

PSY 3304 – 001 ABNORMAL BEHAVIOR

WEB-BASED COURSE

Professor: Dr. Bibiana M. Gutierrez **Office Phone:** 432.386.3223 (cell/text must leave message; don't return unknown calls)

Virtual Office Hours: Schedule an appt via email request **Course Website:** <http://sulross.blackboard.com>

Email: bibiana.gutierrez@sulross.edu

Readings From: Sue, D., Sue, D.W., Sue, D., and Sue, S. Abnormal Behavior (3rd Edition), ISBN 9781305657663

Course Purpose: By the end of this course Students will be able to demonstrate an understanding of:

1. The Multipath Model of Mental Disorders, an organizational framework for understanding the numerous causes of mental disorders (biological, psychological, social, and sociocultural), the complexity of their interacting components, and the need to view disorders from a holistic perspective.
2. The critical importance and influence of the multicultural, sociocultural, and diversity aspects of abnormal psychology.
3. Case studies, current controversies, and up-to-date research findings impacting issues of mental health and mental disorders.
4. The latest scholarly research and recent breakthroughs in the etiology (causes) and treatment of mental disorders.
5. The impact of resilience from the field of positive psychology and its relevance to both prevention and recovery from the symptoms associated with various disorders.
6. The many false beliefs that surround the field of abnormal behavior and to distinguish between "Myth versus Reality".
7. The importance of skills for social responsibility, including the abilities to develop principles of personal responsibility for living in a diverse world and to connect choices, actions, and consequences to ethical decision-making through application of the psychological principles and knowledge learned.
8. The need for intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities learned through the application of psychological knowledge and principles learned.

Prerequisite: Psychology 1302 or consent of instructor.

Student Learning Objectives: The graduating psychology student will attain a level of competency in the areas of . . .

- a. Biological psychology indicating that value has been added over the course of their psychology education.
- b. Clinical-personality psychology indicating that value has been added of the course of their psychology education.
- c. Social psychology indicating that value has been added over the course of their psychology education.
- d. Experimental methods indicating that value has been added over the course of their psychology education.
- e. QEP Communication

Psychology Program Marketable Skills:

- a. Speaking Effectively: Students will demonstrate competency in public speaking and communicating scientific information to diverse audiences.
- b. Describing Feelings: Students will demonstrate empathic or active listening and conversational skills, and/or write clearly about their affective stance, respectfully attuned to the needs of their audiences.

- c. Identifying Resources: Students will demonstrate the aptitude to locate, organize and evaluate the credibility of information from multiple sources.
- d. Analyzing: Students will demonstrate ability to examine the underlying issues of scientific problems, attending to the pertinent details and creating action plans, recognizing ambiguity and complexity as essential components.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Course Policies:

1. Attendance and Course preparation:

Class attendance is governed by the SRSU policy stated in the schedule of classes. Students will be dropped with an "F" when you have accumulated six (6) or more absences OR the equivalent in a web-based course. *Class attendance in this course includes logging onto Black Board during the first week of class, monitoring your SRSU email and Black Board announcements on a daily basis, taking exams, posting, and completing other assignments on time, as well as communicating in a timely and clear manner with the professor regarding challenges experienced related to the course.*

2. Late Work and Make-Up Assignments:

If you cannot participate in this web-based class due to an emergency, excused-absence, or university-authorized absence, inform the professor as soon as possible *via email* of the situation. Late or make-up assignments and exams will only be accepted in the case of an emergency or excused absence with appropriate documentation (doctor's note, etc.)

Student absent for a university-authorized activity (such as a game, tournament, or event) will be allowed to make up the missed exam and/or complete the assignment scheduled for that day. **However**, it is the Student's responsibility to make these **arrangements for make-up exams/assignments with the professor BEFORE the absence via email request**. This DOES NOT INCLUDE absences related to paid (SRSU or otherwise) employment.

4. If You Get/Are Sick:

Student health services (<https://www.sulross.edu/page/343/student-health-services>) is staffed by a registered nurse located in University Center Suite 211 from 8 am- 5 pm Monday through Friday. Minor treatments, over-the-counter medication and basic first-aid supplies are available at no cost to Students. SRSU has a Student

medical agreement with [Preventive Care Health Services \(PCHS\)](#) to provide limited outpatient care, see [covered services](#). The clinic is [located opposite Alpine High School](#) across State highway 118 North with parking off Anson Avenue from 8 am to 5 pm Monday through Friday and the 2nd Saturday of each month from 9 am to 3 pm. To schedule an appointment, call (432) 837-4555. Your current Student ID card will be requested at check-in.

