

KES 3306
Motor Learning & Development

Summer II – 2019

July 8 – August 15

Sul Ross State University

Department of Kinesiology and Human Performance

Class Time: Online

Class Location: Blackboard

Instructor: Jim Hector, Ed.D.

Office Location: GPC 202A

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Office Phone: 432-837-8213

Office Hours: MTWTH: 9:00 – 11:30

COURSE RATIONALE: Motor Learning: An analysis of the theories and factors influencing the motor development of children and the learning of gross and fine motor skills.

TEXTBOOK (Not required): Life Span Motor Development (6th edition) by Kathleen Haywood and Nancy Getchell (2014) ISBN-13: 9781450456999

STUDENT LEARNING OUTCOMES:

SLO 1 - Undergraduate students will demonstrate written comprehensive competency in Core Kinesiology Theories.

SLO 2 - Undergraduate students must quantify student internship experience.

SLO 3 - Undergraduate students will demonstrate proficiency in a variety of communication methods.

Texas Education Standards:

Standard I: The physical education teacher demonstrates competency in a variety of movement skills and helps students develop these skills.

COURSE OBJECTIVES:

Students will be able to:

Demonstrate knowledge and understanding:

1: of the facts and theories relating to child development and learning.

2; of the ways in which motor skills and social skills interact.

3: of different body types and their relationship to performance.

Demonstrate the ability

- 1: to create learning activities that develop basic motor patterns and skills
- 2: to perform and analyze children's movement pattern.
- 3: to relate basic psychological principles to the learning of motor skills.
- 4: to select and utilize a variety of teaching strategies which are appropriate for the developmental levels of all children.
- 5: to apply movement concepts including movement laws and principles.
- 6: to collect objective and reliable baseline data on his/her teaching and use such data to improve teaching.

STYLE OF TEACHING: The objectives of this course will be met through an integrated teaching style that will include discussion via Blackboard readings, video activities, discussion boards and PowerPoint presentations. Students will be encouraged to remain actively involved in class discussions and will be responsible for reading all assigned material for this class. **ALL MATERIAL MUST BE SUBMITTED ON BLACKBOARD. If an activity does not appear then you probably missed the due date. Send the instructor an email explaining your reason for the late activity. If the instructor opens the activity back up then submit the activity on blackboard.**

GRADING:

1000 total points possible

▪ Final Exam 1 @ 200 =	100 points
▪ Quizzes 10 @ 50 (Syllabus quiz +20 bonus) =	500 points
▪ Discussion Boards 4 @ 50 =	200 points
▪ Video activities 4 @ 50 points =	200 points
Course Total	1000 points

GRADES

- 900 – 1000 points = A
- 800 – 899 points = B
- 700 – 799 points = C
- 600 – 699 points = D
- < 599 points = F

Read chapter and powerpoint before attempting quizzes.

EVALUATION PROCEDURES:

- ✓ **Syllabus Quiz = 20 bonus points**
 - There will be a syllabus quiz worth fifty points. You must take the syllabus quiz and make 80% or answer eight out of ten questions correctly before advancing to the first chapter quiz or any assignments/discussion boards. The syllabus quiz will be available in the Quiz, Test & Exams section. **See syllabus calendar for due date.**

- ✓ **Final Exam = 100 points**
 - The final exam will consist of multiple choice questions. Exams will cover all material provided in the assigned readings.
 - All students are expected to take the exam no later than the designated day and time assigned.
 - The final exam will be posted in the Quiz, Test & Exams section of blackboard.
 - **All students are expected to take the final exam no later than the designated day and time assigned in the syllabus calendar.**

- ✓ **Quiz, Test & Exams = 50 points each totaling 500 points.**
 - There will be 10 quizzes (including the syllabus quiz) that may consist of multiple choice or matching questions. Quizzes could cover any material provided in the assigned reading.
 - 50 point quizzes can be found in the Quiz, Test, Exams section of blackboard.
 - **All students are expected to take the quiz no later than the designated day and time assigned in the syllabus calendar.**
 - **All quizzes that are submitted after the due date will receive a zero.**

- ✓ **Video Activities = 50 points each totaling 200 points.**
 - Video activities may consist of various projects related to the topic area of discussion.
 - Video activities are found in the Assignments section of your menu.
 - **All students are expected to complete video activities no later than the designated day and time assigned in the syllabus calendar.**
 - **All assignments that are submitted after the due date will receive half off.**

- ✓ **Discussion Board = 50 points each totaling 200 points.**
 - Discussed online on Discussion Board which can be found on the menu of blackboard.
 - **Students must participate in discussion board activities no later than the dates outlined in the syllabus calendar.**
 - **Students will receive a zero if they do not participate on discussion boards before the due date.**

Note: All grading will be based on the quality of the assignment submitted; factors such as a student's ability and the effort put into an assignment will only be assessed to the extent that they influence the quality of the work submitted. All written work should be submitted in APA format.

