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# Modern Europe

HST 5307 – Fall 2019  
Online

## Course Description

This course will focus on modern Europe. Over these five weeks we will concentrate on topics that are foundational to understanding Europe in the modern era. Those topics will range from events such as the French and Industrial Revolutions to the European Union.

## Course Style

Activities will focus on reading, writing, and short teaching segments.

## Importance of Communication

It is vital that students stay in communication with me as the course progresses. Most struggles students have in college courses can be resolved with simple conversations between student and teacher. If there are difficulties with concepts or assignments, it is not a cause for embarrassment or panic but an opportunity to improve skills and expand knowledge. Just get in touch. We will work through the issue.

I try to make communication as easy as possible and keep regular hours when I am available to talk. Since this is a summer online course please email me anytime, and I will get back to you shortly.

## Resources

This course does not use a specific textbook. Resources will be provided via Blackboard, so please see the Class Week Resources tab.

All resources provided are for your use in this class only. That is why they are being provided via a password protected system like Blackboard. Do not illegally reproduce or distribute them.

## Syllabus

Please keep your syllabus accessible for the entire semester. It will serve as a guide to not only class assignments but also to understand class expectations. If any revisions have to be made to the class schedule during the semester, I will let you know via a class announcement. Students are responsible for knowledge of all class announcements.

## Participation

As a short semester online class, it is important for students to maintain focus on completing assignments. It is best to check your SRSU email and Blackboard daily to stay current.

## Grading

Weekly Responses (10)	200 points
Teach-a-Topic (2)	100 points
Semester Project	200 points

Your grade will be the number of points you receive on the items listed above divided by the total number of points possible. For example, if you receive 450 points among the assignments that is 450 divided by 500 equals 0.9 or 90%. That is the minimum needed for an A in the class.

Late Assignment Policy: Late assignments are those turned in after the due date and time on Blackboard. Do not wait until moments before an assignment is due to turn it in since an upload might take a few minutes and your clock might differ from that of the Blackboard system. Due to scheduling there is not guarantee that late assignments will be accepted.

Note: There are no extra point opportunities in this course. It is best to keep up with your scores on assignments to know how you are doing.

## Weekly Responses

This class will have ten weekly responses. The goal in each is to absorb the information you have explored during the week and develop a comprehensive exploration that is unique to you. This is not a book report where you just restate the information provided. The goal is to show

what you have learned. How do the sources, as a group, help you understand the topic well? What overarching themes do you take away from the sources? What specific information helped you understand those themes in a new way? Do you see areas that you lack understanding and need to research further? More information will be provided on these assignments.

### Teach-a-Topic

The goal of a teach-a-topic assignment is for you to explore a topic of your choosing and then help other students understand it well. The process is to select a topic that you want to know more about, research the topic from multiple sources, and then produce a video explaining the topic to your fellow students. More information will be provided on these assignments.

### Semester Project

The semester project will give you the opportunity to explore a specific topic of interest using academic sources. The goal will be to communicate the overall story of the topic as well as the nature of the historical work being done. The idea is to give other graduate students what they need to understand the topic in a complex way. 1) What is the overall story? 2) Describe the history done on the topic. Is it an active area? What sources do historians use? Etc. More information will be provided on the semester project.

### Student Learning Objectives (SLOs)

- 1) Develop the ability to understand history rather than simply memorize.
- 2) Communicate causes and effects clearly.
- 3) Have the ability to explain the “why” of history instead of just the “who, what, when, and where.”
- 4) Improve short-form writing skills in content, organization, style, and grammar.
- 5) Develop skills in assessing non-textbook material for how it connects to the course content.

### ADA Statement

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student’s responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Kathy Biddick in Student Services, Room C-102, Uvalde campus. The mailing address is 2623 Garner Field Road, Rio Grande College-Sul Ross State University, Uvalde, Texas 78801. Telephone: 830-279-3003. E-mail: kbiddick@sulross.edu.

# Class Weeks

## Week 1

Monday – August 26<sup>th</sup>

- **Industrial Revolution I**

## Week 2

Monday – September 2<sup>nd</sup>

- **Industrial Revolution II**
- Week 1 response due

## Week 3

Monday – September 9<sup>th</sup>

- **French Revolution and Napoleonic Wars**
- Teach-a-Topic #1 due

## Week 4

Monday – September 16<sup>th</sup>

- **Colonialism and Expansionism**
- Week 3 response due
- Topic Ideas for semester project due

## Week 5

Monday – September 23<sup>rd</sup>

- **German Unification**
- Week 4 response due

## Week 6

Monday – September 30<sup>th</sup>

- **19<sup>th</sup> Century Britain**
- Week 5 response due

## Week 7

Monday – October 7<sup>th</sup>

- **World War I**
- Week 6 response due

## Week 8

Monday – October 14<sup>th</sup>

- **Between the Wars**
- Week 7 response due
- Source list and discussion for semester project due

#### Week 9

Monday – October 21<sup>st</sup>

- **World War II – Part 1**
- Week 8 response due

#### Week 10

Monday – October 28<sup>th</sup>

- **World War II – Part 2**
- Teach-a-Topic #2 due

#### Week 11

Monday – November 4<sup>th</sup>

- **Post-War Europe**
- Week 10 response due

#### Week 12

Monday – November 11<sup>th</sup>

- **Cold War**
- Week 11 response due

#### Week 13

Monday – November 18<sup>th</sup>

- **European Countries and Social Welfare Systems**
- Week 12 response due

#### Week 14

Monday – November 25<sup>th</sup>

- **European Union and Recent Europe**
- Thanksgiving week – SRSU closed November 27-29

#### Week 15

Monday – December 2<sup>nd</sup>

- **Semester Project Due**
- Please submit the final version of your semester project by Wednesday, December 4<sup>th</sup> at noon. If you would like for me to give you feedback on a draft of your paper ahead of time please submit the draft by November 25<sup>th</sup> at noon.