

## GENERAL BIOLOGY 1 LAB (BIOL 1111) – SYLLABUS – FALL 2021

**Lab Instructors:** Jeff Keeling

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### Tentative Schedule:

Aug 24,25	NO LAB
Aug 31, Sep 1	Lab 1: Microscopy and Measurements
Sept 7,8	Lab 2: Macromolecules (Quiz #1)
Sept 14,15	Lab 3: Cells (Quiz #2)
Sept 21,22	Lab 4: Plant Tissues (Quiz #3)
Sept 28,29	Lab 5: Animals Tissues (Quiz #4)
Oct 5,6	LAB PRACTICAL (ASSIGNED TIMES)
Oct 12,13	Lab 6: DNA (Quiz #5)
Oct 19,20	Lab 7: Mitosis and Meiosis (Quiz #6)
Oct 26,27	Lab 8: Glycolysis (Quiz #7)
Nov 2,3	Lab 9: Cellular Respiration (Quiz #8)
Nov 9,10	Lab 10: Photosynthesis (Quiz #9)
Nov 12	LAST DAY TO DROP WITH A W
Nov 16,17	FINAL EXAM
Nov 24	THANKSGIVING BREAK (NO LABS)
Dec 1	NO LABS
Dec 8	NO LABS

**Grading:** The final grade is determined by the total points gained by the total points possible and the scale below. There will be no deviation from this scale:

Grading Scale (percent of total points): A: 90-100; B: 80-89; C: 70-79; D: 60-69; F: 59 and lower.

- Two Practical Exams @ 50 points each = 100 points
- Quizzes 100 pts
- Total 200 pts

**Attendance:** Attendance is highly recommended to do well in this course. Labs cannot be repeated after the last section on Thursday. If it's necessary to attend another section, please contact your instructor before lab to ensure space is available. Practical Exams must be taken on their scheduled dates with very few exceptions.

**Labs meet every week in WSB 206:** Lab 1: Tues 1-2:50 p.m.; Lab 2: Tues 7:00-8:50 p.m.; Lab 3: Wed 8:00-9:50 a.m.

**Rules:** NO CHILDREN; NO CHEATING (UNIVERSITY POLICY); NO FOOD OR BEVERAGES; NO TOBACCO; NO HEADPHONES; NO FEET ON THE FURNITURE; NO CELLPHONES; NO EXTRA TIME FOR EXAMS IF YOU ARE LATE.

## STUDENT LEARNING OUTCOMES:

- The student will be able to demonstrate an understanding of basic biological concepts, including but not limited to evolution via natural selection, cell theory, and the role and function of DNA.
- The student will be able to demonstrate utilization of various field techniques toward addressing scientific questions in the specific discipline. These field techniques can include, but are not limited to, plant collection and processing, various animal collection techniques, ecological surveying and sampling, and biodiversity indexing.
- The student will be able to use biological instrumentation to solve biological problems using standard observational strategies.
- The student will develop writing skills by summarizing and critiquing recent relevant biological literature.

## MARKETABLE SKILLS:

1. Students will be able to organize, analyze, and interpret data.
2. Students will be proficient at using presentation software.
3. Students will acquire experience in managing time and meeting deadlines.
4. Students will gain the ability to speak effectively and write concisely about scientific topics.
5. Students will acquire experience and guidance in the development of professional email correspondence.

## SRSU Library Services

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](http://library.sulross.edu). Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

## SRSU Disability Services:

**ADA (Americans with Disabilities Act)** Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email [rebecca.wren@sulross.edu](mailto:rebecca.wren@sulross.edu). Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832

**ACADEMIC HONESTY:** The University expects all students to engage in all academic pursuits in a manner that is beyond reproach and to maintain complete honesty and integrity in the academic experiences both in and out of their classroom. The University may initiate disciplinary proceeding against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials. "Cheating" includes 1. Copying from another student's test paper, laboratory report, other report, or computer files, data, listings, and/or programs, or allowing another student to copy from same. 2. Using, during a test, materials not authorized by the person giving the test. 3. Collaborating, without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of a non-administered test. 4. Substituting for another student; permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit. 5. Bribing another person to obtain a non-administered test or information about a non-administered test. 6. Purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of a rough and/or final version of an assignment by a professional typist. 7. "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea in one's own written work offered for credit. 8. "Collusion" means the unauthorized collaboration with another person in preparing written work offered for credit. 9. "Abuse of resource materials" means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials. 10. "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade. 11. "Falsification of Data" means the representation, claim, or use of research, data, statistics, records, files, results, or information that is falsified, fabricated, fraudulently altered, or otherwise misappropriated or misrepresented. All academic dishonesty cases may be first considered and reviewed by the faculty member. If the faculty member believes that an academic penalty is necessary, he/she may assign a penalty but must notify the student of his/her right to appeal to the department chair, the dean and eventually, to the Provost and Vice President for Academic and Student Affairs before imposition of the penalty. At each step in the process, the student shall be entitled to written notice of the offence and/or of the administrative decision, an opportunity to respond, and an impartial disposition as to the merits of his/her case. The decision of the Provost and Vice President for Academic and Student Affairs shall be final.

## Protocols

- 1) **Assigned Seating:** There will be an **assigned seating chart for each group** to encourage social distancing.
- 2) **Disinfection of Classroom Surfaces:** Each person should disinfect their space at the beginning and end of each class meeting. The university has provided disinfectant wipes in our classroom. When you enter the classroom, please take a wipe and use it to clean your space before settling in. If possible, please keep that wipe to use again to clean your space before you leave. Although, SHSU will provide access to hand sanitizer at the entrances to classroom buildings, I encourage you to also carry your own sanitizer with you in public.
- 3) **Food & Drinks:** There will be **no eating or drinking in the classroom**. If you need to take a sip of your drink during class time, you may leave the room to do so.
- 4) **Limited in-class interaction:** We will do our absolute best to maintain social distancing in the classroom. Please stay 6 feet away from my desk. I will be happy to answer general questions during class time, but I recommend that you address personal questions virtually.
- 5) **Illness:** Students who are experiencing COVID-19 symptoms, have been diagnosed with COVID-19, or have been in close contact with a person who has been diagnosed with COVID-19, PLEASE DO NOT COME TO IN-PERSON SESSIONS. <https://www.shsu.edu/katsafe/covid-19-protocols>

*If you have tested positive for COVID-19, please self-report via the "Restart 2020" SHSU web page. Go to <https://www.shsu.edu/katsafe/restart2020/> and click on the link on the right titled "Report Your Positive Case" (alternatively, you may contact Erica Bumpurs directly at [stdemb17@shsu.edu](mailto:stdemb17@shsu.edu)).*

Students who are symptomatic or who have had known exposure to COVID-19 may be tested at the Student Health Center.

### **Classroom Climate of Respect**

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

### **Diversity Statement**

"I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you."