

# Math 3308

## Survey of Basic Math Theory I

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Office Hours  
M: 8:00-10:00 AM, 1:15-2:00 PM  
T: 11:00 AM-4:00 PM  
W: 8:00-10:00 AM, 1:15-2:00 PM  
Th: 11:00-11:30 AM  
F: 8:00-10:00 AM

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**Catalog description:** Sets and Whole Numbers, Numeration Systems, Number Theory and Integers.

**Pre-requisites, co-requisites, and other requirements:** College Algebra

Text: Mathematical Reasoning for Elementary Teachers, 7<sup>th</sup> Edition, Long, DeTemple and Millman.

Readings and Lecture Topics will include the following

### CHAPTER 2 – SET AND WHOLE NUMBERS

- 2.1 Sets and Operations on Sets
- 2.2 Sets, Counting and the Whole Numbers
- 2.3 Addition and Subtraction of Whole Numbers
- 2.4 Multiplication and Division of Whole Numbers

### CHAPTER 3 – NUMERATION AND COMPUTATION

- 3.1 Numeration Systems Past and Present
- 3.2 Algorithms for Addition and Subtraction of Whole Numbers
- 3.3 Algorithms for Multiplication and Division of Whole Numbers
- 3.4 Mental Arithmetic and Estimation
- 3.5 Nondecimal Positional Systems

### CHAPTER 4 – NUMBER THEORY

- 4.1 Divisibility of Natural Numbers
- 4.2 Tests for Divisibility
- 4.3 Greatest Common Divisors and Least Common Multiples

### CHAPTER 5 – INTEGERS

- 5.1 Representations of Integers
- 5.2 Addition and Subtraction of Integers
- 5.3 Multiplication of Integers

#### Course requirements and policies:

##### A. Grade Requirements

Grading Procedure:	2 Tests	100 points each
	Research Paper	100 points
	Homework Folder	100 points
	Final Exam	100 points

Test Schedule	Test 1 (Chapters 2 and 3)	March 2
	Test 2 (Chapters 4 and 5)	April 22
	Final Exam (STAAR Test)	May 6

Make-up Policy: Makeup exams will be granted only in cases of medical and legal obligations. Student must provide a medical or legal document. It is at the discretion of the instructor whether to grant the request.

Final Exam	The final exam will be made up from STAAR math questions for grades 3, 4, 5, and 6.
Homework	The homework grade is based on the number of points earned on homework worksheets. A worksheet for each section covered in class will be posted on Blackboard. Keep your worksheets organized and in a folder. Turn in your homework folder with Test 2.
Extra Credit	There will be one extra credit opportunity throughout the semester. Extra Credit Assignment will be worth 10 points.
Section Registration Policy	Students must take each exam at the site in which they are registered.

Grade Determination:	<u>Total Points</u>	<u>Letter Grade</u>
	450-500	A
	400-449	B
	350-399	C
	300-349	D
	0-299	F

## B. Policies:

**Technology Requirement:** Calculators can be used in class and on all homework assignments. But calculators will not be allowed on the tests or the final exam.

ADA Statement: “As per Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, if accommodation is needed notify me as soon as possible. Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student’s responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartze@sulross.edu .

**Academic Dishonesty:** Students may be subject to disciplinary proceedings resulting in an academic penalty or disciplinary penalty for academic dishonesty. Academic Dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion.

**Electronic Devices:** Students are required to silence all electronic devices (cellular phones, etc.) when in classrooms, laboratories and the library.

**Attendance:** A student absent for any reason is responsible for all work missed.

**PowerPoint Lecture Notes:** PowerPoint Lecture notes will be made available through Blackboard. A copy of the syllabus is also available via Blackboard.

## C. Student Learning Outcomes

1. Student Learning Outcomes- See Department of Education outcomes- The preservice teacher understands how students learn mathematical skills and uses that knowledge to plan, organize and implement instruction and assess learning. The preservice teacher understands concepts related to numbers, operations and algorithms and the properties of numbers. The preservice teacher understands concepts related to patterns, relations, functions and algebraic reasoning. The preservice teacher understands concepts and principles of geometry and measurement. The preservice teacher understands concepts related to probability and statistics and their applications. The preservice teacher understands mathematical processes and knows how to reason mathematically, solve mathematical problems and make mathematical connections within and outside of mathematics.
2. Course Competencies—See TExES Competencies for Math EC-6 on the following pages