

**PSY4310-W01 Environmental Psychology****WEB-BASED COURSE**

**Professor:** Dr. Bibiana M. Gutierrez **Office Phone:** 432.386.3223 (cell/text must leave message; don't return unknown calls)

**Virtual Office Hours:** Schedule appt via email request

**Email:** [bibiana.gutierrez@sulross.edu](mailto:bibiana.gutierrez@sulross.edu) **Course Website:** <http://sulross.blackboard.com>

**Textbook:** Readings will be provided and uploaded to Black Board from a variety of sources including *Conservation Psychology* by Susan Clayton and Gene Myers, 2<sup>nd</sup> edition, Wiley Blackwell: Oxford, UK, ISBN 978-1-118-87460-8

**Course Purpose:** By the end of this course Students will be able to:

- a) Demonstrate a basic knowledge of the use of psychological techniques and research to understand and promote the healthy relationship between humans and the natural environment.
- b) Explore what is the human place in nature and what is nature's place in the human being.
- c) Explore how human welfare is intimately connected to the natural environment and changes to that environment, such as climate change, overpopulation, and the loss of wild landscapes.
- d) Explore how and why people care for nature.
- e) Explore the ways in which people perceive and interpret their environments.
- f) Learn about ways to encourage a sustainable relationship between humans and nature (practical interventions).

**Prerequisite:** Psychology 1302 or consent of instructor.

**Student Learning Objectives:** The graduating psychology student will attain a level of competency in the areas of . . .

- a. Biological psychology indicating that value has been added over the course of their psychology education.
- b. Clinical-personality psychology indicating that value has been added of the course of their psychology education.
- c. Social psychology indicating that value has been added over the course of their psychology education.
- d. Experimental methods indicating that value has been added over the course of their psychology education.
- e. QEP Communication

**Psychology Program Marketable Skills:**

- a. Speaking Effectively: Students will demonstrate competency in public speaking and communicating scientific information to diverse audiences.
- b. Describing Feelings: Students will demonstrate empathic or active listening and conversational skills, and/or write clearly about their affective stance, respectfully attuned to the needs of their audiences.
- c. Identifying Resources: Students will demonstrate the aptitude to locate, organize and evaluate the credibility of information from multiple sources.
- d. Analyzing: Students will demonstrate ability to examine the underlying issues of scientific problems, attending to the pertinent details and creating action plans, recognizing ambiguity and complexity as essential components.

**Distance Education Statement:** Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the

student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

### Course Policies:

#### 1. Attendance and Course preparation:

Class attendance is governed by the SRSU policy stated in the schedule of classes. Students will be dropped with an "F" when you have accumulated six (6) or more absences OR the equivalent in a web-based course. *Class attendance in this course includes logging onto Black Board during the first week of class, monitoring your SRSU email and Black Board announcements on a daily basis, taking exams, posting, and completing other assignments on time, as well as communicating in a timely and clear manner with the professor regarding challenges experienced related to the course.*

#### 2. Late Work and Make-Up Assignments:

If you cannot participate in this web-based class due to an emergency, excused-absence, or university-authorized absence, inform the professor as soon as possible *via email* of the situation. Late or make-up assignments and exams will only be accepted in the case of an emergency or excused absence with appropriate documentation (doctor's note, etc.)

Student absent for a university-authorized activity (such as a game, tournament, or event) will be allowed to make up the missed exam and/or complete the assignment scheduled for that day. **However**, it is the Student's responsibility to make these **arrangements for make-up exams/assignments with the professor BEFORE the absence via email request**. This DOES NOT INCLUDE absences related to paid (SRSU or otherwise) employment.

#### 4. If You Get/Are Sick:

Student health services (<https://www.sulross.edu/page/343/student-health-services>) is staffed by a **registered nurse** located in University Center Suite 211 from 8 am- 5 pm Monday through Friday. Minor treatments, **over-the-counter medication** and basic first-aid supplies are available at no cost to Students. SRSU has a Student

medical agreement with **Preventive Care Health Services (PCHS)** to provide limited outpatient care, see **covered services**. The clinic is **located opposite Alpine High School** across State highway 118 North with parking off Anson Avenue from 8 am to 5 pm Monday through Friday and the 2nd Saturday of each month from 9 am to 3 pm. To schedule an appointment, call (432) 837-4555. Your current Student ID card will be requested at check-in.

