF format is used by Adobe Acrobat Reader which allows you to view and print out any document, independent of the word processing or image viewing software you are using. In order to view these documents, your computer must have Acrobat Reader installed on it. All the computers at SRSU-Rio Grande College already have this program installed. If you are using a computer at home that does not have the Acrobat Reader, you can download a free copy by going to <http://www.adobe.com/products/acrobat/readstep2.html> and following the instructions.

The basic format of this course is summarized here:

- Each week you will complete the reading for that week **ON YOUR OWN**. You can find the assignments for each week on the syllabus.
- The reading quizzes and the two major exams for this course will be given on Blackboard on the dates and times indicated on the syllabus. The exams will be available **only** at those times. Once you begin taking the exam, you will have a maximum amount of time to complete it. You **will** be able to restart the exam if you decide to stop before completing it, however, you will automatically resume where you left off, and you will not be able to see previously answered questions. The time limit applies even if you log out and get back in, so don't waste time off line. Be sure to use a reliable computer to avoid such problems as drop offs, freezes, etc. I suggest using the computers in one of the Rio Grande College computing labs. Finally, **don't wait** until the last minute of the exam period to begin your exam.
- Class discussion topics will be posted frequently and will be announced under the "Announcements" on the main course page. You can find activity this by clicking on the “**Discussion Board**” button on the left side of the main course page. Once on the discussion board, you will find topics of discussion that you can respond to, or if you like, you can post your own topic or “thread”. A thread is a topic of discussion which any number of people can participate in. It is not in “real time” so you can contribute whenever you like, as long as it is within the time allotted for each topic. Your course participation grade will be determined primarily by the quantity and quality of your comments throughout the semester.

NOTE:

ALL TECHNICAL QUESTIONS SHOULD BE DIRECTED TO ONE OF THE RGC TECHNICAL SUPPORT STAFF MEMBERS BELOW. THIS INCLUDES QUESTIONS ON HOW TO LOG ON TO BLACKBOARD, HOW TO OBTAIN AND USE A SUL ROSS EMAIL ACCOUNT, HOW TO USE EMAIL ATTACHMENTS, ETC.

Uvalde:

Mr. George Hernandez Phone: 830-279-3045 Email: gbernandez2@sulross.edu

Del Rio:

Mr. Francisco Rodríguez Phone: 830-7034818 Email: frodriguez2@sulross.edu

Eagle Pass:

Mr. Juan Garza Phone 830-758-5010 Email: jgarza@sulross.edu

IF YOU CANNOT GET HELP FROM ONE OF OUR LOCAL TECHNICIANS, PLEASE CONTACT THE OFFICE OF INFORMATION TECHNOLOGY ON THE ALPINE CAMPUS USING ONE OF THE FOLLOWIING RESOURCES:

Lobo Technology Assistance Center Support Staff

Phone: 432-837-8888 (ext. 8888/8765)

Online: [Lobo Technology Assistance Center \(LTAC\)](#)

For Service Requests: <https://techassist.sulross.edu>



SUL ROSS STATE UNIVERSITY RIO GRANDE COLLEGE

A Member of the Texas State University System

Department of Student Services
2623 Garner Field Road
Uvalde, Texas 78801

(830) 758-5006
(830) 279-3003
Fax: (830) 279-3016

Disability Services Procedures

Sul Ross State University Rio Grande College, a Member of the Texas State University System, supports equal employment and educational opportunities for all persons. No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University Rio Grande College on any basis prohibited by applicable law, including but not limited to race, color, national origin, religion, sex, age or disability.

The university is committed to equal access in compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. The Disability Services Coordinator assists students with disabilities in gaining opportunities for full participation in programs, services and activities. The Disability Services Coordinator is the Director of Student Services 830-758-5006 in Eagle Pass, Texas.

