

SUL ROSS STATE UNIVERSITY
Syllabus of General Chemistry I: CHEM 1111_L02 (CRN:21543)
(Spring 2022)

LAB: General Chemistry 1111
Lab Section: L02
Room: WSB 307
Time: M 3:00-4:50 pm

TA: Thomas Levrie
Email: tgl19dt@sulross.edu
Office: TBD
Office Hours: TBD

Required Laboratory Manual

General Chemistry 1: Laboratory Manual CHEM 1111 by Dr. Leaver, 2015 (available from the bookstore)

It is strongly recommended to wear a suitable mask/face on campus (including lectures & laboratories) while you took COVID-19 Vaccine shots. There will be COVID-19 Tests in this semester. If you have tested positive for COVID-19 (or have been exposed to someone who has tested positive for COVID-19), please do self-report: <https://srinfo.sulross.edu/covid-19/self-report/>. In order to do self-report, you will need to be signed in with your SRSU credentials (yellow “log in” button on the bottom left-hand side of the above website). Other web-site of SRSU is also helpful for COVID-19.

[COVID Regulations - SUL ROSS](#)

[Free COVID-19 testing for all SRSU students, faculty and staff comes to Alpine, August 27-28 - Sul Ross State University Athletics \(srlobos.com\)](#)

Objectives:

Student Learning Objectives (SLO):

A student graduating with the ***chemistry major*** is expected to demonstrate that (s)he is able to do the following:

1. Organic Chemistry—Students will be able to draw organic molecular structures and explain organic reactions, stereochemistry, structural analysis and reactions in biological systems.
2. Inorganic Chemistry—The student will be able to demonstrate understanding of coordination chemistry, valence theory, elementary actions and advanced molecular theory.
3. Analytical Chemistry—The student will be able to demonstrate an understanding of theory of analytical chemistry and conduct analytical analysis, including data analysis and calibration, equilibrium chemistry, gravimetric analysis, titrimetric analysis, spectroscopic analysis, and electrochemical analysis.
4. Physical Chemistry—The student will be able to demonstrate an understanding of the application and theory of physical chemistry, including topics such as atomic structure, electrochemistry, surface chemistry, solid-state chemistry, and thermodynamics.
5. Research—The student will collect and analyze published chemical literature and undertake a chemistry research project.

Core Objectives (CO):

1. Critical Thinking Skills – Students will gain/improve their critical thinking ability by solving real life chemistry problems through inquiry, analysis, and evaluation of available information. Students will be tested on their critical thinking ability in exams and through lab experiments
2. Communication Skills – Students will have the opportunity to improve communication skills through oral discussion and writing reports (i.e.,

observation, explanation, and conclusion etc.) on the experiments done in the lab sessions.

3. Empirical and Quantitative Skills – students will use the mathematical skills needed to manipulate and analyze numerical data obtained through experimentation in order to form conclusions
4. Teamwork – students will use team-spirit and consider different points of view to work effectively while conducting experiments as a team working toward a shared purpose or goal

Expectations and Safety

- Read over the experiment before lab
- Follow all safety procedures:
- Shorts, flip-flops, **chewing gum and open-toed shoes ARE NOT** allowed in lab. If you come to class without appropriate clothing, you will be asked to leave. **NO EXCEPTIONS!**
- **Food and drink ARE NOT** allowed in the laboratory for your safety.
- **Safety glasses ARE REQUIRED** for *General Chemistry laboratories, which can be purchased from the SRSU Bookstore. You will NOT be allowed to participate in General Chemistry laboratories without safety glasses! Note: prescription glasses count as safety glasses.*
- Laboratory coat is also recommended for General Chemistry laboratories, which can be purchased from the SRSU Bookstore.
- If anyone is pregnant or gets pregnant during the semester, please inform your TA and Dr. Chang.
- **Calculator:** A scientific calculator is required for this course.

- Cell phones **ARE NOT** permitted for use in exams and should be turned off during laboratory time.