#### 5. Students with Special Needs:

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities and it is the Student's responsibility to initiate the request. ***Students should contact the instructor as soon as possible to initiate the recommended accommodations.***

**ADA Statement: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. Students with qualifying disabilities who seek accommodations must initiate a request for a meeting for accessibility services. Students seeking accessibility services must contact Rebecca Greathouse Wren, M.Ed., LPC-S, Counseling & Accessibility Services, Telephone: 432-837-8203, or Email: [rebecca.wren@sulross.edu](mailto:rebecca.wren@sulross.edu).**

For more information see: <https://www.sulross.edu/page/1384/accessibility-services>

#### 6. Library Resources (<https://library.sulross.edu/library-instruction/>)

The Sul Ross Library offers **FREE** resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](http://library.sulross.edu). Off-campus access requires logging

in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

#### 7. Religious Observance:

Any student absent from classes for the observance of a religious holy day will be allowed to take make-up the exam/assignment scheduled for that day. Arrangements for missing class due to a religious observance must be made with the professor vial email **BEFORE** that absence.

#### 8. Course Behaviors - Respect and Disruptions:

Watch the **VIDEO on NETIQUETTE** on Black Board. You are encouraged and expected to openly engage in discussions, ask questions, share ideas, and express your thoughts in this web-based course in the same manner as in a face-to-face course. Please treat each other with dignity and respect and avoid disruptive behaviors. You are responsible for knowing what behaviors are acceptable versus unacceptable as referred to in the Student Conduct and Discipline section of the SRSU Student Handbook ([http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student\\_conduct\\_discipline.pdf](http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf)).

#### 9. Academic Integrity:

Any instance of academic misconduct such as turning in an identical written assignment for another course without approval, cheating and plagiarizing written assignments, collusion, or misrepresenting facts will be punished to the full extent of the university's disciplinary policy and/or through legal action if indicated. You are responsible for reading the statement on *Academic Honesty* in the SRSU Student Handbook ([http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student\\_conduct\\_discipline.pdf](http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf)). The faculty considers academic dishonesty to be a serious matter and will act accordingly. Students caught engaging in any form of academic dishonesty will receive no credit for assignments/exams and more severe penalties may be pursued, including but not limited to failing the course.

#### 10. Communicating with the Professor:

The best way to contact me is through email at [bmg15th@sulross.edu](mailto:bmg15th@sulross.edu). I strive to respond as soon as possible. If you do not receive a reply within 24 to 48 hours, please resend your email or call/text my cell at 432.386.3223; ***you must leave your name, course and section for a return response, unknown numbers are not answered.*** During weekends, holidays, and breaks there may be a longer delay in a response until the next regular work day.

### COURSE REQUIREMENTS:

- 1. Regular and active Black Board Participation (BP = 100 points).** Your individual activity on black board will be monitored via logs maintained by Black Board. It is your responsibility to check your email daily and for any announcements related to this course. (This is a subjective judgment on my part regarding the quality of your participation, taking exams when scheduled, submitting assignments on time, and posting as required by due dates).
- 2. Complete Sul Ross Sustainability Survey (SSS = 25 points). Submit screen shot of completed survey.**
- 3. Thirteen (13) Weekly Writing Assignments (WWA = 650 total points; 50pts/WWA).** Complete assigned questions over the week's reading assignment.
- 4. Discussion Posts (DP = 20/post; 300 pts total)** (paragraph in the range of 3 to 4 sentences or more if you wish) of your thoughts, feelings, ideas, and/or reactions to your chapter readings as related to your experience and/or other things you have learned. ***These summaries will be posted publicly for all students in the course to view***

for the purpose of creating a sense of universality of experience and enhancing shared learning. It can also be a spring-board to encourage conversations (threads) among students if you wish. ***Please be mindful that once posted, your posts cannot be changed or deleted, and are monitored by the professor.***

5. **Power Point Presentation (PPP = 200 points).** You will be assigned a chapter in the text and created a Power Point Presentation over that chapter. Rubric TBA>
6. **Summary Paper (100 points).** A summary of your experience in this course, what you learned, how you may have changed, future aspirations, etc. ***Does not need to be in any specific writing format.*** 😊 **Your work will be graded on organization, grammar, spelling, and quality of effort.** Paper must be 2-3 pages double-spaced.