Services available to all SRSU RGC students include consultation, information and referral as well as personal counseling and academic advising. A student is eligible for disability services if s/he has been admitted to Sul Ross State University Rio Grande College and has a documented physical or mental impairment that substantially limits one or more major life activities. Qualified students with disabilities who need academic adjustments, auxiliary aids or services or other accommodations to ensure equal access must register with Disability Services. It is the student's responsibility to bring disability documentation with them to an appointment with the Disability Services Coordinator to discuss their individual needs at this time. Each request is considered on an individualized, case-by-case basis. As considerable time may be involved in obtaining complete and adequate documentation and arranging for qualified service providers, prospective and current students should request services in a timely manner. These services should be requested well in advance of the anticipated need.

Recent disability documentation from appropriate qualified professionals must be provided by the student to establish current functional limitations and the impact of the disability. Any recommendations for specific accommodations may be helpful in making determinations and these will be considered as part of the documentation review process. Documentation of disability status and other related information is handled in a confidential manner and is maintained in files separate from a student's educational record.

In compliance with applicable laws, unless Sul Ross State University Rio Grande College can demonstrate that an academic requirement is an essential component of a degree or program, the University will make reasonable adjustments to requirements to ensure that the requirements do not discriminate against qualified students with disabilities. A student with a disability may request a course substitution or a modification of a degree or program requirement through the following process.

Course Calendar for SPN 3316

👉 TENTATIVE SCHEDULE 👈

Fechas	Tema	Las asignaturas de la semana en progreso. Es importante que utilicen "Word document" y que cada tarea la salven/guarden con su nombre y apellido.	Fecha de • Controles de lectura • Asignaturas
Módulo 1 1/22-25	<ul style="list-style-type: none"> • Introducción al curso • Orígenes de la cultura hispánica: Europa -Lean: I La cultura romana pp. 3-4 II. La cultura visigodo pp. 5	-Bajen hoja de preguntas -Escriban – ¡hay que escribir las preguntas! 1-3 comprensión. 1-4 opiniones pp. 4 1-5 comprensión 1-6 opiniones pp. 5	Se entrega 01/25 11:00 p.m.
Módulo 2 1/28-31 2/1	<ul style="list-style-type: none"> • Orígenes de la cultura hispánica: Europa Parte II. -Lean: III. La cultura árabe pp. 6 y 7 IV. Otras influencias en la cultura española pp. 8-9 Vean: En pantalla	Escriban – ¡hay que escribir las preguntas! 1-7 comprensión - 1-8 opiniones pp. 7 1-9 comprensión – 1-10 opiniones pp. 9 1-20 comprensión pp. 14	Se entrega 02/1 11:00 p.m. ----- Control 1. El enlace se abre 31 de enero y cierra 1° de febrero a las 5:00 p.m.
Módulo 3 2/4-8	<ul style="list-style-type: none"> • Orígenes de la cultura hispánica -Los aztecas pp.17-18 -Los incas pp. 19-20 -Los mayas pp.21-23 -Las minorías étnicas en la actualización -En pantalla pp. 24-26	Escriban – ¡hay que escribir las preguntas! - Opiniones 2-4 pp. 19; 2-6 pp. 20; 2-8 pp. 23; 2-10 pp. 26 Actividades de vocabulario pp. 27 A. sustantivo B. adjetivos C. palabras relacionadas	Se entrega 02/8 11:00 p.m. ----- Control 2. El enlace se abre 7 de febrero y cierra 8 de febrero a las 5:00 p.m.
Módulo 4 2/11-15	<ul style="list-style-type: none"> • La religión en el mundo hispánico -La religión y la sociedad pp. 35-37 -La religión y la vida personal pp. 37-38 -La región en Hispanoamérica pp. 39 -La región en la actualidad pp. 40-41 -En pantalla	Escriban – ¡hay que escribir las preguntas! -3-3 Comprensión pp. 37; 3-5 pp. 39; 3-10 pp. 41 - 3-8 Opiniones pp. 40 Actividades de vocabulario B. Sinónimo en oraciones pp.42 3-20 Comprensión pp. 48	Se entrega 02/15 11:00 p.m. ----- Discussion Board El enlace se abre 14 de febrero y cierra 15 de febrero a las 5:00 p.m.
Módulo 5 2/18-22	<ul style="list-style-type: none"> • Aspecto de la familia en el mundo hispánico - Los lazos familiares pp. 51 - La familia y la política pp. 52 - La familia y la sociedad pp. 52-53 - El significado de la familia pp. 54-55 - Tensiones en la familia contemporánea pp. 56 y 57 - En pantalla	Escriban – ¡hay que escribir las preguntas! Comprensión 4-3 pp. 51; 4-11 pp. 57 Opiniones 4-8 pp. 54 Actividades de vocabulario pp. 58 A. Palabras antónimo B. Formar antónimos con prefijos 4-22 comprensión pp. 62	Se entrega 02/22 11:00 p.m. ----- Control 3. El enlace se abre 21 de febrero y cierra 22 de febrero a las 5:00 p.m.
Módulo 6 2/25-28 3/1	<ul style="list-style-type: none"> • El hombre y la mujer en la sociedad -Los nombres hispanos pp. 65 -La sociedad patriarcal pp. 66 -Las mujeres en la literatura pp.67-70 -Las mujeres en la política pp. 71-72 - En pantalla	Escriban – ¡hay que escribir las preguntas! Comprensión 5-7 pp. 70; 5-9 pp. 72; 5-20 pp. 78. Opiniones 5-3 pp. 66; 5-6 pp.67 Actividades de vocabulario pp. 73 A. Sustantivos terminados en –dad. B. Sustantivos terminados en –eza.	Se entrega 03/1 11:00 p.m. ----- Control 4. El enlace se abre 28 de febrero y cierra 1° de marzo a las 5:00 p.m.

