



**Sul Ross State University**  
**Course Syllabus -Spanish 3302**  
**Advanced Spanish Composition**  
**Summer I-2019-Web Course**

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**Instructor:** Dr. Ana Sylvia Acevedo  
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**Phone #:** (830) 738-5031  
**Office #:** D-202  
**Office Hours:** Monday –Wednesday  
9:00 -10:00 a.m. or by appointment

**Course Description:**

The main objective of this course is the development and practice of advanced writing skills in Spanish. The course is intended to foster the ability to write coherent and meaningful academic essays in Spanish. The instructional method used in this course follows the “writing as process” approach in which the instructor monitors each stage of the writing process, giving individual feedback to students.

**Addition Description:**

The main purpose of this course to help develop the ability to perform the writing tasks that are generally expected of Spanish majors and minors.

**Course text:**

This course does not require a textbook. All the material will be available through Blackboard.

**Expected Learning Outcomes:**

- Students will apply knowledge of conventions of written communication, including the use of formal and informal vocabulary, following written instructions, and identifying formats and styles for written essays.
- Students will apply knowledge of sentence construction, including identification of correct word order, and combining and expanding sentences.
- Students will apply knowledge of the major grammatical structures of Spanish, including the components of the noun phrase and the verb phrase.
- Students will apply knowledge of the different purposes of writing, including description, narration, reporting, argumentation, and exposition.
- Students will apply knowledge of the conventions of Spanish orthography, including spelling, written accents, rules of capitalization, and punctuation.

**Program Learning Objectives:**

The student graduating with a degree in Spanish will:  
PLO 1 - The student will demonstrate advanced level proficiency in reading Spanish.  
PLO 2 - The student will demonstrate advanced level of presidency in writing Spanish  
PLO 3 - The student will demonstrate advanced level of presidency in speaking Spanish  
PLO 4 - The student will demonstrate awareness and understanding of the cultural characteristics of the Spanish speaking world.

### Grading Policies:

The expected learning outcomes for the course will be determined through a series of assessment tools. During the semester, the students will write short essays, read literary passages, review Spanish grammar structures and write a final academic essay. Your oral ability will be assessed through your participation (assessment of this area is based on you attending class on time, doing all work and participating actively in ALL activities). Your reading comprehension will be assessed through reading assignments.

Your final grade will be determined as follow:

Readings	15%
Grammar	15%
Quizzes	20%
Short essay exercises	30%
Final essay Project	20%
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### Procedures:

Since this course will be delivered over the Internet, there is no class meeting time as such. The assignments, essays, quizzes and essays will take place via the Blackboard course. Further instructions can be found on this page once you have logged in. The writings assignments, quizzes, readings and essays will be given on the Blackboard site according to the course calendar.

### Online course Non-Participation Policy:

Policies in effect for on-campus, traditional classroom instruction courses also apply to students enrolled in distance education courses, including Web-based and ITV courses. The University allows a maximum of 20% absences in a course before an instructor may drop a student for excessive absences. In Web courses, this policy is interpreted as not participating for more than 3 weeks in a long semester or 1 week in a summer session. Any student dropped for non- participation will receive an F in the course dropped.

Inactivity may include the following:

- not logging **on to the course**
- not submitting assignments**
- not participating in scheduled activities**
- not communicating with the instructor by phone or email, and/or**
- not following the instructor's participation guidelines stated in the syllabus**

### Academic Honesty

Academic integrity is taking responsibility for one's own work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Ethical behavior and independent thought are essential for the highest level of academic achievement. It is the aim of the faculty of Sul Ross State University – Rio Grande College to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

### MLA Style:

MLA basic format: <http://owl.english.purdue.edu/owl/resource/747/05/>

MLA electronic entries: <http://owl.english.purdue.edu/owl/resource/747/08/> - please read of the information before creating a work cited page.