#### GRADE SCALE:

90–100 = A; 80–89 = B; 70–79 = C; 60-69 = D; 0-59 = F

**MUST READ:** During the course of this class, Students may have strong emotional/psychological reactions to the course material and/or discussions. If at Student feels they are having difficulty with the learning environment, please discuss this with the professor immediately before continuing the course. Counseling and Accessibility Services (<https://www.sulross.edu/sites/default/files//sites/default/files/users/docs/counseling/letter.pdf>) can provide brief, short-term individual and group counseling or refer you to off-campus providers. You have already paid for these services through your Student Service Fee, whether you use them or not.

***If you have any issue or concern, I would appreciate you speaking with me first. If you feel we cannot come to a reasonable resolution, know that you can speak with the BASS Department Chair, Dr. Mark Saka (432.837.8157) regarding your concerns.***

***I endeavor to maintain a safe as possible learning environment for all and expect the highest standard of conduct from each one of us and the collective. I welcome constructive feedback in the service of this goal.***

***This syllabus is accurate to the best of my ability, but I reserve the right to modify it at any time and will inform you as soon as possible when I do. If I do make any changes, I aspire to do so for the reasons of Student fairness and/or circumstances beyond my control.***

#### POWER POINT PRESENTATION INSTRUCTIONS: TBA

#### GRADE SCALE:

90–100 = A; 80–89 = B; 70–79 = C; 60-69 = D; 0-59 = F

**\*EXTRA CREDIT:** There is **NO** extra credit offered in this course.

**PLEASE READ:** During the course of this class, Students may have strong emotional/psychological reactions to the course material and/or discussions. If you feel that you are having difficulty with the learning environment, please discuss this with me immediately before continuing the course. Counseling and Accessibility Services (<http://www.sulross.edu/section/2408/counseling-accessibility-services>) can provide brief, short-term individual and group counseling or refer you to off-campus providers. You have already paid for these services through your Student Service Fee, whether you use them or not.

***If you have any issue or concern, I would appreciate you speaking with me first. If you feel we cannot come to a reasonable resolution, know that you can speak with the BASS Department Chair, Dr. Mark Saka (432.837.8157) regarding your concerns.***

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## COURSE SCHEDULE

### WEEK 1 (1/11-1/17)

START HERE orientation to BLACK BOARD

### WEEK 2 (1/18 – 1/24)

POST-INTRO *Introduce yourself to class* (by Monday 1/18 midnight)

READ Chapter 1 Introducing the Field of Conservation Psychology (by Friday 1/22)

### WEEK 3 (1/25 – 1/31)

Complete Sul Ross Sustainability Survey [https://sulross.az1.qualtrics.com/ife/form/SV\\_bkKYqSyMfWtEFdb](https://sulross.az1.qualtrics.com/ife/form/SV_bkKYqSyMfWtEFdb)

POST1 over Chapter 1 (by Monday 1/25 midnight)

Weekly Writing Assignment 1 over Chapter 1 (by Tuesday 1/26 midnight)

READ Chapter 2 (by Friday 1/29)

*~ Last day to drop a 16 week term course without creating an academic record ~*

### WEEK 4 (2/1 – 2/7)

POST2 over Chapter 2 (by Monday 2/1 midnight)

Weekly Writing Assignment 2 over Chapter 2 (by Tuesday 2/2 midnight)

READ Chapter 3 (by Friday 2/5)

### WEEK 5 (2/8 – 2/14)

POST3 over Chapter 3 (by Monday 2/8 midnight)

Weekly Writing Assignment 3 over Chapter 3 (by Tuesday 2/9 midnight)

READ Chapter 4 (by Friday 2/12)

### WEEK 6 (2/15 – 2/21)

POST4 over Chapter 4 (by Monday 2/15 midnight)

Weekly Writing Assignment 4 over Chapter 4 (by Tuesday 2/16 midnight)

READ Chapter 5 (by Friday 2/19)