5. Students with Special Needs:

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities and it

is the Student's responsibility to initiate the request. ***Students should contact the instructor as soon as possible to initiate the recommended accommodations.***

ADA Statement: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. Students with qualifying disabilities who seek accommodations must initiate a request for a meeting for accessibility services. Students seeking accessibility services must contact Rebecca Greathouse Wren, M.Ed., LPC-S, Counseling & Accessibility Services, Telephone: 432-837-8203, or Email: rebecca.wren@sulross.edu.

For more information see: <https://www.sulross.edu/page/1384/accessibility-services>

6. Library Resources (<https://library.sulross.edu/library-instruction/>)

The Sul Ross Library offers **FREE** resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

7. Religious Observance:

Any student absent from classes for the observance of a religious holy day will be allowed to take make-up the exam/assignment scheduled for that day. Arrangements for missing class due to a religious observance must be made with the professor vial email ***BEFORE*** that absence.

8. Course Behaviors - Respect and Disruptions:

Watch the **VIDEO on NETIQUETTE** on Black Board. You are encouraged and expected to openly engage in discussions, ask questions, share ideas, and express your thoughts in this web-based course in the same manner as in a face-to-face course. Please treat each other with dignity and respect and avoid disruptive behaviors. You are responsible for knowing what behaviors are acceptable versus unacceptable as referred to in the Student Conduct and Discipline section of the SRSU Student Handbook (http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf).

9. Academic Integrity:

Any instance of academic misconduct such as turning in an identical written assignment for another course without approval, cheating and plagiarizing written assignments, collusion, or misrepresenting facts will be punished to the full extent of the university's disciplinary policy and/or through legal action if indicated. You are responsible for reading the statement on *Academic Honesty* in the SRSU Student Handbook (http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf). The faculty considers academic dishonesty to be a serious matter and will act accordingly. Students caught engaging in any form of academic dishonesty will receive no credit for assignments/exams and more severe penalties may be pursued, including but not limited to failing the course.

10. Communicating with the Professor:

The best way to contact me is through email at bmg15th@sulross.edu. I strive to respond as soon as possible. If you do not receive a reply within 24 to 48 hours, please resend your email or call/text my cell at 432.386.3223; ***you must leave your name, course and section for a return response, unknown numbers are not answered.*** During weekends, holidays, and breaks there may be a longer delay in a response until the next regular work day.

SUL ROSS STATE UNIVERSITY
COURSE REQUIREMENTS:

SPRING 2021

1. **Regular and active Black Board Participation (BP = 100 points).** Your individual activity on black board will be monitored via logs maintained by Black Board. It is your responsibility to check your email daily and for any announcements related to this course. (This is a subjective judgment on my part regarding the quality of your participation, taking exams when scheduled, submitting assignments on time, and posting as required by due dates).
2. **Fourteen (14) Exams (each EXM = 100 points; 1400 total points).** **There are ABSOLUTELY NO MAKE-UPS on the Final Exam. It is NOT cumulative.** All EXAMS are open book and notes.
3. **Discussion Posts (DP = 20/post; 300 pts total)** (paragraph in the range of 3 to 4 sentences or more if you wish) of your thoughts, feelings, ideas, and/or reactions to your chapter readings as related to your experience and/or other things you have learned. **These summaries will be posted publicly for all students in the course to view** for the purpose of creating a sense of universality of experience and enhancing shared learning. It can also be a spring-board to encourage conversations (threads) among students if you wish. **Please be mindful that once posted, your posts cannot be changed or deleted, and are monitored by the professor.**
4. **Power Point Presentation (PPP = 300 points).** A summary of your experience in this course, what you learned, how you may have changed, future aspirations, etc. **Does not need to be in any specific writing format.** 😊 **Your work will be graded on organization, grammar, spelling, and quality of effort.** Paper must be 2-3 pages double-spaced.