MLA: Writers are no longer required to provide URLs for Web entries. However, if your instructor or publisher insists on them (we do), include them in angle brackets after the entry and end with a period. For long URLs, break lines only at slashes. (see examples)

Sample Works Cited page: <http://owl.english.purdue.edu/owl/resource/747/12/>

**NOTE:**

**ALL TECHNICAL QUESTIONS SHOULD BE DIRECTED TO ONE OF THE RGC TECHNICAL SUPPORT STAFF MEMBERS BELOW. THIS INCLUDES QUESTIONS ON HOW TO LOG ON TO BLACKBOARD, HOW TO OBTAIN AND USE A SUL ROSS EMAIL ACCOUNT, HOW TO USE EMAIL ATTACHMENTS, ETC.**

**Uvalde:**

Mr. George Hernandez                      Phone: 830-279-3045    Email: [ghernandez2@sulross.edu](mailto:ghernandez2@sulross.edu)

**Del Rio:**

Mr. Francisco Rodríguez              Phone: 830-7034818    Email: [frdriguez2@sulross.edu](mailto:frdriguez2@sulross.edu)

**Eagle Pass:**

Mr. Juan Garza                              Phone 830-758-5010    Email: [jgarza@sulross.edu](mailto:jgarza@sulross.edu)

**IF YOU CANNOT GET HELP FROM ONE OF OUR LOCAL TECHNICIANS, PLEASE CONTACT THE OFFICE OF INFORMATION TECHNOLOGY ON THE ALPINE CAMPUS USING ONE OF THE FOLLOWIING RESOURCES:**

**LoboTechnologyAssistanceCenter Support Staff**

Phone: 432-837-8888 (ext. 8888/8765)

Online: [Lobo Technology Assistance Center \(LTAC\)](#)

**For Service Requests: <https://techassist.sulross.edu>**



**SUL ROSS STATE UNIVERSITY  
RIO GRANDE COLLEGE**  
*A Member of the Texas State University System*

**Department of Student Services**  
**2623 Garner Field Road**  
**Uvalde, Texas 78801**

**(830) 758-5006**  
**(830) 279-3003**  
**Fax: (830) 279-3016**

**Disability Services Procedures**

Sul Ross State University Rio Grande College, a Member of the Texas State University System, supports equal employment and educational opportunities for all persons. No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University Rio Grande College on any basis prohibited by applicable law, including but not limited to race, color, national origin, religion, sex, age or disability.

The university is committed to equal access in compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. The Disability Services Coordinator assists students with disabilities in gaining opportunities for full participation in programs, services and activities. The Disability Services Coordinator is the Director of Student Services 830-758-5006 in Eagle Pass, Texas.

Services available to all SRSU RGC students include consultation, information and referral as well as personal counseling and academic advising. A student is eligible for disability services if s/he has been admitted to Sul Ross State University Rio Grande College and has a documented physical or mental impairment that substantially limits one or more major life activities. Qualified students with disabilities who need academic adjustments, auxiliary aids or services or other accommodations to ensure equal access must register with Disability Services. It is the student's responsibility to bring disability documentation with them to an appointment with the Disability Services Coordinator to discuss their individual needs at this time. Each request is considered on an individualized, case-by-case basis. As considerable time may be involved in obtaining complete and adequate documentation and arranging for qualified service providers, prospective and current students should request services in a timely manner. These services should be requested well in advance of the anticipated need.

Recent disability documentation from appropriate qualified professionals must be provided by the student to establish current functional limitations and the impact of the disability. Any recommendations for specific accommodations may be helpful in making determinations and these will be considered as part of the documentation review process. Documentation of disability status and other related information is handled in a confidential manner and is maintained in files separate from a student's educational record.

In compliance with applicable laws, unless Sul Ross State University Rio Grande College can demonstrate that an academic requirement is an essential component of a degree or program, the University will make reasonable adjustments to requirements to ensure that the requirements do not discriminate against qualified students with disabilities. A student with a disability may request a course substitution or a modification of a degree or program requirement through the following process.

