



Sul Ross State University

Course Syllabus- Summer I-2021

Hybrid course-SPAN2312- Intermediate Spanish

Instructor: Dr. Ana Sylvia Acevedo

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Office hour: Monday - Wednesday

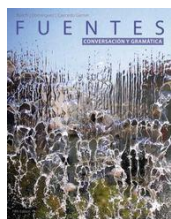
1:00- 3:00 p.m. or by appointment

Course Description:

This course will adhere to the goals of the national Standards for Foreign Language Learning which stresses the teaching of the four skills of listening, speaking, reading, and writing through diverse class activities. The emphasis here for the non-native speaker of Spanish is to increase fluency in the target language and for the native speaker of Spanish, to make the student conscious of the structure of the Spanish language and to make the student more confident in the use of Spanish. Through the textbook and audio-visual materials, we will develop a sensitivity to and appreciation for the perspectives, practices, and products of Hispanic culture.

GOALS: To prepare both linguistically and culturally competent students who are ready to take part in genuine interactions in multilingual communities at home and abroad. Through language study, students gain direct access to wider bodies of knowledge and can participate more fully in the world community and marketplace.

Course Text:



ISBN:1285733509

ISBN-13:9781285733500

Authors: [Debbie Rusch](#), [Marcela Dominguez](#), [Marcela Domnguez](#), [Lucia Caycedo Garner](#), [Luca Caycedo Garner](#)

Expected Learning Outcomes: The student will be to

- Understand the formation and meaning of the following grammatical categories and use them for both oral and written communication: gender, number, agreement, person, tense, aspect, and mood.
- Identify and appropriately use around 500 common verbs with their tenses, the two aspects, and the three moods.
- Identify and correctly use the main elements of a sentence: i.e., noun, pronoun, article, adjective, verb, adverb, preposition, and conjunction.
- Use the appropriate accentuation in both oral and written communications.
- Express, negotiate, and interpret meaning in the target language.
- Reflect and apply grammatical concepts on his/her own learning process.

MARKETABLE SKILLS

- Students will communicate effectively and exhibit competence for speaking, writing, reading, and listening in Spanish.
- Students will use analytical skills for gathering and analyzing information to weigh values and assess needs.
- Students will appreciate cultural differences and understand cross-cultural communication.

Class Meeting Time & Location: Monday and Wednesday 4:30- 6:00 p.m. by ZOOM and Tuesday, Thursday, and Friday via Blackboard.

Program Learning Objectives:

The student graduating with a degree in Spanish will:

- PLO 1-3: demonstrate advanced level proficiency in reading, writing, and speaking Spanish.
- PLO 4: demonstrate awareness and understanding of the cultural characteristics of the Spanish speaking world.

Assessment: Assessment:

The expected learning outcomes for this course will be assessed through a series of assessment tools. The student's success will be evaluated according to the following plan:

- **Participation and attendance 5%:** the students need to attend to each class on time and to be actively enroll in the class's discussion. The students are expected to always come to class prepared, with the class materials, and having completed their homework. The attendance will be graded weekly. Furthermore, regular attendance, prompt arrival, preparation for class and active participation are expected.
- **Oral presentation = 10%** - Two-class presentations from 10-15 minutes. One will be about a grammatical topic and the second about a cultural topic of their choosing. [SLOs 1-6]
- **Online activities and homework = 25%** [SLOs 1-6]
- **Quizzes /Controles = 20%** Students will be quizzed on high frequency and model verbs and will be evaluated on their mastery of the verb system in exam and writing assignments. [SLOs 1-6]
- **Tests = 30%** [SLOs 1-6] These exams test grammatical component of the assigned work. They will also test the student's vocabulary abilities. Student will also have to create an original dialog and/or a composition.
- **Compositions 10%** - Writing assignments will allow students to use the appropriate accentuation in written communications. In addition, student will develop metalingual awareness and vocabulary. [SLOs 1-6]

Grading:

A: 90 – 100 B: 80 – 89 C: 70 – 79 D: 60 – 69 F: 0 – 59

Policies:

Regular attendance is mandatory. According to the attendance policy published in the Sul Ross Rio Grande College Bulletin: An absence is defined as non-attendance in fifty minutes of class; for example,

nonattendance in a **one and one-half hour class will constitute one and one-half absences** and non-attendance in a three-hour class will constitute three absences. An absence due to participation in an official University activity is an authorized absence.