		C. Repaso de los sinónimos.	
Módulo 7 3/4-8	<ul style="list-style-type: none"> • Costumbres y creencias -El horario y la vida social pp. 81-82 -Las actitudes hispánicas hacia la muerte pp. 82-84 -Las actitudes indígenas hacia la muerte pp. 85-86 -Presencia de la muerte pp. 86-88 En pantalla 	<p>Escriban –¡hay que escribir las preguntas!</p> <p>Comprensión 6-5 pp. 84; 6-7 pp. 86; 6-9 pp. 89; 6-20 pp. 94. Opiniones 6-4 pp. 82; 6-8 pp. 86 Actividades de vocabulario pp. 90 B.Cuento de Juan Ramón.</p>	Se entrega 03/8 11:00 p.m.
Módulo 8 3/11-15	<ul style="list-style-type: none"> • Examen I • Discussion Board • Tema de trabajo final 	El enlace para el examen se abre 14 10:00 a.m. y cierra 15 a las 5:00 p.m.	El enlace de la discusión se abre el 11 8:00 a.m. y se cierra el 13 de marzo.
3/18-22	Spring Break. No classes	Spring Break. No classes	Spring Break. No classes
Módulo 9 3/25-29	<ul style="list-style-type: none"> • Aspectos económicos de Hispanoamérica -Los antecedentes históricos pp. 97-98 -Soluciones modernas pp. 98-99 -La situación actual pp.100-101 -Algunos efectos de la pobreza pp.102-103 En pantalla pp.109 	<p>Escriban –¡hay que escribir las preguntas!</p> <p>Comprensión 7-7 pp. 102; 7-20 pp.110 Opiniones 7-4 pp. 98; 7-6 pp. 99; 7-10 pp. 104 7-11Actividades de vocabulario pp. 105 A. Regionalismo B. Repaso de la formación de sustantivo</p>	Se entrega 03/29 11:00 p.m.
Módulo 10 4/1-5	<ul style="list-style-type: none"> • Los movimientos revolucionarios del siglo XX -Revolución y <<golpe de estado>> -La Revolución Mexicana de 1910 -Bolivia en 1952, Cuba en 1959, y Nicaragua en 1979 En pantalla pp.124 	<p>Escriban –¡hay que escribir las preguntas!</p> <p>Comprensión 8-3 pp. 114; 8-5 pp. 116; 8-7 pp. 117; 8-9 pp. 119; 8-20 pp. 125 Opiniones 8-6 pp. 116 8-11Actividades de vocabulario pp. 120 A. Definición B. Forma palabras con sufijos</p>	Se entrega 04/5 11:00 p.m. ----- Control 5. El enlace se abre 4 de abril y cierra 5° de marzo a las 5:00 p.m.
