



Sul Ross State University
Course Syllabus
Spanish 2311 *Intermediate Spanish I*
Web-delivered Course
Fall 2021.

Instructor: Dr. Ana Sylvia Acevedo
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Office hours: TR
8:00 a.m. – 9:45 p.m.
2:00 p.m. 4:00 p.m.
or by appointment

Course Description:

For the non-native speaker of Spanish, Spanish 2311 is the continuation of Spanish 1411 and 1412. Native speakers should begin their study of Spanish with 2311. This course includes a review of grammatical patterns and development of speaking, listening, reading, and writing skills through exploring the many facets of Hispanic culture.

Course Texts:

Interacciones, Seventh Edition por Emily Spinelli, Carmen García y Carol E. Galvin Flood Se recomienda un buen diccionario de inglés-español, español-inglés

NOTE: Those whose native language is Spanish, or those who have otherwise acquired a speaking knowledge of Spanish, should begin their study of Spanish with Spanish 2311. The course will meet the needs of those who have obtained a speaking knowledge of Spanish with little or no formal study. Successful completion of such a course will prepare the student to register for 2312.

GOALS: We are going to adhere to the goals of the national Standards for Foreign Language Learning which stresses the teaching of the four skills of listening, speaking, reading, and writing through diverse class activities. The emphasis here for the non-native speaker of Spanish is to increase fluency in the target language and for the native speaker of Spanish to make him/her conscious of the structure of the Spanish language and to make him/her more confident in the use of Spanish. Through the textbook and audio-visual materials –also- we will develop a sensitivity to and appreciation for the perspectives, practices, and products of Hispanic culture

STUDENT LEARNING OBJECTIVES:

- Students will review and gain an in-depth knowledge of grammatical structures.
- Students will gain fluency in Spanish through total immersion method.
- Students will increase their skills in writing in Spanish by writing two compositions and homework.
- Students will increase vocabulary by learning about different situations and through reading.
- Students who already know some Spanish, native speakers, will gain confidence in the use of Spanish by learning the grammar of the language they already speak.
- Students will learn about the Hispanic world by reading about the culture, geography, etc. of the different countries.
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Spanish Program Learning outcomes

Graduating Students will demonstrate that they can

1. Communicate orally in standard Spanish
2. Construct effective written discourse in Spanish using a broad range of language structures
3. Demonstrate knowledge of major authors in literary works from Spanish and SpanishAmerican literature

4. Determine the connections between language and culture, including those within different Spanish language culture

ACADEMIC INTEGRITY:

Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook>

Please be aware that the use of automatic translators is considered academic dishonesty since it does not represent the student's linguistic abilities. Any student using electronic automatic translators will be asked to leave the course and will earn a failing grade in the course. No exceptions made

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu.

Student Contributions

1. Each student will spend at least 5 hours preparing for this class.
2. Attendance and participation are very important in this class.

DISTANCE EDUCATION STATEMENT:

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COURSE GRADING SCALE:

Assessment: The expected learning outcomes for this course will be assessed through a series of assessment tools. The student's success will be evaluated according to the following plan:

- Participation and attendance **5%**: the students require to complete each assignment on time and do not omit any exercises, or/and homework or/and assignments each week. It is essential to follow the course activities calendar.
- Oral presentation = **10%** - short presentations from 2-5 minutes. [SLOs 1-6]
- Online activities and homework = **25%** [SLOs 1-6]
- Quizzes /Controles = **20%** Students will be quizzed on high frequency and model verbs and will be evaluated on their mastery of the verb system in exam and writing assignments. [SLOs 1-6]
- Chapter exams and the Final exam = **30%** [SLOs 1-6] These exams test grammatical component of the assigned work. They will also test the student's vocabulary abilities. Student will also have to create an original dialog and/or a composition.
- - short writing composition **10%** - Writing assignments will allow students to use the appropriate accentuation in written communications. In addition, student will develop metalingual awareness and vocabulary. [SLOs 1-6]

CHAPTER EXAMS. - These exams will include a grammatical and a listening component. They will also test the student's vocabulary abilities. Every chapter exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition.

MINI ORAL PRESENTATIONS, AND QUIZZES: Quizzes will be assigned on SRSU Blackboard and will have a fixed due date. Mini oral presentations can be presented on Zoom / Teams, or a recording may be submitted.

PARTICIPATION AND ATTENDANCE: Your participation is tied to you completing of the work assignat.

FINAL EXAM: The final oral exam will be based on a previously studied grammar points– 50 questions. You will have a brief conversation with me. Oral accuracy and verbal expression are the two key elements that I will be grading.

Grading: A: 90 – 100 B: 80 – 89 C: 70 – 79 D: 60 – 69 F: 0 – 59

Tentative Schedule SPAN2311

*** The instructor reserves the right to modify the course schedule, assignments, topics, or readings if it becomes necessary to enhance the learning environment. *** **Each module because it will contain the material for the week and the due days.**

Weekly modules	Topics & Assignments
Week 1 8/23-27	➤ Introduction to the class- read the syllabus. Write a short ensayo (essay) of 150 or more words. Talk about yourself. Due on 8/27
Week 2 8/30-9/3	➤ Chapter 1 La vida de todos los días ➤
Week 3 9/7-10	September 6 - Labor Day- No class! Continue with chapter 1
Week 4 9/13-17	➤ Chapter 2 De vacaciones ➤
Week 5 9/20-24	➤ Continue with chapter 2
Week 6 9/27-10/1	Review for test: chapters 1 and 2
Week 7 10/4-8	➤ Bienvenidos a Mexico ➤ Chapter 3 En la familia
Week 8 10/11-15	➤ Continue with chapter 3
Week 9 10/18-22	Chapter 4 la universidad
Week 10 10/25-29	➤ Continue with chapter 4
Week 11 11/1-5	Bienvenidos a Centroamérica, Colombia y Venezuela Chapter 5: En la Universidad
Week 12 11/8-12	➤ Continue with Chapter 5
Week13 11/15-19	Study for chapter test: 4 &5
Week 14 11/22-23	Chapter 6 En casa
Week 15 11/29-12/1	Continue Chapter 6
Week 16	Final Exam