This class begins at 4:30p.m. and roll call is taken shortly afterward. If you are not in class at rollcall, you will counted absent for the entire class. Please note the attendance policy above. In addition, except in cases of extreme illness, no one should leave the classroom while class is underway. You still have plenty of time before class and during the break to take care of necessities.

NO MAKEUP EXAMS WILL BE GIVEN. Should the student need to miss class on the day of an assigned exam, the instructor **MUST** be notified **BEFORE** the exam begins.

Civility in the classroom:

Students are expected to assist in maintaining a classroom environment that is conducive to learning.

Help maintain a positive learning environment by arriving on time, **turning off cellular phones and all other electronic devices before arriving in class, (this includes not checking for text messages during class)**, and avoiding distracting behaviors, **such as talking with others**, speaking out of turn, using offensive or insulting language, **eating**, sleeping, completing homework, reading the newspaper, etc... Any student whose behavior disturbs our learning environment **will lose participation** points and may be asked to leave the classroom.

ACADEMIC INTEGRITY: Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/catalog/undergraduate-academic-regulations-2/#1605412215143-c8b265dc-3e01>

DISABILITIES AND COUNSELING SERVICES

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-171, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8203.

IF YOU CANNOT GET HELP FROM ONE OF OUR LOCAL TECHNICIANS, PLEASE CONTACT THE OFFICE OF INFORMATION TECHNOLOGY ON THE ALPINE CAMPUS USING ONE OF THE FOLLOWIING RESOURCES:

LoboTechnologyAssistanceCenter Support Staff

Phone: 432-837-8888 (ext. 8888/8765)

Online: [Lobo Technology Assistance Center \(LTAC\)](#)

For Service Requests: <https://techassist.sulross.edu>

Tentative Schedule Hybrid course-SPAN2312- Intermediate Spanish

*** The Instructor reserves the right to modify the course schedule, projects, essays, or readings if it becomes necessary to enhance the learning environment. ***

Módulos semanales	Reuniones lunes y miércoles de 4:30-600 p.m.	Los temas y las estructuras gramaticales semanales	Actividades, tareas, ejercicios en Bb (on-line-drills), pruebas y exámenes
Módulo 1 2-4 de junio	Capítulo preliminar y uno 6/2	<ul style="list-style-type: none"> ○ Introducción al curso ○ Examen diagnóstico vía Bb ○ capítulo preliminar y 1 ✓ Expressing likes or dislikes ✓ Describing- adjectives ✓ Present indicative Regular, stem changing and irregular verbs 	<p>La Vida Universitaria y Nuestra Costumbres</p> <ul style="list-style-type: none"> ➤ Blackboard -Online drills ➤ Blackboard – vocabulary and grammar quiz ➤ Tarea para la clase de 7 de junio <u>Actividad 4</u> pp. 47-48 ➤ Actividades del libro 18 y 22 pp. 60-61 ➤ Actividad 25 pp. 36
Módulo 2 7-11 de junio	Capítulos 2, 3, y 4 6/ 7 y 9	<ul style="list-style-type: none"> ✓ tiempo pasado modo indicativo ✓ Pretérito e imperfecto ○ Discutiendo la película ○ Expresar tiempo y edad en el pasado ○ La leyenda del Maíz ○ Describiendo personas, cosas... ○ Ser y Estar + adjetivos ○ Participio pasado usado como adj. ○ La leyenda de la llorona ○ Pronombres de Complemento indirecto ○ La inmigración ○ Lo +adj. y lo que ○ Presente perfecto 	<p>España: pasado y presente, La América precolombina y Llagan los inmigrantes</p> <p>Blackboard -Online drills</p> <p>Blackboard – vocabulary and grammar quiz</p> <p>Blackboard - Composición – tu rutina diaria y la vida nocturna-300 palabras usando voc de las pp. 53, 55</p> <hr/> <p>Para el miércoles deben tener las siguientes actividades listas del libro de texto.</p> <ul style="list-style-type: none"> ○ Actividad 6 p. 79 ○ Actividad 12 p. 82 ○ Actividad 19 p. 89 ○ Actividad 23 p. 91-92 ○ Actividad 26 p. 95 <p>Capt. 4. Actividad 8 p112</p> <hr/> <p>Capítulo 5: Tarea para el lunes 14 de junio de 2021</p> <p>Composición – vas a salir de vacaciones y le encargas a un amigo que cuide de tu casa y de tu mascota. 500 palabras mínimo.</p> <p>Proyecto: una receta pp. 162</p>
Módulo 3 14-18 de junio	Capítulos 5, 6 y 7 6/ 14 y 16	<ul style="list-style-type: none"> • modo subjuntivo – presente ○ Comandos indirectos ○ Modo imperativo <ul style="list-style-type: none"> ✓ Forma + / - [Ud. & Uds.] ✓ Informal + / - [tú] ○ Se impersonal & pasivo ○ La comida Vocabulario ○ Presente perfecto de Subj. ○ La política Vocabulario 	<ul style="list-style-type: none"> ○ Los Estados Unidos: sabrosa fusión de culturas, Nuevas democracias y Nuestro medio ambiente <p><u>Capítulo 6: Para el miércoles deben tener las siguientes actividades listas del libro de texto.</u></p> <ul style="list-style-type: none"> ○ Actividades 4 y 6 pp. 170 y 171 ○ Actividad 9 y 10 pp. 174-175 ○ Actividad 16 y 17 p.180 ○ Actividad 18 pp. 182-183 ○ Actividad 22 pp 186