**SUL ROSS STATE UNIVERSITY****SPRING 2021****WEEK 7 (2/22 – 2/28)****POST5** over Chapter 5 (by Monday 2/22 *midnight*)**Weekly Writing Assignment 5** over Chapter 5 (by Tuesday 2/23 *midnight*)**READ** Chapter 6 (by Friday 2/26)**WEEK 8 (3/1 – 3/7)****POST6** over Chapter 6 (by Monday 3/1 *midnight*)**Weekly Writing Assignment 6** over Chapter 6 (by Tuesday 3/2 *midnight*)**READ** Chapter 7 (by Friday 3/5)**WEEK 9 (3/8-3/14)**~ *SPRING BREAK NO CLASSES (3/8- 3/12)* ~**WEEK 10 (3/15 – 3/21)**~ *3/15 MID SEMESTER* ~**POST7** over Chapter 7 (by Monday 3/15 *midnight*)**Weekly Writing Assignment 7** over Chapter 7 (by Tuesday 3/16 *midnight*)**READ** Chapter 8 (by Friday 3/19)**WEEK 11 (3/22 – 3/28)****POST8** over Chapter 8 (by Monday 3/22 *midnight*)**Weekly Writing Assignment 8** over Chapter 7 (by Tuesday 3/23 *midnight*)**READ** Chapter 9 (by Friday 3/26)**WEEK 12 (3/29 – 4/4)**~ **Last day for instructor initiated drop for excessive absences** ~~ *Last day to withdraw from the 16 week course/term with grade of 'W'. Drops must be processed and in the University Registrar's Office by 4 p.m.* ~~ *Last day to apply for August graduation without a late fee* ~~ *Last day to apply for December graduation without a late fee* ~~ **4/2 Good Friday NO Classes** ~**POST9** over Chapter 9 (by Monday 3/29 *midnight*)**Weekly Writing Assignment 9** over Chapter 8 (by Tuesday 3/30 *midnight*)**READ** Chapter 10 (by Friday 4/2)

**WEEK 13 (4/5 – 4/11)**

~ *Academic Evaluation: completion of student appraisal of faculty (Form FE-2) for spring (to be completed 4/05-5/7)* ~

**POST10** over Chapter 10 (by Monday 4/5 *midnight*)

**Weekly Writing Assignment 10** over Chapter 9 (by Tuesday 4/6 *midnight*)

**READ** Chapter 11 (by Friday 4/9)

**WEEK 14 (4/12– 4/18)**

**POST11** over Chapter 11 (by Monday 4/12 *midnight*)

**Weekly Writing Assignment 11** over Chapter 10 (by Tuesday 4/13 *midnight*)

**READ** Chapter 12 (by Friday 4/16)

**WEEK 15 (4/19 – 4/25)**

~ *4/19 Honors Convocation, 7 p.m., Marshall Auditorium* ~

**POST12** over Chapter 12 (by Monday 4/19 *midnight*)

**Weekly Writing Assignment 12** over Chapter 11 (by Tuesday 4/20 *midnight*)

**WEEK 16 (4/26 – 5/2)**

**POST13** over Week 15 (course reflection, & evaluation) (by Monday 4/26)

**Weekly Writing Assignment 13** over Chapter 12 (by Tuesday 4/27 *midnight*)

~ *4/28 Last day of classes* ~

~ *4/29 Dead Day* ~

~ **Upload POWER POINT of assigned chapter (by Friday 4/30 *midnight*)** ~

**Week 17 (5/3-5/9)**

**Final EXAM – Summary Reflection Paper (due Tuesday 5/4 *midnight*)** A summary of your experience in this course, what you learned, how you have changed, what you pledge to do differently.

~ *5/7 Spring Commencement 7pm Gallego Center*

**It is your responsibility to make sure you have completed all your Posts, Exams, and Assignments, etc. You can check My Grades in Black Board to track what you have submitted.**

**Your lowest exam grade will be dropped once you submitted all of your assignments and before submitting your final grade.**

[5/6 FINAL GRADES DUE FOR GRADUATING STUDENTS DUE BY NOON] – **Email to remind me!**

[5/10 FINAL GRADES DUE FOR CONTINUING STUDENTS DUE BY NOON]

**THE MOST CURRENT VERSION OF THIS SYLLABUS WILL ALWAYS BE LOCATED ON THE**

**BLACK BOARD ASSOCIATED WITH THIS COURSE**