

# Sul Ross State University

Mexican American Studies 3310: Special Topics

## **From the Mexican American Generation to the Chicano Movement Generation (1930s-1960s)**

Instructor: Filemon Zamora

Office: MAB 103

Phone and e-mail: 837-8293, [fzamora@sulross.edu](mailto:fzamora@sulross.edu)

Required texts:

1. *Mexican Americans: Leadership, Ideology, & Identity, 1930-1960* by Mario T. Garcia
2. *Youth, Identity, Power: The Chicano Movement* by Carlos Muñoz, Jr.
3. *Memories of Chicano History: The Life and narrative of Bert Corona* by Mario T. Garcia

This class is not face to face, we will communicate through blackboard, e-mails, phone , etc.

## **The most important factor in this class is**

**communication. When I send you an e-mail I want you to respond immediately.** If you do not respond, you may lose points or I may drop you.

In this independent project, you are going to study two important interventions in Mexican American history: The Mexican American Generation (1930s-1960s) and the Chicano Movement (1960s-mid 1970s). Each of these generations responded in a different way to U.S. society. You are going to learn what strategies each generation followed to make it in U.S. society. You are going to learn about their ideologies.

Course evaluation: For each book, you are going to write a brief paper (3 pages). Do not plagiarize. Use your own words and understanding of what you saw in each book. **For each paper you get 25% of your total grade.**

**The rest 25% will be based on questions I will send to you from each book.**

You must buy the books at once.

Homework:

1. Finish the first book by February 16. Send me the first paper by February 21.
2. Finish the second book by March 23. Send me the second paper by March 27.
3. Finish the third book by April 27. Send me third paper by April 30.

I will send you questions based on the books and you need to answer them and send them to me.