GRADE SCALE:

90–100 = A; 80 –89 = B; 70–79 = C; 60-69 = D; 0-59 = F

MUST READ: During the course of this class, Students may have strong emotional/psychological reactions to the course material and/or discussions. If at Student feels they are having difficulty with the learning environment, please discuss this with the professor immediately before continuing the course. Counseling and Accessibility Services (<https://www.sulross.edu/sites/default/files//sites/default/files/users/docs/counseling/letter.pdf>) can provide brief, short-term individual and group counseling or refer you to off-campus providers. You have already paid for these services through your Student Service Fee, whether you use them or not.

If you have any issue or concern, I would appreciate you speaking with me first. If you feel we cannot come to a reasonable resolution, know that you can speak with the BASS Department Chair, Dr. Mark Saka (432.837.8157) regarding your concerns.

I endeavor to maintain a safe as possible learning environment for all and expect the highest standard of conduct from each one of us and the collective. I welcome constructive feedback in the service of this goal.

This syllabus is accurate to the best of my ability, but I reserve the right to modify it at any time and will inform you as soon as possible when I do. If I do make any changes, I aspire to do so for the reasons of Student fairness and/or circumstances beyond my control.

POWER POINT PRESENTATION INSTRUCTIONS:

There will be one required Theory Research Paper for the semester. It should be original and thoughtful. **Your paper will be run your paper through PLAGERISM SOFTWARE upon submission to ensure originality.** Please make certain that it is typewritten and double spaced. The paper is worth 100 points. The paper must be written in APA format. The following must be included in your paper:

- 1) Explore of one disorder, therapeutic approach, or mental health issue.

- 2) Explain how it develops/etiology/contributing factors.
- 3) Describe who it affects, how, why?
- 4) Explain how it has impacted you, your family/friends, U.S. society, AND our global community.
- 5) How can this issue be improved for the better of all? And what is YOUR responsibility in this?

Your research paper should have at least six (6) references other than the text. Use at least three (3) peer-reviewed journals (can be electronic). Use the APA reference manual for format guidelines. Go to library or SRSU Writing Center for help, or use the internet resources provided on Black Board for this course. The paper should be about six (6) to eight (8) double-spaced pages in length including the title, abstract, and reference pages. Please ask for help early on so that you do not get overwhelmed. I am happy to review a draft of your paper and give you feedback before the due date- this is voluntary and always results in a better paper. See attached MINI-RESEARCH PAPER GRADING SHEET for specifics on grading.

Submit your choice of theory for approval to me on or before THURSDAY, 10/5/2017 by midnight via email. PAPER IS DUE TUESDAY, 11/14/2017 submit to Black Board must be a WORD FILE.

COURSE SCHEDULE

WEEK 1 (1/11-1/17)

READ Syllabus, Preface xxv – xxxviii, Chapter 1 Abnormal Behavior (by Friday 1/15)

SYLLABUS QUIZ and **START HERE** orientation to BLACK BOARD (by Sunday 1/17 *midnight*)

POST1 *Introduce yourself and Chapter 1* (by Sunday 1/17 *midnight*)

WEEK 2 (1/18-1/24)

READ Chapter 2 Understanding & Treating Mental Disorders (by Friday 1/22)

EXAM1 over Chapters 1 Available on Black Board (90 mins to complete) **Open from 8am (Monday 1/18) CLOSES midnight (Friday 1/22) midnight (Friday 1/22)**

POST2 Over Chapter 2 by Sunday (1/24 *midnight*)

WEEK 3 (1/25-1/31)

READ Chapter 3 Clinical Research, Assessment, & Classification (by Friday 1/29)

EXAM2 over Chapter 2 on Black Board (90 mins to complete) **Open from 8am (Monday 1/25) CLOSES midnight (Friday 1/29)**

POST3 over Chapter 3 (by Sunday 1/31 *midnight*)

~ Last day to drop a 16 week term course without creating an academic record ~

WEEK 4 (2/1-2/7)

READ Chapter 4 Anxiety & Obsessive-Compulsive & Related . . . (by Friday 2/5)

EXAM3 over Chapter 3 on Black Board (90 mins to complete) **Open from 8am (Monday 2/1) CLOSES midnight (Friday 2/5)**

POST4 Over Chapter 4 (by Sunday 2/7 *midnight*)

WEEK 5 (2/8-2/14)

READ Chapter 5 Trauma- & Stressor-Related Disorders (by Friday 2/12)

EXAM4 over Chapter 4 on Black Board (90 mins to complete) **Open from 8am (Monday 2/8) CLOSES midnight (Friday 2/12)**

POST5 Over Chapter 5 (by Sunday 2/14 *midnight*)

