



Sul Ross State University
Course Syllabus
Spanish 1411 Web-delivered Course
Fall 2021.

Instructor: Dr. Ana Sylvia Acevedo
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Office # : MAB 103
Office hours: TR
8:00 a.m. – 9:45 p.m.
2:00 p.m. 4:00 p.m.
or by appointment

Course Description:

Students are taught fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. Prerequisites: None.

Course Texts:

Jarvis, Ana C., et al., eds. *¿Como se dice?* 10th ed. Boston: Houghton, 2009. ISBN: ISBN-13: 978-1285738628
ISBN-10: 1285738624

STUDENT LEARNING OBJECTIVES:

- Engage in conversations, provide, and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

Learning Outcomes:

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications to get the required basics of life and subsistence. Determine the connections between language and culture of different countries.

ACADEMIC INTEGRITY:

Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook>

Please be aware that the use of automatic translators is considered academic dishonesty since it does not represent the student's linguistic abilities. Any student using electronic automatic translators will be asked to leave the course and will earn a failing grade in the course. No exceptions made

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility

Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu.

Student Contributions

1. Each student will spend at least 5 hours preparing for this class.
2. Attendance and participation are very important in this class.

DISTANCE EDUCATION STATEMENT:

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COURSE GRADING SCALE:

Assessment: The expected learning outcomes for this course will be assessed through a series of assessment tools. The student's success will be evaluated according to the following plan:

- Participation and attendance **5%**: the students require to complete each assignment on time and do not omit any exercises, or/and homework or/and assignments each week. It is essential to follow the course activities calendar.
- Oral presentation = **10%** - short presentations from 2-5 minutes. [SLOs 1-6]
- Online activities and homework = **25%** [SLOs 1-6]
- Quizzes /Controles = **20%** Students will be quizzed on high frequency and model verbs and will be evaluated on their mastery of the verb system in exam and writing assignments. [SLOs 1-6]
- Chapter exams and the Final exam = **30%** [SLOs 1-6] These exams test grammatical component of the assigned work. They will also test the student's vocabulary abilities. Student will also have to create an original dialog and/or a composition.
- - short writing composition **10%** - Writing assignments will allow students to use the appropriate accentuation in written communications. In addition, student will develop metalingual awareness and vocabulary. [SLOs 1-6]

CHAPTER EXAMS. - These exams will include a grammatical and a listening component. They will also test the student's vocabulary abilities. Every chapter exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition.

MINI ORAL PRESENTATIONS, AND QUIZZES: Quizzes will be assigned on SRSU Blackboard and will have a fixed due date. Mini oral presentations can be presented on Zoom / Teams, or a recording may be submitted.

PARTICIPATION AND ATTENDANCE: Your participation is tied to you completing of the work completed the drills on Blackboard.

FINAL EXAM: The final oral exam will be based on a previously studied grammar points– 50 questions. You will have a brief conversation with me. Oral accuracy and verbal expression are the two key elements that I will be grading.

Grading: A: 90 – 100 B: 80 – 89 C: 70 – 79 D: 60 – 69 F: 0 – 59
Homework

Tentative Schedule SPAN1411 Beginning Spanish

*** The instructor reserves the right to modify the course schedule, assignments, topics, or readings if it becomes necessary to enhance the learning environment. *** **Check each module because it will contain the material for the week and the due days.**