Attendance:

Coming to lab is mandatory. Be on time and SIGN IN at the beginning of the lab period. Plan to spend the entire period in lab. The TA may deduct points for students who arrive late or leave early. **If you miss 3 labs or more you will receive an automatic F.**

If anyone is pregnant or gets pregnant during the semester, please inform your TA and Dr. Chang.

Assignments:

Lab Manual Assignments:

- Pre-Lab: Due at the beginning of the lab that the experiment will be performed.
- Data Sheet: Due the lab period after the lab is done.

Written Assignments:

- Pre-Lab Write Up: Due at the beginning of the lab that the experiment is performed
- Lab Report: Due the lab period after the lab is done
- Guidelines for writing lab reports are shown on the next page and are found in your General Chemistry 2 Laboratory Manual

Lab Grading:

- Each experiment is worth 30 points
- These points will come from:
 - o The pre-lab definitions (5)
 - o Attendance (5)
 - o The experiment work & on time submission of data & result sheets/ written lab report (20)
 - o **Note:** Points will be deducted for not turning in lab reports and data/results sheets on time.
- Assignments must be completed and turned in on time
 - o Assignments must be legible
 - o Assignments and reports will be due the following week unless told otherwise
 - o 10% of the grade will be deducted for assignments not turned in at the beginning of lab. An additional 10% will be deducted for each day that the assignment is late

Outline for Written Pre-lab Reports

- **Aim:** Here you will state the goal of the experiment (in your own words).
- **Reagents:** You will make a list of all of the chemicals used in the experiment along with relevant data (grams, volume, molarity etc. that is indicated in your experiment).
- **Apparatus:** You will list all of the equipment that you will use.
- **Method:** This is where you will outline the steps in the experiment. The steps will be put in your own words.

Outline for Written Lab Reports (Use MS Word or related program)

- **Aim:** Here you will state the goal of the experiment (in your own words).
- **Reagents:** You will make a list of all of the chemicals used in the experiment along with relevant data (grams, volume, molarity etc.). This is how much **YOU** used, not how much the manual asks for.
- **Apparatus:** You will list all of the equipment that you used.
- **Method:** This is where you will outline the steps in the experiment. Be sure to note any difference between what you did and what the manual said to do.
- **Data & Results:** Note the observations that you made during the experiment. What are your findings? (Percent yield, melting point, etc.)
- **Discussion:** Discuss your results and answer the questions that were asked in the **Data and Results** section of the experiment. Talk about the significance of your results. Were your results expected or unexpected? Why or why not?
- **Conclusion(s):** Summarize the key points and findings of the experiment. Was the experiment successful or unsuccessful?

SRSU Disability Services: ADA (Americans with Disabilities Act):

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren,

LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email rebecca.wren@sulross.edu. Their office is located on the first floor of Ferguson Hall (Room 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

Scholastic Dishonesty:

Students who violate the University rules on scholastic dishonesty are subject to penalties, including the possibility of an **F** in the course and/or dismissal from the University. **All assignments and lab reports (including Pre-Lab) need to be individually completed and not copied from another student's work.**

General Chemistry 1111 Lab Schedule

| Date | EXPERIMENT |
|-------------|---|
| January 10 | No Chemistry Laboratory Experiment |
| January 17 | No Chemistry Laboratory Experiment, Holiday |
| January 24 | No Chemistry Laboratory Experiment (attributed to Omicron) |
| January 31 | Safety Practices and Procedures in the Laboratory (Exp.1) |
| February 7 | Chemical Calculations and Symbols (Exp. 2) |
| February 14 | Naming of Chemical Compounds (Exp. 3) |
| February 21 | Balancing Chemical Equations (Exp. 4) |
| February 28 | Recrystallization of Growing Crystals (Exp. 6) |
| March 7 | Spring Break, No Chemistry Laboratory Experiment |
| March 14 | Metathesis Reactions (Exp. 7) |
| March 21 | Percentage of Water of Hydrate (Handout) |
| March 28 | Synthesis of Aspirin (Exp. 8) |
| April 4 | Reduction & Oxidation Reaction and Limiting Reagent (Handout) |
| April 11 | Analysis of Antacid Tablets (Exp. 11) and Lab Clean Up |
| April 18 | Online Final Exam (in Blackboard) |