

PE 3306
Motor Learning & Development

Spring 2020

Sul Ross State University
Department of Kinesiology

Class Time: Tuesday/Thursday 9:30 – 10:45 AM

Class Location: GPC 106

Office: GPC 202A

Phone: (432) 837-8213

Office Hrs: Monday and Wednesday: 1:30 – 4:30 pm, Tuesday and Thursday: 11:00 – 12:00 am and 1:30 – 3:30 pm *and by appointment*

Email: jhector@sulross.edu

COURSE RATIONALE: Motor Learning: An analysis of the theories and factors influencing the motor development of children and the learning of gross and fine motor skills.

TEXTBOOK (RECOMMENDED): Haywood, Kathleen and Getchell, Nancy. Life Span Motor Development (6th Edition). Human Kinetics. Copyright 2014. ISBN: 9781450456999

STUDENT LEARNING OUTCOMES:

SLO 1 - Undergraduate students will demonstrate written comprehensive competency in Core Kinesiology Theories.

SLO 2 - Undergraduate students must quantify student internship experience.

SLO 3 - Undergraduate students will demonstrate proficiency in a variety of communication methods.

COURSE OBJECTIVES: Students will be able to: Demonstrate knowledge and understanding
1: of the facts and theories relating to child development and learning.

2; of the ways in which motor skills and social skills interact.

3: of different body types and their relationship to performance.

Demonstrate the ability

1: to create learning activities that develop basic motor patterns and skills

2: to perform and analyze children's movement pattern.

3: to relate basic psychological principles to the learning of motor skills.

4: to select and utilize a variety of teaching strategies which are appropriate for the developmental levels of all children.

5: to apply movement concepts including movement laws and principles.

6: to collect objective and reliable baseline data on his/her teaching and use such data to improve teaching.

STYLE OF TEACHING: The objectives of this course will be met through an integrated teaching style that will include discussion via Blackboard and PowerPoint presentations. Students will be encouraged to remain actively involved in class discussions and will be responsible for reading all assigned material for this class.

TEXAS EDUCATION AGENCY STANDARDS:

Standard I

The physical education teacher demonstrates competency in a variety of movement skills and helps students develop these skills.

Competency 001

The teacher understands and applies principles of motor development and motor learning.

Competency 002

The teacher understands principles and practices developing, combining and integrating motor skills.

Competency 003

The teacher understands and applies knowledge of movement concepts and biomechanical principles.

Academic Integrity:

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused. Meaningful and pertinent participation is required.

1 Examples of academic dishonesty include, but are not limited to:

- o Turning in work as original that was used in whole for another course and/or professor;
- o Turning in another person's work as one's own;
- o Copying from professional works or internet sites without citation.

Any of these offenses will result in a zero for the assignment with no option to redo for credit

General Responsibilities: No make-up activities will be accepted by email or by handing after or during class. All make-up activities should be sent in via blackboard. Students are responsible for reading their blackboard announcements. *Attendance:* Classroom attendance and participation is a requirement. In accordance with the University catalog, a student with excessive (unexcused) absences will be dropped from the course. Six absences for a Tuesday-Thursday course and nine absences for a Monday-Wednesday-Friday course is considered excessive. Continued tardiness is undesirable and is also grounds for a student to be dropped from the course. Three tardies will equal one absence. **Excused absences must be made up within one week of the absence by submitting on blackboard a two-paged double spaced type-written summary on the material of the day missed. Students should contact instructor the day after returning to class for the written assignment. An excused absence is an extracurricular activity such as travel in university vehicles, sickness or family matters.** It is the responsibility of the student to notify my office before, or immediately after, the absence if it is to be excused. Students with absences will receive a zero for an activity missed one week after the absence. **Note:** There will be days the instructor will miss a day and have class on-line. The missed day will be announced in advance via classroom announcement, email and blackboard announcement. Students are required to complete blackboard assignments online on the designated due date.

Style of Teaching: The objectives of this course will be met through an integrated teaching style that will include lecture, discussion, and presentations. Students will be encouraged to remain actively involved in class discussions and will be responsible for reading all assigned material for this class. This is a face-to-face and blackboard course. No assignments shall be accepted via email and **all** assignments shall be either turned in on blackboard or in class. All communication is done in class, via Sul Ross email and blackboard announcements.

