

Sul Ross State University
English 2328
American Literature II

Instructor: Dr. Ian Peddie

Office: MAB 111

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Office Hours: Office Hours: 8:45-9:30 M, W; 9:00-11:00, T, Th and by appt

Phone: 432-837-8154

Meeting Times: M, W 9:30-10:45, MAB 206

Required Materials

Baym, Nina, et al. *The Norton Anthology of American Literature*, Ninth Edition, Vols C, D, E.

Related (free) resource you should use: <http://www.wwnorton.com/college/english/nael9/>

Course Description

Survey of a variety of literary modes and genres from different cultures and time periods.

Student Learning Outcomes

ENGLISH (UNDERGRADUATE)

Graduating students will demonstrate that they can

- Construct essays that demonstrate unity, organization, coherence, and development
- Analyze literary works by applying principles of literary criticism or theory
- Produce research papers that demonstrate the ability to locate a variety of acceptable sources, employ them effectively through quotations or paraphrases, integrate them smoothly into the writer's own prose, and document them correctly using MLA format
- Demonstrate creativity or originality of thought in written or multimedia projects
- Compare/contrast and analyze major works and periods within World, English, and American literature.
- Edit their writing to conform to the grammar and punctuation rules of standard written English

Marketable Skills

1. Students will communicate effectively in writing and speaking.
2. Students will use different research strategies to address problems and develop ideas that engage a variety of perspectives.
3. Students will recognize how social and cultural contexts shape meaning and language

Deadlines

Submitting assignments on time means turning them in at the *beginning of class* on the day they are due. If you turn in late assignments, you will be penalized one half letter grade for every class meeting late. Excuses for late work—including “computer problems” and “car trouble”—are always unacceptable. If you elect to use a free absence, your essays and other assignments are still due. I will grant extended deadlines only in the case of a *documented* personal illness, *documented* emergency, or *documented* conflicting university function. No exceptions! It is your responsibility to

1. Notify me before the class of your situation—either by e-mail or voice mail;
2. Have a friend deliver your work to me at class or at my office before 4:30 p.m. on the due date; OR
3. Set an alternative deadline with me; AND
4. Provide official documentation of your situation.

Participation

Active and appropriate class participation in group and individual activities is one step toward getting the most out of this class. Active participation will help your course grade; lack of or inappropriate participation may hurt your course grade. **Additionally, please turn off all mobile phones and other similar devices before you enter the classroom. Anyone using a mobile phone will be asked to leave and will incur an absence.**

Quizzes/Reading Responses

One ongoing part of this class will be weekly quizzes and reading responses. Think of them as a way to prepare for class discussion and to work through ideas for your essay/exams. All entries should be articulate and thoughtful. All quizzes and reading responses will be given in class and cannot be made up. I will drop your lowest three quiz scores.

Out-of-Class Essay Assignments

You will write one out-of-class essays for this class. All essays must be typed or word processed, with standard (1) margins and font size (12 point).

Grading

Quizzes/Responses	15%
Participation	15%
Presentation	10%
Paper One	20%
Mid-term exam	20%
Final exam	20%

Grade Distribution

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

Plagiarism & Intellectual Honesty

All writing and quiz responses must be your own work. The sole exception applies to external material (ideas and quotes) appropriately incorporated and cited. Plagiarism or other forms of cheating will not be tolerated, and will be severely punished. They will result in a "0" for the assignment and may lead to failure of the class and disciplinary action by the university.

ADA (Americans With Disabilities Act)

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the Student's responsibility to initiate a request. Please contact me, Ms. Rebecca Greathouse Wren, M.Ed., LPC-S, Director/Counselor, Accessibility Services Coordinator, Ferguson Hall (Suite 112) at 432.837.8203; mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Students should then contact the instructor as soon as possible to initiate the recommended accommodations.

Calendar

Assigned readings should be completed **before** class. Please bring the appropriate text to each class meeting. Readings assignments, and due dates are subject to change.

1/13	Introductions; class policies; syllabus
1/15	SACS Assessment Exercise
1/20	No class: MLK holiday
1/22	"Introduction: American Literature 1865-1914," (1-15); Whitman, "When Lilacs Last in the Dooryard Bloomed." (78-84)
1/27	Whitman, "When Lilacs Last in the Dooryard Bloomed"; "Democratic Vistas (85-88)
1/29	Booker T. Washington: <i>Up From Slavery</i> (701-724)
2/3	W.E.B Du Bois: <i>The Souls of Black Folk</i> (918-936)
2/5	"Realism and Naturalism" (955-974); Dreiser: <i>Sister Carrie</i> (984-993), London, "What Life Means to Me" (971-974)
2/10	Robert Frost: all selections (218-240)
2/12	T.S. Eliot "The Love Song of J. Alfred Prufrock" (355-358); Modernism
2/17	T. S. Eliot, "The Waste Land" (365-378)
2/19	T. S. Eliot, "The Waste Land" (365-378)
2/24	Library Day for Paper One
2/26	Paper one due. Peer review and Exam review
3/2	Mid-Term Exam
3/4	Claude McKay; all selections (467-471)
3/9	Spring Break
3/11	Spring Break
3/16	Langston Hughes, all selections (833-844)
3/18	Tennessee Williams: <i>A Streetcar Named Desire</i> (73-99)
3/23	Tennessee Williams: <i>A Streetcar Named Desire</i> (100-end)
3/25	Arthur Miller, <i>Death of a Salesman</i> (218-251)
3/30	Arthur Miller, <i>Death of a Salesman</i> (251-end)

- 4/1 Robert Lowell: "The Quaker Graveyard in Nantucket," "Skunk Hour," "For the Union Dead" (286, 290, 301, 303)
- 4/6 Gwendolyn Brooks; all selections (305-315)
- 4/8 Flannery O'Connor: "Good Country People" (435-448)
- 4/13 Allen Ginsberg, all selections, (485-499)
- 4/15 Anne Sexton, " Sylvia's Death," "Little Girl, My String Bean, My Lovely Woman" "From the Death of the Fathers" (551-557); Sylvia Plath, "Lady Lazarus," "Daddy" (621-628)
- 4/20 Presentations
- 4/22 Presentations
- 4/27 Presentations/SACS Assessment
- 4/29 Last day of class; review