



Profesora: Ilda N. González  
Semestre: Primavera del 2021  
Aula de clase: Internet

Teléfonos: 432-837-8097 y 432-940-2356  
Correo electrónico: [igonzalez@sulross.edu](mailto:igonzalez@sulross.edu)

Horas de consulta: Lunes a miércoles de 2:30 a las 4:30 de la tarde



También por cita.



Angel Falls – Venezuela

# SPANISH 2312

## INTERMEDIATE SPANISH

**Texto requerido:** *Interacciones, Seventh Edition* por Emily Spinelli, Carmen García y Carol E. Galvin Flood.

**También, se requiere** acceso a una computadora.

**Se recomienda** un buen diccionario de inglés-español, español-inglés - [WordReference.com](http://WordReference.com) Online Language Dictionaries es un buen diccionario sobre Internet.

**Prerequisite:** Spanish 2311 or equivalent.

### Course Description:

This course will adhere to the goals of the national *Standards for Foreign Language Learning* which stresses the teaching of the four skills of listening, speaking, reading, and writing through diverse class activities. The emphasis here for the non-native speaker of Spanish is to increase fluency in the target language and for the native speaker of Spanish, to make the student conscious of the structure of the Spanish language and to make the student more confident in the use of Spanish. Through the textbook and audio-visual materials, we will develop a sensitivity to and appreciation for the perspectives, practices, and products of Hispanic culture.

**GOALS:** To prepare both linguistically and culturally competent students who are ready to take part in genuine interactions in multilingual communities at home and abroad. Through language study, students gain direct access to wider bodies of knowledge and can participate more fully in the world community and marketplace.




### Distance Education Statement:

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking; library resources, such as online databases; and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross e-mail accounts and should submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the Student Handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the Student



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Handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.



### **Student Learning outcomes:**

SLO 1 Students will be able to demonstrate advanced level of proficiency in reading Spanish. Specifically, to read texts that include descriptions and narrations such as short stories, news items, bibliographical information, social notices, personal correspondence, business letters, and simple technical material.

SLO 2 Students will be able to demonstrate advanced level of proficiency by expressing themselves clearly, accurately and effectively in a variety of communicative contexts and situations. The student will be able to communicate orally in standard Spanish according to the ACTFL Standards for Foreign Language Learning.

SLO 3 Students will be able to demonstrate advanced level proficiency in writing Spanish. The student will be able to construct effective written discourse in standard Spanish using a broad range of language structures which comply to the ACTFL Standards for Foreign Language Learning.

SLO 4 Students will be able to demonstrate awareness and understanding of the cultural characteristics of the Spanish speaking world. The student will be able to determine the connections between language and culture, including those within different Spanish-language cultures as designed in the ACTFL Standards for Foreign Languages.

### **MARKETABLE SKILLS**

- Students will communicate effectively and exhibit competence for speaking, writing, reading and listening in Spanish.
- Students will use analytical skills for gathering and analyzing information in order to weigh values and assess needs.
- Students will appreciate cultural differences and understand cross-cultural communication.

### **SRSU LIBRARY SERVICES**

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](http://library.sulross.edu).



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[Bryan Wildenthal Memorial Library](#)

Banned Books Week 2020. Sunday, August 27 marks the beginning of Banned Books Week 2020. Banned Books Week, running through Saturday, October 3, is an annual event celebrating the freedom to read.

[library.sulross.edu](http://library.sulross.edu)

Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

**DISABILITIES AND COUNSELING SERVICES**

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student’s responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-171, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8203.

**STATEMENT ON WEARING MASKS**

Because of the pandemic currently being experienced, Sul Ross aims to do our part to prevent further spread of the novel coronavirus SARS-CoV-2. A mandatory campus-wide mask policy is in place, given the high level of contagion of this coronavirus and the implications of its disease COVID-19. Following guidelines from the Centers for Disease Control, face masks can be cloth and must cover your nose and mouth. Masks must be kept on during classes and within all public places in campus buildings at all times as part of this community-wide effort to prevent more spreading of COVID-19. Failure to do so will be treated as a class disruption, per the Student Handbook, and will result in immediate dismissal from class.




**COURSE GRADING SCALE**

Examen de capítulos (2) -----40%	Pruebas-----10%
Composiciones (2) -----10%	Participación-----20%
Examen Final -----20%	



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**Pruebas:** There may be several small quizzes that will be posted on Blackboard. You will be notified of quiz on the **Announcement Tab** on Blackboard.

**Examen de capítulos:** Unit exam after each chapter studied.

**Composiciones:** You will write two (2) papers over a specific topic assigned. Topics are usually related to the chapters you have studied.

**Examen Final:** This exam will be comprehensive

**Asistencia (attendance):** Each week, I will post one or two cultural questions that must be answered within the week. If answered that week, your grade will be 100%. However, grade will decrease if questions are answered after week of posting.

### COURSE GRADING SCALE

Blackboard exams	35%
Online lab	25%
Participation and attendance	15%
Final Exam – Presentation	25%
Total	100%

**BLACKBOARD EXAMS.** - These exams test grammatical component of the assigned work. They will also test the student’s vocabulary abilities. Student will also have to create an original dialog and/or a composition.

**PARTICIPATION AND ATTENDANCE:** Your consistent online attendance is extremely important. Your attendance will be graded weekly.

**ONLINE LAB:** There will be exercises and quizzes for you to complete on the StudySpanish.com website.

**FINAL EXAM:** The final exam is comprehensive.

**STUDYSPANISH.COM ACCOUNT** – Please open a free account. This account is very important because there are quizzes and tests on that site which will constitute part of your grade.



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# Plan de curso

## Asignación 1 -- El 15 de enero al 28 de enero

- a. Un autorretrato
- b. Capítulo 4 – La comida Verbos como gustar, vocabulario, los tiempos – el pretérito y el imperfecto.
- c. La familia

## Asignación 2 – El 29 de enero al 11 de febrero

- a. El recado – Elena Pointowaska.
- b. Ensayo sobre cuento. (Primer ensayo)**

## Asignación 3 -- El 12 de febrero al 25 de febrero

- a. Capítulo 5 – vocabulario universitario –
- b. *Por vs para*, las preposiciones y sus pronombres,
- c. Introducción a subjuntivo –

## Asignación 4 --El 26 de febrero al 05 de marzo

- a. Capítulo 6 – vocabulario de los quehaceres,
- b. Los mandatos,
- c. Comparaciones,
- d. Los adjetivos demostrativos,

***SPRING BREAK – El 08 de marzo al 12 de marzo.***




## Asignación 5 -- El 15 de marzo al 25 de marzo

- a. Capítulo 6 -- Los adjetivos demostrativos,
- b. El subjuntivo para expresar duda y emoción
- c. Segundo Ensayo**



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### **Asignación 6 -- El 26 de marzo al 08 de abril**

- a. Capítulo 7 – Vocabulario – el centro comercial,
- b. El progresivo,
- c. El Superlativo, el uso del artículo definitivo,
- d. Expresiones con el negativo

### **Asignación 7 -- El 09 de mayo al 28 de abril**

- e. Capítulo 7 – Vocabulario – el centro comercial,
- f. El progresivo,
- g. El Superlativo, el uso del artículo definitivo,
- h. Expresiones con el negativo

Complete all due work.

### **Asignación 8 -- El 30 de abril, el 03, el 04 y el 5 de mayo**

**FINAL EXAM** -- The final exam is scheduled to be posted on Friday, April 30, Monday, May 03, Tuesday, May 04, and Wednesday, May 05.