

SUL ROSS STATE UNIVERSITY

Fall, 2019

Political Science 3314
Ethnic and Racial Politics
Lawrence Hall 303
9:30 a.m.-10:45 a.m.
Tuesday/Thursday

Instructor: Jim Case
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Office: Lawrence Hall 210

Office Hours: 2-3:00 p.m. M-Th
and by appointment
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Required texts: There is no required text for this course.

Course description: A study of the relationship between selected ethnic and racial populations and governmental processes and policies. Attention will be given to the role of ethnic and racial populations in the public policy development process and the impact of public policy on these populations. May be repeated for credit when ethnic and racial population vary.

Student learning outcomes:

Upon successful completion of this course, the student will be able to:

- Demonstrate a basic understanding of selected concepts in ethnic and racial studies;
- Demonstrate an understanding of the structure s of ethnic and racial relationships in the United States;
- Demonstrate an understanding of the equity impact of public policies upon ethnic and racial populations in the United States ;
- Demonstrate competency in conducting independent research.

Program learning outcomes:

- Demonstrate knowledge of significant theoretical approaches of political science through written work and oral communication;
- Demonstrate the ability to analyze domestic and international political processes in written work and oral communication;
- Demonstrate the ability to develop arguments about global equity and equality issues in politics through written work and oral communication.

Teacher certification requirements.

Political Science 3314 addresses the following competencies for teacher certification:

- Texas Domain III, Competency 19: The teacher understands and applies social science knowledge and skills to plan, organize, and implement t learning and assess learning;
- Texas Domain III, Competency 23: The teacher understands and applies knowledge of concepts of government, democracy, and citizenship, including ways that individuals and groups achieve their goals through political systems.

Course evaluation.

- There will be a midterm examination and a final examination (60%);
- There will be a fifteen page research paper (20%);
- There will be a two monographs on assigned topics (10%).
- Note: As part of the research proposal, students will submit a research proposal to the professor for approval. Students will be provided with a format to follow for the proposal.

Attendance.

Be here. Because much of the information I discuss in class is not directly from the textbook, you will miss out on the information if you are not in class which will make it more difficult to do well.

Disabilities Accommodation.

It is SRSU policy to provide reasonable accommodation to students with disabilities. If you would like to request such accommodation because of a physical, mental, or learning disability, please contact Accessibilities Services Coordinator, in Ferguson 112 or at (432) 837-8203.

Calendar for Course			
Date	Topic of the day	Assignment	Comments
August 27	Course overview		Introduction to the course
August 29	Basic Concepts of Majority/Minority Relations	Michael LeMay. <i>The Language of the Struggle.</i>	
September 3	Selection of Ethnic Population student will focus upon.		
September 3	Basic Concepts of Majority/Minority Relations	Michael LeMay. <i>The Language of the Struggle.</i>	
September 5	Basic Concepts of Majority/Minority Relations	Michael LeMay. <i>The Language of the Struggle.</i>	
September 10	Strategies of the Struggle	Michael LeMay. <i>Social Interaction Between Majority and Minority Groups</i>	
September 12	Strategies of the Struggle	Michael LeMay. <i>Social Interaction Between Majority and Minority Groups</i>	

September 17	Strategies of the Struggle	<i>Michael LeMay. Social Interaction Between Majority and Minority Groups</i>	
September 19	Research Proposal		Students are to submit proposal/prospectus for research paper.
September 19	Case Study I	<i>Surviving Columbus</i>	
September 24	Case Study I	<i>Surviving Columbus</i>	
September 26	The Strategy of Accommodation	<i>Michael LeMay. The Tactic of Economic Accommodation</i>	
October 1	The Strategy of Accommodation	<i>Michael LeMay. The Tactic of Economic Accommodation</i>	
October 3	The Strategy of Accommodation	<i>Michael LeMay. The Tactic of Economic Accommodation</i>	
October 8	The Strategy of Accommodation	<i>Michael LeMay. The Tactic of Political Accommodation</i>	
October 10	The Strategy of Accommodation	<i>Michael LeMay. The Tactic of Political Accommodation</i>	
October 15	The Strategy of Accommodation	<i>Michael LeMay. The Tactic of Political Accommodation</i>	
October 15	Mid Term Examination		The Midterm Examination is a take-home examination
October 17	Case Study II	The Tulsa Riots	
October 22	Case Study II	The Tulsa Riots	
October 24	Monograph I	Historical Overview of Selected Ethnic Population	The students will report findings to the class. Examination is due November 7.

October 29	Current Issues in Ethnic and Racial Politics	Unauthorized Immigration	Link 1 (Below)
October 31	Current Issues in Ethnic and Racial Politics	The Dreamers	Links 2 (Below)
November 5	Current Issues in Ethnic and Racial Politics	Voter Suppression	Link 3 (Below)
November 7	Case Study III	Cesar Chavez and the Grape Boycott	Mid-Term Examination is due.
November 12	Case Study III	Cesar Chavez and the Grape Boycott	
November 14	Current Issues in Ethnic and Racial Politics	Ethnic Nationalism	Link 4 (Below)
November 19	Current Issues in Ethnic and Racial Politics	Strategies of Ethnic Reconciliation	For example, The Republic of South Africa's Reconciliation Commission
November 21	Monograph II	Challenges Facing Selected Ethnic Populations	The students will report findings to the class
November 26	Conference with professor regarding research paper		Students will meet with professor to discuss progress and issues related to research paper.
November 28	Thanksgiving	Enjoy your holidays... <i>with a grateful heart.</i>	
December 3	Research Paper		Students will present research findings to the class
Monday, December 10, 8:00 a.m.	Final Exam		
December 13, 7:00 p.m.	Graduation		

Links 1: Unauthorized Immigration: <https://www.pewresearch.org/topics/unauthorized-immigration/>

Link 2: DACA and Dreamers:

<https://www.americanimmigrationcouncil.org/research/dream-act-daca-and-other-policies-designed-protect-dreamers>

<https://theglobepost.com/2019/06/25/daca-future/>

<https://www.dallasnews.com/news/immigration/2019/06/15/dreamers-reflect-daca-obama-era-program-turns-7-faces-trumps-challenge>

Link 3: Voter Suppression

<https://www.theguardian.com/us-news/series/us-voter-suppression>

<https://www.americanprogress.org/issues/democracy/reports/2018/11/20/461296/voter-suppression-2018-midterm-elections/>

Link 4: Ethnic Nationalism

<https://eds.a.ebscohost.com/eds/pdfviewer/pdfviewer?vid=2&sid=62637f4b-4a56-4cf2-8782-785f188e6ef7%40sdc-v-sessmgr03>