👉 TENTATIVE SCHEDULE 👈

👉 SPAN3302-WEB 👈

👉 SUMMER I-19 👈

MODULOS	gramática	lectura	Ejercicios de lectura	Ensayo Académico
<p>semana 1 29-31 mayo</p>	<p>Tipo de Adjetivos</p> <hr/> <p>Los ejercicios se entregan vía Bb el 31 de mayo a las 5:00 p.m.</p>	<p>La salud</p> <hr/> <p>La asignatura se entrega vía Bb el 31 de mayo a las 5:00 p.m.</p>	<p>Texto descriptivo</p> <hr/> <p>se entrega vía Bb el 31 de mayo a las 5:00 p.m.</p>	<p>Hay que escoger 3 posibles temas para el trabajo final. <b><u>Se deben entregar vía Bb para el 3 de junio a las 5:00 p.m.</u></b></p>
<p>Semana 2 3-7 junio</p>	<p><b>Presente del indicativo</b> Verbos regulares e irregulares.</p> <hr/> <p><b>Prueba de adjetivos y verbos - el enlace se abre el 7 de junio a las 8:00 a.m. y cierra a las 11:00 p.m.</b></p>	<p>Emma</p> <hr/> <p>La asignatura se entrega vía Bb el <b>5 de junio a las 5:00 p.m</b></p>	<p>Texto dialógico</p> <hr/> <p>se entrega vía Bb el 7 de junio a las 5:00 p.m.</p>	<p>Para este momento, ya se deberá contar un tema de redacción. El 2º paso es seleccionar dos artículos relacionados con el tema. Escribir un bosquejo (outline). <b>El bosquejo junto con la biografía MLA de los dos artículos se deberán entregar vía Bb el 11 de junio a las 5: p.m.</b></p>
<p>Semana 3 10-14 junio</p>	<p>Pretérito – imperfecto del indicativo</p> <hr/> <p><b>Los ejercicios se entregan vía Bb el 13 de junio a las 5:00 p.m.</b></p>	<p>“Pulgarcito Autor”: Charles Perrault</p> <hr/> <p>Se entrega el 14 de junio a las 11:50 p.m.</p>	<p><b>Texto narrativo</b></p> <hr/> <p>Se entrega vía Bb el 14 de junio a las 5:00 p.m.</p>	<p>Reseña de los artículos en cuestión</p> <hr/> <p><b>Se entrega el 17 de junio</b></p>
<p>Semana 4 17-21 junio</p>	<p>Condicional y futuro del indicativo</p> <hr/> <p><b>Los ejercicios se entregan vía Bb el 19 de junio a las 5:00 p.m.</b></p> <p><b>Prueba</b></p>	<p>“Apocalipsis”</p> <hr/> <p><b>Se entrega vía Bb el 20 de junio a las 5:00 p.m.</b></p>	<p>Texto argumentativo</p> <hr/> <p><b>Se entrega vía Bb el 21 de junio a las 5:00 p.m.</b></p>	<p>1º borrador</p> <hr/> <p>Se entrega el 24 de junio.</p>
<p>Semana 5 24-28 junio</p>	<p>Presente/ pasado del subjuntivo</p> <hr/> <p><b>Los ejercicios se entregan vía Bb el 25 de junio a las 5:00 p.m.</b></p>	<p>“Un perro, un niño, la noche” Amalia Rendic</p> <hr/> <p><b>Se entrega vía Bb el 26 de junio a las 5:00 p.m.</b></p>	<p>Texto expositivo</p> <hr/> <p>Se entrega el 28 de junio</p>	
<p>Semana 6 1-3 julio</p>	<p>Prueba general de todas las estructuras gramaticales</p> <p>El enlace se abre 1 de julio a las 8:00 a.m. y cierra a las 11:00 p.m.</p>			<p>Se entrega 3 de junio el ensayo terminado</p> <p>El enlace se abre a las 8:00 del 1 de julio y cierra el 3 de julio a las 5:00 p.m.</p>