Módulo 11 4/8-12	<ul style="list-style-type: none"> • La educación en el mundo hispánico - Historia de enseñanza hispánica pp. 129 - <<educación>> y <<enseñanza>> - La organización de la enseñanza hispánica - Las universidades en el mundo hispánico 	<p>Escriban –¡hay que escribir las preguntas!</p> <p>Comprensión 9-3 pp. 130; 9-5 pp. 131; 9-7 pp. 133; 9-9 pp. 134; 8-20 pp. 125</p> <p>9-13 Actividades de vocabulario pp. 137 A. Definiciones B. Palabras relacionadas 9-19 Las noticias pp. 139</p>	Se entrega 04/12 11:00 p.m. ----- Control 6. El enlace se abre 11 de abril y cierra 12 de marzo a las 5:00 p.m.
Módulo 12 4/15-18	<ul style="list-style-type: none"> • La ciudad en el mundo -Las ciudades del mundo hispánico pp. 145-147 -El aspecto físico de la ciudad hispánica pp. 148-149 -La vida urbana pp. 150 	<p>Escriban –¡hay que escribir las preguntas!</p> <p>Comprensión 10-3 pp. 148; 10-5 pp. 149; 8-7 pp. 117; 8-9 pp. 119; 8-20 pp. 125 10-16</p> <p>El arte de escribir 50-100 palabras</p>	Se entrega 18 de abril 11:00 p.m.
Módulo 13 4/22-26	<ul style="list-style-type: none"> • Los Estados Unidos y lo hispánico -Los Estados Unidos, España, y la independencia americana pp. 162-163 - Los Estados Unidos y las nuevas naciones americanas pp. 164-165 -El panamericanismo y <<el coloso de norte>> pp.166-167 -Las relaciones en la época de posguerra. Pp.168-170 	<p>Escriban –¡hay que escribir las preguntas!</p> <p>Comprensión 11-3 pp. 164; 11-5 pp. 165; 11-7 pp. 167; 11-9 pp. 170</p> <p>Opiniones11-4 pp. 164; 11-6 pp. 166; 11-8 pp.168</p> <p>11-11Actividades de vocabulario pp. 171</p>	Se entrega 26 de abril 11:00 p.m. Discussion Board El enlace se abre 23 de abril y se cierra 25 de abril a las 5:00 p.m.

		A y B	
Módulo 14 4/29-30 5/1-3	<ul style="list-style-type: none"> La presencia hispánica en los estados Unidos -El orgullo del apellido hispano pp.180 -Importante comunidades hispanas pp. 181-183 - ¿Qué español el mejor? pp. 184-185 -La inmigración del nuevo siglo pp. 186-187 	<p>Escriban –¡hay que escribir las preguntas!</p> <p>Compresión 12-3 pp. 181; 12-5 pp. 183; 12-7 pp. 185; 12-9 pp. 187</p> <p>Opiniones 12-4 pp. 181; 12-6 pp. 184; 12-8 pp.186; 12-10 pp. 188</p> <p>12-11 Actividades de vocabulario pp. 189 A y B</p>	Se entrega 3 de mayo 11:00 p.m.
Módulo 15 5/6-10	<ul style="list-style-type: none"> Trabajo Escrito 	Se entrega el 8 de diciembre	
Módulo 16 5/13	Examen Final	El enlace se abre a las 8:00 a.m. y cierra a las 5 p.m.	