

Constitutional
Issues in Corrections
SRSU Criminal Justice
Spring Semester 2022

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Course Description for CJ4332:

Students will explore the origins of correctional systems and how these systems and correctional philosophies have evolved over time. Students will also study the First, Fourth, Fifth, Sixth, Eighth, and Fourteenth Amendment rights and the theories behind those rights, as they relate to adjudicated offenders and pretrial detainees. The impact of court decisions on prisons and jails. Liability and immunity of correctional personnel.

We will study the nature of Crime from a scientific perspective. We will try to focus on contemporary cases; we will not be using a textbook. The reason for that is to ensure practicality (besides, we will look at cases that bring up societal issues that we need to think about

Course Objectives- upon completion of the course students will be able:

1. To articulate about Constitutional relatedness to correctional matters;
2. Think critically about historical foundations of the Classical Perspective of Crime;
3. Think critically about the biosocial perspective of Criminal Behaviors;
4. Appreciate subcultural theories of Crime;
5. Through group inquiry participate in a dialogue on topics endemic to Constitution and how it ties in to Corrections (in this country);
6. Work on developing better ways in expressing their ideas about Crime.

Texas Domain III Competency 19: The teacher understands and applies critical thinking knowledge and skills to plan, organize/implement instruction, and assess learning.

Texas Domain III Competency 23: The teacher understands and applies knowledge of core concepts of Criminology including ways that individuals and groups achieve their goals through distinct and unique systems and approaches for thought.

Americans with Disability Act Statement:

In order to receive accommodations on exams or assignments, proper documentation must first be provided to the Office of Counseling and Accessibility Services. Contact Rebecca Greathouse Wren (Office: 112 Ferguson Hall) to set up an accommodations meeting, or call (432) 837-8203. Students must then present

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this documentation to the instructor as soon as possible so that accommodations may be arranged.

Course Policies:

This is a face to face course. Please observe that Sul Ross State University has a zero tolerance policy on cheating, plagiarism, or collusion. Procedures for dealing with these acts are addressed in the Scholastic Dishonesty Policy.

Our duty to each other:

This is a small class. With the advent of email, the communication between teacher and student is better served. I will respond to your communication(s). **I expect for you to respond to mine.** I cannot stress the importance of communication more than that. We rely on each other and learn from each other. Please hold up your end of this considerable bargain.

Educational Resources Statement:

Students enrolled in this courses have access to SRSU's academic support services. Please visit the SRSU website if you have any questions on accessing such resources. Students are expected to correspond through Sul Ross email accounts and submit assignments directly to the Professor not through Blackboard. **Course**

Requirements:

Students are expected to communicate with me and complete all assignments in a timely manner. Please report any login issues as soon as possible by emailing me immediately.

Grading for this course will be based on the quality of student's work: *Exams and brief critique assignments.

The "critique assignments" will be an opportunity for you to write a brief analysis on a current topic, newsworthy developments, an event that is on point with regard to our topic

Grading system: A: 100-90 B: 89-80 C: 79-70 D: 69-60 F: 59 or less

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I welcome inquiries. The quality of your inquiry provides me with very interesting evidence on your engagement. This course presupposes that the student has a commitment to working in a conscientious manner.

This course should not be treated with indifference. SRSU is providing you an opportunity to augment your knowledge. It is presupposed that you will read the material and ask questions. I welcome hearing from you often.

***Dates for Exams and Deadlines for Submitting Brief critique assignment(s) will be announced at a later time.**

This syllabus is subject to change(s).