Weekly modules	Topics & Assignments	Grammatical structures	Homework- / online drills
Week 1 8/23-27	<ul style="list-style-type: none"> ➤ Introduction to the class- read the syllabus. ➤ Chapter 1: Greetings and farewells ➤ Study the grammatical structures ➤ [BB] Watch video and answer questions 	<ul style="list-style-type: none"> - The alphabet - Cardinal #s - Colors - Days of the week - Months and seasons of the year - Subject pronouns - Present indicative 	<ul style="list-style-type: none"> ○ Complete mini diálogo pp. 24 ○ Write/ type the complete dialogue. Autoprueba: ejercicios B-H pp. 34& 35. Due 8/27 upload to blackboard ○ Online drills
Week 2 8/30-9/3	<ul style="list-style-type: none"> ➤ Chapter 2 En la Universidad ➤ Read pages 37-67 ➤ Study present indicative and subject pronouns ➤ Learn vocabulary pp. 41 	<ul style="list-style-type: none"> - Gender and number - Definite and indefinite articles - Telling time - Present indicative - Negative and interrogative sentences - Possessive with “de” 	<ul style="list-style-type: none"> ○ Do exercises: Para completar pp. 42. & un mensaje telefónico pp.51 ○ Vamos a leer: do exercises 41 & 42 ○ Online drills and a short quiz
Week 3 9/7-10	<p style="background-color: yellow; margin: 0; padding: 2px;">September 6 - Labor Day- No class!</p> <p>Classes resume 9/7 Review for test: chapter 1 and 2.</p>	Test I – 9/10	First, do the online drills and the Test is due on Friday.
Week 4 9/13-17	<ul style="list-style-type: none"> ➤ Chapter 3: por teléfono ➤ Read pp. 71-99 ➤ Review chapter 1 & 2 grammatical structures. ➤ Practice vocabulary word pp. 74-75 ➤ Study the present indicative verbs 	<ul style="list-style-type: none"> - Possessive adjectives - Cardinal number 101-1000 - Descriptive adjectives forms: and agreement with article and nouns - Present indicative of regular -er and -ir verbs - The personal “a” - Present indicative of the irregular verbs “tener” and “venir” 	<ul style="list-style-type: none"> ○ Do the following exercises: 4- minidiálogo pp. 76-77; 14- nacionalidades pp84 and vamos a escuchar 34 pp. 94 ○ Online drills ○ Interview – video - from 1 to 3 minutes
Week 5 9/20-24	<ul style="list-style-type: none"> ➤ Chapter 4 – Costumbres y tradiciones ➤ Read pp. 103-129 ➤ Review vocabulary and grammar from chapters 1-4 ➤ Study vocabulary pp. 106-107 	<ul style="list-style-type: none"> - Pronoun as objects of the proposition - Contractions - Present of indicative of the irregular verbs: ir (to go), dar (to give) and estar (to be) 	<ul style="list-style-type: none"> ○ Do the following exercises: #16 pp. 115; 23 pp.120 ○ Online drills and Quiz ○ Short composition
Week 6 9/27-10/1	Review for test: chapters 3 and 4		Online drills Chapters 3 and 4 Test due 10/01
Week 7 10/4-8	<ul style="list-style-type: none"> ➤ Chapter 5 las comidas de Guatemala y El Salvador ➤ Read pp. 133-159 ➤ Study vocabulary pp. 136-137 	<ul style="list-style-type: none"> - Comparative form - Irregular comparative forms - Present indicative of o f o->ue stem-changing form - Present progressive - Uses of ser and estar - Weather expression 	<ul style="list-style-type: none"> ○ Do the following exercises: #7 pp. 142; #14 pp. 142 and #24 pp 150 ○ Online drills ○ Presentations ○ Quiz
Week 8 10/11-15	<ul style="list-style-type: none"> ➤ Chapter 6: los quehaceres de la casa ➤ Honduras and Nicaraguas 	<ul style="list-style-type: none"> - demonstrative adjectives and pronoun - present indicative of e->i stem-changing verb - affirmative and negative expression verbs - saber vs conocer - direct object pronoun 	<ul style="list-style-type: none"> ○ Online drills ○ handout download ○ Quiz

Week 9 10/18-22	Review for test: chapters 5 and 6		Chapters 5 & 6 test
Week 10 10/25-29	<ul style="list-style-type: none"> ➤ Chapter 7: En un hotel ➤ Costa Rica & Panama ➤ Read pp. 194-221 ➤ Study Vocabulary 198-199 	<ul style="list-style-type: none"> - Indirect object pronouns - Construction with gustar - Time expression with hacer - Preterite of regular verbs 	<ul style="list-style-type: none"> ○ Do exercises #5 pp200, #9 pp203 & # 9 pp. 209 ○ Short composition ○ Handout download ○ Online drills
Week 11 11/1-5	Chapter 7: En un hotel	<ul style="list-style-type: none"> - Continue with preterite verbs - Ordinal number 	<ul style="list-style-type: none"> ○ Do exercises #24 pp 211, # 29 pp 213, #36 pp 216 & vamos a escribir pp 219 ○ Online drills ○ Quiz
Week 12 11/8-12	<ul style="list-style-type: none"> ➤ Chapter 8: Haciendo diligencias ➤ Puerto Rico ➤ Read pp. 225-249 ➤ Study vocabulary 228-229 ➤ Autoprueba pp 250-251 	<ul style="list-style-type: none"> - Direct and indirect object pronouns uses together - Preterite of ser and ir and dar - Preterit of e->I and o->u stem changing verbs - Uses of por and para - Formation of adverbs 	<ul style="list-style-type: none"> ○ Do the following exercises # 4 pp. 230, #233 & # 10pp 234 ○ Online drills ○ Handout ○ Quiz
Week 13 11/15-19	Chapter 8: Haciendo diligencias		<ul style="list-style-type: none"> ○ Do the following exercises # 18 pp 237, # 27 pp 241, vamos escuchar, vamos escribir, vamos a leer & vamos a escribir pp. 244-247 ○ Presentation
Week 14 11/22-23	Chapter 9: preparativos para una fiesta Cuba y La Republica Dominicana Read pp. 253-279 Study vocabulary pp 260-261	<ul style="list-style-type: none"> -Reflexive constructions Some uses of the definite article Possessive Pronouns Irregular preterits Hace ...meaning ago 	<ul style="list-style-type: none"> ○ Do the following exercises #4 pp. #6 pp 262 & #11 pp. 265 ○ Handout ○ Online drills
Week 15 11/29-12/1	Chapter 9: preparativos para una fiesta	Imperfect verbs	<ul style="list-style-type: none"> ○ Do the following exercises #13 pp 267, # 17 pp 269, vamos escuchar, vamos escribir, vamos a leer & vamos a escribir pp 272-277 ○ Quiz
Week 16	Final Exam	Comprehensive final exam	