Cell phone policy: The use of cell phones, smart phones, computers or other mobile communication devices is disruptive, and is therefore prohibited during class. Except in emergencies, those using such devices must leave the classroom for the remainder of the class period.

Marketable Skills – The following marketable skills are met in this course: (please highlight; and specify which assignment/activity in VERY short phrase how it meets the following; it doesn't need to match but at least 1 of these)

- Career Management
- Collaboration
- Communication

- Critical Thinking

Students with Special Needs:

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the Student's responsibility to initiate a request. Please contact me, Ms. Rebecca Greathouse Wren, M.Ed., LPC-S, Director/Counselor, Accessibility Services Coordinator, Ferguson Hall (Suite 112) at 432.837.8203; mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Students should then contact the instructor as soon as possible to initiate the recommended accommodations.

Grading:

1000 total points possible

- Orientation = 20 points (Bonus)
- Mid-Term Exam = 100 points (10%)
- In-Class Activities = 15 points per activity @ 600 points (60%)
- Group Presentations = 100 points (10%)
- Community Assignment = 100 points (10%)
- Final Exam = 100 points

900 – 1000 points = A

800 – 899 points = B

700 – 799 points = C

600 – 699 = D

F < 600

EVALUATION PROCEDURES:

- ✓ **Orientation = 20 bonus points**
 - We will discuss the syllabus during the first day of class and students will be awarded 20 points for attending the class.
- ✓ **Mid-Term and Final Exam = 100 points each**
 - The mid-term and final exam will consist of multiple choice questions. Exams will cover all material provided in the assigned readings and lecture.
 - All students are expected to take the mid-term and final exam **no later than a week after the designated day**. Students are expected to contact the instructor and arrange a make-up exam.
 - Students who do not make up the exam during the designated time will receive a zero.
- ✓ **In-Class Activities = 60% totaling 600 points.** This is a percentage grade and will be calculated at the end of the semester. Example: 40 daily activities would value each daily grade at 15 points each (15 x 40 = 600 points). We will start the semester valuing each daily grade at 15 points.
 - All students are expected to complete daily activities during class.

- If an absence is excused all students must make-up activities by completing a type written summary on the material of the day missed (see general responsibilities).
 - All summaries must be submitted on blackboard on the column for the day missed (Example: if you missed activity 16 submit the summary on the activity 16 column).
 - Points could be added at the end of the semester if there are not forty activities which would equal 600 points.
- ✓ **Group Presentations = 100 points.**
- Power point presentations over a topic will be assigned by the instructor.
 - Students will work in groups to complete presentations.
 - All students in a groups will be responsible for presenting PPT.
 - Students will be graded on a rubric based on the quality of their presentation.
- ✓ **Community assignments = 100 points.**
- There will be choices for several community or university service during the semester which will be discussed during class.
 - Students must have an excused absence to not attend any of these events and must discuss an alternative assignment with the instructor.
 - Students who do not attend a complete event will not receive all points for their grade.
 - Students not completing a community assignment will receive a zero.

Tentative Course Outline

This schedule is subject to revision. Please check Blackboard for updates.

REVIEW ALL DUE DATES. TOPICS WILL NOT BE AVAILABLE AFTER DUE DATES

DROP POLICY: Access information regarding schedule changes at:
<http://www.sulross.edu/page/967/schedule-changes-withdrawals>

Tentative Course Outline

This schedule is subject to revision. Please check Black Board for updates.

Day	Topic	Assignment Due
	Chapters 1	Week 1
	Chapters 2 and 3	Week 2

	Chapters 4 and 5	Week 3
	Exam One and review	Week 4
	Chapters 6	Week 5
	Chapter 7 and 8	Week 6
	Exam Two	
	Chapter 9	Week 7
	Chapter 10 and 11	Week 8
	Chapter 12 and 13	Week 10
	Chapter 14	Week 11
	Chapter 15 and 16	Week 12
	Chapter 17 and 18	Week 13
	Final Exam	Week 14 and review

These due dates are final but you can work ahead if you like.