WEEK 6 (2/15-2/21)

READ Chapter 6 Somatic Symptom & Dissociative Disorders (by Friday 2/19)

EXAM5 over Chapter 5 on Black Board (90 mins to complete) **Open from 8am (Monday 2/15) CLOSES midnight (Friday 2/19)**

POST6 Over Chapter 6 (by Sunday 2/21 *midnight*)

WEEK 7 (2/22-2/28)

READ Chapter 7 Depressive & Bipolar Disorders (by Friday 2/26)

EXAM6 over Chapter 6 on Black Board (90 mins to complete) **Open from 8am (Monday 2/22) CLOSES midnight (Friday 2/26)**

POST7 Over Chapter 7 (by Sunday 2/28 *midnight*)

WEEK 8 (3/1-3/7)

READ Chapter 8 Suicid9(by Friday 3/5)

EXAM7 over Chapter 7 on Black Board (90 mins to complete) **Open from 8am (Monday 3/1) CLOSES midnight (Friday 3/5)**

POST8 Over Chapter 8 (by Sunday 3/7 *midnight*)

WEEK 9 (3/8-3/14)

~ *SPRING BREAK NO CLASSES (3/8- 3/12)* ~

WEEK 10 (3/15-3/21)

~ *3/15 MID SEMESTER* ~

READ Chapter 9 Eating Disorders (by Friday 3/19)

EXAM8 over Chapter 8 on Black Board (90 mins to complete) **Open from 8am (Monday 3/15) CLOSES midnight (Friday 3/19)**

POST9 Over Chapter 11 (by Sunday 3/21 *midnight*)

WEEK 11 (3/22-3/28)

READ Chapter 10 Substance-Related & Other Addictive Disorders (by Friday 3/26)

EXAM9 over Chapter 9 on Black Board (90 mins to complete) **Open from 8am (Monday 3/22) CLOSES midnight (Friday 3/26)**

POST10 Over Chapter 10 (by Sunday 3/28 *midnight*)

WEEK 12 (3/29-4/4)

~ Last day for instructor initiated drop for excessive absences ~

~ Last day to withdraw from the 16 week course/term with grade of 'W'. Drops must be processed and in the University Registrar's Office by 4 p.m. ~

~ Last day to apply for August graduation without a late fee ~

~ Last day to apply for December graduation without a late fee ~

~ **4/2 Good Friday NO Classes** ~

READ Chapter 11 Schizophrenia Spectrum Disorders (by Friday 4/2)

EXAM9 over Chapter 10 on Black Board (90 mins to complete) **Open from 8am (Monday 3/29) CLOSES midnight (Friday 4/2)**

POST11 Over Chapter 11 (by Sunday 4/4 midnight)

WEEK 13 (4/5-4/11)

~ Academic Evaluation: completion of student appraisal of faculty (Form FE-2) for spring (to be completed 4/05-5/7) ~

READ Chapter 13 Sexual Dysfunctions, Gender dysphoria, & . . . (by Friday 4/9) **(SKIP CHAPTER 12)**

EXAM11 over Chapter 11 on Black Board (90 mins to complete) **Open from 8am (Monday 4/5) CLOSES midnight (Friday 4/9)**

POST13 Over Chapter 13 (by Sunday 4/11 midnight) **(NO POST12)**

WEEK 14 (4/12-4/18)

READ Chapter 14 Personality Psychopathology (by Friday 4/16)

EXAM13 over Chapter 13 on Black Board (90 mins to complete) **Open from 8am (Monday 4/12) CLOSES midnight (Friday 4/16) (NO EXAM12)**

POST14 Over Chapter 14 (by Sunday 4/18 midnight)

WEEK 15 (4/19-4/25)

~ 4/19 Honors Convocation, 7 p.m., Marshall Auditorium ~

READ Chapter 15 Disorders of Childhood & Adolescence

EXAM14 over Chapter 14 on Black Board (90 mins to complete) **Open from 8am (Monday 4/19) CLOSES midnight (Friday 4/16)**

POST15 Over Chapter 15

WEEK 16 (4/26-5/2)

~ 4/28 Last day of classes ~

~ 4/29 Dead Day ~

Power Point Presentation (300 points) due Wednesday 4/28 midnight

FINAL EXAM15 over Chapter 15 on Black Board (120 mins to complete) Open from 8am (WEDNESDAY 4/28) CLOSES midnight (MONDAY 5/3) ABSOLUTELY NO MAKE UP EXAMS – NO EXCEPTIONS

Week 17 (5/3-5/9)

~ 5/7 Spring Commencement 7pm Gallego Center

FINAL EXAM15 over Chapter 15 on Black Board (120 mins to complete) Open from 8am (WEDNESDAY 4/28) CLOSES midnight (MONDAY 5/3) ABSOLUTELY NO MAKE UP EXAMS – NO EXCEPTIONS

It is your responsibility to make sure you have completed all your Posts, Exams, and Assignments, etc. You can check My Grades in Black Board to track what you have submitted.