DISCUSSION BOARD: There will be a discussion question posted under the discussion tab for you to respond. To respond to the discussion you click on the hyperlink to the discussion and then click on create new thread. Put your last name and the week in the subject line (eg. LastNameDiscussion1). You can respond directly in the message area, however, I suggest you type your response in a word document, spell check, then copy and paste it into the message area. You can upload your response as an attachment, but please ALSO copy and paste it into the message area so we do not have to open an attachment to read your post. Answering a discussion question is worth 30 points. As mentioned below each response is worth 10 points totaling 20 points.

Responses to others: Under each discussion post you must respond to another classmate's original discussion post. The response is worth 10 points (respond to two separate classmates for 10 points). The response must be more than "good job", "I like what you said", etc., it must be a substantial response that would be as if you were having a discussion on the topic in class. A substantial response would include, but not limited to: adding to the discussion with further information you find (cite your source), asking relevant questions, as well as critiquing in a positive way the post. ALWAYS spell check and edit your responses. These should be academic responses and not chat room or informal language. Do be respectful of others, do use proper language – do NOT hurt others feelings. To respond to another's post, click on their post and reply. Title the subject of your response with your last name and "response to _____ week 1 post" (eg. Hector's response to Henderson's Discussion 1 post).

DISCUSSION BOARD GRADING EXAMPLE:

Discussion post = 30 points
Discussion response = 10 points
Second discussion response = 10 points
Total points: = 50 points

SRSU Disability Services:

The University is committed to equal access in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. The Disability Services Coordinator in Counseling and Student Support Services has the responsibility to ensure students with disabilities the opportunity for full participation in programs, services and activities. Students seeking disability services need to contact the Disability Services Coordinator located in the University Center Room 211. The mailing address is PO Box C-171, Sul Ross State University, Alpine, Texas 79832. The telephone is 432-837-8178; fax is 432-837-8724.

ACADEMIC DISHONESTY OR MISCONDUCT: Sul Ross State University is committed to the highest standards of integrity and ethical conduct. Participating in behavior that violates academic integrity (plagiarism, etc.) will result in disciplinary action and may include: receiving a failing grade for the assignment, failing the course, and suspension and/or dismissal from the University.

DROP POLICY: Access information regarding schedule changes at:
<http://www.sulross.edu/page/967/schedule-changes-withdrawals>

Tentative Course Outline

This schedule is subject to revision. Please check Black Board for updates.
REVIEW ALL DUE DATES. TOPICS WILL NOT BE AVAILABLE AFTER DUE DATES

Topic	Due Dates
<i>Course begins</i>	<i>Monday, July 8</i>
<i>Syllabus Quiz due</i>	<i>Tuesday, July 9</i>
<i>Quiz 1 – Chapter 1</i>	<i>Thursday, July 11</i>
<i>Discussion Board 1</i>	<i>Sunday, July 14</i>
<i>Quiz 2 – Chapter 2</i>	<i>Monday, July 15</i>
<i>Video Activity 1</i>	<i>Wednesday, July 17</i>
<i>Quiz 3 – Chapter 3</i>	<i>Thursday, July 18</i>
<i>Discussion Board 2</i>	<i>Sunday, July 21</i>
<i>Quiz 4 – Chapter 4</i>	<i>Monday, July 22</i>
<i>Video Activity 2</i>	<i>Wednesday, July 24</i>
<i>Quiz 5 – Chapter 5</i>	<i>Thursday, July 25</i>
<i>Discussion Board 3</i>	<i>Sunday, July 28</i>
<i>Quiz 6 – Chapter 6</i>	<i>Monday, July 29</i>
<i>Video Activity 3</i>	<i>Wednesday, July 31</i>
<i>Quiz 7 – Chapter 7</i>	<i>Thursday, August 1</i>
<i>Discussion Board 4</i>	<i>Sunday, August 4</i>
<i>Quiz 8 – Chapter 8</i>	<i>Monday, August 5</i>
<i>Video Activity 4</i>	<i>Wednesday, August 7</i>
<i>Quiz 9 – Chapter 9</i>	<i>Thursday, August 8</i>
<i>Quiz 10 – Chapter 10</i>	<i>Monday, August 12</i>
<i>Final Exam</i>	<i>Thursday, August 15</i>
<i>Interview</i>	<i>Thursday, August 15</i>