

Assignments and Grades

Mod/Assn#	Assn Name	Type of Assignment	Points	Due Dates
		First Day of Class		July 7
Intro	Discussion Board	Post a brief bio about yourself. Visit with others.	10	July 8-9
MODULE 1				
Mod1Assn1	Read/Watch video/Journal Paper	Read the Vornberg Chapter 8 and watch the Stopwatch video . Write a Journal paper critiquing the Classical Theory and its application to 1) business and 2) education today.	50	July 9
Mod1Assn2	Leadership Inventory	Complete the Leadership Inventory . Write a 2-3 page reflection paper discussing what you learned about your leadership style from this inventory.	50	July 12
Mod1Assn3	Book Review and Quiz	Read The Power of SMART Goals: Using Goals to Improve Student Learning by O'Neill & Conzemius and write a book review following the instructions in the module.	100	July 19
Mod 1Ass3a		Complete the Quiz on The Power of Smart Goals		July 19
Mod1Assn4	Re-write Goals	Review the problem identified from your campus data (from ED5332) and re-write your goals utilizing the SMART goal criteria.	50	July 25
Mod1Assn5	Paper	Submit the Rationale Paper	100	July 25
MODULE 2				
Mod2Assn1	Book Quiz	Read DuFour's Learning by Doing . Complete the Quiz on Professional Learning Communities	100	July 30
Mod2Assn1	Book Review	Read the Fullan, Leading in a Culture of Change and write a book review (4-5 pages) following the instructions found in the module.	100	Aug. 6
		Total	560	

Details for each of these assignments are posted on the Blackboard class website. All assignments are due by 11:59pm (CST) on the date listed on the syllabus.

The **grading policy** for this course is as follows: **501-560** equate to an A,

445-500 equate to a B

389-444 equate to a C

388 or less receive an F.

“C” is not accepted in the program. A student who receives a “C” in this course must repeat the course to stay in the Program. See the Student Handbook for information about GPA and probation status.

Blackboard and Online Access

This class is taught online. Students will need an active Sul Ross account to access the course website through Blackboard. This site will have announcements, calendar, and learning modules, among other things. Students will need a computer, webcam, and microphone for the individualized study in this course.