

SUL ROSS STATE UNIVERSITY

Federal Government

Spring 2021

Political Science 4311.W01

Native American Politics

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Required texts: *American Indian Politics and the American Political System (4th edition)* by David E. Wilkins and Heidi Kiiwetinepinesiik Stark. Rowman and Littlefield Publishers. ISBN: 978-1-4422-5265-3

Course description: Political Science 4311, Native American Politics, is a survey of the governmental interactions between the governments of the United States and the indigenous nations within the territories incorporated into the United States.

Student learning outcomes:

Upon successful completion of this course, the student will be able to:

- Demonstrate an understanding of the historic policies employed by the United States in its interaction with indigenous nations;
- Demonstrate an understanding of the major legislation defining the rights and status of indigenous nations within the United States;
- Demonstrate an understanding of the major contemporary political issues facing indigenous nations within the United States;
- Demonstrate an understanding of selected policy challenges facing the United States government.

Program learning outcomes:

- Demonstrate knowledge of significant theoretical approaches of political science through written work and oral communication;
- Demonstrate the ability to analyze domestic and international political processes in written work and oral communication;
- Demonstrate the ability to develop arguments about global equity and equality issues in politics through written work and oral communication;
- Demonstrate the ability to engage in original research.

Marketable skills.

- Students can effectively communicate ideas and information verbally, visually, and in writing;
- Students can distinguish between credible/relevant information and information lacking credibility/relevance;

- Students can identify critical and common institutions of political decision-making and policy-making across different nation-state settings;
- Students can engage with social and political problems and use critical thinking to develop logical solutions.

Course evaluation.

- Chapter analysis. There will be response questions for each chapter that the student will submit;
- Native Voices Analysis. There will be four documentaries which address the treatment of indigenous nations in the United States. There will be response questions for each documentary to be submitted by the student.
- Research paper. Each student will select and topic relevant to Native American politics and write a ten-page paper on the topic. The topic must be approved by the professor. The student will submit a prospectus to the professor for approval.

Attendance—or Course Progress.

- Refer to university policy.

Distance Education Statement.

- Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Blackboard Technical Support.

- SRSU 24/7 Blackboard Technical Support Online Support Desk Contact Info: Toll Free: 888.837.6055. Email: blackboardsupport@sulross.edu

Disabilities Accommodation.

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. Students with qualifying disabilities who seek accommodations must initiate a request for a meeting for accessibility services. Students seeking accessibility services must contact Rebecca Greathouse Wren, M.Ed., LPC-S, Counseling & Accessibility Services, Telephone: 432-837-8203, or E-mail: rebecca.wren@sulross.edu.

For more information see: <https://www.sulross.edu/page/1384/accessibility-services>

SRSU Library Services.

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

| Calendar for Course PS 4311.W01 Native American Politics Spring 2021 | | | |
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| Date | Topic of the week | Assignment | Comments |
| January 11 | Course overview | Introduction And Chapter 1, A Tour of Native Peoples and Native Lands Response Questions for Introduction and Chapter 1 | Response Questions due January 18 |
| January 18 | Indigenous People Are Nations, Not Minorities | Chapter 2 Response Questions for Chapter 2 | Response Questions due January 25 |
| January 25 | Indigenous Governments: Past, Present and Future | Chapter 3 Response Questions for Chapter 3 | Response Questions due February 1 |
| February 1 | Actors in Native Politics | Chapter 4 Response Questions for Chapter 4 | Response Questions due February 8 |
| February 8 | Native Voices | Response Questions for Documentary | Response Questions due February 16 |
| February 15 | A History of Federal Indian Policy | Chapter 5 Response Questions for Chapter 5 | Response Questions due February 22 |
| February 22 | Tribal Political Economy | Chapter 6 Response Questions for Chapter 6 | Response Questions due March 1 |

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| March 1 | Indigenous Political Participation, Patriotism, Suffrage, and Partisanship | Chapter 7 Response Questions for Chapter 7 | Response Questions due March 15 |
| March 8-12 | Spring Break | | |
| March 15 | Native Voices | Response Questions for Documentary | Response Questions due March 22 |
| March 22 | Native Interest Group Activity and Activism | Chapter 8 Response Questions for Chapter 8 | Response Questions due March 29 |
| March 29 | Native Peoples, Images, and the Media | Chapter 9 Response Questions for Chapter 9 | Response Questions due April 5 |
| April 5 | Indigenous Nations and the American Political System | Chapter 10 Response Questions for Chapter 10 | Response Questions due April 12 |
| April 12 | Native Voices | Response Questions for Documentary | Response Questions due April 19 |
| April 19 | Native Voices | Response Questions for Documentary | Response Questions due April 26 |
| April 26 | Research Paper | | Spend this week completing your research paper. The paper is due Monday, May 3. |
| April 29 | Dead Day | | |
| May 3 | Research Paper due | | Congratulations!. If you have kept up with the course schedule, you have now completed the course. |
| May 7 | Graduation | | |