Your lowest exam grade will be dropped once you submitted all of your assignments and before submitting your final grade.

[5/6 FINAL GRADES DUE FOR GRADUATING STUDENTS DUE BY NOON] – *Email to remind me!*

[5/10 FINAL GRADES DUE FOR CONTINUING STUDENTS DUE BY NOON]

THE MOST CURRENT VERSION OF THIS SYLLABUS WILL ALWAYS BE LOCATED ON THE BLACK BOARD ASSOCIATED WITH THIS COURSE

This syllabus is accurate to the best of my ability, but I reserve the right to modify it at any time and will inform you as soon as possible. If I do make any changes, I aspire to do so for the reasons of Student fairness and/or circumstances beyond my control.

COURSE SCHEDULE

Date	Chapter	Topic	Assignments
W – 1/23	Review syllabus	Course Overview	
M – 1/28	1	Abnormal Behavior	pp. 1 – 21
W – 1/30	1	Abnormal Behavior (cont.)	pp. 1 - 21
M – 2/4	2	Understanding & Treating Mental Disorders	pp. 23 - 53
W – 2/6	2	Understanding & Treating Mental Disorders (cont.)	pp. 23 - 53
[W – 9/13	LAST DAY TO DROP A COURSE WITHOUT CREATING AN ACADEMIC RECORD]		
M – 2/11	3	Clinical Research, Assessment, & Classification	pp. 55 – 83
W – 2/13	3	Clinical Research, Assessment, & Classification (cont.)	pp. 55 - 83
*W – 2/13	EXAM 1	Over Chapters 1 & 2	Available on Black Board
		Open from 8am (2/13) closes NOON (2/14)	90 minutes to complete

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M – 2/18	4	Anxiety & Obsessive-Compulsive & Related . . .	pp. 85 - 117
W – 2/20	4	Anxiety & Obsessive-Compulsive & Related (cont.)	pp. 85 – 117
M – 2/25	5	Trauma- & Stressor-Related Disorders	pp. 119 - 145
W – 2/27	5	Trauma- & Stressor-Related Disorders (cont.)	pp. 119 - 145
*W – 2/27	EXAM 2	Over Chapters 3 & 4	Available on Black Board
		Open from 8am (2/27) closes NOON (2/28)	90 minutes to complete

COURSE SCHEDULE (cont.)

Date	Chapter	Topic	Assignments
M – 3/4	6	Somatic Symptom & Dissociative Disorders	pp. 147 – 171
*M – 3/4		SUBMIT MIN-RESEARCH PAPER TOPIC FOR APPROVAL (upload to Black Board by midnight)	
W – 3/6	7	Depressive & Bipolar Disorders	pp. 173 - 203
M – 3/11	7	Depressive & Bipolar Disorders (cont.)	pp. 173 - 203
*M – 3/11	EXAM 3	Over Chapters 5 & 6	Available on Black Board
		Open from 8am (3/11) closes NOON (3/12)	90 minutes to complete
3/18 – 3/22	~ SPRING BREAK NO CLASSES ~		
W – 3/13	8	Suicide	pp. 205 - 230
M – 3/25	8	Suicide (cont.)	pp. 205 - 230
W – 3/27	9	Eating Disorders	pp. 233 - 259
M – 4/1	9	Eating Disorders (cont.t)	pp. 233 – 259
*M – 4/1	EXAM 4	Over Chapters 7 & 8	Available on Black Board
		Open from 8am (4/1) closes NOON (4/2)	90 minutes to complete
W – 4/3	10	Substance-Related & Other Addictive Disorders	pp. 261 - 293
M – 4/8 (SWPA)	10	Substance-Related & Other Addictive Disorders (cont.)	pp. 261 - 293
W – 4/10	11	Schizophrenia Spectrum Disorders	pp. 295 – 323
M – 4/15	11	Schizophrenia Spectrum Disorders (cont.)	pp. 295 - 323
*M – 4/15	EXAM 5	Over Chapters 9 & 10	Available on Black Board
		Open from 8am (4/15) closes NOON (4/16)	90 minutes to complete
[M – 11/13	LAST DAY FOR INSTRUCTOR INITIATED DROP FOR EXCESSIVE ABSENCES]		
W – 4/17	13	Sexual Dysfunctions, Gender dysphoria, & . . .	pp. 351 - 381