		<ul style="list-style-type: none"> ○ Pronombre relativo que o quien ○ Por o para ○ Ser vs estar + adj. ○ Accesorio para acampar y deportes vocabulario ○ Descripciones ○ Expresando acciones pendientes ○ Evitando redundancia 	<ul style="list-style-type: none"> ○ Capítulo 7: ○ Actividad 10 pp 207-208 ○ Actividad 20 y 21 pp. 217-18 ○ Actividad 28 A y B pp. 223-225 <p>-----</p> <p>Capítulo 8: Tarea para el lunes 14 de junio de 2021</p> <ul style="list-style-type: none"> ○ Composición – los deportes extremos- vacaciones 500-600 palabras ○ Proyecto un anuncio informativo pp. 228 de 3 a 5 minutos ○ MID-TERM EXAMEN (PRELIMINAR -7) ➤ HABLEMOS DE TRABAJO – CAPT 8 ○ Estudien Vocabulario pp. 234-35 ○ Tarea lista para el lunes Actividad 11 pp. 240
Módulo 4 21-25 de junio	Capítulos 8, 9, 10 6/21 y 23	<ul style="list-style-type: none"> ○ El trabajo vocabulario ○ Expresando propósito, tiempo estado anímico ○ Reportando lo que alguien dijo ○ Describiendo acciones reciprocas ○ Palabras negativas ○ El arte vocabulario ○ Dando opiniones, sugerencias, expresiones de dudas en el pasado ○ Frases de transición ○ Tiempo futuro de indicativo ○ Tiempo condicional de indicativo ○ Expresando situaciones hipotéticas • 	<p>Hablemos de trabajo, Es una obra de arte y las relaciones humanas</p> <ul style="list-style-type: none"> • Blackboard -Online drills • Blackboard – vocabulary and grammar quiz • Tarea que se debe traer para la clase del miércoles 23 de junio. <ul style="list-style-type: none"> ✓ Actividad 16 pp. 244 ✓ Actividad 23 pp. 252 ✓ Actividad 9 pp. 266 ✓ Actividad 10 y 11 pp. 270-71 ✓ Actividad 13 pp. 272 ✓ Actividad 18 pp. 275 ✓ Actividad 21 y 23 pp. 279 y 280 • Capítulo 10 <ul style="list-style-type: none"> ✓ Actividad 6 pp. 291 ✓ Actividad 9 pp. 294 ✓ Actividad 12 pp. 295 ✓ Actividad 17 y 18 pp. 300 ✓ Actividad 23 pp. 306 • Tarea para la clase del lunes 28 de junio <ul style="list-style-type: none"> ✓ Actividad 5 pp. 319 ✓ Actividad 12 pp. 325 ✓ Actividad 14 pp. 326 ✓ Actividad 16 pp. 329 ✓ Actividad 19 pp. 331 ✓ Actividad 20 pp. 333 ✓ Actividad 24 pp. 337
Módulo 5 28-30 de junio – 1-2 de julio	Capítulos 11 y 12 6/28 y 30	<ul style="list-style-type: none"> • La justicia vocabulario • Situaciones hipotéticas (segunda parte) • Futuro perfecto y condicional perfecto • Pluscuamperfecto • Discutiendo en el presente, pasado y futuro 	<p>Sociedad y Justicia y La comunidad latina en los EE. UU.</p> <p>Blackboard -Online drills</p> <p>Blackboard – vocabulary and grammar quiz</p> <p>Repaso para el examen final</p>
Módulo 6	7/6		

	Examen Final		