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Office Hours: Monday – Wednesday – 3:30 p. m. – 4:00 p. m.

Also, available by appointment

SPANISH 1412 - ONLINE BEGINNING SPANISH SEMESTER-SUMMER II - 2021



RESOURCE REQUIREMENTS

Suggested Text: No text required.

Required equipment: Access to computer and ear phones.

Recommended: Spanish Dictionary -- WordReference.com **Online Language Dictionaries** is a very good online dictionary.

GOAL: Students will master the basic skills they need to create language for communication; additionally, they will gain knowledge and understanding of other cultures.

OBJECTIVES: Students will:

- Engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

LEARNING OUTCOMES:

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications in order to get the required basics of life and subsistence.

STUDENT LEARNING OUTCOMES

SLO 1 Students will be able to demonstrate advanced level of proficiency in reading Spanish. Specifically, to read texts that include descriptions and narrations such as short stories, news items, bibliographical information, social notices, personal correspondence, business letters, and simple technical material.

SLO 2 Students will be able to demonstrate advanced level of proficiency by expressing themselves clearly, accurately, and effectively in a variety of communicative contexts and situations. The student will be able to communicate orally in standard Spanish according to the ACTFL Standards for Foreign Language Learning.

SLO 3 Students will be able to demonstrate advanced level proficiency in writing Spanish. The student will be



able to construct effective written discourse in standard Spanish using a broad range of language structures which comply to the ACTFL Standards for Foreign Language Learning.

SLO 4 Students will be able to demonstrate awareness and understanding of the cultural characteristics of the Spanish speaking world. The student will be able to determine the connections between language and culture, including those within different Spanish-language cultures as designed in the ACTFL Standards for Foreign Languages.

MARKETABLE SKILLS

- Students will communicate effectively and exhibit competence for speaking, writing, reading, and listening in Spanish.
- Students will use analytical skills for gathering and analyzing information to weigh values and assess needs.
- Students will appreciate cultural differences and understand cross-cultural communication.

COURSE GRADING SCALE

Blackboard exams	35%
Online lab	25%
Participation and attendance	15%
Final Exam	25%
Total	100%

BLACKBOARD EXAMS. - These exams test grammatical component of the assigned work. They will also test the student's vocabulary abilities. Student will also have to create an original dialog and/or a composition.

PARTICIPATION AND ATTENDANCE: Your consistent online attendance is extremely important. Your attendance will be graded weekly.

ONLINE LAB: There will be exercises and quizzes for you to complete on the StudySpanish.com website.

FINAL EXAM: The final exam is comprehensive.

STUDYSPANISH.COM ACCOUNT – Please open a free account. This account is very important because there are quizzes and tests on that site which will constitute part of your grade.

Distance Education Statement:

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance



education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Disabilities and Counseling Services

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's

Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email rebecca.wren@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

Libraries:

The Bryan Wildenthal Memorial Library in Alpine.

Offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LobolD and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass.

Offer additional access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through SWTJC website, library.swtjc.edu.The

SWTJC Libraries serve as pick-up locations for InterLibrary Loan (ILL) and Document Delivery from the Alpine campus.

Academic Integrity:

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.



Classroom Climate of Respect:

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose, and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another based on race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement:

"I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you."

COURSE PLAN

EI PROGRAMA DE CLASE

Unidad 1 - Asignación 1 – EL 7 de julio al 12 de julio

- (a) Get free membership to website, *StudySpanish.com*. (b) Regular and irregular verbs in the Present Indicative, Stem Changing verbs and the Periphrastic Future using the verb, Ir, Weather expressions, telling time,

Unidad 2 - Asignación 2 – EL 13 de julio al 19 de julio

- (a) Unequal and equal comparisons, Using the superlative. Preterit Tense in the Indicative Mood - regular verbs, (b) Verbs like *saber* and *conocer*.

Asignación 3 -- EL 20 de julio al 26 de julio

- (a) Direct Object Pronouns, (b) Preterit Tense in the Indicative Mood - regular verbs (continued), (c) Preterit Tense – Irregular verbs and verbs with orthographic changes.



Unidad 3 - Asignación 4 -- EL 27 de julio al 2 de agosto

(a) Verbs like *Gustar* -- continued, (b) Introduction -- Indirect Object Pronouns, (c) The conjunctions, *por y para*

Asignación 5 -- El 3 de agosto al 6 de agosto

(a) Verbs like *Gustar* -- continued, (b) Introduction -- Indirect Object Pronouns, (c) The conjunctions, *por y para - continued*. (d) Indirect and indirect object pronouns used in the same sentence, the Imperfect Tense in the Indicative Mood (continued). (b) Indirect Object Pronouns and direct object pronouns - continued, (c) The Imperfect Tense, and (d) Reflexive verbs.

Unidad 4 - Asignación 6 -- El 9 de agosto

COMPREHENSIVE FINAL EXAM -- The final exam will be available on Thursday, August 5.