SUL ROSS STATE UNIVERSITY**SPRING 2021*****W – 4/17** MINI-RESEARCH PAPER DUE BY MIDNIGHT (submit to BLACK BOARD –must be a WORD FILE)**W -11/9 to 11/18* COMPLETE STUDENT APPRAISAL OF FACULTY (FORM FE-2) Available on Black Board

[F – 11/11] LAST DAY TO WITHDRAW FROM UNIVERISTY OR TO DROP COURSES WITH A GRADE OF “W”]

M – 4/22 13 Sexual Dysfunctions, Gender dysphoria, & (cont.) pp. 351 – 381

W – 4/24 14 Personality Psychopathology pp. 383 - 412

COURSE SCHEDULE (cont.)

Date	Chapter	Topic	Assignments
M – 4/29	14	Personality Psychopathology (cont.)	pp. 383 – 412
*M – 4/29	EXAM 6	Over Chapters 11 & 13	Available on Black Board
		Open from 8am (4/29) closes NOON (4/30)	90 minutes to complete
W – 5/1	15	Disorders of Childhood & Adolescence	pp. 415 - 447
M – 5/6	15	Disorders of Childhood & Adolescence (cont.)	pp. 415 – 447
W – 5/8			
R – 5/9	DEAD DAY ~ NO CLASSES		
*T – 5/14	FINAL EXAM 7	Over Chapters 14 & 15	On Black Board ONLY
		Open <u>ONLY</u> from 12:30pm closes 2:30pm	120 minutes to complete
		~ ABSOLUTLY NO MAKE UP FINALS ~	

[R – 5/16 FINAL GRADES DUE FOR GRADUATING STUDENTS DUE BY NOON] – **Email to remind me!****[M – 5/20** FINAL GRADES DUE FOR CONTINUING STUDENTS DUE BY NOON]

NAME: _____

MINI-RESEARCH PAPER GRADING SHEET

The following must be included in your paper: (from syllabus)

1) Explore of one disorder, therapeutic approach, or mental health issue. NOT COVERED IN YOUR TEXTBOOK	20 points	_____
2) Explain how it develops/etiology/contributing factors.	10 points	_____
3) Describe who it affects, how, why?	10 points	_____
4) Explain how it has impacted you, your community, our U.S. society, AND the global community (world).	10 points	_____
5) How can this issue be improved for the better of all? What is YOUR responsibility?	15 points	_____
4) Organization of Content/Spelling/Grammar/Writing style (6 to 8pages long)	15 points	_____
5) APA Style Format		
a) Title page with Running head	5 points	_____
b) Abstract	5 points	_____
c) Correct citation of references and quotes within paper	5 points	_____
d) Reference page (6 to 8 references)	5 points	_____
	TOTAL	_____X3
	% =	_____

From syllabus: "MINI-RESEARCH PAPER INSTRUCTIONS: There will be one required paper for the semester. It should be original and thoughtful. **I will run your paper through PLAGERISM SOFTWARE to ensure originality.** Please make certain that it is typewritten. The paper is worth 300 points. The paper must be written in APA format.

Your theory paper should have at least six (6) references other than the text. At least 3 references must be peer-reviewed journals (can be electronic journals). Use the APA reference manual for format guidelines. Go to library or SRSU Writing Center for help, or use the internet resources provided on Black Board for this course. The paper should be six (6) to eight (8) double-spaced pages in length. Please ask for help early on so that you do not get overwhelmed. I am happy to review a draft of your paper and give you feedback before the due date- this is voluntary and always results in a better paper.

RESEARCH PAPER TOPIC due by MONDAY, 3/4/19 SUBMIT to Black Board by midnight

PAPER IS DUE WEDNESDAY, 4/17/2019 SUBMIT to Black Board by midnight

Comments: